

Anglo-American University

Annual Report 2025

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the Supervisory Board on 15 June 2026.

AAU Annual Report 2025

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About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Business Administration and the Humanities. Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses in English, its working language, the name Anglo-American University.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. With regard to the content of the courses, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Government of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Business Administration, International Relations, Journalism, and Art Studies, as well as in Humanities and Social Sciences.

In an effort to provide its students with the legal education necessary for business relations with the U.S., the U.K., and other countries, AAU first entered into an agreement with the University of Wales and later, beginning in 2009, with the federation of London universities operating under the collective name University of London (UoL) to provide instruction in Anglo-Saxon law. AAU held the status of a recognized teaching center for UoL law programs; the curriculum and examination procedures were subject to direct oversight by the UoL and enabled AAU to systematically build expertise in legal education. Studies at AAU led to the award of a “Certificate of Higher Education in Common Law” or a “Bachelor of Laws (LLB)”, and later

also to the degrees of “Master of Laws (LLM)”, “Postgraduate Diploma in Laws (PGDip)”, and “Postgraduate Certificate in Laws (PGCert)”. In connection with the United Kingdom’s withdrawal from the European Union, AAU ceased offering UoL law programs at the end of 2020 and began offering them only as supporting courses within the framework of lifelong learning until Fall semester 2024/25 when the last students finished their education within the program.

Another program that needs to be mentioned here was the Chapman MBA in Prague that had been running since 2008 in cooperation with our partner Argyros School of Business & Economics (accredited by AACSB) of Chapman University, California, USA (accredited by WASC). It has produced many successful graduates occupying prestigious positions all around the world. The program was officially recognized by the Czech Ministry of Education, Youth and Sports since 2018 when it was awarded a domestic permit (to provide foreign higher education in the territory of the Czech Republic). It held domestic permission for operation in the Czech Republic, granted by the Ministry of Education, Youth and Sports until August 8, 2024, but officially stopped being run on March 8, 2024.

Interest from international students in studying at AAU has remained consistently high, with approximately 80% of the total student body comprising international students. It is important to note that 2021 has also marked an increase in the applications received from the US students (60.8% in Fall 21, compared to 26.1% in Fall 20 or 17.1% in Fall 19). This trend continued since, and US students remain the largest group of newly enrolled students at AAU. Overall, in AY 2024/25 we have recruited 205 new students, compared to 200 in AY 2023/24 and 285 in AY 2022/23. The decline can still largely be attributed to the ongoing conflict in Ukraine, as students fear the possibility of escalation. With students coming from almost 80 countries, AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency’s authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/1998 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University’s legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute. As of 1 September 2024, AAU (Registered Institute) transferred all activities of the university to AAU (Joint-Stock Company). Among a few structural changes that followed, was a change regarding two Schools: The School of Business Administration was transformed into *The School of Business* and The Schools of Humanities and Social Sciences as well as The School of Journalism, Media and Visual Arts became *The School of Arts, Humanities and Social Sciences*.

Main Events of 2025

A new accreditation

The year 2025 marked a period of significant expansion and professional engagement for Anglo-American University. A primary highlight was the successful accreditation of three key academic programs, which further diversifies our educational offerings:

B.A. in Psychology / Psychologie;
B.A. in International and European Legal Studies / Mezinárodní a evropská právní studia;
M.A. in International Business and Policy.

Academic Conferences and Collaboration

Beyond program development, AAU solidified its role as a hub for educational discourse. On February 6, 2025, the university co-organized the influential conference "**Studies of Foreign Students in the Czech Republic**" (Studium zahraničních studentů v Česku) in Charles University in Prague.

The conference aimed to strengthen dialogue and cooperation between universities, employers, government agencies, and other experts, fostering discussions to find sustainable, long-term solutions for the education and integration of international students.

This event was a collaborative effort alongside the Council of Higher Education Institutions (RVŠ), Charles University, and the Czech National Agency for International Education and Research (DZS).

Evaluation of AAU as a research organization

In 2025, the Anglo-American University participated in a complete evaluation of research organizations in the higher education segment, which was conducted in accordance with the updated Methodology for the Evaluation of Research Organizations in the Higher Education Segment 2025+ (HEI2025+ Methodology). AAU was evaluated based on the self-evaluation report submitted to the International Evaluation Panel (IEP). The IEP reviewed the submitted materials, conducted an on-site visit in June 2025, and produced a formal evaluation report.

For more detailed information concerning particular activities that were held at AAU in 2025, please see the relevant sections below. Quantitative data has been included in the attached table.

1. General Information about the University in 2025

Name, Abbreviation and Address of the Provider (University)

Name: Anglo-americká vysoká škola, a. s. (Anglo-American University, AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

Pursuant to the Corporations Act of the Czech Republic, the Board of Directors is the statutory body of the AAU.

Board of Directors

Doc. Ing. Jiří Schwarz, CSc. – Chairman

Ing. Miroslav Svoboda, Ph.D. – Vice-Chairman

PhDr. Anna Hudáková – Vice-Chairman

Ing. Zdeněk Johanovský – Member

President of AAU: Doc. Ing. Jiří Schwarz, CSc.

Supervisory Board

PhDr. Miroslava Kopicová, Chairwoman

Ing. Věra Babišová

Ing. Andrej Barčák

Karen Grunow-Hårsta, Ph.D.

Joshua Hayden, Ed.D.

Mgr. Milan Hejl

Doc. Ing. Lubomír Lízal, Ph.D.

Mgr. Václav Nekvapil, Ph.D.

PhDr. Richard Olehla, Ph.D.

PhDr. Ján Oravec, CSc.

Ing. Aleš Rod, Ph.D.

Mgr. Petr Chára

Academic Quality Assurance Board

Doc. Ing. Jiří Schwarz, CSc.

JUDr. PhDr. Marek Antoš, Ph.D., LL.M.

Simone Bertolone, B.A., MBA

Karolína Dolanská, Ph.D.

Mila Evangeline Garrett

Karen Grunow-Hårsta, Ph.D.

Joshua Hayden, Ed.D.

George Hays II, Ph.D.
Joel Imhoof, MSc.
Prof. Ing. Evžen Kočenda, Ph.D., DSc.
Doc. Ing. Lubomír Lízal, Ph.D. (till November 30, 2025)
Doc. Bc. Jiří Novák, M.Sc., Ph.D. (from November 30, 2025)
Doc. PhDr. Tomáš Nigrin, Ph.D.
PhDr. Richard Olehla, Ph.D.
Doc. Ing. Jana Přikrylová, Ph.D.
Jeta Sahatqija, MSc.
PhDr. Jiří Schwarz, Ph.D.
Prof. Ing. Josef Šíma
Doc. Ing. Lenka Slavíková, Ph.D.
Ing. Miroslav Svoboda, Ph.D.
PhDr. Petr Suchý, Ph.D.

Faculty Senate

Joshua Hayden, Ed.D., President
Ebru Akcasu, Ph.D., Vice President
Gerald Power, Ph.D., Secretary
Jan Vašenda, Ph.D.,
Joel Imhoof, MSc.,
Prof. PhDr. Milada Polišenská, CSc.,
Doc. Dr. Jiří Kašný, Th.D.,
Jeff Medeiros, Ph.D.,
Alena Foustková, M.F.A.,
Robert Warren, M.A.

Student Council

Gregorie Marincas-Bucy – President
Alex Marincas-Bucy – Vice-President
Ava Sabo
Margaret Leroux
Conner Frey
Vale Garcia Osorio
Nea Luukkonen
Emily da Silva
Alan Bakiyev
Charlize Ocon

AAU's Mission and Vision

Mission

As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Education Institutions of the Czech Republic) in 2025

In 2025, AAU representatives were members of the Council of Higher Education Institutions.

Body of the Higher Education Institutions Association	Representatives and Status
Presidium	Ing. Miroslav Svoboda, Ph.D.
Plenum	Ing. Miroslav Svoboda, Ph.D.
Student Chamber	Julie Havlová
Committee for Quality and Evaluation	Ing. Miroslav Svoboda, Ph.D. (chair)
Legislative Committee	Ing. Miroslav Svoboda, Ph.D. (member)

Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information in the Given Year, Section 18

As a private university, AAU is not considered the "obliged entity" this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2025, all accredited study programs at AAU were described by the Learning Outcomes method (number: 13).

Study Programs, Study Fields, Accreditation Dates – accredited by the Czech National Accreditation Bureau

Study Program Code (old/new)	Study Program Name	Concentrations (within the Study Program)	Study Program Type and Profile	Accreditation Valid Until
B0312A200018/ B0312A200040	International Relations	Externally accredited: European Studies, Global Affairs, Human Rights, International Law, Political History of Central and Eastern Europe, Security Studies	bachelor's, academically-oriented	April 16, 2030
N0312A200039/ N0312A200040	International Relations and Diplomacy	Course structure sorted by module (required and elective courses)	master's academically-oriented	March 11, 2026
B0421P220005	International and European Legal Studies		bachelor's, professionally oriented	May 3, 2030
B0421P220004	Mezinárodní a evropská právní studia		bachelor's, professionally oriented	May 3, 2030
B0312A200024/ B0312A200041	Political Science	Externally accredited: Comparative Law, Conflict and Democracy Studies, European Studies, Human Rights,	bachelor's academically-oriented	August 31, 2028

		Studies in Social and Political Development		
B0413P050025/ B0413P050070	Business Administration	Externally accredited: Accounting and Finance, Business Economics, Economics and Finance, Entrepreneurship, International Business Law, Management, Marketing and Communications, People Management and Leadership, Strategic Marketing	bachelor's professionally-oriented	April 16, 2030
N0488A050010	International Business and Policy		master's academically-oriented	May 3, 2030
B0288A120002/ B0288A120005	Humanities, Society and Culture	Internally accredited: Anglo-American Studies, Art and Society, Central European Studies, Culture, Conflict Resolution and the Law, Jewish Studies, Language, Communication and Culture, Philosophy, Politics and Economics, Politics and Society, Sociology, Psychology and Leadership	bachelor's academically-oriented	June 11, 2027
B0313A230014	Psychology		bachelor's academically oriented	June 20, 2030

B0313A230013	Psychologie		bachelor's academically oriented	June 20, 2030
B0321P180001/ B0321P180002	Journalism and Media Studies	Externally accredited: Film Studies, Journalism, Media and Culture, Public Relations and Marketing	bachelor's professionally- oriented	November 16, 2027
B0213A320010/ B0213A320012	Visual Art Studies	Internally accredited: Art Studio Practice, Art Management and Curatorial Studies, Film Studies (Video and Sound Art)	bachelor's academically- oriented	December 14, 2027
N0288A100010/ N0288A100011	Liberal Studies	Course structure sorted by module (required and elective courses)	master's academically- oriented	July 1, 2028

Cooperation with the Applied Sector

AAU cooperates with the business sector, directly involving it in the process of study program creation. Similar activities are also common with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and the journalism and communications study field (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

In 2025, the Research Office collaborated through two ongoing projects that connect external partners with the AAU academic community. In addition, applied research was carried out within the framework of a TAČR-funded project. These activities strengthen the link between academic inquiry and real-world impact, fostering meaningful engagement with both private companies and public institutions.

Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2025).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g., completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and preparatory courses in mathematics or academic English. Another tool is the Academic Early Alert system through which faculty can flag struggling students. Such students and their academic advisors are contacted either by the relevant Dean's Office depending on the problem. If the problem is purely academic, the Dean's office strives to help the student by adequate advising and further support. If the problem is related rather to non-academic sphere, such as behavior, mental health, etc., the Vice President for Student Affairs follows up and may, if necessary, recommend students other forms of support (tutoring, psychological counseling, etc.).

The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allow for several issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding; others have different study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities. In recent years, the war in Ukraine or the Israeli-Palestinian conflict can be considered other reasons for study failure; some students have encountered various stressful difficulties connected to political or personal situation (loss of a family member, relative, a partner or a friend, loss of job and consequent financial issues, mental health issues, etc.) which led to their poorer academic performance or failure.

Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counseling center has proven extremely successful. In 2025/2026, the center offered more counseling services hours weekly to students and faculty. One more external counselor is available for providing counseling in Ukrainian/Russian languages. Since the pandemic times, the university can also provide counseling online to make it accessible for remote students and students who are for some reason unable to visit the campus.

AAU offers an advising program, which aids students in setting up individual study processes. Each student goes through the advising process at least once per semester. The Assistant Dean or School Coordinator of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Assistant Dean or School Coordinator may, for instance, recommend that the students enroll in fewer courses.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and set academic standards. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Support and Resources department focuses on non-academic affairs and can help students in the following areas:

- Help with arranging study confirmations and proof of accommodation letters;
- Assistance with diploma recognition by authorities in the Czech Republic;
- Student housing;
- Welfare benefits available to university students;
- Scholarships;
- Co-curricular student life activities such as student council, student clubs and activities;
- Career development services and a mandatory internship course to prepare students for life after graduation;
- Academic accommodation for students with disabilities;
- An orientation program that introduces students to studying at AAU;
- An orientation for families that introduces to studying and expectations at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague;
- Visa assistance;
- Peer-to-peer tutoring service;
- Peer mentorship program for first year students;
- AAU community and student events;
- AAU community programs, such as annual university Awards;
- Connection to university alumni through mentoring program and events;
- Psychological counseling.

Decision on the annulment of the state examination or its part

In 2025, no decision annulling the State examination or any part thereof was issued (nor did any such decision take effect in 2025).

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted by AAU to any student meeting the requirements listed on the University's website www.aau.edu. It is not necessary to apply.

AAU also grants the *External Distinction MA Scholarship* to students of master study programs; it is based on excellent study results in an AAU bachelor study program.

The best students of the Journalism and Media Studies bachelor's study program may receive *The Lennon Wall Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted the *President's Scholarship* on a one-time basis. The *Alumni Scholarship* may also be awarded to students based on their prior cumulative GPA obtained while studying at AAU previously.

Prospective students could receive the *First-Year Honors Scholarship* based on their academic performance and English proficiency exam score. Also, for select national diplomas, students could receive the *Bilateral Recognition Scholarship*.

