

Anglo-American University

Annual Report 2022

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments.

The Report was approved by the AAU Board of Trustees on June 5th, 2023

AAU Annual Report 2022

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About Anglo-American University

Anglo-American University (AAU) historically builds on the initiative of its founder, Jan Raichl. After returning from the UK in August 1990, Jan Raichl established an educational institution under the name Anglo-American College (AAC). Shortly after, in February 1992, AAC became authorized to provide re-training courses in the Czech Republic, and the new institution was registered on 1 December 1993, pursuant to Section 20b, Act 40/1964 of the Civil Code of the Czech Republic. The newly established foundation provided English-language education in the fields of History, Law, Sociology, and academic English. When Act 248/1995 Coll., on Public Benefit Corporations, and Act 227/1997 Coll., the Foundations Act, was passed, AAU became duly registered as a foundation pursuant to the Foundations Act (March 1997). Its name was changed to the Anglo-American College in Prague. Some years later, in 2000, Jan Raichl and the other Founders opted to establish a new organization, one that would assume all the rights and obligations of the former AAC. As a result, the Anglo-American Institute of Liberal Studies, o. p. s., (AAILS), another Public Benefit Corporation, was founded on 29 June 2000. On 29 June 2001, the Ministry of Education, Youth and Sports of the Czech Republic authorized AAILS to act as a non-university higher education institution, accredited to offer bachelor's-level study programs in the fields of Business Administration and the Humanities. Pursuant to the consent of the Ministry of Education, Youth and Sports, dated 1 April 2009, the University uses in English, its working language, the name Anglo-American University.

Since its foundation, AAC–AAU has always strived to provide its students with an English-language academic education of the highest quality, preparing them to enter their careers equipped with an excellent working command of the language, as well as the fundamental knowledge and skills required in the management of institutions, business corporations and societies, state or public administrative bodies, and various other organizations. Working in such positions requires not only skills related to economic management, planning, marketing and other relevant activities, but also adequate knowledge in the area of international relations, diplomacy, creative work with the media, and, last but not least, an understanding of the legal environment in a globalized world.

The teaching methods used at AAU strive to be as similar as possible to those used in the USA and the Anglo-Saxon academic environment. In this model, the lecturer is expected to interact and work directly with a smaller group of students. With regard to the content of the courses, AAU has opted to meet the standards of educational quality expected in the Czech Republic and gradually became one of the universities offering study courses approved by the Accreditation Commission of the Government of the Czech Republic. Today, AAU offers several bachelor's and master's degree programs in the fields of Business Administration, International Relations, Journalism, and Art Studies, as well as in Humanities and Social Sciences.

Looking to provide its students with the fundamental legal education required in business relations with the USA, the UK and similar countries, AAU searched for a way to let its students study Anglo-Saxon law. It entered into a contract with the University of Wales, and then, later, in 2009, with a federation of London-based universities operating under the joint name

University of London (UoL). In these cases, however, both the contents of the study program and the examination processes are overseen by UoL.

The number of international students who show interest in studying at AAU has been increasing from year to year. It is important to note that 2021 has also marked an increase in the applications received from the US students (60.8% in Fall 21, compared to 26.1% in Fall 20 or 17.1% in Fall 19). This trend continued since, and US students remain the largest group of newly enrolled students at AAU. Overall, in AY 2022/23 we have recruited 285 new students, compared to 256 in AY 2021/22. With students coming from almost 80 countries, AAU is very diverse and international. Due to its unique location and working language, AAU is also a popular choice for semester studies abroad (since 2001). It is involved in several exchange programs with dozens of other universities, both in and outside the USA.

This development initiated a process that started in 2009 and was finalized in 2016. On 24 June 2016, AAU received institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In the USA, the agency's authority extends over the states of California and Hawaii. The granted accreditation confirms that as an institution, AAU meets university education standards pursuant to US federal law and directives. AAU was the first higher education institution in Europe to receive this accreditation, and one of the few to receive it in the entire world (outside the USA).

The University underwent further significant changes in 2016. There were changes among the University Founders, an amendment to Act 111/198 Coll. on Higher Education Institutions came into effect, and new options became available through the provisions of Act 89/2012 Coll., the Civil Code. Considering the situation, the AAU Board of Trustees (with the consent of the Founders) opted to change the University's legal form from a Public Benefit Corporation (o. p. s.) to that of an Institute.

Main Events of 2022

On February 1, 2022, doc. Ing. Jiří Schwarz, CSc. took the position of AAU's President.

For more detailed information concerning particular activities that were held at AAU in 2022, including its response to the pandemic, please see relevant sections below. Quantitative data has been included in the attached table.

1. General Information about the University in 2022

Name, Abbreviation and Address of the Provider (University)

Name: Anglo-American University, z. ú. (AAU)

Address: Letenská 5, Prague 1, 118 00, Czech Republic

Organizational Structure

Please see the annex to the printed version.

Founders

Ing. Lourdes Daza Aramayo, Ph.D.

JUDr. Martin Kúšik, Ph.D.

Doc. Ing. Jiří Schwarz, CSc.

Board of Trustees

PhDr. Miroslava Kopicová, Chairwoman

Ing. Věra Babišová

Ing. Andrej Barčák

Mgr. Petr Chára

Melissa Durda, MSc.

Mgr. Milan Hejl

Doc. Ing. Lubomír Lízal, Ph.D.

Mgr. Václav Nekvapil, Ph.D.

PhDr. Ján Oravec, CSc.

Ing. Aleš Rod

Controller

Doc. Ing. Štěpán Müller, CSc., MBA

President

Pursuant to the Civil Code of the Czech Republic, as Director of the Institute, the President of AAU is the university's statutory authority.

President of AAU:

prof. Mgr. Jaroslav Miller, Ph.D. till January 31, 2022,

Doc. Ing. Jiří Schwarz, CSc. from February 1, 2022 on.

Academic Council

Prof. Mgr. Jaroslav Miller, Ph.D. (President, Chair, till January 31, 2022)
Doc. Ing. Jiří Schwarz, CSc. (Deputy Chair till January 31, 2022, President, Chair from February 1, 2022)
PhDr. Miroslava Kopicová (Deputy Chair from February 1, 2022)
Ing. Miroslav Svoboda, Ph.D.
PhDr. Richard Olehla, Ph.D.
Eva Rivera, Ph.D.
Jeta Sahatqija, MSc. (currently on maternity leave)
Tony Ozuna, M.A.
Alexei Anisin, Ph.D.
Jan Vašenda, Ph.D.
Karen Grunow Hårsta, Ph.D.
Christopher Shallow, M.Sc.
Pelin Ayan Musil, Ph.D.
Diana Izmaylova
Prof. Ing. Evžen Kočenda, Ph.D., DSc.
JUDr. PhDr. Marek Antoš, Ph.D., LL.M.
Prof. Mgr. Ing. Petr Kratochvíl, Ph.D.
Doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.

Faculty Senate

Chris Shallow, M.Sc., President
Carollann Braum, LL.M., J.D., Vice President (till November 2022)
Theodore Turnau III, Ph.D., M.Div., Vice President (from November 2022)
Joshua Hayden, Ed.D., Secretary
Doc. Dr. Jiří Kašný, Th.D.
Sawfan Naser, Ph.D., M.A.
Prof. PhDr. Milada Polišínská, CSc.
Gerald Power, Ph.D.

(till November 2022):

Ebru Akcasu, Ph.D.
Richard Akel, LL.B., LL.M.
Alena Foustková, M.F.A.
Joseph Weintraub, M.A.

(from November 2022):

Radka Havlová, Ph.D.
Robert Horvitz, B.A.
Radka MacGregor Pelikánová, LL.M., Ph.D., MBA

Student Council

Liza Mizejeski – President
Beksultan Kalbekov – Vice-President
Benjamin Rutledge

Jack Weitman
Mohammed Mamedov
Nicole Gilberg
Iryna Volkovska
Jean Kallenburg
Michelle Macías Méndez
Samuel Dempsey

AAU's Mission, Vision and Strategic Aims

Mission

As a global and inclusive community, Anglo-American University prepares learners for leading a meaningful and prosperous life by cultivating critical thinking, effective communication and responsible action through personalized and transformative learning.

Vision

Anglo-American University's vision is to be a learning hub connecting study programs, research and real-world experience.

Strategic Aims

In 2021, a new University's long-term strategic plan for 2021/22–2025/6 was issued. The main strategic aims of AAU for the upcoming years are as follows:

- 1) Provide quality programs and quality services;
- 2) Develop graduate academic culture;
- 3) Engage more locally with a full understanding of global issues;
- 4) Prepare for future challenges;
- 5) Long-term financial stability and stability of community.

In the new Strategic Plan academic excellence, diversity and stability of community (including financial stability) stay in focus. As far as education is concerned, formal issues such as WSCUC reaccreditation, and providing international students with the recognition of their secondary education abroad are among the crucial targets. On the internal level, AAU will continue improving the personalized instruction and developing more online programs. Another important aim is the incorporation of the Study Abroad programs into regular education and creation of a strong, graduate academic culture, which would involve more M.A. and M.Sc. programs as well as a Ph.D. program by 2026. In order to simplify and speed up the processing of all necessary formalities, AAU management have been working on the introduction of a new, modern, fully integrated student information system. Assessing and improving the standard of student services as well as advocating for students from all countries to earn the dual CZ/US degree are among other vital targets that aim at increasing the number of students at AAU. On the administrative level, the Strategic Plan includes further development of the HR Department and working towards the reduction of staff turnover. Solidifying of the long-term financial stability will involve increasing other sources of income such as rental activities and services, sponsorship, grants.

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Education Institutions of the Czech Republic) in 2022

In 2022, AAU representatives were members of the Council of Higher Education Institutions.

Body of the Higher Education Institutions Association	Representatives and Status
Presidium	Ing. Miroslav Svoboda, Ph.D.
Plenum	Ing. Miroslav Svoboda, Ph.D.
Student Chamber	Lauren Prey (delegate) Matyáš Kousek (deputy)
Committee for Quality and Evaluation	Ing. Miroslav Svoboda, Ph.D. (Chair)
Legislative Committee	Ing. Miroslav Svoboda, Ph.D. (member)

Providing Information Pursuant to Act No. 106/1999 Coll. on Free Access to Information in the Given Year, Section 18

As a private university, AAU is not considered the “obliged entity” this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU Study Programs Described by the Method of Learning Outcomes in Accordance with the National Framework for Higher Education Qualifications

In 2022, all accredited study programs at AAU were described by the Learning Outcomes method (number: 17).

