AAU Assessment Rubric: In class discussion							
Student:	Name of Assessor:						
Class:	Assignment (name/length):						

Criteria	1	2	3	4	5
	(Not sufficient)	(Poor)	(Average)	(Good)	(Very good)
Activity	Does not participate and/or only when explicitly encouraged to do so.		Volunteers comments, but not frequently. Sometimes may interrupt others. Does not help to move the discussion forward.		Comments regularly and in a timely manner. Does not interrupt others. Helps to move the discussion forward.
Quality of comments	Makes negative or disruptive remarks, comments are inappropriate or off topic, they are not linked to the comments of others.		Comments are to the topic but lack depth, may or may not lead to other questions from students. Shows some consistency in responding to the comments of others. Comments may be too long or too short.		Comments are appropriate, thoughtful and reflective, respond in an understandable manner to other student's remarks. Comments are of appropriate length.
Knowledge/work with resources	Unable to refer to readings/materials for evidence or support of remarks.		Refers to the readings in support of remarks; lacks thoroughness of understanding or insight.		Clear reference to text being discussed and connects to it to other text or reference points from previous readings and discussions, demonstrates understanding of the material.
Listening	Disrespectful of others when they are speaking and/or behavior does not indicate any involvement with the group or the discussion.		Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion.		Posture, demeanor and behavior clearly demonstrate respect and attentiveness to others.