AAU also has available *Social Scholarship* and *Accommodation Scholarship* for eligible students. For the year 2025, AAU received 1 004 910 CZK for the Spring and Fall 2025 Accommodation Scholarship from the Ministry of Education.

The *Community Engagement Scholarship* was expanded to be awarded for the entire academic year with a performance review after each applicable semester.

The second cohort, Odyssey 44 – Ukrainian Scholarship, will be finalizing their studies at AAU and are due to attend the June 2026 graduation ceremony.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Policy.

Students with Special Needs

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU assists students with disabilities by mandating appropriate academic accommodations.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

Management of Student Affairs

The Vice President for Student Affairs, Jeta Sahatqija, oversees all student affairs matters including the following departments: Marketing and Enrollment managed by Enrique Martinez Paredes and Oksana Muse since January 2025; Student Support and Resources managed by Clea Boban, and Student Experience and Engagement, managed by Marketa Filingerova. VPSA is also in close contact with any student who seeks support beyond classroom. The Director for Admission and Student Support, Clea Boban, oversees the agenda of Student Support and Resources, specifically the Admissions, Registrar, Housing, Nostrification, Psychological Counseling, Financial Aid and Scholarships and aids J. Sahatqija in guiding students who seek support (students' special requests and well-being). C. Boban went on maternity leave from June 2025, Kateřina Dudys took over Admissions. Drake Dewey took over Housing, Recognition, and Registrar. J. Sahatqija took over counseling and student

support. During 2025, the Housing Specialist position was handled by Clara MacPherson. The Registrar's Office was shared by Jozef Bartík, Lukáš Sajdl, Kateřina Matoušová and Drake Dewey. Three external psychological counselors - Petra Narwa (till November 2025), Su Luo, Victoriia Yufest and Reb Xiberras (from mid-November) - were available to provide well-being support to students. Markéta Filingerová, Manager of Student Experience and Engagement, now oversees all Student Life events and the Academic Tutoring Center. Angel Hoekstra, Ph.D., works directly with tutors on academic matters. Markéta Filingerová also communicates with the Student Council and student clubs, and she oversees Alumni Relations Specialist as well as Career Counsellor. Enrique Martinez Paredes, Marketing and Enrollment Manager, oversees all all activities pertaining recruitment; whereas Oksana Muse oversees the communications and brand perception. In 2025, E. Paredes moved the structure of the recruitment team from independent and individual positions by each member to a combined position in which the members now have the same role and responsibilities for strategic and administrative purposes, structuring the positions of the recruitment team into Recruitment and Admissions counselors composed by Noelle O'Braitis, Alexa Kroonblawd, and Veronika Cechlova. Under this directive, Marketing has transitioned from the benefits of studying in Prague to AAU's unique value proposition.

4. Alumni

Cooperation with Alumni

AAU places foremost importance on staying connected with its alumni and continues to work closely with them after they graduate. Contact is maintained through professional and social networks, events, and various collaborations. Alumni are active ambassadors of AAU, promoting the university to potential students, engaging with current students as mentors, and providing industry insights and advice about career paths.

In the past year, the Alumni Relations Office (ARO) has adopted a new strategic approach, aligning alumni engagement more directly with the university's institutional goals. Communication and engagement activities are now developed in a symbiotic relationship with marketing and recruitment initiatives, strengthening AAU's visibility and supporting student recruitment.

This approach has deepened both international and domestic alumni cooperation and introduced new tools to enhance the alumni community. A key focus has been placed on the organic promotion of notable alumni, who actively contribute to the university through cross-promotion and by providing tangible value via their professional networks and achievements.

Additionally, the ARO collaborated with the Research and Registrar's Office on the automation of alumni surveys and improvements in data management, enabling more efficient tracking of alumni engagement and outcomes.

The Alumni Relations Office is now supervised by the Student Experience and Engagement Manager and managed by an Alumni Specialist, reflecting a more structured and integrated approach to alumni relations within the university.

Alumni Benefits

Some of the benefits AAU offers its alumni are as follows:

- Invitations to AAU Open Lectures, as well as other social and business events organized by AAU
- The quarterly Alumni Newsletter
- Alumni Scholarships for further studies (graduate programs)
- Discount on events and space rental on campus
- Access to the AAU Career Center which can provide career consultations and events
- Collaboration opportunities
- Alumni Reunions, Mixers, and networking opportunities

New additions include:

- Access to the **Parchment platform**, allowing alumni to obtain official transcripts and diploma copies online for a small fee.
- The **AAU Mentorship Hub**, an online platform connecting students with experienced alumni and external professionals for one-on-one mentoring sessions.

Alumni Demographics

AAU alumni continue to represent **over 90 countries worldwide**, reflecting the university's strong international character. The alumni community has now grown to **over 2,900 graduates**, further strengthening its global network and impact.

2025 Highlights

Alumni Events: Higher Engagement Leading to New Collaborations

In AY 2024/25, a total of 8 alumni events were organized. The Alumni Relations Office focused on delivering unique themed events while maintaining traditional formats, resulting in gradually increasing attendance and deeper engagement.

A strategic effort was made to re-engage early graduates, historically among the least active segments of the alumni base.

Key highlights include:

- Prosecco in the Palace
- Anniversary Gala
- Summer 90s Student-Alumni Mixer

These events contributed to stronger networking and new collaboration opportunities.

Internship and Career Opportunities

Alumni continued to play a crucial role in supporting student career development:

- Ondřej Calábek – internship opportunities in real estate
- Vanda Prošková – placements through the UN Disarmament Initiative
- Roman Oeschger – opportunities within the FOMOSO NGO

Additional support:

- Natalie Smutná – connections to the CEELI Institute in Prague
- Jan Chytil – opportunities via CzechTrade

This outreach was intentionally expanded to support International Relations students, helping address the challenge of securing specialized and competitive internships.

New Initiatives

- Continued Graduation Gift Bags,
- Introduction of Alumni Specialist presentations in internship classes, strengthening *Career Center*
- early awareness of alumni engagement opportunities.

Alumni in the Media

Alumni Spotlight

A new Alumni Spotlight video featured **Julia Maděryčová**, who pursued pastry artistry under renowned chef Amaury Guichon in Las Vegas and is now preparing to launch her own artisan pastry workshop in Prague.

The production quality of this spotlight was significantly enhanced, setting a **new standard for future audiovisual alumni content**.

Media Coverage

AAU alumni continued to gain recognition in major media outlets:

- **Klára Kolouchová** – widely covered following her tragic passing during a mountain expedition
- **Martina Wojtylová Opava** – hosted an anniversary and benefit gala for the 'Život v kufříku' (Life in a Suitcase) project at Prague Castle
- **Egor Kolpakov** – featured in Forbes for developing the Miners cafeteria chain into a stock company
- **Alina Janovskaja** – featured in Forbes for her luxury handbag brand Loro Oro

Engagement Platforms

- LinkedIn remains the primary platform for alumni interaction, with continued growth in contacts
- Alumni Facebook Group continues to expand
- Alumni Newsletter distributed via Brevo, with stable or slightly improved open rates and a long-term decrease in unsubscribe rates

Overall, all social platforms recorded growth, indicating sustained and increasing alumni interest.

Cross-Department Collaborations

Collaboration with the Career Center remains strong and impactful:

- Launch and development of the AAU Mentorship Hub, with over 10 mentors representing all academic majors
- Two career-focused alumni lectures delivered by:
 - Ani Avetisyan
 - Martina Wojtylová Opava
- Mentorship Hub networking event held in September

Marketing

Collaboration with the Marketing Department has broadened significantly:

- The ARO is actively setting processes for audiovisual alumni communication
- Continued support of marketing and recruitment goals through alumni storytelling and content
- Strengthened alignment between alumni engagement and institutional promotion

Admissions

- 7 new students enrolled through direct alumni referrals
- Ongoing plans to further leverage alumni in recruitment efforts

Alumni Council

- The Alumni Council continues in its current structure, with one change in membership: Natalie Smutná was appointed as an interim member after a formal vote
- 4 meetings were held during the year
- The Council has become increasingly active and engaged in AAU strategic matters

Student Council and the Student Body

Collaboration with students has strengthened:

- Continued student-alumni events and engagement activities
- Increased awareness of the Alumni Office

Notably, this resulted in a positive behavioral shift:

recent graduates are now attending alumni events immediately after graduation, reflecting stronger early-stage engagement.

5. Interest in Studying at AAU

Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here:

<https://www.aauni.edu/wp-content/uploads/2025/08/17-admission-policy-2025.pdf>

Undergraduate (Bachelor's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of secondary education and according to what accreditation applicants seek.
 - a. Requirements within the US accreditation:
 - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under whose jurisdiction the document was issued, and
 - ii. document proving the contents and scope of completed previous education (High School Transcript).
 - b. Requirements within the Czech accreditation:
 - i. Czech High School Diploma (“vysvědčení o maturitní zkoušce”), or
 - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
 - iii. Hungarian High School Diploma (“érettségi bizonyítvány”), or
 - iv. Polish High School Diploma (“świadectwo dojrzałości”), or
 - v. Slovak High School Diploma (“vysvedčenie o maturitnej skúške”), or
 - vi. Slovenian High School Diploma (“Spričevalo o Splošni/Poklicni maturi”), or
 - vii. European Baccalaureate diploma, or
 - viii. International Baccalaureate diploma.
 - ix. certificate that generally recognizes equality and validity of the foreign high school diploma obtained under Act 561/2004 Coll. Excellent knowledge of the English language, at minimum on the B2 level of the Common European Framework of Reference – CEFR, or
 - x. Completing the internal Diploma Recognition Process.
- 2) Submitting a Personal Statement;
- 3) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé
- c) Personal Statement (basis for the English-language admission interview);
- d) Passport Size Photo
- e) Copy of Passport/ID
- f) High School Diploma
- g) High School Transcript (transferring students must also provide a transcript from the previous institution, and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:
 - TOEFL iBT (taken before Jan 21, 2026 – min. 72, taken after Jan 21, 2026 – min. 4)
 - IELTS (min. 6 – minimum of 5.5 in each subtest)
 - FCE (min. C)
 - CAE (min. 160)
 - Aptis ESOL (min. B2 Overall)
 - Linguaskill (min. 160)
 - City & Guilds – IESOL (Communicator)
 - Pearson PTE (min. 51)
 - IGCSE First Language English (C or better)
 - IGCSE English as a Second Language (B or better)
 - IB (English A or B at HL/SL)
 - LANGUAGECERT Academic: (min. 61)

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the School of study of the program which the applicant applied to. In the case of the Dean's unavailability, the decision is made by the Dean of Students.

Graduate (Master's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Graduating from an undergraduate (bachelor's) study program. The type of the evidence differs according to the country of education and according to what accreditation applicants seek,
 - a. Documents required within the US accreditation:
 - i. University Diploma and Transcript
 - b. Documents required within the Czech accreditation:
 - i. Czech, German, Hungarian, or Polish University Diploma, or
 - ii. Slovak University Diploma (except for diplomas issued by Czech branches of Slovak universities after 28 March 2015), or
 - iii. Slovenian Master's diploma, or
 - iv. document that generally recognizes foreign university education in the Czech Republic obtained under sections 89 and 90 of the Act no. 111/1998 Coll. or obtained according to the prior legal regulations. or
 - v. Completing the internal Diploma Recognition Process or submitting a nostrification certificate
- 2) Excellent knowledge of the English language, at minimum on the C1 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
 - i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) M.A. in International Business and Policy Applicants are also required to submit an Admissions Project.
- i) All applicants must prove proficiency in the English language at level C1 of the Common European Framework of Reference for Languages (CEFR) for enrollment in graduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English language proficiency tests:
 - TOEFL iBT (taken before Jan 21, 2026 – min. 95, taken after Jan 21, 2026 – min. 5)
 - IELTS (min. 7)
 - CAE (min. C)
 - CPE (min. C1)

- Aptis ESOL (min. C1 Overall)
- Linguaskill (min. 180)
- City & Guilds – IESOL (expert)
- Pearson PTE (min. 57)
- LANGUAGECERT Academic: (min. 73)

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age, or social or ethnic background.

Promotional Cooperation with High Schools

AAU aims to continue to build close relationships with secondary schools in the Czech and the Slovak Republic, from which we admit the most students. This category includes mostly international high schools or schools focusing on the English language. There are organized regular discussion meetings with high school representatives and AAU management to facilitate various forms of cooperation. Additionally, special attention is paid to school visits where AAU representatives present what AAU has to offer. At least once per month, the virtual *Open House* sessions as well as in-person *Open House* events are hosted, which give prospective students and their parents the opportunity to speak with AAU staff. Students and parents are also welcome to meet in person for a campus tour and discussion about studies and academic programs. Finally, regular updates/news are shared with high school counselors and recruiting agencies to ensure transparency and consistency.

Open House Events 2025

Open house events are offered in English and Czech. Students can check the future open houses on [this link](#) to select one and register. The dates we offered in 2025 were: January 9th, January 24th, February 27th, March 21st, April 10th, April 28th, May 15th, June 13th, June 27th, July 10th, August 1st, August 10th, October 8th, October 24th, November 19th, November 25th, November 26th, December 10th.

On May 30 and December 16, 2025, an Introductory Webinar for Admitted Students was organized. Admitted students were instructed about the next steps and matters such as the diploma recognition process and the timely submission of documents. Two members of the Registrar's Office joined the webinar to introduce their agenda to the students.

New Scholarships and Financial Aid Offered

In the Spring 2025 semester, AAU awarded scholarships to 6 prospective students. Of these 6 students, 3 students received the First-Year Honors Scholarship and 2 received the Bilateral Recognition Scholarship. 1 student received both of the aforementioned scholarships.

In the Fall 2025 semester, AAU awarded 43 students with the First-Year Honors Scholarship, 27 students with the Bilateral Recognition Scholarship, 2 students with the Alumni Scholarship, and 1 student received the External Distinction MA Scholarship. In addition, AAU offered prospective students a one-time discount: the New Program Initiation Offer.

40 prospective students received this one-time discount. For current students, along with the Merit-Based Scholarship, there was newly offered a Community Engagement Scholarship. This scholarship rewards students who hold positions as Student Ambassadors or Student Mentors. 10 students received this scholarship in the Spring 2025 and Fall 2025 semesters, respectively.