Study Programs, Study Fields, Accreditation Dates – accredited by the Czech National Accreditation Bureau (as of 31 December 2022)

Study Program Code	Study Program Name	Concentrations (within the Study Program)	Study Program Type and Profile	Accreditation Valid Until
B0312A200018	International Relations	European Studies, Global Affairs, Human Rights, International Law, Political History of Central and Eastern Europe, Security Studies	bachelor's, academically-oriented	October 3, 2024
B0312A200024	Political Science	Comparative Law, Conflict and Democracy Studies, European Studies, Human Rights, Studies in Social and Political Development	bachelor's academically-oriented	March 14, 2025
B0413P050025	Business Administration	Accounting and Finance, Business Economics, Economics and Finance, Entrepreneurship, International Business Law, Management, Marketing and Communications, People Management and Leadership, Strategic Marketing	bachelor's professionally-oriented	April 15, 2025
N0312A200039	International Relations and Diplomacy	Course structure sorted by module (required and elective courses)	master's academically-oriented	March 11, 2026
B0288A120002	Humanities, Society and Culture	Anglo-American Studies, Art and Society, Central European Studies, Culture, Conflict Resolution and the Law, Jewish Studies,	bachelor's academically-oriented	June 9, 2027

		Language, Communication and Culture, Philosophy, Politics and Economics, Politics and Society, Sociology, Psychology and Leadership		
B0321P180001	Journalism and Media Studies	Film Studies, Journalism, Media and Culture, Public Relations and Marketing	bachelor's professionally-oriented	November 16, 2027
B0213A320010	Visual Art Studies	Art Studio Practice, Art Management and Curatorial Studies, Film Studies (Video and Sound Art)	bachelor's academically-oriented	December 14, 2027

Study Programs (SP), Study Fields (SF), Accreditation Dates – accredited by the Ministry of Education, Youth and Sports of the Czech Republic (as of 31 December 2022)

Study Program Code	Study Program (SP) Name	Study Field Code (KKOV)	Study Field (SF) Name	Accreditation Valid Until
B6218	Business Administration	6208R133	Business Administration	31 December 2024
N6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	31 December 2024
B7202	Media and Communication Studies	7202R025	Journalism and Communications	31 December 2024
B6739	Humanities and Social Sciences	6703R010	Politics and Society	31 December 2024
B6739	Humanities and Social Sciences	6703R009	Humanities, Society and Culture	31 December 2024
B6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	31 December 2024
B6107	Humanities	8206R129	Visual Arts Studies	31 December 2024
N6107	Humanities	6107T003	Humanities	31 December 2024

B6708	International Relations	6701R005	International Relations	31 December 2024
N6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	31 December 2024

At the beginning of October 2022, a last cohort of the Chapman MBA in Prague program started their studies as the program was discontinued (based on the decision of our partner university as the program has been unfortunately struggling with a lower enrollment in the recent years). This unique program has been running since 2008 in cooperation with our partner Argyros School of Business & Economics (accredited by AACSB) of Chapman University, California, USA (accredited by WASC), and it has produced many successful graduates occupying prestigious positions all around the world. The program has also been officially recognized by the Czech Ministry of Education since 2018 when it was awarded a domestic permit (to provide foreign higher education in the territory of the Czech Republic). This program holds domestic permission for operation in the Czech Republic, granted by the Ministry of Education, Youth and Sports until August 8, 2024. For further details, please see the relevant annual report covering the activities of the Provider of Foreign Higher Education in the territory of the Czech Republic.

In 2022, students were also enrolled in lifelong learning programs related to the law programs of the University of London. The coursework completed at AAU is utilized to assist students in developing their knowledge of the subject matter and preparing students to sit for the University of London examinations (Certificate of Higher Education in Common Law, Bachelor of Laws - LLB, and Master of Laws - LLM). The University of London externally administers and grades all examinations. As such, AAU does not issue credits towards the University of London degree since all credits are awarded by the University of London based on examinations and accredited in the United Kingdom.

Cooperation with the Applied Sector

AAU cooperates with the business sector, directly involving it in the process of study program creation (see below). Similar activities are common also with study programs focusing on law (direct cooperation with active attorneys and legal organizations), the humanities (cooperation with galleries, NGOs, etc.) and the journalism and communications study field (Radio Free Europe and other influential media). Study programs also directly include internships, mostly compulsory.

The Research Office continues to organize student projects and internships, but also research projects and consultations; in addition, it connects external partners (both private companies and NGOs) with the AAU academic community. These projects form a compulsory part of accredited courses and are based on case studies assigned by companies and NGOs, with the winning team's proposal usually being implemented by the partner organization.

Other Significant Educational Activities Organized by the University in the Given Year (Outside Accredited Study Programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2022).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative indicators, e.g., completion rates or retention rates in individual years of study. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meetings that take place before the start of each semester, tutoring programs, and preparatory courses in mathematics or academic English. Another tool is the Academic Early Alert system through which faculty can flag struggling students. Such students and their academic advisors are contacted by the Dean of Students who may, if necessary, recommend students other forms of support (tutoring, psychological counseling, etc.).

The mandatory advising system and the one-on-one contact between the staff of the study programs and all their students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and external lecturers and aims to provide its students with the best support possible.

Other identified reasons for study failure vary – some students find studying in the English language too demanding; others have different study habits or methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees or end up underestimating and neglecting study responsibilities. In recent years, COVID-19 pandemic can be considered another reason for study failure; some students have encountered various stressful difficulties connected to the pandemic (loss of a family member, relative, a partner or a friend, loss of job and consequent financial issues, difficulties with an adjustment to lockdown and online studying, mental health issues, etc.) which led to their poorer academic performance or failure.

Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counseling center has proven extremely successful. In 2021/2022, the center offered an increased number of counseling services hours within a weekly basis, to students and faculty alike. Since the pandemic times, the university can also provide counseling online to make it accessible for remote students and students who are from some reason unable to visit the campus.

AAU offers an advising program, which aids students in setting individual study processes. Each student goes through the advising process at least once per semester. The Assistant Dean of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Assistant Dean may, for instance, recommend the students enroll in fewer courses.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and the set academic standard. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Services department focuses on non-academic affairs and can help students in the following areas:

- Help with arranging study confirmations and proof of accommodation letters;
- Assistance with diploma recognition by authorities in the Czech Republic;
- Student housing;
- Welfare benefits available to university students;
- Scholarships;
- Co-curricular student life activities such as student government, student clubs and activities;
- Career development services and a mandatory internship course to prepare students for life after graduation;
- Academic accommodation for students with disabilities;
- An orientation program that introduces students to studying at AAU;
- Necessary assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

Decision on the cancellation of the state examination or its part

In 2022, no decision annulling the State examination or any part thereof was issued (nor did any such decision take effect in the year).

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted by AAU to any student meeting the requirements listed on the University's website www.aauni.edu. It is not necessary to apply.

AAU also grants *MA Fellowships*, *Alumni Scholarships* and *Alumni MBA Scholarships* to students of master's study programs; these are based on excellent study results in an AAU bachelor's study program.

The best students of the Journalism and Communications bachelor's study program may receive the *Milena Jesenská Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted a *Special Scholarship* on a one-time basis.

AAU has also on a one-time basis introduced a Ukrainian Scholarship for Fall 2022 semester to reflect on the Russian invasion into Ukraine in February 2022 and to help both new and current Ukrainian students who would be otherwise unable to study (for details see p. 22, New Scholarships Offered).

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Code.

Students with Special Needs

AAU is located in a rented historical building, which is not wheelchair accessible. However, the University uses a number of lecture rooms on ground level, making them easily accessible to students with mobility issues; should such a student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU assists students with disabilities by mandating appropriate academic accommodations.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

Management of Student Affairs

To ensure that all student matters receive enough attention from AAU side, the position of Vice President for Student Affairs was introduced in January 2021 (Ms. Jeta Sahatqija, currently on maternal leave). Besides the VPSA, the Dean of Students Ms. Kateřina Vanová oversees all student services and is in close contact with any student who seeks support. The Dean of Students together with her assistant, Kateřina Chalupová, took over J. Sahatqija's tasks.

4. Alumni

Cooperation with Alumni

AAU places foremost importance on staying connected with its alumni and continues to work closely with them after they graduate. Contact is maintained through professional and social networks and events, and various collaborations. Alumni are active ambassadors of AAU, promoting the university to potential students, and engaging with current students as mentors, providing industry insights and advice about career paths.

Some of the benefits AAU offers its alumni are as follows:

- Access to the AAU Library and its resources;
- Invitations to AAU Open Lectures, as well as other social and business events, organized by AAU;
- The quarterly *Alumni Newsletter*;
- A discount on AAU master's study programs (for students with a good academic record);
- Discount on events and space rental on campus;
- Access to AAU Career Center which can provide career consultations and events
- Partnership opportunities

Alumni Employment and Cooperation with Future Employers

AAU regularly updates its alumni database with the help of communication via social networks. In addition, the University also closely follows the long-term work of exceptionally successful alumni whose performance in their fields or academic careers is unique.

Our alumni have also taken part as guest lecturers at AAU Open Lectures, at specific courses, and in the brand-new Zooming Out lecture series.

In 2022 our alumni were featured in numerous local media, mostly through articles presenting their professional and personal achievements:

- Alumnus Tomáš Bendl works for international NGO Médecins Sans Frontières. He is involved in the Missing Maps project. In an interview for *Muži v Česku* Tomáš also takes a moment to comment on the recently introduced at AAU Afghan Refugee Scholarship recounting MSF in their work in Afghanistan (<https://www.muзивcesku.cz/jsme-tu-proto-abychom-hajili-lidskost-rika-sef-komunikace-lekaru-bez-hranic-tomas-bendl/>).
- Alumnus Egor Kolpakov has been featured in Forbes for the second time 26.10.2022. This special edition follows his growing coffee shop franchise 'The Miners Coffee & Characters' as they expand not only across Prague but into Barcelona as well (<https://forbes.cz/zbesila-tezba-horniku-po-praze-otevrou-the-miners-kavarnu-i-ve-spanelske-barcelone/>).
- Alumnus Oleg Pantelemonenko is a successful DJ, Business Manager, musician, Youtuber, and founder of Repulse Rave music event (<https://www.blesk.cz/clanek/celebrity-ceske-celebrity/651464/youtuberi-si-posvitili-na-pedofily-slo-nam-o-zivot.html>).

In 2022, AAU alumni served on the following committees involved in the University's management and activities:

Program Development Committee

Strategic Planning Committee

Marketing and Recruitment Committee

University Advancement Committee

Student Council Affiliate.

Alumni Council

Elections for a new term of the [Alumni Council](#) were initiated at the end of 2021, resulting in five exceptional alumni, whose goals in the 2022/23 term will be to:

- Extend the alumni network and increase alumni activity,
- Improve AAU visibility both locally and internationally
- Contribute to the goodwill and reputation of AAU
- Increase networking and collaboration opportunities.

5. Interest in Studying at AAU

Admission

Admission is subject to the Anglo-American University *Admission Policy* available on the University's website, specifically here:

<https://www.aauni.edu/wp-content/uploads/2022/10/admissions-policy-2022-final.pdf>

Undergraduate (Bachelor's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Completing secondary education and passing a secondary school leaving examination. The type of evidence differs according to the country of the secondary education and according to what accreditation applicants seek.
 - a. Requirements within the US accreditation:
 - i. High School Diploma or an equivalent document (like IB diploma, A levels certificate, GED certificate) that entitles its holder to apply for admission to university studies in the country under which jurisdiction the document was issued, and
 - ii. document proving the contents and scope of completed previous education (High School Transcript).
 - b. Requirements within the Czech accreditation:
 - i. Czech High School Diploma (“vysvědčení o maturitní zkoušce”), or
 - ii. German High School Diploma (“Zeugnis der Allgemeinen Hochschulreife”), or
 - iii. Hungarian High School Diploma (“érettségi bizonyítvány”), or
 - iv. Polish High School Diploma (“świadectwo dojrzałości”), or
 - v. Slovak High School Diploma (“vysvedčenie o maturitnej skúške”), or
 - vi. Slovenian High School Diploma (“Spričevalo o Splošni/Poklicni maturi”), or
 - vii. European Baccalaureate diploma, or
- 2) certificate that generally recognizes equality and validity of the foreign high school diploma obtained under Act 561/2004 Coll. Excellent knowledge of the English language, at minimum on the B2 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;
- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resume
- c) Personal Statement (basis for the English-language admission interview);
- d) Passport Size Photo
- e) Copy of Passport/ID
- f) High School Diploma
- g) High School Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).

h) All applicants must prove proficiency in the English language at level B2 of the Common European Framework of Reference for Languages (CEFR) for enrollment in undergraduate programs. Degree seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English proficiency tests:

- TOEFL (iBT min. 71, PBT min. 525);
- IELTS (min. 6 – with a minimum score of 5.5 in each section);
- FCE (min. C);
- CAE (min. 160);
- BULATS (min. 60);
- City & Guilds – IESOL (Communicator);
- Pearson PTE (min. 59);
- IGCSE First Language English (C or higher);
- IGCSE English as a Second Language (B or higher);
- IB (English C at HL/SL).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture. AAU accepts students regardless of religion, age or social or ethnic backgrounds.

The decision on admission of the degree-seeking students is made by the Dean of the School of study of the program which the applicant applied to. In the case of the Dean's unavailability, the decision is made by the Dean of Students.

