Critical Thinking Assessment Grid AAU

	1 - Not sufficient	2	3 - Average	4	5 - Very good
	If applicable, consistently does all or almost all of the following		If applicable, consistently does most or many of the following		If applicable, consistently does all or almost all of the following
Key Question, Problem, or Issue	Fails to clearly define the issue or problem; does not recognize the core issues		Defines the issue; identifies the core issues, but may not fully explore their depth and breadth		Clearly defines the issue or problem; accurately identifies the core issues Appreciates depth and breadth of problem
Objectivity	Ignores or superficially evaluates alternate points of view		Identifies and evaluates some relevant points of view, may focus on irrelevant or insignificant points of view		Identifies and evaluates relevant significant points of view
	Cannot separate own vested interests and feelings when evaluating other points of view		Has some trouble being fair in examining those views		Is empathetic, fair in examining all relevant points of view
	Fails to maintain a fair-minded approach toward the problem		Has some trouble maintaining a fair-minded approach toward the problem		Demonstrates fair-mindedness toward problem
	Fails to identify or hastily dismisses strong, relevant counter-arguments		Includes some information from opposing views		Includes information that opposes as well as supports the argued position
Information	Relies on insufficient, irrelevant, or unreliable information		Gathers some sufficient, credible, and relevant information		Gathers sufficient, credible, relevant information: observations, statements, data, facts, etc.
	Confuses information and inferences drawn from that information		Sometimes confuses information and inferences drawn from it		Distinguishes between information and inferences drawn from that information
Theories and Concepts	Misunderstands key concepts or ignores relevant key concepts altogether, alters concepts throughout the work		Identifies and accurately explains and uses the key concepts, but not with necessary depth and precision		Identifies and accurately explains/uses the relevant key concepts
			Sometimes fails to maintain conceptual clarity throughout the work		Maintains conceptual clarity throughout the work
Assumptions	Fails to identify assumptions		Identifies assumptions		Accurately identifies assumptions (things taken for granted) and limits of one's point of view
	Makes invalid assumptions		Makes valid assumptions		Makes assumptions that are consistent, reasonable, valid
Analysis	Uses superficial, simplistic, or irrelevant reasons and unjustifiable claims and makes illogical or inconsistent conclusions		Mostly follows where evidence and reason lead to obtain justifiable, logical conclusions		Follows where evidence and reason lead in order to obtain defensible, thoughtful, logical and consistent conclusions
Implications, Consequences	Ignores significant implications and consequences of reasoning		Identifies some significant implications and consequences and distinguishes probable from improbable implications, but not with the necessary		Identifies the most significant implications and consequences of the reasoning (whether positive and/or negative)
			insight and precision		Distinguishes probable from improbable implications