In the Spring 2025 semester, AAU continued the Family Discount of a 10% tuition reduction. 13 students received the discount, and in the Fall 2025 semester, 14 students received the discount.

6. Faculty and Staff

The Promotion Policy and Motivation Tools

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU. On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal employees.

Another activity practiced by AAU Faculty is public outreach. While adjunct faculty is eligible for the bonus for any public outreach activity, employed faculty is eligible only for activities beyond the minimal requirement set out in their job descriptions. In 2025, many instructors engaged in public outreach by giving media interviews, writing popularizing articles, and online blogs. Visual Arts instructors organized and participated in exhibitions and shows.

All of the above tools are rooted in the AAU Research Policy.

Pro bono membership in AAU advisory and curriculum committees, Faculty Senate, or the Academic Quality Assurance Board is counted as service to AAU.

Faculty Skill Development

Before the start of each semester, AAU organizes workshops for new faculty members (New Faculty Orientation), introducing MyLearning (a learning management system used at AAU) and the tuition methods used at AAU. A few such workshops were organized in 2025. The arrangement of the New Faculty Orientation is the task of Center for Teaching and Learning at AAU, with Dr Angel Hoekstra as its director. It is defined by three types of activities: institutional support, professional development, and program assessment. In addition to New Faculty Orientation, a few workshops were organized by the Center for Teaching and Learning: the themes were *Effective and Efficient Grading*, *Using Rubrics to Help Grade Discussions*, *Presentations & Papers* (in-person and online), *How to Understand Student Evaluations and Effective Teaching and Learning*. The Centre also arranged a faculty round-table discussion - *Effects of Smartphone Use for Young Adults*. The Centre offers methodological guidance and produces reports and analyses related to teaching and learning. Its program includes:

- one-to-one consultations held by Dr Hoekstra with faculty members requesting assistance for teaching and learning,
- development and dissemination of the CTL Mission Statement,
- ongoing program assessment following CTL activities.

At the start of the Fall term, a Staff and Faculty Satisfaction Survey was arranged to bring to the attention of academic and university administration areas that need improvement.

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Gender Equality

Diversity is one of AAU's fundamental values (for more details, please see the university's website).

The number of women in leadership positions at AAU is high. The AAU is nevertheless preparing its specific gender equality plan, in particular to map all relevant related issues.

For further relevant information, please see the table annex of the Annual report (table 6.4).

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

a) *AAU Code of Conduct*

Available at the AAU website at <https://www.aauni.edu/wp-content/uploads/2023/07/ac5-code-of-conduct.pdf>

b) *Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*

Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/directives/>

See also chapter 13 below.

7. Internationalization

Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits

Possibly because of our university's international character, our students have always pursued their own very specific interests in their exchanges and mobilities, and 2025 was no exception. Asia remained our students' top destination (38% of outbound student mobilities, up from 30% in 2024). However, US exchanges fell from 18% in 2024 to 10% in 2025 (one assumes in reaction to our students' concerns about recent changes in US immigration rules), and exchanges to other English-speaking countries also declined. The slack was taken up by our European Erasmus mobilities, which grew from 26% of outbound students in 2024 to 38% in 2025, matching the total that went to Asia and the highest proportion of European mobilities we have achieved since Covid. Nonetheless, even within the framework of Erasmus, our students showed very specific preferences, with Spain and the Netherlands dominating the list of study destinations and a complete neglect of some other nearby countries (e.g. Germany, Austria). It remains to be seen whether these patterns of mobility will be affected by the worsening international situation in 2026, especially as regards long-distance travel to Asia via the Gulf. For 2025, however, our students' traditional interest in Asian study exchanges held firm.

The profile of our inbound students is less divergent from the Czech university norm, with 51% coming from Europe, 27% from the English-speaking world, and 16% from Asia. Of the students from English-speaking countries, roughly a third came from the USA, with the remainder coming from the UK, New Zealand and Canada. No Australian students were received this year, though they have been in the past.

Student mobility program selections take place twice per year (in February/March and September). In 2025, these were managed by the International Office under the aegis of the Vice-President for Academic Quality and Internationalization. Students receive information about opportunities to study abroad direct from the International Office, from the University website, by e-mail, and from social media. To be eligible, students must have completed at least ten courses (60 ECTS) before their departure, i.e., they must have completed the first year of their studies; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants submit an online application form, plus attachments (CV, motivation letter, and a transcript). Another criterion is a direct recommendation from the respective Dean.

Student Learning Agreements and grant agreements are subsequently prepared by the International Office; the individual students' study plans (which are recorded in their Learning Agreements) are consulted with and subsequently approved by the relevant Assistant Deans. On completion of their studies abroad, the student must provide confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the International Office. Credit transfer is negotiated and approved in principle before departure by the Assistant Dean of the respective study program, and passing grades are then automatically transferred to the University's information system after the student's return on receipt of a transcript. Credit transfer is governed by AAU's internal Guidelines for Credit Transfer from Erasmus+ and University Exchanges, issued in 2022. Outgoing students are encouraged to have a full course load during their stay (i.e., 30 ECTS credits).

2025 also saw the second year of our participation in the Erasmus Blended International Programme (BIP) series, coordinated by IHECS (l'Institut des Hautes Etudes des Communications Sociales) in Belgium. This enabled both the mobility of a group of six of our students to an 8-day seminar in Brussels and the participation of one of our lecturers as an instructor. However, because the duration of the programme (even allowing for the virtual component) did not reach the 14-day minimum required by the present report, these student mobilities could not be included in table 7.2. We therefore record them here as an "extra".

Teaching and Administrative Staff Mobility

Erasmus staff exchange was down slightly (from 10 mobilities in 2024 to 7 in 2025), but still a success, with 3 outbound teachers and 4 outbound administrative staff, and 4 inbound mobilities. This included repeat visits to/from key partners, like Instituto Politécnico de Viana do Castelo, Portugal; LCC International University, Klaipeda, Lithuania; and the University of Ljubljana, Slovenia; but also, to relatively new partners like Albert-Ludwigs-Universität, Germany, and Örebro University, Sweden. In addition, as mentioned above, one of our lecturers was actively involved in co-teaching the BIP at IHECS in Brussels in February 2025.

Integration of the International Members of the Academic Community

Diversity, inclusivity, and multiculturalism are among AAU's fundamental values (please see the University website).

As all teaching at AAU is in English, even though the University is in a non-English-speaking country, the profile of AAU's students is quite different to the demographic structure of a typical Czech university. Most of our students are recruited internationally, with only a minority being Czech or Slovak. For this reason, we have tended to prioritize partners that offer classes in English, since most of our students' abilities in other languages (e.g., French, or German) do not allow them to study in that language.

At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supplemented by a network of bilateral agreements on student exchanges with partners outside the EU (e.g., in Australia, New Zealand, Canada, Malaysia, South Korea, Japan, and the US).

Of the countries outside the EU, the United Kingdom deserves special attention. Up until Brexit, the UK was our single most popular Erasmus destination, but our exchanges have stagnated in the years since the last cohort of students governed by the legacy agreements of Erasmus Call 2020 were exchanged in Spring 2023. We were therefore pleased to sign a new university exchange agreement with the University of York in May 2025. Together with the new agreement we signed with the University of Hertfordshire in 2024 (as detailed in our previous Annual Report), this has allowed UK exchanges to resume on a fairly regular basis. We are of course aware that negotiations are now underway regarding the possible re-integration of the UK into Erasmus from 2027, and in the event that this does indeed go ahead, we be seeking to incorporate these new partnerships into Erasmus once again.

In addition, in view of our students' strong interest in Asia, we signed new agreements with Musashi University in Tokyo and with Sookmyung Women's University in Seoul, so as to further expand our portfolio of Asian partners. In January, we also signed an agreement with Fachhochschule Nordwestschweiz (FHNW), our first Swiss partnership, thereby plugging one of the most obvious gaps in our network.

The agenda of virtual mobilities, which was introduced during COVID-19, has not been a success at AAU. With the exception of the BIP mentioned above, interest in virtual mobilities among our staff and students remains close to zero. No virtual mobilities were realized in 2025 outside the BIP.

8. Research, Development, Arts and Other Creative Activity

(Pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

AAU supports both research and grant activities—both indirectly and directly. The University offers financial incentives for grant applicants, administrative assistance during the submission process, and support throughout the duration of a successful project. Additional support includes the option to work from home, flexible deadlines for research outputs (with exceptions such as maternity and parental leave), and sabbaticals available after six years of active academic service.

The overall administration, coordination, and strategic development of research activities are overseen by the Research Office, led by the Director for Research and supported by three administrative assistants. The Research Office assists with grant applications, organizes academic conferences and workshops, drafts the university's research plan, and helps form research teams. The Director also regularly consults with the Research Committee—an advisory body composed of five senior researchers—on policy and development of matters related to research.

In 2025, AAU researchers submitted a total of nine project proposals to a range of funding agencies, demonstrating the breadth and ambition of the university's research activities. Four proposals were submitted to the Czech Science Foundation (GAČR) under the standard project scheme and one international call. Two proposals were submitted to the Technology Agency of the Czech Republic (TAČR) within the Transport 2030 Programme. The remaining proposals targeted international and bilateral funding opportunities, including the Visegrad Fund, the InterExcellence Inter-Action Programme, and the U.S. Embassy Small Grants scheme. Together, these submissions reflect AAU's commitment to fostering interdisciplinary research and expanding its presence in both national and international grant competitions.

In 2025, AAU secured funding from two major Czech research grant agencies. The first project, funded by the Czech Science Foundation (GAČR), grant no. 25-17769S, titled *Understanding Household Responses to Inflation: Insights from Randomized Controlled Trials after High Inflation*, is led at AAU by PhDr. Jiří Schwarz, Ph.D. The project examines the causal effects of inflation news and central bank communication on household inflation expectations and behavior through a series of randomized controlled trials. The second project, funded by the Technology Agency of the Czech Republic under the SIGMA programme, grant no. TQ23000183, titled *Modelling the Spread of Mis- and Disinformation: An Agent-Based Model*, is led at AAU by Mgr. et Mgr. Petr Zámečník, Ph.D. This interdisciplinary project aims to develop agent-based software simulating the dynamics of misinformation and disinformation dissemination, with applications in security, education, and public policy. An overview of all ongoing research projects at AAU can be found in the table for *Grant projects obtained in 2025*.

AAU has held the status of a research organization since 2018 and is registered in the official register of research organizations maintained by the Ministry of Education, Youth and Sports of the Czech Republic (MŠMT).

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2025, many guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU as well as outside teaching hours. The University also organized many other events; all are listed in the following overview of conferences, seminars, exhibitions, discussions, and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunity.

Aside from events, projects directly include students of AAU's study programs. AAU also oversees several individual projects, in which students either cooperate with a faculty member or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in various galleries and locations off campus, such as Gallery Reunion, Meet Factory, Galerie Havelka and many others.

In 2025, *Visual Arts* students have had multiple successful exhibitions together with their instructors, Björn Steinz and others (see the annex below). The students of the Journalism and Media Studies program are also involved in writing articles, some of which have been recently published by Radio Prague International. Through the Reporting II and Feature Writing courses, Seth Rogoff's students have been working with Radio Prague International on a number of projects.

The School of Arts, Humanities and Social Sciences also arranges such events as *Movie Nights*; Anthony Marais invites other lecturers to present movies in thematic series. The *Meet the Ambassador* series arranged by the SAHSS instructor Gerald Power, Ph.D., creates a unique opportunity for all students to participate in Q&A meetings with ambassadors from different countries. In 2025, the AAU students had the chance to meet the Ambassadors of the Philippines, Malaysia and United Kingdom.

The students at the School of IRD gather every month to discuss current affairs within the format of the Professors in a Pub event organized by Professor George Hays. In this event, a leading professor will briefly introduce the topic and open the floor to an informal discussion with students. Events with special guests provided an opportunity for all students to get familiar with important topics and get actively involved and in 2025, one of such guests was a former President of Slovakia, Andrej Kiska. The IRD students also joined the Student Minority Projects Challenge that invites students to a project based on solo or collaborative work that explores a specific minority issue, preferably in their own environment or community, and develops innovative ideas, analytical tools, and new perspectives. Their mentor was one of AAU lecturers, Prof. PhDr. Milada Polišínská, CSc.

Students at the *School of Business* regularly engage in in-class projects done for external clients. The summer course *Management Consulting Practicum* run by lecturer Peter Bolcha involves students in work, among others, for UNICEF, Sportisimo, The Miners, Slovenian Embassy, Prague International Marathon, Czech Probation and Mediation Service or Euro Jet Intercontinental. When assisting academic research, AAU students usually provide a literature review and data collection, they also actively participate in the organization of conferences and

workshops. Joel Imhoof, one of SBU lecturers, arranges *Trivia nights* at Cafe Des Taxis (monthly in Spring and in Fall semester 2025), a student-focused trivia night that regularly draws 30-60 students each month.

A group of SBU students participated in the international Junior Achievement Europe Finals held in Athens, Greece, from 1–4 July 2025, where they successfully presented their startup project, Cooltivate. After winning the national round, the students went on to achieve major success at the European level. The AAU team won the AI Innovators Award, sponsored by EY, at Gen-E 2025, Europe’s largest entrepreneurship festival. Accompanied by the Vice Dean of the School of Business, Jan Vašenda, Ph.D., and one of their mentors, Jeff Medeiros, M.B.A. (while their other mentor, Heinrich Homola, joined remotely), the team proudly represented both Anglo-American University and the Czech Republic. The main goal of Cooltivate has always been to empower farmers with smart data tools that make agriculture more profitable, sustainable, and attractive for the next generation.

On Thursday, December 12th, from 15:30 to 18:15 at the Anglo-American University Library, students in the Intro to PR course once again took part in the hands-on “PR in Practice – Dragons’ Den Final Competition,” where they presented their final strategic communication plans and recommended tactics. Throughout the semester, the students collaborated with PR professionals from the Czech Association of Public Relations Professionals (APRA) and worked on real-life client projects under the guidance of volunteer mentors

The best bachelor’s study programs graduates are offered MA Fellowships (100% scholarships) in case they decide to continue their studies at AAU. These students are then required to assist AAU research for up to ten hours per week.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers relevant study programs and levels. Students with the best theses are rewarded; each year, this covers about 10% of all the theses defended at AAU.