Graduate (Master's) Study Programs

Acceptance into a study program is subject to the following:

- 1) Graduating from an undergraduate (bachelor's) study program. The type of the evidence differs according to the country of education and according to what accreditation applicants seek,
 - a. Documents required within the US accreditation:
 - i. University Diploma and Transcript
 - b. Documents required within the Czech accreditation:
 - i. Czech, German, Hungarian, or Polish University Diploma, or
 - ii. Slovak University Diploma (except for diplomas issued by Czech branches of Slovak universities after 28 March 2015), or
 - iii. Slovenian Master's diploma, or
 - iv. document that generally recognizes foreign university education in the Czech Republic obtained under sections 89 and 90 of the Act no. 111/1998 Coll. or obtained according to the prior legal regulations
- 2) Excellent knowledge of the English language, at minimum on the C1 level of the Common European Framework of Reference – CEFR;
- 3) Submitting a Personal Statement;

- 4) Passing the admission interview successfully.

For the prospective student's application to be considered, the following documents must be provided:

- a) AAU Application Form, duly completed;
- b) CV/Resumé,
- i) Personal Statement (basis for the English-language admission interview);
- c) Two Recommendation Letters;
- d) Passport Size Photo
- e) Copy of Passport /ID
- f) University Diploma
- g) University Transcript (transferring students must also provide a transcript from the previous institution and make sure it is sent directly by the university).
- h) All applicants must prove proficiency in the English language at level C1 of the Common European Framework of Reference for Languages (CEFR) for enrollment in graduate programs. Degree-seeking applicants must prove their proficiency by submitting a sufficient score from one of the following English language proficiency tests:
 - TOEFL (iBT min. 87, PBT min. 567);
 - IELTS (min. 7);
 - CAE (C or higher);
 - CPE (C1 or higher);
 - BULATS (min. 75);
 - City & Guilds – IESOL (Expert, C1);
 - Pearson PTE (min. 76).

Admissions regulations specify the criteria when an applicant is eligible for English proficiency waiver. These applicants will have to prove their English proficiency through the AAU admissions interview. AAU reserves the right to request an English Proficiency exam if deemed necessary, even if the applicant is eligible for a waiver.

All applicants must pass an oral admission interview in English, demonstrating their ability to communicate in the language, their verbal expression and interest in the selected study program, but also their academic aptitude and general knowledge of history and culture.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Promotional Cooperation with High Schools

We aim to continue to build close relationships with secondary schools in the Czech and the Slovak Republic from which we admit the most students. This category includes mostly international high schools or schools focusing on the English language. We organize regular discussion meetings with high school representatives and AAU management to facilitate various forms of cooperation. Additionally, special attention is paid to school visits where AAU representatives present what AAU has to offer. At least once per month, we host virtual *Open House* sessions which give prospective students and their parents the opportunity to speak with

AAU staff. Students and parents were also welcome to meet us in person for a campus tour and discussion about their studies and academic programs. After the COVID-19 restrictions were lifted, the AAU Open House events started taking place in-person as well and school visits slowly resumed too. Finally, regular updates/news are shared with high school counselors and recruiting agencies to ensure transparency and consistent.

Open House Events 2022:

We are offering open house events in English, Czech, and Russian. Students can check the future open houses on [this link](#) to select one and register. The dates we offered in 2022 are:

Thursday, January 13 - [Virtual Open House](#)
Wednesday, January 19 - [Virtual Open House: CZ Language](#)
Thursday, February 10 - [Virtual Open House](#)
Tuesday, February 15 - [Virtual Open House: RU Language](#)
Wednesday, February 16 - [Virtual Open House: School of Business Administration](#)
Wednesday, February 23 - [Virtual Open House: CZ Language](#)
Thursday, February 24 - [Virtual Open House](#)
Wednesday, March 2 - [Virtual Open House: Kent State University Global Degree Program](#)
Thursday, March 10 - [Virtual Open House](#)
Tuesday, March 15 - [Virtual Open House: RU Language](#)
Wednesday March 16 - [Virtual Open House: School of International Relations & Diplomacy](#)
Wednesday, March 23 - [Virtual Open House: CZ Language](#)
Thursday, March 24 - [Virtual Open House](#)
Friday, April 1 – [Virtual Open House: School of Journalism, Media, & Visual Arts](#)
Thursday, April 7 – [Virtual Open House](#)
Tuesday, April 12 – [Virtual Open House: RU Language](#)
Wednesday, April 20 – [Virtual Open House: CZ Language](#)
Thursday, April 28 – [Virtual Open House](#)
Monday, May 16 – [Virtual Open House](#)
Tuesday, May 17 – [Virtual Open House: RU Language](#)
Wednesday, May 18 – [Virtual Open House: CZ Language](#)
Tuesday, May 24 – [Virtual Open House: The John H. Carey II School of Law](#)
Thursday, May 26 – [Virtual Open House](#)
Thursday, June 9 – [Virtual Open House](#)
Tuesday, June 14 – [Virtual Open House: RU Language](#)
Friday, June 17 – [Virtual Open House: School of Humanities & Social Sciences](#)
Wednesday, June 22 – [Virtual Open House: CZ Language](#)
Thursday, June 30 – [Virtual Open House](#)
Friday, July 8 - [Virtual Open House](#)
Tuesday, July 12 - [Virtual Open House:RU Language](#)
Thursday, July 14 - [Virtual Open House](#)
Wednesday, July 20 - [Virtual Open House: CZ Language](#)
Thursday, August 4 - [Virtual Open House](#)
Tuesday, August 9 - [Virtual Open House:RU Language](#)
Friday, August 19 - [Virtual Open House: School of Business Administration](#)
Wednesday, August 24 - [Virtual Open House: CZ Language](#)
Thursday, August 25 - [Virtual Open House](#)
Thursday, September 8 - [Virtual Open House](#)
Tuesday, September 13- [Virtual Open House: RU Language](#)

Thursday, September 15 - [Virtual Open House: Master of Business Administration](#)
Wednesday, September 21 - [Virtual Open House: CZ Language](#)
Friday, September 30 - [In-Person Open House](#)
Wednesday, October 12 – [Virtual Open House: School of International Relations & Diplomacy](#)
Thursday, October 13 – [Virtual Open House](#)
Tuesday, October 18 – [Virtual Open House: RUS Language](#)
Wednesday, October 19 – [Virtual Open House: CZ Language](#)
Wednesday, October 26 – [Virtual Open House: School of Humanities & Social Sciences](#)
Friday, October 28 – [In-Person Open House](#)
Thursday, November 10 – [Virtual Open House](#)
Tuesday, November 15- [Virtual Open House: RU Language](#)
Wednesday, November 16 - [Virtual Open House: CZ Language](#)
Thursday, November 24 – [Virtual Open House: School of Journalism, Media, and Visual Arts](#)
Friday, November 25 – [In-Person Open House](#)
Thursday, December 8 - [Virtual Open House](#)
Friday, December 9 - [In-Person Open House](#)
Tuesday, December 13- [Virtual Open House: RU Language](#)
Wednesday, December 14 - [Virtual Open House: CZ Language](#)

Scheduled Campus Tours:

Due to increased interest in individual campus tours in November and December, we have introduced scheduled campus tours for more students and families to join. Throughout the year, we have done between 1-5 individual tours a week and in busy periods we will introduce the scheduled group tours again. The dates we offered in 2022 are:

[AAU Campus Tour](#) November 16, 2022
[AAU Campus Tour](#) November 18, 2022
[AAU Campus Tour](#) November 21, 2022
[AAU Campus Tour](#) November 23, 2022
[AAU Campus Tour](#) November 25, 2022
[AAU Campus Tour](#) November 28, 2022
[AAU Campus Tour](#) November 30, 2022
[AAU Campus Tour](#) December 2, 2022

New Scholarships Offered

In 2022, two new aid scholarships were offered: the Afghan Refugee Scholarship in Spring 2022 (for two students) and the Ukrainian Scholarship in Fall 2022 (for ten students). These scholarships generated considerable interest in their respective affected regions. To ensure the selection of the best candidates, a dedicated selection committee was formed. These scholarships aimed to provide financial support and inspire students who faced challenges in accessing higher education due to displacement or war. They marked a significant milestone in promoting education and fostering talent from underrepresented communities.

6. Faculty and Staff

The Promotion Policy and Motivation Tools

In 2022, the AAU Faculty Code continued to allow permanent faculty (with both fixed-term and indefinite employment contracts) to choose between two career tracks – one with a deeper focus on teaching, the other on science and research. The Faculty Code also presents an internal list of 5 ranks, each of which corresponds to a certain salary level. Currently, the ranks are as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

Rewarding the faculty's publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. This reward only extends to work published in affiliation with AAU, and is not available to Research Track faculty, as research is already an integral part of their job description. They may, however, receive a bonus for applying for or receiving a grant, or when taking on work that exceeds their basic responsibilities (e.g. providing academic reviews for conferences and workshops). On top of publications and grant applications, AAU supports conference participation and general research activities approved, especially regarding its internal employees.

Another activity practiced by AAU Faculty is public outreach, for which they also receive promotion points and bonuses. While adjunct faculty is eligible for the bonus for any public outreach activity, employed faculty is eligible only for activities beyond the minimal requirement set out in their job descriptions. In 2022, many instructors engaged in public outreach by giving media interviews, writing popularizing articles and online blogs. Visual Arts instructors organized and participated in exhibitions and shows.

All the above tools are rooted in the AAU Research Policy.

Pro bono membership in AAU advisory and curriculum committees, Faculty Senate or Academic Council is also rewarded with promotion points.

Faculty Skill Development

Before the start of each semester, AAU organizes workshops for new faculty members (New Faculty Orientation), introducing them to NEO (a learning management system used at AAU) and to the tuition methods used at AAU. Two such hybrid workshops were organized in 2022, and both proved successful. From September 2022 arranging New Faculty Orientation is the task of newly established Center for Teaching and Learning at AAU with Dr. Angel Hoekstra as its director. It is defined by three types of activities: institutional support, professional development, and program assessment. In addition to New Faculty Orientation, a workshop in Professional Development series was organized by the Center for Teaching and Learning. The theme was Active Learning: Methods for Getting Students Engaged (in person and online). The Centre organizes various workshops for faculty, offers methodological guidance, produces reports and analyses related to teaching and learning. Its program includes:

- one-to-one consultations held by A. Hoekstra with faculty members requesting assistance for teaching and learning
- development and dissemination of the CTL Mission Statement,
- ongoing program assessment following CTL activities,
- a faculty event held in spring 2022: Joshua Hayden, Mark Wiedorn and Angel Hoekstra - “Effective Teaching in the Concurrent Learning Classroom: A Faculty Forum.”

At the start of the Fall term, a Staff and Faculty Satisfaction Survey was arranged to bring to the attention of academic and university administration areas that need improvement.

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

Gender Equality

Diversity is one of AAU’s fundamental values (for more details, please see the university’s website).

Even though AAU has not prepared a specific gender equality plan, the number of women in leading positions is high.

For further relevant information, please see the table annex of the annual report (table 6.4).

Sexual and Gender-based Harassment

AAU takes sexual and gender-based harassment very seriously. The University has a clearly defined process for dealing with any form of harassment, described in the relevant directives.

The issue of sexual and gender-based harassment is addressed in the following internal regulations:

- a) *AAU Codex*
Available at the AAU website at <https://www.aauni.edu/about/documents-and-reports/academic-codex/>
- b) *Policy on Relationships, Sexual Misconduct, Discrimination, and Harassment*
Available on the AAU intranet at <https://sites.google.com/a/aauni.edu/directives/>

7. Internationalization

Promoting Student Participation in International Mobility Programs, Adapting Study Plans and Transferring Awarded Credits

In our Annual Report for 2021, we noted a gradual return to normal patterns of student mobility during the second half of the year, following the end of the pandemic. However, due to the late arrival of Omicron, COVID-related disruption continued into Spring 2022, especially in Asia, where new quarantine rules forced the last-minute cancellation of all our planned student mobilities to Japan and Korea that semester (affecting 6 out of 18 mobilities worldwide, i.e., 33%). Similarly, Australia's and New Zealand's borders remained closed. Thus, while Erasmus+ exchanges within Europe resumed in Spring 2022, exchanges to more distant destinations did not. In the event, our Asian and Australian partnerships were not fully restored till Fall 2022; while in New Zealand, full mobility was not restored till 2023. Despite our best efforts, then, COVID continued to have a long tail.

The other external factor disrupting student mobility in 2022 was the war in Ukraine. Although we do not have any exchange partners in the conflict zone, a comparatively high proportion of our students come from Russia and Ukraine, and both these groups had to limit their participation in our exchanges in 2022 (Russian citizens because of travel restrictions and Ukrainians because of the real-world impact of the war). This has had a disproportionate effect on our US exchanges, which have traditionally been immensely popular with our Russian and Ukrainian students, and which saw a sharp decline in applications. Overall, however, mobility figures continued to recover post-COVID, and the strong interest of our first-year students would seem to indicate continued success in future years.

Student mobility program selections take place twice per year (in February/March and in September). In 2022, these were managed by the Director of International Cooperation and the Vice-President for Academic Quality. Students receive information about opportunities to study abroad direct from the Erasmus & Exchange Office, from the University website, by e-mail and from social media. To be eligible, students must have completed at least ten courses (60 ECTS) before their departure, i.e., they must have completed the first year of their studies; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants submit an online application form, plus attachments (CV, a motivation letter, and a transcript). Another criterion is a direct recommendation from the respective Dean.

Student Learning Agreements and grant agreements are subsequently prepared by the Erasmus & Exchange Office; the individual students' study plans (which are recorded in their Learning Agreements) are consulted with and subsequently approved by the relevant Assistant Deans. On completion of their studies abroad, the student must provide a confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the Erasmus & Exchange Office. Credit transfer is negotiated and approved in principle before departure by the Dean of the respective study program, and passing grades are then automatically transferred to the University's information system after the student's return on receipt of a transcript (to comply with new Erasmus credit transfer protocols. For this, Guidelines for Credit Transfer from Erasmus+ and University Exchanges at AAU were issued in December 2022. Outgoing students are encouraged to have a full course load during their stay (i.e., 30 ECTS credits).

Teaching and Administrative Staff Mobility

Following two very disappointing years, Erasmus+ staff mobility finally recovered to a healthy level in 2022. All three of the previously scheduled teaching staff mobilities which had had to be postponed in 2020 were realized, with successful teaching visits to Rotterdam, Viana do Castelo and Ljubljana. An additional Call for Staff Applications in April 2022 led to two additional teaching mobilities (to Berlin and Ljubljana) and a Staff Training Mobility to Tartu in Fall 2022. More staff mobilities are planned for 2023, with emphasis on balanced numbers between incoming and outgoing mobilities.

Integration of the International Members of the Academic Community

Diversity, inclusivity, and multiculturalism are among AAU's fundamental values (please see the University website).

As all teaching at AAU is in English, even though the University is in a non-English-speaking country, the profile of AAU's students is quite different to the demographic structure of a typical Czech university. Most of our students are recruited internationally, with only a minority being Czech or Slovak. For this reason, we have tended to prioritize partners that offer classes in English, since most of our students' abilities in other languages (e.g., French, or German) do not allow them to study in that language.

At the same time, however, AAU has working agreements with partners in Continental Europe. Our mobility within the Erasmus+ program is supplemented by a network of bilateral agreements on student exchanges with partners outside the EU (e.g., in Australia, New Zealand, Israel, Malaysia, South Korea, Japan, and the US).

Great Britain used to be a popular destination, up until Brexit, but with the departure of our UK partners from Erasmus, UK exchanges have become a problem. Though it is too early to be sure of a definite trend, there are some indications of increasing student interest in the Netherlands, the Nordic countries and Germany, as they seek substitute destinations, and with this in mind we signed new Erasmus agreements with Freiburg University College and Volda University College in 2022. Interest in our Asian exchanges is also growing, and in December 2022 we successfully signed a new cooperation agreement with Rikkyo University, Tokyo.

The move towards virtual mobilities after COVID has not proved a success at AAU. Although we have been providing information about this option since 2020, only one AAU student has *ever* taken up the possibility (in Fall 2020, at the height of the pandemic, when travel was impossible). The interest in virtual mobility among our teachers and administrative staff has been zero.

8. Research, Development, Arts and Other Creative Activity

(Pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting Creative and Educational Activities

As mentioned above (please see Chapter 6), the AAU Faculty Code allows permanent faculty to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research. Research Track faculty are authors of the majority of AAU publications, but the list is strongly supported by Teaching Track and adjunct faculty (please see the complete list below).

Lecturers on the Research Track also supervise a number of theses, developing (whether directly, or indirectly) their own creative work in the process. In addition, AAU also supports grant activities (once again, both indirectly and directly) – the University offers financial bonuses to those applying for grants, provides administrative support during the application process, and, if the application is successful, also during the grant project. The University's support of creative work also includes the option of home office mentioned above, as well as flexible deadlines for research outputs (for instance, maternity and parental leave do not count towards deadlines). An important form of support is also presented by *sabbaticals*, which faculty members may request after six years of active cooperation.

The overall support, administration and coordination of all research-related activities are in the hands of the Research Office, led by the Director for Research with administrative support of the two assistants. In addition to taking care of the faculty support mentioned above, the Research Office also helps with grant applications, organization of conferences and workshops, creates the research plan, and puts together research teams. Finally, the Director regularly consults the Research Committee (an advisory body consisting of five senior researchers) on matters in research development and related policies.

In 2022, AAU scholars continued work on the grant projects, which are listed in the following overview.

In October 2022, School of Business Administration organized the 10th year of *IFRS Global Rules and Local Use* academic conference (established at AAU in 2013; since 2019 co-organized with Metropolitan University Prague). The conference proceedings are indexed in Web of Science.

Throughout 2022, AAU continued to organize the *Research Coffee* workshops. They offer AAU researchers a regular opportunity to present their work and develop it further on the basis of the comments of attending reviewers (including external ones) and other participants. Three meetings were arranged in Spring, and one in the Fall semester, see overview in table.

AAU has the status of a research organization since 2018, it is registered in the register of research organizations of the MŠMT.

Engaging Students in Creative Activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall or mingle with professionals (through guest lectures or company excursions). In 2022, dozens of guests (both working professionals and the faculty of other universities) were invited to hold talks at regular lectures at AAU as well as outside teaching hours. The University also organized many other events, all are listed in the following overview of conferences, seminars, exhibitions, discussions and other professional events. Invitations to these events are always extended to all AAU students, free of charge, and the majority of the student body takes advantage of the opportunity.

In 2022, the *IFRS Global Rules and Local Use* conference again included papers authored by the students (from other universities) as well as AAU students and fresh graduates co-authoring work with faculty. *Research Coffees*, open to all AAU students and compulsory for MA Fellows, have regular attendance of students. These workshops offered students an opportunity to present their area of research focus.

Aside from events, projects directly include students of AAU's study programs. Moreover, students of legal study programs also participate in organizing Moot Court-type simulations (in cooperation with partner universities).

AAU also oversees several individual projects, in which students either cooperate with a faculty member or present their own work. An example would be the art and photography exhibitions of students in the Visual Arts Studies program. AAU students have regular exhibitions not only on university premises, but also in various galleries and locations off campus, such as Meet Factory, Galerie Havelka and many others.

In 2022, *Visual Arts* students have had multiple successful exhibitions in the Reunion gallery, such as Michaela Bockova's exhibition "How my story stopped belonging to me" and Remi Emri's "The Home of P". In June, Luca Harpster and Marketa Novakova had a joined pop-up exhibition at Villa P651. Other students practiced their art management skills, for example, in February Maximilian Colloredo-Mansfeld curated an outstanding exhibition "Aeon" in Garage Gallery. In addition, Marketa Bia curated an exhibition that took place at the Botanical Garden of Charles University in August. The students of the Journalism and Media Studies program are also involved in different creative activities like a biannual exhibition of Documentary photography works in Reunion gallery or a publication of a popular student magazine "Lennon Wall".

Students of the *Humanities* study program participated in activities related to various projects. Jan Tompkins, as a president of AAU Film Watchers Club, organized a series of screenings "Philosophy in Film" at AAU Library, where every film was chosen and introduced by a faculty with philosophy background from various AAU schools.

MA student Adiya Ashirova is engaged as a co-editor in the preparation of the publication "AAU in Time of Covid, 2020-2022: Alma Mater Semper Viva" from the edition "Anglo-American University: Past, Present and Perspective", which is directed by prof. PhDr. Milada Polišenská, CSc. Study abroad students also participated in creative activities at the School of Humanities and Social Sciences. Taki Salameh, a bassoonist from the University of Southern California Thornton School of Music, took an initiative to organize a lecture on the life and work of an Austro-Bohemian composer Gustav Mahler and performed one of his famous pieces in December 2022.

The students at the School of IRD gather every month to discuss current affairs within the format of the Professors in a Pub event organized by Professor George Hays, with topics ranging from the *Russian Invasion of Ukraine*, the *Turmoil in Iran* to *China as a World Power* and *EU Security and Defense*. In this event, a leading professor will briefly introduce the topic and open the floor to an informal discussion with students. Within this framework, the students also got a chance to interview Adéla Jiříčková, an AAU alumna on her experiences of working for the Czech Ministry of Defense. In September, Dr. Anisin and Dr. Lechner organized a conference on Critical Approaches to Social Credit Systems, where students were encouraged to question both the philosophical and practical opportunities and threats of digitalized future with AAU professors and invited China expert Aleš Karmazin. In response to the suppression of women's rights in Iran, lecturers Zuzana Fellegi and Pamir H. Sahill organized a packed open lecture on Feminism and Islam where students debated the topic with invited guest Marjan Vafaei. Finally, in December IRD students got a chance to meet Médecins Sans Frontières Field Communications Manager Tomáš Bendl who gave an online lecture directly from Kabul on the topic of Humanitarianism in Action. On the research front, MA Fellow Anas Zaza took part in data collection and coding of cross-national democratic ranking datasets for the research of Dr. Anisin.

Students of *Business Administration* regularly engage in in-class projects done for external clients. Every year the prestigious organization that confers Chartered Financial Analyst designations upon thousands of individuals globally holds a competition for all business schools internationally. In 2022, Anglo-American University is represented by a team to be proud of. We are pleased to announce that Captain Nicole Gilberg is teaming up with Ethan Germer, Dias Kudassov, and Daniil Litvak. Our team produced a good financial data analysis of a selected company, however, did not make it in the end to the next round due to fierce competition.

When assisting academic research, AAU students usually provide a literature review and data collection, they also actively participate in the organization of conferences and workshops.

The best bachelor's study programs graduates are offered MA Fellowships (100% scholarships) in case they decide to continue their studies at AAU. These students are then required to assist AAU research for up to ten hours per week.

Considering the fact that the work the students do in this program results in some of their first significant creative outputs, the University holds a competition for the best qualification thesis. This contest takes place at the end of every academic year and covers relevant study programs and levels. Students with the best theses are rewarded; each year, this covers about 10% of all the theses defended at AAU.

In the past year, the MA Fellows were involved in the following events and projects: IFRS conference, Research Coffees, round tables.