Ongoing projects in 2025

Grant project	Source	Researcher / guarantor	Period
Survey of Short-Term and Long-Term Inflation Expectations of Czech Households	Technology Agency of the Czech Republic	PhDr. Jiří Schwarz, Ph.D.	2023-2025
The Moral Authority of the State: Trust, Market, Consent	Czech Science Foundation	Silviya Lechner, PhD	2024-2026
Disentangling p-hacking from publication bias in finance research	Czech Science Foundation	PhDr. Jiří Schwarz, Ph.D., prof. PhDr. Zuzana Havránková, Ph.D.	2024-2026
Understanding Household Responses to Inflation: Insights from Randomized Controlled Trials after High Inflation	Czech Science Foundation	PhDr. Jiří Schwarz, Ph.D.	2025-2027
Modeling the Spread of Mis- and Disinformation: An Agent-Based Model	Technology Agency of the Czech Republic	Mgr. Petr Zámečník, Ph.D.	2025-2028

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2025

Title	Type of Event	Speakers /Creator	Date
The Inauguration of Donald Trump and its Implications	public debate	Kateřina Weissová, Petr Kolář, Jan Macháček, Ondřej Jonáš; Veselin Vačkov (Mod.)	23-Jan-25
A Song for Bohemia	book presentation	Anne Marie Kenny, Martin Palouš	4-Feb-25
Meet the Ambassador: Eduardo Martin R. Meñez	lecture and discussion	Gerald Power (Mod.)	11-Feb-25
AAU Trivia Night	student competition	Joel Imhoof	17-Feb-25
Professors in the Pub: Trump 2.0	discussion	George Hays II	20-Feb-25
The Future of Ukraine	public debate	Vasyl Zvarych, Tomáš Kopečný, Tomáš Pojar, Petr Krogman, Daryna Semergei; Jan Macháček (Mod.)	25-Feb-25
AAU Shakespeare Film Festival	film projection	Karen Grunow-Hårsta (Guar.)	26-Feb-25
Exotic Erotic: A Film Series	film projection	Anthony Marais	27-Feb-25
Meet the Ambassador: Matt Field	lecture and discussion	Gerald Power (Mod.)	4-Mar-25

History & Philosophy Seminar: 'Character and Excuses'	seminar	Christopher Cowley	5-Mar-25
AAU Shakespeare Film Festival	film projection	Karen Grunow-Hårsta (Guar.)	12-Mar-25
Exotic Erotic: A Film Series	film projection	Ewa Żurakowska	13-Mar-25
History & Philosophy Seminar: Sephardic & Sufi Echoes – Live Music Workshop	seminar	Zita Skořepová Honzlová, Badr Tachouche	19-Mar-25
Professors in the Pub: The Death of Woke (And Should We Care?)	discussion	Gerald Power	20-Mar-25
Argentina's Economic Reforms. Achievements and Challenges	public debate	Claudio Rozenzweig, Jiří Schwarz, Dušan Tríska, Pavel Kohout, Jan Mládek, Jan Macháček (Mod.)	27-Mar-25
AAU Shakespeare Film Festival	film projection	Karen Grunow-Hårsta (Guar.)	31-Mar-25
Memory Burn: Marek Torčík on Queer Narratives & Belonging	reading and discussion	Ondřej Lipár (Mod.)	8-Apr-25
Special Visit by Former Slovak President Andrej Kiska	lecture and discussion	Andrej Kiska	9-Apr-25
Against the Odds: Martin Dudi's Inspiring Path to Success	discussion	Martin Dudi	9-Apr-25
Professors in the Pub: The Serbian Protests	discussion	Olgica Mitošević	10-Apr-25
AAU Trivia Night	student competition	Joel Imhoof	14-Apr-25
Atlantic Relations in Crisis	public debate	Cameron Munter, Tomáš Pojar, Tomáš Kopečný, Ondřej Jonáš, Drake Dewey, George Hays II, Jan Macháček (Mod.)	15-Apr-25
History and Philosophy Seminar: Antifascism in the Eastern Bloc	seminar	Marek Machýl	16-Apr-25
Exotic Erotic: A Film Series	film projection	Björn Steinz	17-Apr-25
AAU Shakespeare Film Festival	film projection	Karen Grunow-Hårsta (Guar.)	22-Apr-25
Exotic Erotic: A Film Series	film projection	Pavla Jonssonová	24-Apr-25
Love Letter in Cuneiform: On the lines between the personal and the political	authors' reading	Tomáš Zmeškal, Alex Zucker; Seth Rogoff (Mod.)	6-May-25
Polyphonic		AAU students, Veronika Šrek Bromová, Jana Babincová, Alena Foustková	10-May-25
AAU Trivia Night	student competition	Joel Imhoof	12-May-25
Professors in the Pub: Greenland	discussion	Zuzana Bréhéret	15-May-25
M(other) Earth	exhibition opening	AAU students, Karina Kotová (Guar.)	15-May-25
AAU Shakespeare Film Festival	film projection	Karen Grunow-Hårsta (Guar.)	19-May-25
Design Your Destiny	lecture	Sudhakar Dass	20-May-25
240 hours	exhibition opening	AAU student Alejandro Perez	21-May-25
New Program Launch Celebration	public presentation	Jiří Schwarz, AAU President	13-Jun-25
Roundtable on Addiction Policy	roundtable	Michael Fanta (AAU presenter)	25-Jun-25
The lands between: A Central European journey	book presentation	Andrew Giarelli, Seth Rogoff (Mod.)	11-Sep-25
AAU Trivia Night	student competition	Joel Imhoof, AAU students	16-Sep-25
Professors in the Pub: Students' Choice of Topic	discussion	George Hays II	18-Sep-25
The Future of Ukraine	public debate	Vasyl Zvarych, Karel Řehka, Tomáš Kopečný, Petr Krogman, Elias Konturas	23-Sep-25

What's an artist to do? Performing arts for change in the Middle East, Africa, and South Asia	lecture and discussion	Bryan Reynolds, Ondřej Pilný (Mod.)	29-Sep-25
History and Philosophy Seminar: "Beyond Domesticity: Women and Political Activism in the Czechoslovak National Fascist Community"		Jakub Drabik	1-Oct-25
Cult of the Occult: A Film Series	film projection	Anthony Marais	2-Oct-25
Meet the Ambassador: Malaysia	lecture and discussion	Amirul Zaki Fadzir	7-Oct-25
Professors in the Pub: Big Tech Politics	discussion	David Erkomaishvili	9-Oct-25
AAU Trivia Night	student competition	Joel Imhoof	14-Oct-25
A Worn-Out Galosh: The Political Psychology of Personal Insults as Character Attacks	guest lecture	Eric Shiraev, Martina Klicperová (Mod.)	14-Oct-25
Leading Without Hope: Vaclav Havel's Absurd Theatre and Its Lessons for a "Post-Truth Era"	seminar	Ondřej Pilný, Joshua Hayden	16-Oct-25
Cult of the Occult: A Film Series	film projection	Veronika Bromová	16-Oct-25
John Stuart Mill Debate Series: Citizenship	public debate	Jacob Maze, Roman Joch	16-Oct-25
Visa to Paradise	film projection	Michal Broža, Berenice Díaz Ceballos	20-Oct-25
History and Philosophy Seminar: "Punk as Praxis: History, Philosophy, and the Making of Slovenia's 1980s Alternative Culture"		Martina Vuksan	22-Oct-25
Thomas Archer Bata Talks Business at AAU	lecture and discussion	T. A. Baťa, Heinrich Homola (Mod.)	27-Oct-25
One Year Since the Election of Donald Trump	public debate	Ondřej Jonáš, Petr Kolář, Ondřej Hejma, Martin Weiss, Matilde Dainelli, Jan Macháček (Mod.)	4-Nov-25
Cult of the Occult: A Film Series	film projection	Mika Johnson	6-Nov-25
Understanding Literacy Across Languages: Cross-Linguistic Perspectives	guest lecture	Markéta Caravolas	7-Nov-25
Professors in the Pub: The Need for Nations?	discussion	William Eddleston	13-Nov-25
The 4th Annual Freedom and Democracy Tour: Leading a Revolution	walking tour	Joshua Hayden	17-Nov-25
National Healthcare Systems in Europe	colloquium	Aleš Rod, Enrico Colombatto, Václav Janalík	20-Nov-25
History and Philosophy Seminar: "Collaboration: The Good, the Bad, and the Ugly"	seminar	Christopher Cowley	20-Nov-25
AAU Trivia Night	student competition	Joel Imhoof	25-Nov-25
Current Trends in Czech Consumer Habits	guest lecture	Karel Týra	25-Nov-25
The UN Women, Peace and Security Agenda and Spanish Feminist Foreign Policy	guest lecture	Ana María Alonso Giganto	26-Nov-25
NEJVYŠŠÍ KARTA: a reading and discussion	book presentation	Petra Hůlová, Stephan Delbos (Mod.)	27-Nov-25

Documentary Photography & Video Storytelling Final Exhibition and Screening	student presentation	AAU students, Björn Steinz (Guar.)	2-Dec-25
John Stuart Mill Debate Series: Free Speech	public debate	Gerald Power, Roman Joch	3-Dec-25
Mental Health Workshop for Students: Stress Management in Academic Setup	workshop	Reb Xiberras	4-Dec-25
Intro to Digital Photography – Final Exhibition	student presentation	AAU students, Björn Steinz (Guar.)	4-Dec-25
Special Professors in the Pub: Q/A from John Stuart Mill Debate	discussion	Gerald Power, Roman Joch	4-Dec-25
Career Talk from the Program Director of Czech Transparency International	expert discussion	Ondřej Kopečný	8-Dec-25
AAU Trivia Night	student competition	Joel Imhoof	9-Dec-25
Abstract: Final Exhibition	student presentation	AAU students, Jana Babincová (Guar.)	9-Dec-25
Cross-Media Studio Art Final Exhibition	exhibition opening	AAU students, Veronika Šrek Bromová (Guar.)	11-Dec-25

Publication, Arts and Other Creative Activity by faculty members in 2025 reflecting academic engagement, not always with affiliation to AAU.

Mary Angiolillo, Ph.D.

Lecture

"No Tyrants Rally". Organized by Democrats Abroad and Prague Unitarians. Prague, Faculty of Arts, Charles University, June 14, 2025. Participation in a panel of speakers-actors making presentations on democracy.

Media

Death by Lightning [movie]. Directed by Matt Ross. Netflix. Credited Actor in Episode 1 of the four-part limited Series to be released on November 6, 2025.

Alexei Anisin, Ph.D.

Article

Anisin, A. (2025). State-led Atrocities and Nonviolent Resistance: Why Peaceful Protest Isn't Always Safe. *Protest*, 5(1), 56-83. https://brill.com/view/journals/prot/5/1/article-p56_004.xml

Anisin, A. (2025). Postmaterialism and voluntary childlessness. *Journal of Family Studies*, 31(3), 464–484. <https://doi.org/10.1080/13229400.2025.2450030>.

Anisin, A. (2025). Fraternisation and repression during the 2020–2021 attempted revolution in Belarus. *Contemporary Politics*, 31(2), 261-281. <https://doi.org/10.1080/13569775.2024.2350083>

Media

After the shooting in Graz. How bullying leads to tragedy and what are the two ways of prevention. *Interview w/ lidovky.cz*, June 2025.

Dva roky od tragédie na FF UK: Kam jsme se posunuli a proč nejde jen o regulaci zbraní [Two years since the tragedy at the Faculty of Arts: Where have we moved and why it's not just about gun regulation]. *Hospodářské noviny*, 22. 12. 2025.

Reviewer

Journals: *Social Problems*; *Contemporary Politics*; *Social Movement Studies*; *Ethnic and Racial Studies*; *Society and Mental Health*

Pelin Ayan Musil, Ph.D.

Article

Ayan Musil, P., & Tusor, A. (2025). Leveraging Crises: How the Russian Aggression in Ukraine Benefited the Populist Government in Hungary's 2022 Election Campaigns. *Czech Journal of International Relations*, 60(2), 7–32.

Book chapter

Ayan Musil, P. (2025). Supporting Liberal-Minded Local Activism in Far-Right National Contexts. In M. Braun, Ayan Musil, P., & Šitera, D. (Eds.), *Svět v proměnách 2025: analýzy ÚMV*. pp. 60-65. Institute of International Relations Prague. <https://www.iir.cz/supporting-liberal-minded-local-activism-in-far-right-national-contexts>

Invited lecture

“Away From and Back to Democracy: Comparing Pathways of Incumbent-Led Autocratization”. Webinar organized by Arab Reform Initiative, 30 June 2025, Paris.

“How opposition parties unite in competitive authoritarian regimes: Comparative Lessons from Turkey and Hungary”. Faculty of Social Studies, Masaryk University, Brno, 27 March 2025.

Ayan Musil, P. (2025, 11. 12.). [panel participant]. *LSE panel: "Türkiye in 2025: Structural Continuities Beneath Apparent Transformation"*.

<https://www.lse.ac.uk/asset-library/contemporary-turkish-studies/Tu%CC%88rkiye-in-2025-structural-continuities-beneath-apparent-transformation.pdf>

The Spread of Illiberal Practices in the Euro-Mediterranean Transnational Space.

[Roundtable Discussion, Organizer and Presenter] Institute of International Relations Prague, Prague, 21. 1. 2025.

Editorial membership, reviewer

Central European Journal of International and Security Studies [Editorial Board]

CEE New Perspectives [Board member]

Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey [Reviewer]

Mgr. Josef Bajzík

Article

Bortnikova, K., Bajzík, J., & Kocenda, E. (2025). How Do Event Studies Capture Impact of Macroeconomic News in Forex Market? A meta-Analysis. *IES Working Paper 1/2025*, 2-48. <https://ies.fsv.cuni.cz/how-do-event-studies-capture-impact-macroeconomic-news-forex-market-meta-analysis>

Janků, J., Malovaná, S., Bajzík, J., Moravcová, K., & Ngoc Anh Ngo, N. (2025). Credit Shocks Fade, Output Shocks Persist: A Meta-Analysis of 2,600 VAR Estimates Across 63 Countries. *Working Paper Series (CNB Working Papers)*, 12/2025.