Grant projects obtained or ongoing in 2022

Grant project	Source	Researcher / guarantor	Period of project
Democratic recessions in the post-communist and Muslim world: institutional approach	Czech Science Foundation	Pelin Ayan Musil, Ph.D.	2019–2022
Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4	International Visegrad Fund	Prof. Milada Polišenská	2021–2023
New Generation of Traffic Accidents Statistics for Police CR	Technology Agency of the Czech Republic	Peter Bolcha, Ph.D., doc. Matúš Šucha, Ph.D.	2022–2023
Harm Reduction	British American Tobacco CR, s.r.o.	Jan Mošovský	2022–2023
Readiness of Czech System for Digitalization of Health Services		Matěj Opatrný, Ph.D., Peter Bolcha, Ph.D.	2022
Effectiveness of car scrappage schemes: a lesson from Slovakia	Institute for Research in Economic and Fiscal Issues, Paris	Ing. Miroslav Svoboda, Ph.D.	2021–2023

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2022

Title	Type of Event	Speakers /Creator	Date
Pop-up Exhibition: Healing Nature	exhibition	Markéta Bia	28-Jan-2022
WEDLOCKED / Manželské pouto / विवाह बंधन	exhibition	Trishna Adnani	1-Feb-2022
Impact	exhibition	Sebastián Šole	3-Feb-2022
Sexual Diversity Workshop	workshop	Mathilde Sandahl, Desiree Gonzalo	15-Feb-2022

Timeless, classic, and contemporary	exhibition	Maximillian Mansfeld	17-Feb-2022
Curating Contemporary Art in Hungary	guest lecture	Márton Orosz	21-Feb-2022
Professors in the Pub: Ukraine	discussion	George Hays II	24-Feb-2022
WWII Memoirs	lectures and discussion	Gerald Power (guarantor)	25-Feb-2022
WHAT IF	exhibition	Alena Foustková	1-Mar-2022
Research Coffee: The Making of a Sultan: The Secret History of the British Council and Sultan Qaboos bin Said of Oman, 1956-70	lectures and discussion	Gerald Power, Pelin Ayan Musil, Ebru Akcasu	11-Mar-2022
Professors in the Pub: NGO's and The Pandemic	discussion	Nina Fuchsová	17-Mar-2022
Stand for Peace	discussion	Rob Warren, Daniela Lenčes Chalániová (guarantors)	18-Mar-2022
Liberal Institute's Annual Lecture: Open Borders	open lecture	Bryan Caplan	24-Mar-2022
Professors in the Pub: China's Lesson in Ukraine	discussion	Pamir H. Sahill	7-Apr-2022
The Power of Coaching and Mentoring	open lecture	Kristin LaRonca Parpel	20-Apr-2022
Concert for PEACE	concert	Barry Wan, Daniel Vlček	22-Apr-2022
Research Coffee: Democratic Transitions that did not end with Consolidation in the Muslim World: Turkey (2002-2011) and Tunisia (2011-2021)	lectures and discussion	Pelin Ayan Musil, Salim Cevik, Clement Steuer	22-Apr-2022
AAU Spring Music Festival	student presentation	AAU Students	23-Apr-2022
Sustainability Forum with Mondragon University	open lecture	Eva Švejdarová (guarantor)	28-Apr-2022

Ukrainian Songs and Other Slavic Tunes	concert	Ewa Źurakovska	28-Apr-2022
Professors in the Pub: China's Rise and the Liberal Democratic Order	discussion	Zuzana Veselá	5-May-2022
Research Coffee: Trust us! We're what you call 'experts'	lectures and discussion	Daniela Lencéš Chalániová, Jacob Maze	6-May-2022
Anglo-American College 1990/91 – 2000/01: Against All Odds	book presentation	Milada Polišenská	12-May-2022
ELECTROMAGNETIC	exhibition opening	Ella Pavel	13-May-2022
AAU Moot Court Competition	student competition	Carollan Braum (guarantor)	13-May-2022
The Song of Mountains, Forest, and Sea	exhibition	Tomáš Řízek	1-15-Jun-2022
Psychosocial Cartographies	international conference	Joseph Dodds (guarantor)	17-18-Jun-2022
Americans in Prague	exhibition	AAU Students	28-Jun-2022
MBA Open Lecture: The Intersection of Business and Technology	open lecture	Mario Leone	11-Aug-2022
MBA Open Lecture: Business Development and Entrepreneurship	open lecture	Mario Leone	18-Aug-2022
Eternal Garden	exhibition	Markéta Bia	25-Aug-2022
Britain goes POP! Reflections on the 1960s 'British Invasion'	roundtable	Gerald Power, George Hays II (guarantors)	9-Sep-2022
Critical Approaches to Social Credit Systems Conference	international conference	Alexei Anisin (guarantor)	12-Sep-2022
Rising Above Stress & Adversity Seminar	seminar	Sudhakar Dass	14-Sep-2022

Research Coffee: A New Approach Towards Tobacco Legislation: The Case for Harm Reduction in CEE and the EU	research presentation	Jan Mošovský	16-Sep-2022
Time Management	seminar	Petra Narwa	21-Sep-2022
Professors in the Pub: Challenging the World Order	discussion	David Erkomaishvili	22-Sep-2022
Financing the next generation of European broadband networks	panel discussion	Ondřej Malý, Colin Mortimer, Daniel Všečka, Jana Hays, Ondřej Profant	29-Sep-2022
The Ethics of Capacity-building Leadership Across Cultures	discussion	Doug Heimburger	3-Oct-2022
Philosophy in Film	film projection	Anthony Marais	6-Oct-2022
IFRS: Global Rules & Local Use – Beyond the Numbers	international conference	Jan Vašenda (guarantor)	6-7-Oct-2022
THE LAKE, by Bianca Bellová	book presentation	Ian Willoughby	10-Oct-2022
Attraction	workshop	Su Luo	12-Oct-2022
Sex & Consent Workshop	workshop	Mathilde Kjeldbjerg, Samina Norgaard	12-Oct-2022
Professors in the Pub: Zan, Zindagi, Azadeh- Making Sense of the Turmoil in Iran	discussion	Pamir H. Sahill	13-Oct-2022
The Beginnings of Russian American Relations	guest lecture	Marina Swoboda	14-Oct-2022
Exiled politician, educator, and pastoral minister Frank Uhlir	book presentation	Milada Polišínská, Jiří Kašný	18-Oct-2022
Philosophy in Film	film projection	Robert Warren	20-Oct-2022
Thomas Archer Bata - Challenges of Modern Entrepreneurship	open lecture	Thomas Archer Bata	21-Oct-2022
Iranian Film Week	film projection	Student Council (guarantor)	31-Oct-4-Nov-2022
Philosophy in Film	film projection	Pavla Jonssonova	3-Nov-2022

Day of Poetry: Jan Zábřana	discussion	Zuzana Štastná, Justin Quinn	9-Nov-2022
Learning styles	workshop	Petra Narwa	9-Nov-2022
Professors in the Pub: Strategic Adaptation	discussion	Matúš Halás	10-Nov-2022
Cocoa Life	guest lecture	Yaa Peprah Agyeman Amekudzi	10-Nov-2022
Feminism and Islam	open lecture	Marjan Vafaei	11-Nov-2022
Pub Quiz: Our Europe	student competition	Joel Imhoof	15-Nov-2022
Octopus on a Spy Mission	exhibition opening	Štěpán Jílek	16-Nov-2022
Jan Čurn, Founder and CEO of Apify	guest lecture	Jan Čurn	18-Nov-2022
Music to our ears: Lecture on Gustav Mahler & Performance	concert	Taki Salameh	23-Nov-2022
Czechoslovak New Film: Were the 'golden 60s' really golden?	guest lecture	Ivana Doležalová	24-Nov-2022
WRITE FOR RIGHTS with Amnesty International	workshop	AAU Students	29-Nov-2022
How to Reduce Anxiety	seminar	AAU Community	30-Nov-2022
Professors in the Pub: The EU in Security & Defense	discussion	Adéla Jiříčková	1-Dec-2022
Philosophy in Film	film projection	Ivan Gutierrez	8-Dec-2022
ABSTRACT	exhibition	Jana Babincova's AAU students	13-Dec-2022
Weird Looks	exhibition	Conrad Armstrong's AAU students	14-Dec-2022
Photography Exhibition	exhibition	Bjorn Steinz's AAU students	15-Dec-2022

Publication, Arts and Other Creative Activity in 2022

AAU Employed Faculty and Staff

Mary Angiolillo, Ph.D.

Theatre Production

Ives, D. *All in the Timing*. Directed by Mary Angiolillo. Sept. 10, 2022, A Maze in Tchaiovna theatre, Prague.

Film Acting

The Four Mothers. TV series (supporting), dir. Tereza Hirsch, Hirsch Productions, 2022.

Alexei Anisin, Ph.D.

Book

Anisin, A. (2022). *Mass Shootings in Central and Eastern Europe*. Palgrave Studies in Risk, Crime and Society. Palgrave Macmillan. <https://doi.org/10.1007/978-3-030-89373-6>.

Anisin, A. (2022). *Mechanisms and the Contingency of Social Causality*. Cambridge Scholars Publishing.

Article

Anisin, A. (2022). Discourse, Antagonisms, and Identities during the COVID-19 Pandemic. *Revista Crítica de Ciências Sociais*, 128, 39-60. <https://doi.org/10.4000/rccs.13434>

Anisin A. (2022). Heidegger and the Technocratic Warping of the COVID-19 Pandemic. *Cultural Studies ↔ Critical Methodologies*, 22(3), 321-332. <https://doi.org/10.1177/15327086221087651>

Anisin, A. (2022). Military Defection During the Collapse of the Soviet Union. *CEJISS*, 16(2), 26-53. <https://doi.org/10.51870/UNYW3133>

Anisin, A. (2022). Comparing Central and Eastern European mass shootings to American mass shootings. *International Journal of Comparative and Applied Criminal Justice*, 1-22. <https://doi.org/10.1080/01924036.2022.2052127>

Anisin, A. (2022). Pandemic surveillance capitalism: authoritarian liberalism or democratic backsliding? *Journal of Political Power*, 15(2), 262-278.

Media

Anisin, A. (2022, Nov 14). *Trend monitorování civilistů sílí nejen v Číně, ale i v západních demokratických státech* [The trend of monitoring civilians is growing not only in China, but also in Western democratic states]. Euractiv.cz. <https://euractiv.cz/section/vnitro-a-spravedlnost/opinion/trend-monitorovani-civilistu-sili-nejen-v-cine-ale-i-v-zapadnich-demokratickych-statech/>

Interview featured in Euractiv.cz (Czech News) "The trend of monitoring civilians is growing not only in China, but also in Western democratic states", November 13, 2022.

Interview featured in Mladá fronta DNES, "In the post-Soviet space, civil disobedience doesn't work" [V postsovětském prostoru neposlušnost nezabírá], July 23, 2022.

Interview featured in www.Metro.cz (Czech Newspaper), "Copy-cat Shooter" [Tragédie USA. Záludní copycat střelci], June 27, 2022.

Interview featured in BBC (Thailand division), "Assembly: Is peace the key to success?" June 17, 2022.

Reviewer

American Political Science Review; Comparative Political Studies; Armed Forces and Society; Behavioral Sciences of Terrorism and Political Aggression; Research in Social Movements, Conflicts and Change.

Peter Bolcha, Ph.D.

Article

Opatrný, M., Šlegerová, L., Táborský, M., Bolcha, P. (2022), Telemedicine Services: Barriers and the Possible Development in the Czech Republic. *AAU Working Paper 1*.
<https://www.aau.edu/wp-content/uploads/2022/05/wp-telemedicine-12-5-2022.pdf>

Organizing

Organizer and presenter at "Workshop on New Traffic Accidents Statistics" for representatives of Police CR and BESIP, Dec 16, 2022, AAU.

Grant

Nová generace statistik dopravních nehod pro Policii ČR. Principal investigator, AAU in cooperation with Faculty of Law Charles University. TA ČR, 2021-2022.

Tvorba pokročilých nástrojů pro analýzu dopravních nehod pro Policii ČR [*Developing advanced tools for analysis of traffic accidents for Czech Police*] (CK01000049, 3/2020-2/2022), provided by TA ČR; at Faculty of Law Charles University in cooperation with Masaryk University, team member.

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member.

Consulting Projects

2022 Member of the project team Readiness of Czech System for Digitalization of Health Services [Připravenost českého systému na služby telemedicíny], applied research project, team member.

Reviewer

Central European Business Review; International Journal of Environmental Research and Public Health.

Joseph Dodds, Ph.D., M.Phil., M.A.

Article

Dodds, J. (2022). Dancing at the End of the World? Psychoanalysis, climate change, and joy. *Journal of Analytical Psychology*, 2022, 67, 5, 1257-1269. <https://doi.org/10.1111/1468-5922.12857>

Book chapter

Dodds, J. (2022). Ecopsychoanalysis and climate psychology. In A. Govrin, & T. Caspi (Eds.), *The Routledge International Handbook of Psychoanalysis and Philosophy*. 508-522. Routledge.

Dodds, J. (2022). Ecopsychoanalysis, Complexity and a Nonlinear Earth. In J. Turtz, & G. J. Gargiulo (Eds.), *Enriching Psychoanalysis: Integrating Concepts from Contemporary Science and Philosophy*. pp. 68-86. Routledge.