Peter Bolcha, Ph.D.

Article

Bolcha, P., & Hofrichterová, T. (2025). Relative Risk of Causing a Road Traffic Crash: Quasi-Induced Exposure Approach and Its Possible Biases. *European Transport / Trasporti Europei*, 102(6), 1-18.

Reviewer

Central European Business Review; International Journal of Environmental Research and Public Health.

Volunteer at *Seznam Fact Checking initiative since 12/2024*, member of a team of AAU academics providing fact-checking proofing and editing for Seznam.cz

Karolina Dolanská, Ph.D.

Reviewer

Manuscript title: *Štursa's wounded as a knot of memories*. The Journal of Austrian Studies.
NABHE Evaluator for Visual Art [Vizuální tvorba].

Tomáš Doležal, Ph.D.

Article

Kratochvíl, P., & Doležal, T. (2025). Orthodox Christianity and Multiple Modernities: The Case of the Russian-Ukrainian War. *Czech Journal of International Relations*, 60(2), 1-32. <https://doi.org/10.32422/cjir.909>

Book chapter

Kratochvíl, P., & Doležal, T. (2025). Russian Geopolitics and the Russian-Ukrainian War: Lessons for the EU. In M. Jopp, & J. Pollak (Eds.), *The European Union's Geopolitics: The Lackluster World Power* (pp. 143-159). Cham: Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-74587-4_7

Doc. Mgr. Jakub Drábik, Ph.D.

Book review

Drábik, J. (2025). [Review of the book *Fascist Italy in the age of corporatism: Searching for a Third Way*, by A. Gagliardi]. *Střed/Centre: časopis pro mezioborová studia střední Evropy 19. a 20. století*, 17(1), 106–109. <https://doi.org/10.54681/c.2025.1.12>

Media

Drábik, J. (2025, May 28). Publish or perish? Do we need to add "AI or die"? *Times Higher Education*. <https://www.timeshighereducation.com/opinion/publish-or-perish-do-we-need-add-ai-or-die>

Drábik, J., & Kovár, B. (Hosts), with Turčík, P., & Kotian, R. (Moderators). (2025, June 27). *Pády impérií* [Radio broadcast]. SK Dejiny. STVR. <https://www.stvr.sk/radio/archiv/1588/2578967>

Drábik, J. (2025, July 6). Když je fašista každý, není jím nikdo [Interview]. *VědaVýzkum.cz*. <https://vedavyzkum.cz/rozhovory-a-osobnosti/rozhovory/jakub-drabik-kdyz-je-fasista-kazdy-neni-jim-nikdo>

Lecture

Drábik, J. (2025, March 12). *NOF – Československý experiment s fašizmom*. Hosted by Muzeum československých legií, Prague.

Drábik, J. (2025, March 30). *Odbojová služba: Jakub Drábik o fašizme*. Hosted by Literárny Klub, Bratislava.

Drábik, J. (2025, April 24). *Národní obec fašistická – politický experiment na jihozápadní Moravě*. Hosted by Muzeum Moravské Budějovice.

Drábik, J. (2025, June 25). *Diskusia: Dajú sa konšpirácie zastaviť?* [Moderated panel discussion]. Artforum bookstore, Bratislava, Slovakia.

Drábik, J. (2025, July 17). *Dejiny sú mega – beseda s historikom Jakubom Drábikom* [Public talk]. Organised by Kníhkupectvo Christiania, Námestie sv. Egídia 3004/108, Poprad, Slovakia.

Drábik, J. (2025, July 17). *Fašizmus: definícia, prejavy, dejiny*. Organised by Štátny archív v Prešove, pracovisko Archív Poprad, Sobotské nám. 18, 20, Poprad, Slovakia.

Drábik, J. (2025, July 24). *Černokošiláč! Oswald Mosley a britští fašisté*. Trhlina (Samosprávné komunitní centrum), Jaromírova 9, Prague, Czech Republic.

Drábik, J. (2025). *Integrating Czechoslovak fascism into global fascism: The National Fascist Community in transnational perspective* [Conference presentation]. Annual Conference of the Collegium Carolinum 2025: Globalizing Interwar Czechoslovakia: The First Republic and its entanglements with Europe and the world. Fischbachau, Germany, November 13–16.

Drábik, J. (2026, January 29). *Fašizmus: definícia, prejavy, dejiny* [Public lecture and discussion]. Ján Henkel Library, Levoča, Slovakia.

Drábik, J. (2026, January 29). *Fašizmus: definícia, prejavy, dejiny* [Lecture for secondary school students]. Municipal Theatre, Levoča, Slovakia.

Drábik, J. (2026, January 28). *Fašizmus: definícia, prejavy, dejiny* [Public lecture and discussion]. P. O. Hviezdoslav Regional Library, Prešov, Slovakia.

Drábik, J. (2026, January 28). *Fašizmus: definícia, prejavy, dejiny* [Lecture for secondary school students]. P. O. Hviezdoslav Regional Library, Prešov, Slovakia.

Drábik, J. (2026, January 27). Fašizmus: definícia, prejavy, dejiny 1918–2026 [Public lecture]. Vináreň pod Ratúšom, Podolíneč, Slovakia.

Drábik, J. (2026, January 30). Beseda s historikom Jakubom Drábikom o jeho knihách [Public discussion]. Vihorlat Library (Vihorlatská knižnica), Humenné, Slovakia.

Workshop

Drábik, J. (2025, February 7). *Fašizmus: definícia, prejavy, dejiny* [Fascism: Definition, Manifestations, History]. Workshop for high school teachers organized by the Inštitút pre aktívne občianstvo [Institute for Active Citizenship] (IPAO) as part of the Školy, ktoré menia svet [Schools that change the world] programme.

Michael Fanta, Ph.D.

Article

Fanta, M., Barták, M., & Rogalewicz, V. (2025). Beyond effectiveness: barriers and solutions for implementing brief alcohol interventions in primary care in Czechia. *Alcoholism and Drug Addiction/Alkoholizmus i Narkomania*, 38(1), 1-14. <https://doi.org/10.5114/ain.2025.154122>

Mgr. Zuzana Fellegi, M.A., LL.M., Ph.D.

Conference paper

Morales Avila, P., & Fellegi, Z. (2025). *Policy Implementation Process of LGBTTTIQ+ Affirmative Actions in Oaxaca: Challenges and Lessons Drawn*.

38th SISP Conference: Political Science in the Digital Age, Naples, Italy, 4-6 September 2025.

Public discussion

Fellegi, Z. (2025). *Quotas and Myths*. Gender Studies: Tuesdays with the Jiřina Šiklová Library. Jiřina Šiklová Library, Prague, April 29, 2025.

Round-table *Participation of Women in Politics*, organized by the Belgian Embassy with the Belgian Institute for the Equality of Women and Men, Belgian Embassy, Prague, 11. 9. 2025 [moderator].

Media

Dobiašovský, Z., & Fellegi, Z. (2025, 30.1.). Potřebujeme kvóty pro vyvážené zastoupení žen ve vedení firem? *Týdeník Echo*.

Launch of publication

Fellegi, Z. (2024). *Genderová rovnost ve veřejném rozhodování (Aneb kvóty a mýty)* [Gender equality in public decision-making or quotas and myths]. Prague: Wolters Kluwer. ISBN 978-80-7676-294-7. Office of the Czech Government, Prague, May 19, 2025.

Fellegi, Z. (29.4.2025). *Gender Positive Measures in Public Decision-Making (Quotas and Myths)*. Book presentation organized by Gender Studies, o.p.s., Library Jiřiny Šiklové, Prague, Czech Republic.

Organizing

Guest lecture by Ana Alonso Giganto, Ambassador-at-Large for Feminist Foreign Policy, Spanish Ministry of Foreign Affairs. Anglo-American University, 26. 11. 2025 [organizer and moderator].

Fellegi, Z. (27. 2. 2025). Supervised AAU student research team on Ukraine presenting their projects at the Law School Charles University, Prague.

Alena Foustková, M.F.A.

Exhibition

Sisterhood / Sesterství. Group exhibition of top women artists from the collections of GVUO Ostrava, 27. 11. 2024 – 5. 1. 2025. https://www.gvuo.cz/sesterstvi_ed342

Andrew Giarelli, Ph.D.

Book

Giarelli, A. (2025). *The lands between: A central European journey*. Danzig & Unfried.

Media

Giarelli, A. (2025, 19. 6.). Američan žijící v Praze o své třetí cestě na Ukrajinu: Na výběr je toho čím dál míň aneb Jak vidí Ukrajinci svou budoucnost. *Reflex*.

<https://www.reflex.cz/clanek/reportaze/130781/american-zijici-v-praze-o-sve-treti-ceste-na-ukrajinu-na-vyber-je-toho-cim-dal-min-aneb-jak-vidi-ukrajinci-svou-budoucnost.html>

Ivan Gutierrez, Ph.D.

Lecture

AI Hype, Conceptual Knots, and Real Ethics. [Guest lecture]. CIEE, Prague, October 2025.

Technologie pro klima a co z nás dělají: mezi metrikami a ctnostmi. In Týden vědy. Filosofický ústav AV ČR, 4. 11. 2025.

From Metrics to Technomoral Habits for Cohabitable Futures. In “Cohabitability: Ecologies and Technologies of Living on Earth”, CETE-P, October 8-10, 2025.

Europe’s Value-Based Compass for a Tech Future Worth Wanting. Conference Common European Values for Assessment of Modern Technological Innovations in Medicine and Beyond, Prague, July 15-16, 2025.

Wise Resilience – Murdochian Attention as a Corrective to Innovation Optimism in European Medical AI. Conference: Common European Values for Assessment of Modern Technological Innovations in Medicine and Beyond, Leipzig, December 11–12, 2025.

Organizing

Nature Strikes Back Conference. Prague, June 12-13, 2025. Co-organizer within framework of CoRe – Conflict and Resilience project (RWP7).

Radka Havlová, Ph.D.

Reviewer

Evaluator for NABHE (university programs' accreditation)

prof. PhDr. Zuzana Havránková, Ph.D. (Iršová)

Article

Gechert, S., Mey, B., Opatrny, M., Havranek, T., Stanley, T. D., Bom, P. R. D., Doucouliagos, H., Heimberger, P., Irsova, Z., Rachinger, H. J. (2025). Conventional wisdom, meta-analysis, and research revision in economics. *Journal of Economic Surveys*, 39, 980–999. <https://doi.org/10.1111/joes.12630>.

Iršová, Z., Bom, P. R. D., Havráněk, T., & Rachinger, H. (2025). Spurious precision in meta-analysis of observational research. *Nature Communications*, 16(1), 8454.

Elminejad, A., Havráněk, T., & Iršová, Z. (2025). Relative Risk Aversion: A Meta-Analysis. *Journal of Economic Surveys*, 39(5), 2315-2333.

Bajžík, J., Havráněk, T., Iršová, Z., & Novák, J. (2025). Does Shareholder Activism Create Value? A Meta-Analysis. *Corporate Governance: an International Review*, 33(5), 1039-1061.

George Hays II, Ph.D.

Lecture Q&A

Professors in the Pub: *The Serbian Protests*. 10. 4. 2025

Public Debate on the Future of Transatlantic Ties: *Atlantic Relations in Crisis*. AAU, 15. 4. 2025. Organized by Strategeo and AAU. [Panel member].

Public lecture and Q&A session: Andrej Kiska on AAU, April 9, 2025. [Moderator].

Media

Hays II, G. (2025, August 15). Sovětská salámová metoda žije. Je důležité si to připomínat i před summitem na Aljašce. *Lidovky*. https://www.lidovky.cz/nazory/valka-na-ukrajine-summit-usa-rusko-donald-trump-vladimir-putin-aljaska.A250815_131628_ln_nazory_lgs

Jakešová, D., & Hays II, G. (2025, 15. 11.). Život v Česku mi dává jistoty, říká americký učitel. Studenty rád učí i v hospodě. *Idnes.cz*. https://www.idnes.cz/finance/prace-a-podnikani/univerzita-mezinarodni-vztahy-amerika-professors-in-the-pub.A251108_141949_podnikani_daja

Appearance on *Události, komentáře* ČT24, 7/25

Organizing

Professors in the Pub series, Anglo-American University, 4 events.

Round tables with Strategeo on the US Election, Anglo-American University, 2 events.

John Stuart Mill Debate Series: Free Speech, 3. 12. 2025

Reviewer

The Central European Journal of International and Security Studies

Dr Angel Hoekstra

Workshops

Hoekstra, A. (2025). *Effective and efficient Grading: Rubrics for discussions, presentations, and papers*. AAU Center for Teaching & Learning, Prague.

Hoekstra, A. (2025). *Spring Faculty-Student Discussions: What makes for effective teaching and learning at AAU?* AAU Center for Teaching & Learning, Prague.

Joel Imhoof, MSc.

Book review

Imhoof, J. (2025). *The Marketing of Debt* [Review of the book *The Marketing of Debt: How They Get You*, by J. Dinsmore]. <https://www.megabooks.cz/en/magazine-megabooks/en-the-marketing-of-debt>

Imhoof, J. (2025). [Review of the book *Co-Intelligence: Living and Working with AI*, by E. Mollick]. <https://www.megabooks.cz/en/magazine-megabooks/co-intelligence-living-and-working-with-ai>

Media

Dinsmore, J., & Imhoof, J. (2025, 29. 9.). *Joel Imhoof interviews John Dinsmore for Megabooks* [Launch of the book 'The Marketing of Debt: How They Get You' by John Dinsmore]. https://www.youtube.com/watch?v=UT_ZwxvFwpE

Professors and Alumni Matter. Project to strengthen relationships at AAU.

Invited lecture

Our Rewired Brains and the 21st Century Consumer. Public lecture at CIEE, January 2025.

Our Rewired Brains and the 21st Century Consumer. Lecture to German high school students at AAU, February 2025.