Conference paper

Osnes, G., & Dodds, J. (2022). FEAR and CARE: The Emotional Brain and recovery from trauma in an unpredictable future. ISPSO 38th Annual Meeting, 27th June - 3rd July 2022. Online.

Dodds, J. (2022). The emotional brain approach to sustainability and crisis cases [workshop]. ISPSO 38th Annual Meeting, 27th June - 3rd July 2022. Online.

Dodds, J. (2022). Ecopsychoanalytic cartographies of sound. Conference Psychosocial Cartographies, 17 - 18 June 2022, Prague.

Invited lecture

Dodds, J. (2022). Ecopsychoanalysis. Thessaloniki Chapter of the International Association for Relational Psychoanalysis and Psychotherapy, a talk on Ecopsychoanalysis in January 2022.

Dodds, J. (2022). Dancing at the end of the world? Psychoanalysis, climate change and joy. October 29th, 2022, Hallam Institute of Psychotherapy.

Dodds, J. (2022). Dancing at the end of the world? Psychoanalysis, climate change and joy. Loss & Regeneration: Faculty of Medical Psychotherapy Trainees & Trainers Conference. 20 May 2022, London.

Organizing

Psychosocial Cartographies, conference June 17-18, 2022, Anglo-American University.

Editorship

Psychoanalysis, Culture, Society

Karolina Dolanská, Ph.D.

Book

Dolanská, K. (2022). *Beauty again*. 2nd Rev. Ed. LAP Lambert Academic Publishing.

Article

Avital, D., & Dolanska, K. (2022). Reflecting on the Fate of the Original in the Digital Age. *Afeka Journal of Engineering and Science*, 4.

Jakub Drábik, Ph.D.

Article

Drábik, J. (2022). Pomalé překračování tradičních mezí. Fašismus v první ČSR jako metodologický problém české, slovenské a československé historiografie z hlediska historiků „nového konsenzu“. *Soudobé dějiny*, 29(2), 379-414.

Book

Drábik, J., & Rákosník, J. (eds.), *Od bouře k bouři. Československo, Evropa a svět mezi dvěma světovými válkami (1918–1938/39)*. Academia.

Drábik, J. (2022). Corporatist models in the ideology of the Czechoslovak National Fascist Community. In XX (eds.), *An Authoritarian Third Way in the Era of Fascism: Diffusion, Models and Interactions in Europe and Latin America*. 137-153. Routledge.

Lecture at a conference

Drábik, J. (2022). The March on Rome and Czech fascism. Conference „The Global Impact of the March on Rome“. Università Degli Studi Di Padova. Padova, Italy, 29 – 30. 9. 2022.

Drábik, J. (2022). “Culture walks the path of national self-confidence.” The Attempted Cultural Revolution of Czech Fascism. Conference „Fascism – A hundred years later. The state of Research and the new Research Perspectives“. Študijski center za narodno spravo (Study Centre for National Reconciliation), Park vojaške zgodovine Pivka (Park of Military History Pivka). Pivka, Slovenia, 19. 10. 2022.

Drábik, J. (2022). Few notes on the problem of decline of solidarity as a ground for a rise of neo-fascism. Conference „Ones to watch - panel on radicalisation of society“. Friedrich Ebert Stiftung a Foundation for European Progressive Studies (FEPS). Bratislava, 27. 10. 2022.

Invited lecture

Fašismus jako metodologicko-konceptuální problém české a slovenské historiografie. The Institute of Contemporary History of the Czech Academy of Sciences Prague, 27. 4. 2022. <https://www.usd.cas.cz/aktuality/seminar-fasismus-jako-metodologicko-konceptualni-problem-ceske-a-slovenske-historiografie/>

Who was Štefan Lux? Lecture at „Stefan Lux, a Hero in Desperate Times“ conference organized by the Permanent Mission of Slovakia to the United Nations Office and other International Organizations in Geneva a World Jewish Congress. Geneva, 4. 11. 2022.

Fašizmus a propaganda. Lecture for STRATPOL – Strategic Policy Institute. Bratislava, 7. 4. 2022.

Fašizmus, nacizmus a nacistická propaganda. Lecture for Department of Political Science of the Pavol Jozef Šafárik University in Košice, 2. 5. 2022.

Book reviews

Drábik, J. (2022, 8. 3.). Spolupráca britských a československých tajných služieb počas druhej svetovej vojny bola spojenectvom z núdze. *HistoryLab: informačný portál o histórii*. <https://historylab.sk/recenzie/spolupraca-britskych-a-ceskoslovenskych-tajnych-sluzieb-pocas-druhej-svetovej-vojny-bola-spojenectvom-z-nudze/>

Article for wider audience

Drábik, J. (2022, 12. 9.). Churchillovu najobľúbenejšiu špiónku zavraždil žiarlivý priateľ. *HistoryLab: informačný portál o histórii*. <https://historylab.dennikn.sk/druha-svetova-vojna/churchillovu-najoblubenejsiu-spionku-zavrazdil-ziarlivy-priatel/>

Drábik, J. (2022). Čo by bolo keby Hitler dobyl Britániu. *Historická revue*, 33(9), 18-21.

Drábik, J. (2022). Nórsko a Hitlerov vysnený ideálny svet. *Historická revue*, 33(9), 14-17.

Drábik, J. (2022). Najhorší z najhorších: Reinhard Heydrich: muž so železným srdcom. *Historická revue*, 33(5), 12-17.

Drábik, J., & Dudová-Bašistová, M. (2022, 10. 5.). Historik Drábik: Fašizmus je ako vírus. Darí sa mu, keď v spoločnosti niečo nefunguje. *MY Prešovské noviny*. <https://vyhod.sme.sk/c/22905945/historik-drabik-fasizmus-je-ako-virus-dari-sa-mu-ked-v-spolocnosti-nieco-nefunguje.html>

Drábik, J. (2022, 8.3.). Naozaj sa „Západ“ poučil zo svojej histórie? *Denník N*. <https://dennikn.sk/2757750/naozaj-sa-zapad-poucil-zo-svojej-historie/>

Eva Eckert, Ph.D.

Article

Jindřichovská, I., & Eckert, E. (2022). Social Responsibility of Mining Companies at a Time of COVID-19: Dear Shareholders! *Sustainability*, 14(1), 350. <https://doi.org/10.3390/su14010350>

Chapter

Eckert, E. (2022). Code-Switching. In Marc L. Greenberg (Ed.), *Encyclopedia of Slavic Languages and Linguistics Online*. https://dx.doi.org/10.1163/2589-6229_ESLO_COM_037414

Book review

Eckert, E. (2022). Martin Kareš a Jiří Hostinský. Alois Kareš, vystěhovalecký agent, vlastenec a mecenáš. *Český lid*, 109(3), 384-387.

Invited lecture

Rodinná korespondence mezi kontinenty ke konci 19. století: do Texasu a zpět. 9 November 2022, Kruh přátel českého jazyka, Prague.

Mgr. Zuzana Fellegi, M.A., LL.M., Ph.D.

Article

Fellegi, Z., Kočí, K., & Benešová, K. (2022). Work and family balance in top diplomacy: The case of the Czech Republic. *Politics & Gender*, 1-27. <https://doi.org/10.1017/S1743923X21000489>

Fellegi, Z., Kočí, K., & Benešová, K. (2022). Gender strategies of Czech female diplomats. *The Hague Journal of Diplomacy*, 17(3), 431-462. <https://doi.org/10.1163/1871191x-bja10111>

Fellegi, Z., Kočí, K. (2022). Gender Roles and Stereotypes in the Top Czech Diplomacy. *The Hague Journal of Diplomacy*. <https://doi.org/10.1163/1871191x-bja10111>.

Fellegi, Z., & Kočí, K. (2022). Work and Family Balance in Top Diplomacy. The Case of the Czech Republic. *Politics & Gender*. <https://doi.org/10.1017/S1743923X21000489>.

Book chapter

Hrbková, L., Fellegi, Z. (2022). The quota debate in the Czech Republic and the post-communist legacy. In Z. Fellegi, L. Hrbková, & J. Duborw (eds.), *Women and Political Power: Progress and Challenges. Women's Studies International Forum, Special Issue*. <https://doi.org/10.1016/j.wsif.2022.102645>.

Alena Foustková, M.F.A.

Exhibition

2022. Art Prague

2022. What if / Gallery Havelka, Prague, Czech Republic, March 2022

Andrew L. Giarelli, Ph.D.

Invited lecture

“Revisiting Fairness and Balance in War Coverage: Ukraine.” Kyiv National University School of Journalism, May 17, 2022.

Media

Giarelli, A. (2022, March 2). Reality made the disinformation war temporarily irrelevant. *Slovak Spectator*. <https://spectator.sme.sk/c/22852089/reality-made-the-disinformation-war-temporarily-irrelevant.html>

Giarelli, A. (2022, March 9). I think it was the bravest cat in the world. *Slovak Spectator*. <https://spectator.sme.sk/c/22857032/i-think-it-was-the-bravest-cat-in-the-world.html>

Giarelli, A. (2022, May 30). Echoes of History in Eastern Slovakia. *Slovak Spectator*.

Giarelli, A. (2022, April 22). Un profesor și jurnalist american între două Moldove. *Radio Europa Liberă Moldova*. <https://moldova.europalibera.org/a/31817781.html>

Radio Free Moldova. Week-long reporting partnership with RFE Moldova journalist and video-photojournalist documenting Ukrainian refugees and Russian war crimes in southern Ukraine, April 14-21, 2022.

Karen Grunow Hårta, Ph.D.

Reviewing and editorial work

Editing: Janusz Salamon „Agathology: An Ethics of Global Solidarity in Pursuit of Greater Good for All”. 2022.

Ing. PhDr. Radka Havlová, Ph.D.

Book chapter

Charountaki, M. & Havlová, R. (2022). States-to-be as Foreign Policy Actors. In M. Charountaki, & D. Irrera (Eds.), *Mapping Non-state Actors in International Relations*. 95-110. Springer. <https://doi.org/10.1007/978-3-030-91463-9>

Joshua Hayden, Ed.D.

Lecture

Hayden, J. (2022). *Self-awareness and Leadership and Psychology of Decision Making*. Faculty of Social Sciences, University of Ljubljana in Ljubljana, Slovenija, October 24 and 25, 2022. EU Erasmus.

Hayden, J. (2022). *Being the Carbon: The Leadership of Václav Havel*. Rotary Club International Prague on 24 January 2022 [invited lecture].

Hayden, J. & MacDonagh-Pajerova, M. (2022) *The Power of the Powerless*. Webinar for the Society of Christian Scholars, October 20, 2022. <https://scshub.net/webinars/the-power-of-the-powerless-by-josh-haydon-and-monika-macdonagh-pajerova-thursday-20-october-2022-at-1400-utc/>

Conference paper

Hayden, J. (2022). *Leadership and the Ethics of Hope: Lessons from the Human Rights Movement in Czechoslovakia*. International Studying Leadership Conference, Brighton, 11 - 13 December 2022.

Hayden, J. (2022). *Cautionary Lessons from Populist Leaders in the COVID-19 pandemic: Case Studies from Poland, Hungary, Slovakia and Czech Republic*. International Studying Leadership Conference, Brighton, 11-13 December 2022.

Media

Hays II, G., Hayden, J., & Polišíenská, M. (2022). Příběh o dvou krizích. *G.cz*, Nov 22, 2022. <https://g.cz/pribeh-o-dvou-krizich/>

Hayden, J. (16 November 2022). Mladí lidé vědí málo o 17. listopadu 1989. A přitom bychom právě dnes něco takového potřebovali [Young people know little about November 17, 1989. And yet we need something like this today]. *Hospodářské noviny*. <https://archiv.hn.cz/c1->

67138360-mladi-lide-vedi-malo-o-17-listopadu-1989-a-pritom-bychom-prave-dnes-neco-takoveho-potrebovali

Hayden, J. (2022). The Anti-Charter and its Unlikely Counterpart. *Mladá Fronta Dnes*, 1. 2. 2022.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

doc. PhDr. Zuzana Havránková, Ph.D. (Iršová)

Article

Havranek, T., Irsova, Z., Laslopova, L., & Zeynalova, O. (2022). Publication and Attenuation Biases in Measuring Skill Substitution. *The Review of Economics and Statistics*, 1-37. https://doi.org/10.1162/rest_a_01227

Gechert, S., Irsova, Z., Havranek, T., & Kolcunova, D. (2022). Measuring Capital-Labor Substitution: The Importance of Method Choices and Publication Bias. *Review of Economic Dynamics*, 45(C), 55-82.