Imhoof, J. (2025). [public lecture]. IFSA Prague on Communication.

Panel participation

Students' team competition. SUNY Prague on Design Thinking and Entrepreneurship. Organized by Empire State University. Prague, May 30, 2025 [participant on judge's panel of "Sharks"].

Event organization

Trivia nights at Cafe Des Taxis (monthly in Spring and in Fall semester 2025). Running a student-focused trivia night that regularly draws 30-60 students each month.

Doc. Jakub Jirsa, Ph.D.

Article

Jirsa, J. (2025). Persuasion of the Laws in Plato's Crito: When Does It Happen? *Rhizomata*, 12(2), 155-172. <https://doi.org/10.1515/rhiz-2024-0014>

Pavla Jonssonová, Ph.D.

Article

Jonssonová, P. (2025). Ženy - Punk – Socialismus: Poetika rezistence vybraných básníků. *Paměť a dějiny: Ženy ve stínu dějin*, 3, 57-67.

Book chapter

Jonssonová, P. (2025). New Chicks on the Bloc: Punk in the Communism. In A. Pehlemann, R. P. Dâmaso, & L. Udvardyova (Eds.), *Unearthing the Music Footnotes to Sonic Resistance in Non-democratic Europe (1950-2000)*. pp. 202-225. Spector Books.

Jonssonová, P. (2025). Doslov [Afterword]. In P. Klusák, *Ženská práce: příběhy hudebnic, které proměnily scénu i společnost*. pp. 356-361. Host.

Lecture

Czech Feminist Culture Wars. Negotiating the Revolt: Punk in Times of Transformation, Prague, 16–18 May 2025. [Conference presentation].

She Broke Her Head through the Wall: Women Punks in the Soviet Bloc. IASPM CESE International Conference, Faculty of International and Political Studies, Jagiellonian University, Kraków, 11–12 Sept. 2025 [Conference presentation].

Fanzine-Meeting: *Alternative publications in Czechoslovakia between Samizdat, semi-official circulations and fanzines*. Project of the Leipzig Sociocultural Center: Samizdat und Subkultur, Leipzig, 29. 11. 2025 [invited presentation]. <https://www.nato-leipzig.de/projekte/samizdat-und-subkultur/>

Czech New Wave. FHS UK, Dpt. of Ethnomusicology, 16. 12. 2025.

Event

Book launch - *Ženská práce: příběhy hudebnic, které proměnily scénu i společnost* by Pavel Klusák. Kampus Hybernská, 2. 12. 2025. [P. Jonssonová and Dybuk as godmothers].

AAU Library biannual film series 2025: *Movie night: Exotic Erotic*. 24. 4. 2025 [discussion moderator]

Performance

Women and Inspiration. Hviezda Festival, Trenčín, 7. 2. 2025 [invited lecture and concert with Zuby nehty].

Concert Zuby nehty. In *Sametový večírek* [Velvet Party], Strakonice, 16. 11. 2025. Zuby nehty concerts 2025: all over 40 band concerts.

Michael Kahn

Media

Reuters: <https://www.reuters.com/authors/michael-kahn/>

Kahn, M., & Koper, A. (October 23, 2025). Czech, Polish firms snap up German Mittelstand bargains. *Reuters*.

Sandle, P., Kahn, M., Kaye, B., & Chmielewski, D. (October 18, 2025). Global film industry shrugs off renewed Trump movie tariff threat. *Reuters*.

Kahn, M. & Mukherjee, S. (September 4, 2025). Veterans lead Europe's defence tech revolution. *Reuters*.

Kahn, M. (September 4, 2025). Online grocer Rohlik bets on services, advertising as it mulls IPO. *Reuters*.

Howcroft, E., Mukherjee, S., & Kahn, M. (June 16, 2025). How VCs are navigating Europe's defence spending push. *Reuters*.

Kahn, M., Steitz, Ch., & Patton, D. (May 27, 2025). Europe's defence companies scramble for workers as business booms. *Reuters*.

Mukherjee, S., Kahn, M., & Howcroft, E. (April 30, 2025). How Europe's defence startups are luring AI talent. *Reuters*.

Kahn, M. (February 21, 2025). Estonia's tech investors take defence into their own hands as Russian threat looms. *Reuters*.

Kahn, M., & Koper, A. (January 7, 2025). Ukrainian businesses in emerging Europe eye westward expansion. *Reuters*.

doc. Jiří Kašný, Th.D.

Reviewer

Philosophy and Canon Law, University of Silesia Press, Katowice, Poland.
NABHE Evaluator for Philosophy, Religious Studies, and Theology

Membership

Member of the Academic Board for the doctoral program at the Faculty of Theology, Charles University

Member of the Committee for the Appointment of Professors at the Faculty of Theology, Palacký University Olomouc

Member of the Ethics Committee of the AMU, Praha (2023-2025)

Member of Scientific Council of KTF UK, Praha (May 2024-).

Galina Kiryushina, Ph.D.

Article

Kiryushina, G. (2025). An Interview with Helfrid Foron. *Journal of Beckett Studies*, 34(2), 201-222. <https://doi.org/10.3366/jobs.2025.0456>

PhDr. Ladislava Knihová, Ph.D., MBA

Article

Svoboda, P., & Knihová, L. (2025). Exploring the Future of Education: Integrating Metaverse and AI Tools to Enhance Learning Experiences. *TEM Journal*, 14(1), 631-643. <https://doi.org/10.18421/TEM141-56>

Knihová, L. (2025). Etika, bezpečnost a AI: tři pilíře moderního bankovníctví. *Bankovníctví: odborný měsíčník pro profesionální finance*, 32(1), 24-26.

Translation

Kotler, P., Kartajaya, H., & Setiawan, I. (2025). *Marketing 6.0—Budoucnost ve znamení zážitků*. Grada Publishing.

Silviya Lechner, Ph.D.

Article

Lechner, S. (2025). The Disposition to Seek Peace in Hobbes's Leviathan: A Question of Risk and Trust? *Journal of Pacifism and Nonviolence*, 4(1), 64-84.
<https://doi.org/10.1163/27727882-bja00039>

Lecture

The Moral Authority of the State [invited lecture]. WZB Berlin, Unit "Global Constitutionalism", January 22, 2025.

Reviewer

Reviewer for Swiss Science Foundation – FNSFN Schweizerischer Nationalfonds. Project on social practices and IR.

Journal: *American Political Science Review*; *European Journal of International Relations*;
Publishers: *Routledge*, *Francis and Taylor*; *Palgrave*, *Macmillan*; *Austrian Science Foundation*

Anthony Marais, M.A.

Translation

Riese, C. (2025). *Truthfulness: Stories about the societal question of our time*. Translated from German by Anthony Marais. Braumüller Verlag.

Riese, C. (2025). *Employer Attractiveness and Leadership. An Impetus*. Translated from German by Anthony Marais. Frankfurter Allgemeine Buch.

Organizing and moderation

AAU Library biannual film series 2025 (7 events).

Movie night: Exotic Erotic. 27. 2. 2025 [discussion moderator], 13. 3., 17. 4., 24. 4.

Movie night: Cult of the Occult. 2. 10. 2025 [discussion moderator], 16. 10., 6. 11. 2025.

Jacob Maze, Ph.D.

Book chapter

Korablyova, V., & Maze, J. (2025). (De-)Democratization in Ukraine and Turkey: Ideological transformation and changing mediascapes. In L. Tungul (Ed.), *Europeanisation and Eurasianism in Turkey and Ukraine* (pp. 131-152). Routledge.

PhDr. Monika MacDonagh-Pajerová

Lecture

Dr. Milada Horáková. Den památky obětí komunistického režimu [pietní setkání]. Děčín, 27. června 2025 [invited speech].

Pietní akt organizovaný Konfederací politických vězňů ČR, Sdružením bývalých politických vězňů a Spolkem Političtí vězni.cz [Political Prisoners]. Jáchymov, 31. 5. 2025 [invited participation].

Round table on Human Rights in Europe. Organised by the Government's High Representative for Human Rights and Minorities, March 2025.

prof. PhDr. Ondřej Pilný, Ph.D.

Lecture

Early Career Research and Career Building [Plenary Panel Session participant]. Voices from the Margins: Ireland Seen and Unseen conference, Prague, September 19-20, 2025.

Leading Without Hope: Vaclav Havel's Absurd Theatre and Its Lessons for a "Post-Truth Era" [Plenary session participant]. 27th International Leadership Association Conference, Prague, AAU, 16. 10. 2025.

Organizing

Voices from the Margins: Ireland Seen and Unseen. The 7th International Postgraduate Conference in Irish Studies, Prague, September 19-20, 2025 [co-organiser].

Guest lecture by Prof. Bryan Reynolds (U of California, Irvine): *What's an Artist to Do? Performing Arts for Change in the Middle East, Africa, and South Asia.* AAU Library, 29. 9. 2025.

Membership

Editorial Board member, Management Board member, *Irish University Review* (Edinburgh University Press)

Member, International Association for the Study of Irish Literatures

Member, European Federation of Associations and Centres for Irish Studies

Member, Irish Society for Theatre Research

Member, The German Society for Contemporary Theatre and Drama in English

Advisory Board member, The International Flann O'Brien Society

Member, Czech Society for the Study of English (ESSE)

Chairperson, Academic Board, Anglophone Literatures and Cultures, Charles University, Prague

Member, Academic Board, Literatures in English, Masaryk University, Brno

Member, Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in České Budějovice

Member, Academic Council, Faculty of Arts, Charles University

prof. PhDr. Milada Polišínská, CSc.

Book

Polišínská, M. (2025). *The Fight of Exiled Journalist and Anti-Communist Activist Josef Josten: For Freedom, Democracy, and Human Rights (1948–1985)*. Lexington. 978-1-66693-174-7 / 978-1-66693-173-0.

Conference Proceedings

Polišínská, M. (2025). The Need for Buddhist Values in Western Society with Special Emphasis on Central Europe and Education. In T. Duc Thien, & T. Nhat Tu (eds.), *Mindfulness in Education for a Compassionate and Sustainable Future. United Nation Day of VESAK 2025: Unity and Inclusivity for Human Dignity: Buddhist Insights for World Peace and Sustainable Development, 6-8 May, Ho Chi Minh City*. pp. 971-987. Hong Duc Publishing House.

Conference lecture

Diplomacy through Arms Trade: Interwar Import of Weaponry from Czechoslovakia to China and Japan (1918-1939). History Symposium 2025: Global Encounters: Bodies, Commodities and Technologies on the Move. University of Hong Kong, May 9-10, 2025.

"Your idea to free Havel is splendid." *The exiled journalist and anti-communist activist Josef Josten and the British Committee for Defence of the Unjustly Prosecuted*. IWAP Day, Prague, 21. 10. 2025.

Media

Provisional Korean Government in Exile and the Czechoslovak Legion in the Far East in 1918, and Paris Peace Conference in 1918 and 1919. Interview for Arirang TV (South Korean public broadcaster), program Hidden Stories, 13. 10. 2025.

Reviewer

Central European Exchange Program for University Studies [Project Evaluator]. Consultative meeting and opponent reviews, Vienna, February 2025.

Grant Agency of the Ministry of Education, Research, Development and Youth of the Slovak Republic (MERDaY SR) and of the Slovak Academy of Sciences [Reviewer of the grant application]

Member of Evaluation Committee NABHE [Accreditation of docentship habilitation and appointment of professor in the field of Ibero-American Studies, Charles University, 2025].

Central European Journal of International and Security Studies; Český časopis historický; Klio Polska; Literary Archives

Membership

NABHE Evaluator for History

Member of the doctoral study programme board for International Relations at the University of West Bohemia

Member of the doctoral study programme board for History at Palacky University

CEEPUS Evaluator

Institute of History, Polish Academy of Sciences, member of the Advisory Committee

Membership of Editorial board *Journal Białostockie Teki Historyczne* (Uniwersytet w Białymstoku, PL)

Transatlantic Studies Association

British Association for Slavonic and East European Studies (BASEES)

Gerald Power, Ph.D.

Lecture Q&A

Power, G. (2025, May 21). Guest Lecture at Gymnázium Duhovka.

Reviewer

Power, Gerald (2025, 16. 4.). *The CIA Book Club* by Charlie English [book review]. *Magazine Megabooks*. <https://www.megabooks.cz/en/magazine-megabooks/the-cia-book-club-the-best-kept-secret-of-the-cold-war>

Organizing

Meet the Ambassador: Eduardo Martin R. Meñez, Philippines, 11. 2. 2025

Meet the Ambassador: Matt Field, United Kingdom, 4. 3. 2025

Meet the Ambassador: Amirul Zaki Fadzir, Malaysia, 11. 10. 2025

Membership

Steering Committee of Euro-Gulf Information Centre, Rome.

The Central European Journal of International and Security Studies. Editorial board.

Mgr. Vojtěch Ripka, Ph.D.

Article

Klimesš, D., & Ripka, V. (2025). History as the glue of online-published conspiracy theories and possible implications for collective memory. *Historical Encounters*, 12(1), 36-49. <https://doi.org/10.52289/hej12.104>

Lecture

Ripka, V. (2025, March 26). *HistoryLab: Bridging theory, practice, and inquiry in digital history education* [Symposium presentation]. Lunchtime Symposium, Center for European Studies, University of Florida.

Ripka, V. (2025, March 25). *Socialism realized: From creation to classroom lessons from a digital learning platform* [Lecture presentation]. Innovative Europe Series, Department of History and Center for the Humanities and the Public Sphere, University of Florida.

Ripka, V. (2025, March 25). *Media memory studies in pedagogical application: HistoryLab and Socialism Realised* [Lecture presentation]. University of Central Florida.

Ripka, V., & Vonášek, M. (2025, August 22). *Informatik na návštěvě v dějepise/Dějepisář na návštěvě v informatice* [Workshop]. Prague.

Ripka, V. (2025, August 21). *Jaké poznání přináší generativní umělá inteligence?* [Workshop]. Prague.

Ripka, V., & Staniszewski, J. (2025, October 23). *Challenges of teaching state socialism?* [Keynote lecture]. Making Visegrad Histories Digital Autumn School, Košice, Slovakia.

Flegl, V., & Ripka, V. (2025, October 9). *Educating with a documentary film: War Correspondent* [Workshop]. Thomas More University of Applied Sciences, Mechelen, Belgium.

Ripka, V., & Sýkorová, P. (2025, September 12). *Developing diagnostic activities for historical literacy: Insights from the Czech History+ Project* [Conference presentation]. Conference of the International Society for History Didactics (ISHD): History Teacher Training, Trainers and Trainees, Wrocław, Poland.

Media

Matušková, L., Ripka, V., & Štefek, M. (2025). Škola hrou: v laboratoři historie. *A/Magazín*, 1/2025, 42-47. <https://share.google/SneY2q1bX4PA6kGOg>

Organizing

Dějiny ve veřejném prostoru. Member of the Conference Program Committee.

Reviewer

Journal *History-theory-critics/Historie-otázky-problémy*
Projects for the Fulbright Commission

Membership

Czech delegation of the International Holocaust Remembrance Association

Historiana Teaching and Learning Team, <https://euroclio.eu/association/people/the-historiana-teams/>

Seth Rogoff, Ph.D.

Book

Lippmann, S., & Rogoff, S. (Eds.). (2025). *Smashing the tablets: radical retellings of the Hebrew Bible*. State University of New York Press.

Lecture

Rogoff, S. (2025). *The Castle* [book discussion]. Leo Baeck Institute Book Club, 30. 10. 2025. <https://www.lbi.org/events/book-club-the-castle/>

Media

Lippmann, S., & Rogoff, S. (2025, 14. 8.). *Judaism Unbound Episode 496: Smashing the Tablets - Sara Lippmann, Seth Rogoff* [podcast].

<https://www.judaismunbound.com/podcast/episode-496-sara-lippmann-seth-rogoff>

Zaretsky, S., Lippmann, S., & Rogoff, S. (2025, 6.5.). 'The Spirit of Radicalism':

A Conversation Between Sara Lippmann and Seth Rogoff [interview].

<https://www.jewishbookcouncil.org/pb-daily/the-spirit-of-radicalism-a-conversation-between-sara-lippmann-and-seth-rogoff>

Rogoff, S. (2025, 8. 1.). *Reading a Wound: Reflections on "A Country Doctor," Part II*.

<https://franzjournal.substack.com/p/reading-a-wound>

Rogoff, S. (2025, 28. 1.). *Dreams of Walls and Towers: On Kafka's "The Great Wall of China"*. <https://franzjournal.substack.com/p/dreams-of-walls-and-towers>

Rogoff, S. (2025, 12. 2.). *Interview with Karolina Watroba. On: Metamorphoses: In Search of Franz Kafka*. <https://franzjournal.substack.com/p/interview-with-karolina-watroba>

Rogoff, S. (2025, 13. 7.). *Two Castles: Landstreicher and Landvermesser*. <https://franzjournal.substack.com/p/two-castles>

Rogoff, S. (2025, 19. 9. 2025). *The Two Worlds of Kafka's The Trial*. <https://franzjournal.substack.com/p/the-two-worlds-of-kafkas-the-trial>

Rogoff, S. (2025, 4. 9. 2025). *Hannah Arendt's Political Kafka: Kafka and Today's Crisis of Liberalism*. <https://franzjournal.substack.com/p/hannah-arendts-political-kafka>

Rogoff, S. (2025, 13. 10.). *A Transactional Josef K.* <https://franzjournal.substack.com/p/a-transactional-josef-k>

Editorship

Ross, B., & Rogoff, S. (2024-). *FRANZ* [online]. <https://franzjournal.substack.com>

Event

Book launch and reading at the AAU Library, featuring Andrew Giarelli and his work “*The Lands Between*”, 12. 9. 2025, AAU Library.

Love Letter in Cuneiform: on the lines between personal and political with translator Alex Zucker. AAU Library, 6. 5. 2025 [moderator]

Mgr. Pamir H. Sahill

Lecture

Sahill, P. H. (2025). *China–Afghanistan relations: An analysis of the discourse and practice* [Conference presentation]. European Hub for Contemporary China (EuroHub4Sino) workshop, China’s emerging challenge to the global order: Issues for Europe and the West, Prague, May 21, 2025.

Media

Sahill, P. H. (2025, July 27). Vzdušná bitva mezi Indií a Pákistánem může přejít v existenční válku o vodu [Air battle between India and Pakistan could turn into an existential war over water]. *Lidové noviny*. https://www.lidovky.cz/nazory/indie-pakistan-kasmir-ozbrojeny-konflikt-letecke-utoky-drony-voda.A250725_115219_ln_nazory_lvot

Sahill, P. H. (2025, June 30). Blízkovýchodní konflikt zdola [The Middle East conflict from below]. *Mladá fronta DNES*.

Women's Studies International Forum, Associate Editor, 2024-

Volunteering

2025 - Providing pro bono consultation regarding refugee issues to the Swiss Refugee Council (Schweizerische Flüchtlingshilfe or SFH) and Bern Legal Advice Center for People in Need (Berliner Rechtsberatungsstelle für Menschen in Not) on undocumented and irregular migration issues and contributing analyses with exclusive AAU affiliation. The provided analyses and answers are shared with the Swiss courts on asylum cases and the Swiss government policy makers.

Doc. Ing. Jiří Schwarz, CSc.

Media

Schwarz, J. (2025, 14. 4.). History Repeats Itself. *Diplomatic Herald*.
<https://diplomaticherald.com/opinion/history-repeats-itself/>

PhDr. Jiří Schwarz, Ph.D.

Media

Adam, T., & Schwarz, J. (2025, 29. 4.). Co brání ČNB v rychlejším snižování sazeb? *Hospodářské noviny*. <https://archiv.hn.cz/c1-67716990-zradna-inflace-sluzeb-cisla-klesaji-ceny-rostou-co-brani-cnb-v-rychlejsim-snizovani-sazeb>

Schwarz, J., & Drábek, Š. (2025, 18. 7.). Kdo čeká na zlevnění, čeká na Godota. *E15*.
<https://www.e15.cz/nazory-a-analyzy/kdo-ceka-na-zlevneni-ceka-na-godota-1426104>

Joanna Srholec-Skórzewska, Ph.D.

Conference lecture

Retelling History: Ever New Perspectives on Óláfr Haraldsson, Rex Perpetuus Norvegiae.
Chairing a round table discussion. 19th International Saga Conference/University of Silesia,
Katowice, 4. – 8. 8. 2025.

Miroslav Svoboda, Ph.D.

Workshop

Svoboda, M., & Smolová, I. (2025). *Graduation Rate Roundtable Vol. 2*. Council for Higher Education Institutions in the Czech Republic. Prague, 21. 1. 2025.

Invited lecture

Kouzlo ekonomie aneb od upalování čarodějnic po vyvážený sex. Den vědy, Gymnázium Špitálská, 29. 5. 2025.

Event organization

Studium zahraničních studentů v Česku / Studies of Foreign Students in the Czech Republic [conference]. 6. 2. 2025. Organized by Rada vysokých škol, Anglo-americká vysoká škola, Univerzita Karlova, Dům zahraniční spolupráce.

Membership

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)

INEV – Institute for Economic Education

NABHE Evaluator for Economy

Reviewer

Synthese (Springer)

MgA. Veronika Šrek Bromová

Curatorship and exhibition

Sisterhood / Sesterství. Group exhibition of top women artists from the collections of GVUO Ostrava, 27. 11. 2024 – 5. 1. 2025. https://www.gvuo.cz/sesterstvi_ed342

Event

AAU Library biannual film series 2025:

Movie night: Cult of the Occult. 16. 10. 2025 [discussion moderator]

MgA. Björn Steinz

Artwork and presentation

Z očí do očí – OKO v umění 1900–2025. Museum Kampa, 28. 6 – 12. 10. 2025. Group exhibition.

“*Silent Landscapes: Sudeten German and Czech Stories Remembered*”. A Long-Term Project by Björn Steinz. Ended in 2025. <https://awallrunsthroughit.pageflow.io/silent-landscapes-english>

Bihári, M., & Banga, P. (2025). *Hudbu vidím barevně*. Vyšehrad, 2025. 25 photos incl. title, author Björn Steinz.

Top 10: South Korea in 10 compelling images by The Independent Photographer, Berlin [one photo was chosen]. <https://independent-photo.com/news/south-korea-in-10-compelling-images/>

AAU Library biannual film series 2025:

Movie night: Exotic Erotic. 17. 4. 2025 [discussion moderator]

Advising

Alejandro Perez: “*240 hours*”. Exhibition, Prague, May 21–22, 2025, MeetFactory.

Organizing

Online Guest lecture with Jean Christophe Couet, a visual artist from New York, April 2025. <https://jeanchristophe.net/>

Guest lecturer: Libuše Jarcovjaková, April 2025.

Ongoing Fine Art Photography Practice

"The Ballad of Quarantine" presents AAU students' work to the public, and it started with the beginning of the pandemic and continues to today. Curating the account and editing students' work. Everything that is visual and has a value has been posted since March 2020.

<https://www.instagram.com/theballadofquarantine/>

Photographic diary. 2012-. <https://www.instagram.com/rischaard/>

Portfolio for Panos Pictures in London. <https://www.panos.co.uk/photographer/bjoern-steinz/>

Clément Steuer

Article

Laryš, M., & Steuer, C. (2025). Vliv Ruska na bezpečnost Severní Afriky. *IIR policy paper*, 2-8. <https://www.iir.cz/vliv-ruska-na-bezpecnost-severni-afriky>

Steuer, C. (2025). Egyptian authoritarian resilience, the evolution of the party system and the Nation's Future Party. *Mediterranean Politics*, 1–26.

<https://doi.org/10.1080/13629395.2025.2562381>

Steuer, C., & Saleem, M. (2025). *After the Kashmir Terror Attack and the May 2025 War: How Europe Can Contribute to Stability in South Asia*. IIR policy paper, November 2025.

<https://www.iir.cz/after-the-kashmir-terror-attack-and-the-may-2025-war-how-europe-can-contribute-to-stability-in-south-asia>

Book chapter

Steuer, C. (2025). The Rise of the Far Right and the Autocratization of the Southern Neighborhood. In M. Braun, P. Ayan Musil, & D. Šitera (Eds.), *Analýzy ÚMV: Svět v proměnách 2025. Ústav mezinárodních vztahů*. pp. 75-80. <https://www.iir.cz/en/the-rise-of-the-far-right-and-the-autocratization-of-the-southern-neighborhood-1>

Book review

Steuer, C. (2025). [Review of the book *Les Aurores incertaines* by S. Forey]. *Revue des mondes musulmans et de la Méditerranée*, 157(1). <https://doi.org/10.4000/13cq5>

Event organization

Ayan Musil, P., Steuer, C., & Bermant, A. “*LF National Outreach Dialogues: The Spread of Illiberal Practices in the Euro-Mediterranean Transnational Space*”. 21 January 2025, Prague. Institute of International Relations Prague and Anna Lindh Foundation.

Mohamed Badredine Tachouche, Ph.D.

Book

Tlili, V., Sobotková, V., Pelikán, P., Ramadan, I., Kvasnovská, R., Kordová, A., Ilková, T., Sulovský, I., Siegel, M., Fous, M., & Tachouche, B. (2025). *Pohřební rituály a smrt ve světě muslimů* [Funeral rituals and death in the world of Muslims]. Západočeská univerzita v Plzni. <https://doi.org/10.24132/ZCU.2025.13218>

Article

Tachouche, M. B. (2025). Exploring the significance of Andalusian muwashshahāt and azjāl in the study of Islamic theology: A case study of Jādaka l-ghayth by Lisān al-Dīn Ibn al-Khaṭīb (1313–1374). *Journal of Arabic and Islamic Studies*, 25(1), 133–157.

<https://doi.org/10.5617/jais.12441>

Lecture

Tachouche, M. B. (2025, October 27). *The chanting faqihs: Retuning Islamic discourse through muwashshahs and zajals* [Webinar]. Centre for the Study of Islam, Institute of Arab and Islamic Studies, University of Exeter.

Tlili, V., & Tachouche, M. B. (2025). *Traditional Islam facing radical Islam: Pedagogical and ethical practices in Souss fiqh madrasas* [Research paper, Toronto Democracy Forum 2025]. World Anti-Extremism Network. <https://worldantiextremism.org/files/tdf2025-papers/Vaclava.Tlili.and.Badr.Tachouche.pdf>

Skořepová Honzlová, Z., & Tachouche, B. (2025, April 14). *The intermingling of Hebrew and Arabic: Exploring music and language as markers of identity in the MENA region* [Invited lecture presentation]. Faculty of Humanities, Charles University, Prague, Czechia. <https://hdl.handle.net/11104/0366007>

Tachouche, M. B., & Tlili, V. (2025). الحوار في سبيل بناء الوعي الإنساني عند فقهاء الإسلام قديما وحديثا [Dialogue for the development of human awareness according to Islamic jurists, past and present]. 5th International Conference, Al-Azhar University, Cairo, Egypt, April 26-27, 2025.

Tachouche, M. B. (2025, January). [Conference presentation]. African Conference of Peace, Nouakchott, Mauritania. Under the patronage of the President of Mauritania and in partnership with the Abu Dhabi Forum of Peace.

Tachouche, M. B. (2025, July 7). *Rethinking pedagogy: Insights from Maghribi madrasas* [Conference paper]. International Conference on Islamic Jurisprudence and Contemporary Ethics, Institute of Arab and Islamic Studies, University of Exeter, UK.

Media

Tachouche, M. B., & Tlili, V. (2025, June). *Imhdaren: Pedagogy, Society & Ecology in South Moroccan Faqih Madrasas* [Documentary resulting from University of West Bohemia scholarship]. Department of Middle Eastern and African Studies, University of West Bohemia, Pilsen. <https://youtu.be/6VDJUo90wg?si=f01fkVEIOldqXLuq>

Review

Tachouche, B. (2025, June). *The Encyclopedia of Peace* [Blind peer review, edition under review]. Abu Dhabi Forum of Peace, United Arab Emirates.

Jan Vašenda, Ph.D.

NABHE Evaluator for Economy.