Matousek, J., Irsova, Z., & Havranek, T. (2022). Individual Discount Rates: A Meta-Analysis of Experimental Evidence. *Experimental Economics*, 25(1), 318-358.

Lecture

Havrankova, Z. (2022). *Student employment and education*. MAER-Net Colloquium 2022. Kyoto, Japan, 7. – 8. 10. 2022.

Havrankova, Z. (2022). *Measuring Capital-Labor Substitution*. Invited speaker at the Department of Applied Economics, Universitat de les Illes Balears, Spain, 18. – 23. 7. 2022 [invited].

George Hays II., Ph.D.

Media

Hays II, G., Hayden, J., & Polišenská, M. (2022, Nov 22). Příběh o dvou krizích. *G.cz*. <https://g.cz/pribeh-o-dvou-krizich/>

Hays II, G. (2022, 10. 2.). Ukrajina jako „nová Gruzie“ aneb O co vlastně Putinovi jde. *Euractiv*.

Hays II, G. (2022, 15. 4.). Co znamená ruská válka na Ukrajině pro Čínu? *Euractiv*.

Hays II, G. (2022, 10. 10.). Putin a jaderná válka. Blufuje, či se máme bát? [komentář]. *iDnes*.

Panel discussion moderating

Hays II, G. (2022). *Professors in the Pub: Ukraine* [discussion]. Anglo-American University, Prague, 24 February 2022.

Organizing

Professors in the Pub series, Anglo-American University, 7 events

Britain goes POP! Reflections on the 1960s 'British Invasion'. Roundtable, Anglo-American University, Prague, 9 September 2022.

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, team member

Reviewer

The Central European Journal of International and Security Studies

doc. Mgr. Zuzana Chytková, Ph.D.

Article

Hanzlík, J., Szczepanik, P., Čada, K., & Chytková, Z. (2022). 'I don't care if it's the Third World War': Czech cinemagoers during the COVID-19 pandemic. *Studies in Eastern European Cinema*, 1-16.

prof. MgA. Marek Jícha

Article

Jícha, M. (2022). Issues Concerning the Use of Duplication Positives in Digitizing Analogue Films. *Archiving Conference*, 72-77. <https://doi.org/10.2352/issn.2168-3204.2022.19.1.15>

Jícha, M., & Bezděk, L. (2022). Využití filmových trikových kamer pro digitalizaci analogových obrazových záznamů. *Jemná mechanika a optika*, 3, 59-68.

Film (camera)

2022 – "Cirkus maximum", rež. Artur Kaiser

2022 – "Slunovraty Petra Nikla", rež. Pavel Jirásek

2022 – "Náhlé bezvětrí", rež. Světlana Lazarová

2022 – "Leaving to remain", rež. Mira Erdevički-Charap

Michael Kahn, M.S.

Media

Kahn, M. (2022, Sept. 4). Tens of thousands protest in Prague against Czech government, EU and NATO. *Reuters World News*. <https://www.reuters.com/world/europe/tens-thousands-protest-prague-against-czech-government-eu-nato-2022-09-03/>

Kahn, M., & Hovet, JR. (2022, Feb. 9). INSIGHT-Property ladder too high for central Europe's first-time buyers. *Reuters World News*. <https://finance.yahoo.com/news/insight-property-ladder-too-high-093000170.html>

doc. Jiří Kašný, Th.D.

Book chapter

Kašný, J. (2022). Exil druhý (1948-1980): Úvodem: František Uhlíř v Kanadě - prorok i praktik. In F. Uhlíř, M. Polišenská (ed.), & J. Kašný (ed.), *Dva exily politika, učitele a duchovního*. 649-682. Academia.

Kašný, J. (2022). Změna okolností uzavření smlouvy z perspektivy filozofické. In Pilík, V., Kašný, J., Nový, D., Sedláček, M., Dobiáš, P. a kol., *Změna okolností ve smluvním právu*. 3-14. Wolters Kluwer ČR.

Proceedings paper

Kašný, J., & MacGregor Pelikánová, R. (2022). Codes of Ethics for Accountants. Preferences and Trends Implied by a Century-Long Practice. In Conference Proceedings of *10th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers October 6–7, 2022, Prague*. 174-192. Anglo-American University and Metropolitan University Prague.

Kašný, J. (2022). Filozoficko-rétorická analýza tří projevů z období války, In O. Babka, J. Krist (eds.), *Válka v ekonomicko-filosofických souvislostech*. 42-49. Oeconomica.

Conference Lecture

The Formation of an Exile Mind: Dr Frank Uhler in London 1949-1951. BASEES Annual Conference in Cambridge, 8-10 April 2022.

Membership

Hodnotitel NAÚ pro oblast filozofie, religionistika, teologie

Člen oborové rady pro doktorský program na KTF UK

Člen komise pro řízení ke jmenování profesorem na CMTF UP Olomouc

Silviya Lechner, Ph.D.

Article

Lechner, S. (2022). Anarchy in International Relations. *Oxford Research Encyclopedias, International Studies*, 1-27. <https://doi.org/10.1093/acrefore/9780190846626.013.79>

Lechner, S. (2022) *The Responsibility of Global Governance Institutions: Towards a Kantian Conception of the Current Liberal Order*. SCRIPTS – Center of Excellence, Contestations of the Liberal Script, Working Paper Number 20. Free University Berlin, Germany [Working Papers]. <https://www.scripts-berlin.eu/publications/working-paper-series/index.html>

Book chapter

Lechner, S. (2022). Anarchy in International Relations. 2nd revised edition. In R. Marlin-Bennett (ed.), *Oxford Research Encyclopaedia of International Studies*. Oxford University Press.

Media

Lechner, S. (2022). What Hobbes really thought about war: Is war the state of nature? *iai News*, April 11. <https://iai.tv/articles/what-hobbes-really-thought-about-war-auid-2098>

Lecture

'Global Governance Institutions of Law and Security: Reflections on Authority, Legitimacy and Responsibility in a World of States' - SCRIPTS, Center of Excellence, Free University Berlin, Germany, 5 Jan 2022 (invited speaker).

Lechner, S. (2022). *The Rise of Social Credit Systems*". *Critical Approaches to Social Credit Systems*, 12 September 2022, Anglo-American University, Prague. Conference keynote address, streamed online.

Lechner, S. (2022). What Hobbes Really Thought about War? Is War the State of Nature? *Institute of Art and Ideas/Philosophy Section*. <https://iai.tv/articles/what-hobbes-really-thought-about-war-auid-2098>

Organizing

Critical Approaches to Social Credit Systems. 12 September 2022, Anglo-American University, Prague.

Grants

Trust and Government, IREF grant, 2022-2023

Senior Fellowship on *Responsibility in Global Governance - SCRIPTS*, Center of Excellence, Contestations of the Liberal Script, Free University Berlin, 2021-2022

Reviewer

International Political Theory; International Theory

JUDr. Radka MacGregor Pelikánová, Ph.D., L.L.M., MBA

Article

Hála, M., Cvik, E.D. & MacGregor Pelikánová, R. (2022). Logistic Regression of Czech Luxury Fashion Purchasing Habits During the Covid-19 Pandemic – Old for Loyalty and Young for Sustainability? *Folia Oeconomica Stetinensia*, 22(1): 85-110. DOI: <https://doi.org/10.2478/fofi-2022-0005>

Proceeding paper

Kašný, J., & MacGregor Pelikánová, R. (2022). Codes of Ethics for Accountants – Preferences and Trends Implied by a Century-Long Practice. In I. Jindřichovská, D. Muir (eds.), *Conference Proceedings: The 10th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers, October 6–7, 2022, Prague*. 174-192. Metropolitan University Prague, Anglo-American University.

Jacob Maze, PhD

Conference paper

“Panopticon Perfected? Disciplinary Power and China’s Social Credit System.” *Critical Approaches to Social Credit Systems Conference*, Anglo-American University, Prague, 12 September 2022.

Gabriele Meissner, MBA

Proceeding paper

Meissner, G. (2022). A Case Study in Failure of German and EU Capital Market Supervisory Systems – The Wirecard Case. In I. Jindřichovská, D. J. Muir (eds.), *Conference Proceedings: The 10th International Scientific Conference IFRS: Global Rules and Local Use*

– *Beyond the Numbers*, October 6–7, 2022, Prague. 219-229. Metropolitan University Prague, Anglo-American University.

Alexandru Mihnea Moucha, Ph.D.

Certificates & trainings received

CISCO Certified Specialist - Enterprise Design - 05/2022

CISCO Certified Specialist - Enterprise Core - 05/2022

CISCO Certified Specialist - Enterprise Advanced Infrastructure Implementation - 05/2022

CISCO Certified Network Professional Enterprise - 05/2022

CISCO New Certified Network Associate - 05/2022

David Muir

Editorship

Jindřichovská, I., & Muir, D. J. (eds.). (2022). *Conference Proceedings: 10th International Scientific Conference, IFRS: Global Rules & Local Use – Beyond the Numbers*. October 6–7, 2022, Prague. Metropolitan University Prague, Anglo-American University.

Pelin Ayan Musil, Ph.D.

Book

Ayan Musil, P. (2022). *The Transformation of Kurdish and Islamist Parties in Turkey: Consequences for Regime Change*. Springer: Palgrave Macmillan.

Book chapter

Ayan Musil, P. (2022). The Rise and Fall of Moderate Islamism as a Political Project: The Legacy of 9/11 in Turkey's Relations with the West. In Lutfi, Ameem; Schwartz, L. Kevin (eds.), *Legacies of 9/11 and the Global War on Terror: Volume 1*. Oriental Institute, Czech Academy of Sciences, Prague.

Article

Anisin A. & Ayan Musil, P. (2022). Protester-police fraternization in the 2013 Gezi Park uprisings. *Social Movement Studies*, 21(4), 395-412.

Policy paper

Ayan Musil, P. (2022, 22.11.). *What can we Expect from the 2023 Presidential and Parliamentary Elections in Turkey*. <https://www.iir.cz/what-can-we-expect-from-the-2023-presidential-and-parliamentary-elections-in-turkey>

Steuer, C., Musil Ayan, P., Arda, S. (2022, 30. 6.). *The Diplomatic Rapprochement between Turkey and Egypt: Implications and Recommendations for the Czech Presidency of the EU*. <https://www.iir.cz/en/the-diplomatic-rapprochement-between-turkey-and-egypt-implications-and-recommendations-for-the-czech-presidency-of-the-eu-1>

Conference papers

Ayan Musil P. (2022). *How Disasters Reshape Polarization*. 15th Pan-European Conference on International Relations, September 2022, Athens, Greece.

Ayan Musil P. (2022). *Oppositional Unity in Competitive Authoritarian Regimes: A Comparison of Turkey and Hungary*. PSA Annual Conference, 11-13.04.2022, Liverpool, UK

Book review

Ayan Musil, P. (2022). Book review: Fragile but Resilient? Turkish Electoral Dynamics 2002-2015. *Party Politics*. DOI: 10.1177/13540688221109179

Editorial membership, reviewer

Central European Journal of International and Security Studies [Editorial Board]

CEE New Perspectives [Board member]

Comparative Politics, Government and Opposition, Democratization, Turkish Studies, Insight Turkey [Reviewer]

Grants

Ústup demokracie v postkomunistických a muslimských zemích z pohledu institucionalismu [Democratic recessions in the post-communist and Muslim world: an institutional approach]. GA ČR, 2019-2022.

Tony Ozuna, M.A.

Media

“Oldrich Janota – Vzpominas meda (review)”. *Jazz in Europe*, December 2022.

<https://jazzineurope.mfmmedia.nl/2022/12/cd-review-oldrich-janota-vzpominas-meda>

“Prague Sounds – A Festival for Music across Genres”. *Prague Morning*, October 21, 2022.