David Vaughan, M.A.

Lecture

Vaughan, D. (2025). *"The Second Life of Lidice"* [discussion and presentation of documentary film]. Hybrid Film Screening: Wales, Memory, and Film, Wiener Holocaust Library London, 9. 10. 2025. <https://wienerholocaustlibrary.org/event/the-second-life-of-lidice-wales-memory-and-film/>

Media

Vaughan, D. (2025, 10. 9.). Český rozhlas musí pomáhat hledat pravdu: historie ukazuje, kam vede omezování kvalitních médií. *Respekt*.

Vaughan, D. (2025). *Praha – město elektrických ptáků. Portrét místa, které je okouzlené vizi budoucnosti i zahleděné do své „slavné“ minulosti.* [radio documentary]. ČR Vltava, 5. 5. 2025. <https://vltava.rozhlas.cz/praha-mesto-elektrickyh-ptaku-portret-mista-ktere-je-okouzlene-vizi-budoucnosti-9488917>

Membership

Jury member for the Prix Bohemia radio competition, October 2025.

Jury member for the Journalist Awards, category "Written Report". March-April 2025

Prof. Emel Yarimoglu, Ph.D.

Yarimoglu, E. (2025). Quality and service quality in retailing. In *Elgar Encyclopedia of Retailing*. pp. 403–405. Elgar. <https://doi.org/10.4337/9781035319701.00118>

Ewa Żurakowska, Ph.D.

AAU Library biannual film series 2025:

Movie night: Exotic Erotic. 13. 3. 2025 [discussion moderator]

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2025, the University continued to further improve the internal quality assurance system teaching quality at AAU, and to provide leadership to faculty by means of seminars, teaching peer reviews, syllabus evaluation by Deans, students' course evaluation analysis etc. Methodological guidance and training was provided to all teachers and methodological approaches were further refined throughout the whole year by the Center for Teaching and Learning. The Center continued its activities, including collaborative work on policies, guidelines and methodologies, organizing workshops, surveys, and other activities. A separate report on the activities is published annually by the Center.

In 2025, classes were held onsite, with an occasional on-line presence of some students. Some courses were therefore taught in the hybrid mode due to continuing health issues and also issues related to complicated conditions for traveling and acquisition of visas.

AAU uses a standardized evaluation questionnaire based on those used at US universities. Since 2021, the whole evaluation scheme has been administered online, with students filling in the questionnaire within a specified time window during the last two weeks of the term. In 2025, the questionnaire and its questions were significantly revised through a collaborative consultation process, which included all relevant stakeholders. The new questionnaire is shorter and significantly clearer: the number of quantitative questions was reduced from 23 to 16, the questions were reformulated, and they are now clearly aligned with the individual educational principles of AAU.

About 51% of students participated in the questionnaire in 2025. The online questionnaire is anonymized and focuses on the lecturer's teaching style, their approach to their students, and the contents of the course. Each question can be answered on a response scale. It must be noted that the shift from paper-based to online solution resulted in a noticeable drop in the response rate, but with the introduction of the new student information system, the rate has improved significantly again.

The questionnaires are evaluated by the Institutional Research Office, which prepares reports on individual courses and quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal. However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The Learning Outcomes and Assessment Committee, which focuses on the analysis, methodology and measurement of learning outcomes, continued working throughout 2025. In September 2025, the Learning Outcomes Committee, in cooperation with the Faculty Senate, the Student Council, and other key stakeholders, conducted a substantial revision of the student

survey. The aim was to streamline the entire course evaluation process for both students and faculty.

The Academic Writing and Information Literacy Committee met in Fall 2025 and was briefed on Entry Level Assessment data (2019–2025), which indicated strong writing skills but weaker performance in reading comprehension and information literacy, alongside the need to address the ethical use of AI.

The Academic Quality Assurance Board convened in June 2025 to discuss and approve the Academic Quality Assurance Framework at AAU. In December 2025, it convened to discuss and assess the recently introduced new academic programs at AAU.

External Quality Assessment

In 2025, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. AAU was represented at the WSCUC's annual academic resources conference, which was held in Orange County, CA, in April 2025.

In Spring 2025, WSCUC gave its approval for AAU's substantive change proposal regarding the new BA program in Psychology. Concurrently, it also approved two new academic programs, MA in International Business and Policy, and BA in International and European Legal Studies.

Anglo-American University participated for the first time in the national evaluation of research organisations under the Methodology HEI 2025+, administered by the Ministry of Education, Youth and Sports of the Czech Republic (MEYS).

The process consisted of two phases: a preparatory phase, during which AAU compiled a Self-Evaluation Report covering the five-year reference period, and an implementation phase, during which an independent International Evaluation Panel (IEP) assessed the submitted materials, conducted an on-site visit in June 2025, and produced a formal Evaluation Report. The IEP evaluated AAU in Modules 3 to 5, covering social relevance, institutional viability, and strategic direction; the results for Modules 1 and 2, which focus on research outputs and are evaluated at the national level, were provided to the IEP by MEYS in collaboration with the Research, Development and Innovation Council (RDIC). Based on all five modules, AAU received an overall rating of D – Below average. The evaluation report identifies key areas for development, including securing dedicated research funding, strengthening research staff capacity, and expanding institutional support structures. AAU views the evaluation as a valuable external benchmark and is committed to addressing the panel's recommendations as part of its ongoing strategic development.

AAU's IEP consisted of seven members: Prof. Emeritus Enrico Colombatto (chair, University of Turin), Prof. PhDr. JUDr. Barbora Holá, LL.M (Vrije Universiteit Amsterdam), Prof. Agnieszka Słomka-Gołębiowska, PhD (Warsaw School of Economics), Apl. Prof. Dr. Hardy Bouillon (Trier University), doc. Ing. Marek Hudík, Ph.D. (Prague University of Economics and Business), doc. Ing. Josef Montag, Ph.D. (Charles University), and doc. PhDr. Tomáš Nigrin, Ph.D. (Charles University).

10. National and International Excellence

As a US-accredited university, AAU is member of the following academic organizations: Council of International Schools (CIS) and Association of American International Colleges and Universities (AAICU).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities described above (Chapter 8), AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2025, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization).

12. AAU's Activities Related to the Effects of the War in Ukraine

- 9 *Odyssey 44* scholarships were issued for 9 Ukrainian students in need in 2023; the recipients are expected to graduate by 2026.
- AAU lecturer, Andrew Giarelli, is the author of *The Lands Between: A Central European Journey*, about the cultures that took shape across the former Habsburg lands, and it ends with a chapter on Lviv. He specializes in literature scholarship and journalism, bringing unique insight on Ukraine-related reporting that has appeared in U.S., Czech, Slovak, and Moldovan media. On September 11, a book launch was held at AAU Library, moderated by another AAU lecturer, Seth Rogoff.
- On September 23 a panel debate *The Future of Ukraine* was held in cooperation with the Stratego Institute. The panelists were:
 - o H.E. Vasyl Zvarych, Ambassador of Ukraine to the Czech Republic.
 - o Arm. Gen. Karel Řehka, Chief of the General Staff of the Czech Armed Forces.
 - o Tomáš Kopečný, Czech Governmental Envoy for the Reconstruction of Ukraine.
 - o Petr Krogman, Entrepreneur in Ukraine's agricultural sector, President of the Czech-Ukrainian Chamber of Commerce.
 - o Elias Konturas, AAU student representative.

The Main Discussion Topics included:

- Prospects for peace, ceasefire, and long-term security guarantees,
- The role of Western military and economic support in sustaining Ukraine,
- Ukraine's path toward EU membership and necessary domestic reforms.

- Participation in a fact-checking initiative organized by Seznam (provides the Czech largest web portal and Czech search engine) in cooperation with AAU. Seznam is building and running a database of fact-checks on various topics. AAU can contribute its academic expertise by periodically reviewing the sources and methodology of the fact-checks or individual fact-checks. Ukraine and Gaza/Palestine & Israel were listed among categories of fact-checking.

- AAU Marketing Department passed on the information to the entire AAU community that the Deutsche Börse Group has rolled out a dedicated application and onboarding process addressing those who have been displaced from Ukraine and are looking for employment. Special support to our new talents who belong to this group includes a buddy programme with a dedicated and experienced colleague from Deutsche Börse Group at the onboard location, mental health support and dedicated learning and language courses. Ми вітаємо вас у нашій #OneGlobalTeam!

13. Supporting Well-being in the Academic Environment: Gender Equality and Safe Environments

AAU's Vision, Mission and Values published on the websites informs that Diversity, Inclusivity and Multiculturalism are among the values considered crucial for the wellbeing of students, teachers and staff. It strives to "cultivate a multicultural campus environment; encourage diversity of the student body, faculty, and staff; and treat each person with dignity and respect". It is practiced in many ways.

Students have a variety of clubs they can join, among others Queer Club "where everyone can join to find a safe space with like-minded people" as the website assures. By joining the club, members will have the opportunity to initiate their activism on the AAU campus, cultivate real change, and further their understanding of the differences and similarities between all AAU students. Another club worth mentioning is Students Civil Liberties Union which provides "a space for dialogue and education surrounding civil liberties in addition to providing recourses on how to become more involved to support your community". The Club for European Integrations & Affairs is another platform where the students can explore the politics of the European continent and its nations. Students Against Violence is a club dedicated to social and political change through fundraising. As the organizers declare, "While fundraising for multiple organizations in fun and effective ways, we are able to communicate our message to help and empower different social groups". Other than fundraising, club members discuss topics as broad as the subject of racism to the discussion of women's marches around the world. The club creates a community of individuals from all over to express their opinions on debatable matters while simultaneously giving them a platform to help fundraise for those issues. Other clubs, focused purely on integration, past time activities and well-being are, for example: Afternoon Tea Club, Rock Climbing Club and Film Watchers Club.

AAU is an international community:

- *Nationalities represented among students: 80+*
- *Nationalities represented among faculty & staff: 20+*
- *Nationalities represented among applicants: 140+*
- *Top 3 represented regions among students: The United States (51%), the Czech Republic and Slovakia (12%) and Eastern European and Central Asian nations such as Russia, Kazakhstan, Georgia, Ukraine, Kyrgyzstan (12%).*

AAU maintains a coordinated support structure for faculty, students, and staff, ensuring that resources are integrated across the entire university rather than confined to a single office.

Student Affairs serve as the primary contact for students and applicants regarding student support, learning accommodations, wellbeing concerns, equal access to studies, discrimination concerns, and safe environment issues.

Student Affairs oversees two main departments that work directly with students: Student Support and Resources (SSR) and Student Experience and Engagement (SEE). Through SSR, the Admissions Office supports prospective and incoming students throughout the admissions and enrollment process, including application and visa guidance, and transition to university life. The Registrar's Office assists current students with academic and administrative matters such as academic records, graduation procedures, and study-related documentation. Student

Resources provides support related to housing, financial aid, and general student assistance, while Health and Wellbeing coordinate psychological counseling, wellbeing support, and referrals related to students' mental health and personal wellbeing.

Through SEE, the Alumni Office maintains engagement with graduates and supports alumni relations and networking opportunities. The Career Center assists students with career preparation, internships, job placement opportunities, CV and interview preparation, and professional development activities. The Academic Tutoring Center provides academic support services, tutoring, and learning assistance to help students succeed in their studies. In addition, Student Mentors support new students in their transition to university life by assisting with campus integration, orientation, and peer support.

Depending on the nature of the issue, Student Affairs / Student Services coordinates support with other relevant university offices, including Dean's Offices, academic advisors, Human Resources, and other administrative offices where appropriate. This coordinated approach ensures that support is accessible, comprehensive, and consistently available throughout the university.

For issues involving discrimination, harassment, unequal treatment, or safety concerns, individuals may contact Student Affairs offices or another trusted university representative, and both the faculty and students can contact their Dean's Office, with all cases handled under strict policies prioritizing confidentiality, fairness, and protection from retaliation. The staff are supported primarily through Human Resources for matters of equal treatment, workplace conduct, discrimination, harassment, and safe working conditions, with additional channels available through direct supervisors or senior management. Where appropriate, all cases may be escalated to senior university leadership or handled under disciplinary procedures.

AAU's approach is centralized in terms of policy and oversight, while operational support is provided by the relevant university offices and schools depending on the nature of the case. This ensures that concerns are handled close to the affected person while maintaining consistent institutional standards across the university.

The well-being of students, instructors and staff is ensured by the *Protection of Whistleblowers and Internal Reporting System Policy*. The policy helps ensure compliance and allows reporting of concerns as attempts can be reported in a discreet and effective way. It secures the anonymity and protection of the reporting person and regulates the reporting and handling of breaches internally and externally. Another policy, *Home Office Policy* practiced at AAU enables both men and women to work from home on selected days if need arises. As far as protection of any member of the AAU community against unfair treatment or sexual harassment is concerned, AAU has a *Policy on Relationships, Disputes and Sexual Harassment, Code of Conduct and Code of Discipline for Students*. All policies, including Student Handbook and Staff Handbook, are available online to students, faculty and staff. Further information is available in these documents, which provide detailed descriptions of relevant procedures and responsibilities (see also the relevant chapters above, Chapter 3. and 6).

Finally, the Staff Satisfaction Survey and Student Satisfaction Survey are conducted each year in order to collect opinions from students, teachers and staff regarding various aspects: teaching, fair treatment, gender equality and tolerance.

14. Strengthening Institutional Resilience to Illegitimate Influence / Strengthening Research Security

This point has been created due to the development of the international security situation and its impact on the security interests of the Czech Republic, as well as of other EU countries. Due to the increase in specific cases related to the issue of illegitimate influence, including the illicit transfer of technology, the EU countries increasingly confirm the need to pay due attention to this issue. It is a specific threat that negatively affects the activities of higher education and research institutions as well as limits or threatens their academic rights and freedoms, including their academic independence.

Considering the mentioned security risks, Anglo-American University did not experience any cases of foreign interference, threats to academic freedoms, or illegal technology transfer during 2025.

The approval process for this document

1 st version	President AAU	June 4, 2026
2 nd version	AAU Academic Quality Assurance Board	June 8, 2026
Final version	AAU Supervisory Board	June 15, 2026