“Jah Wobble with Invaders of the Heart-Post-Punk Meets Dub & World Vibrations”. *Prague Morning*, October 17, 2022.

“DJ Krush-An Old School Master DJ”. *Prague Morning*, October 4, 2022.

“Lunchmeat Festival 2022-Bringing the Cutting Edge of Audio Visual Arts & Electronica”. *Prague Morning*, September 16, 2022.

“Allison Wheeler – Winterspring (review)”. *Jazz in Europe*, August 2022.

<https://jazzineurope.mfmmedia.nl/2022/09/cd-review-allison-wheeler-winterspring>

“Doruzka Wylezot Ballard: Andromeda’s Mystery”. *All About Jazz*, August 17, 2022.

“The Trumpeter’s Call at Dobrsska Brana Music Festival”. *Jazz in Europe*, July 13, 2022.

<https://jazzineurope.mfmmedia.nl/2022/07/the-trumpeters-call/>

“Respect Festival 2022 – Live Music from our Global Villages”. *Prague Morning*, June 16, 2022.

“Colours of Ostrava Returns”. *Prague Morning*, May 31, 2022.

“Bugge Wesseltof & Henrich Schwarz-Playing Together (Again)”. *Prague Morning*, May 10, 2022.

“The Camilla George Band – Now is Their Time”. *Jazz in Europe*, March 2022.

<https://jazzineurope.mfmmedia.nl/2022/03/the-camila-george-band-now-is-their-time>

“Arthur Hnatek Trio & SWIMS”. *Jazz in Europe*, February 2022.

<https://jazzineurope.mfmmedia.nl/2022/02/arthur-hnatek-trio-swims>

“Metronome Festival 2022 – It’s Time to Come Together”. *Prague Morning*, February 23, 2022.

prof. PhDr. Ondřej Pilný, Ph.D.

Book

Pilný, O., Markus, R., Theinová, D., & Little, J. (eds.). (2022). *Ireland: Interfaces and Dialogues*. Irish Studies in Europe Series 11. Wissenschaftlicher Verlag Trier.

Article

Pilný, O. (2022). 'An extraordinary deposition': Enda Walsh's Medicine. *Litteraria Pragensia*, 32.63, 76-87.

Book review

Pilný, O. (2022). Probing the Neglected Oeuvre of Walter Macken. *Litteraria Pragensia*, 32.64, 119-123. DOI: 10.14712/2571452X.2022.64.8.

Editorship

Wallace, C., & Pilný, O. (eds.). (2022). Dialogue, Performance and the Body Politic in Contemporary Theatre. *Litteraria Pragensia*, 32.63.

Organizing

Convenor and tutor, the IASIL PhD Forum, University of Limerick, Ireland, July 2022

Patrick Kavanagh: Presenting an Irish Poet in the 21st Century – a public event showcasing the work of the Patrick Kavanagh Centre in Inniskeen, Ireland, in collaboration with the Embassy of Ireland, Edison Hub

Samuel Beckett's Visual Imagination: a public presentation of Samuel Beckett's Manuscripts and Library by Professor Dirk Van Hulle (The University of Oxford) and Dr Mark Nixon (University of Reading/Beckett International Foundation) at the DOX Contemporary Arts Centre

Ulysses 100: A Tribute to Aloys Skoumal – video presentation celebrating the centenary of James Joyce's Ulysses, in collaboration with the Museum of Literature Ireland (<https://irish.ff.cuni.cz/en/2022/06/15/ulysses-100-a-tribute-to-alloys-skoumal/>)

Irish Culture Night (St Patrick's Day Celebration) at Kampus Hybernská (<https://irish.ff.cuni.cz/en/2022/05/08/irish-culture-night-3-may-kampus-hybernska/>)

Membership

Editorial Board member, Management Board member, *Irish University Review* (Edinburgh University Press)

Chairperson - International Association for the Study of Irish Literatures (from August 2022: member only)

Member, European Federation of Associations and Centres for Irish Studies

Member, Irish Society for Theatre Research

Member, The German Society for Contemporary Theatre and Drama in English

Advisory Board member, The International Flann O'Brien Society

Member, Czech Society for the Study of English (ESSE)

Chairperson, Academic Board, Anglophone Literatures and Cultures, Charles University, Prague

Member, Academic Board, Literatures in English, Masaryk University, Brno

Member, Academic Board, Theory and History of Modern Czech Literature, University of South Bohemia in České Budějovice
Member, Academic Council, Faculty of Arts, Charles University

prof. PhDr. Milada Polišenská, CSc.

Book

F. Uhlíř, M. Polišenská (ed.), & J. Kašný (ed.), *Dva exily politika, učitele a duchovního*. [Chronologie život Františka Uhlíře (11-20). Faktografická poznámka k Československé straně národně socialistické (21-25). Exil první (1939-1945): Historický úvod (35-90)]. Academia.

Polišenská, M. (2022). *Anglo-American College 1990-2000: Against All Odds*. Anglo-American University.

Book chapter

Polišenská, M. (2022). Idealism and capitalism: two sides of the beginnings of private higher education in the Czech Republic (on the Example of Anglo-American College, 1990-2001). In J. Jirsa (ed.), *On Liberal Education and the autopoiesis of Universities*. 157-180. Karolinum.

Polišenská, M. (2022). Diplomacy and National Identity of Czechoslovakia in the Inter War Period: Appropriation, Thematisation, Institutionalization and Sustainability. In T. Pudłocki, & K. Ruszała (eds.), *Postwar Continuity and New Challenges in Central Europe, 1918-1923: The War that Never Ended*. Routledge.

Conference lecture

An Exile Journalist and his Struggle with Communism: Josef Josten and the Free Czechoslovakia Information Service (1948-1985). BASEES Annual Conference 2022, 8-10 April 2022, University of Cambridge, UK.

A second woman in the history of American diplomacy as a nominee for the post of plenipotentiary Minister in Prague: Rowena Morse Mann. Forum for the Advanced Studies of the United States University of Bialystok, Poland, June 2022.

Two Sides of the Beginnings of Private Higher Education in the Czech Republic. Colloquium at Institut für die Wissenschaften vom Menschen/Institute for Human Sciences, Vienna, Austria, April 19, 2022.

Cold War Czechoslovakia and Britain: Experiences and Perspectives from Exiles, Officials and Students. Conference of British Association for Slavonic and East European Studies (BASEES), University of Cambridge, 8.-10. April 2022. Chair of the panel.

How Did the Aristocracy in Czechoslovakia Adapt to the Disintegration of the Monarchy and to the Young Democratic Republic? International conference “Royalty and Republic: Europe’s Political Establishments in the Early 1920s”. University of 1 December 1918, Alba Iulia, Romania, 14–18 September 2022.

Idealism and Capitalism: Two Sides of the Beginnings of Private Higher Education in the Czech Republic. April 19, 2022. IWM Library, Vienna
<https://www.iwm.at/event/idealism-and-capitalism-two-sides-of-the-beginnings-of-private-higher-education-in-the-czech> [invited].

Media

Hays II, G., Hayden, J., & Polišenská, M. (2022). Příběh o dvou krizích. *G.cz*, Nov 22, 2022. <https://g.cz/pribeh-o-dvou-krizich/>

Organizing

Colloquium as part of the International Visegrad Fund project: Comparing Responses to the Covid-19 Pandemic: Adaptive Leadership Styles in the V4, November 2022.

Roundtable as part of the International Visegrad Fund project: Comparing Responses to the Covid-19 Pandemic: Adaptive Leadership Styles in the V4, April 2022.

Fellowship

Jan Patočka Fellowship (March – April 2022)

Project: *Underground Universities in the 1970s and 1980s: The Transformation of Tertiary Education in the Czech Republic after the Collapse of Communism.*

<https://www.iwm.at/news/new-visiting-fellows-starting-in-march>

Grant

Comparing Responses to the COVID-19 Pandemic: Alternative Leadership Styles in the V4, provided by Visegrad Fund, investigator.

British Cultural Diplomacy in Cold War Central Europe: The British Council in Czechoslovakia, 1945-1973, provided by AAU, team member.

Reviewer

Central European Journal of International and Security Studies; Český časopis historický

Membership of Editorial board

Journal Białostockie Teki Historyczne (Uniwersytet w Białymstoku, PL)

Membership

Hodnotitelka NAÚ pro oblast historie

Členka oborové rady doktorského studijního programu Mezinárodní vztahy na ZČU

Členka oborové rady doktorského studijního programu Historie na UP

Členka Adademickeho sněmu AV ČR (2018-2022)

Hodnotitelka CEEPUS

Institute of History, Polish Academy of Sciences [Member of Advisory Committee]

Transatlantic Studies Association

British Association for Slavonic, and East European Studies (BASEES)

Gerald Power, Ph.D.

Article

Power, G. (2022). Education, Culture and the British Position in the Arab Gulf: Establishing the British Council in Kuwait, 1952-1955. *Britain and the World*, 15(1), 46-64.

<https://doi.org/10.3366/brw.2022.0381>

Power, G. (2022). The British Council, English Language Teaching and Britain's struggle for educational influence in Kuwait, Bahrain and Qatar, 1955-69. *Middle Eastern Studies*.

<https://doi.org/10.1080/00263206.2022.2118721>

Conference paper

Austin, G., & Power, G. (2022). *Conceptualising Cold War Cultural Diplomacy: The British Council in Czechoslovakia and Kuwait, c.1960-70*. BASEES Annual Conference, 8-10 April 2022, University of Cambridge, UK.

'*The Making of a Sultan: Britain and the Education of Qaboos bin Said of Oman, 1956-64*'. Britain & The World Conference The British Scholar Society, Plymouth University, UK, 15 June 2022.

Media

The Music World of Paul Weller. In Atlantic Tunnel with Ed, November 27, 2022. <https://www.wfmu.org/playlists/shows/122076>

Gerald Power: Generace sametové revoluce byla kulturně i politicky ovlivněna britskou popkulturou [interview]. *Proti Šedi*, 17. 8. 2022. <https://protisedi.cz/gerald-power-generace-sametove-revoluce-byla-kulturne-i-politicky-ovlivnena-britskou-popkulturou/>

Interview with Power, G. (5. 7. 2022). How to Go Down in History. *The Bulletin* [the magazine for staff of the British Council].

Power, G. (2022). *Britain and the Education of Sultan Qaboos of Oman, 1958-1964*. <https://www.egic.info/britain-education-of-sultan-qaboos-of-oman>

Organization

3rd Anglo-American Studies Roundtable: Britain Goes Pop! Reflections on the 1960s 'British Invasion'. 9 September 2022, Anglo-American University.

Grant

British Cultural Diplomacy in Cold War Central Europe: The British Council in Czechoslovakia, 1945-1973, provided by AAU, investigator.

Membership

Steering Committee of Euro-Gulf Information Centre, Rome.

The Central European Journal of International and Security Studies. Editorial board.

Set Rogoff, Ph.D.

Media

Rogoff, S (2022, 17.4.). Boundaries, Transgressions. Sunday Stories. *Vol.1 Brooklyn*. <https://vol1brooklyn.com/2022/04/17/sunday-stories-boundaries-transgressions/>

Editorship

online literary magazine *Cagibi*

Cyril Simsa, M.A.

Conference presentation

Simsa, C. (2022). *The specific problems of smaller universities in implementing digital Erasmus*. Invited lecture on conference Cesta k implementaci nástrojů ESCI II. Czech National Agency for International Education and Research, 26- 27 April 2022, Brno.

PhDr. Jiří Schwarz, Ph.D.

Lecture at a conference

Schwarz, J. (2022). *Nowcasting Household Consumption Using Card Payments Data*. 10th International Scientific Conference IFRS: Global Rules and Local Use – Beyond the Numbers. Praha, 6. – 7. 10. 2022.

Media

Schwarz, J. (2022). ČNB by měla více vysvětlovat a méně modelovat. *Hospodářské noviny*. <https://archiv.hn.cz/c1-67108120-cnb-by-mela-vice-vysvetlovat-a-mene-modelovat>

Schwarz, J. (2022). V ČNB nekoukáme do zrcátka. Míříme na inflaci, která bude za rok. *Seznam Zprávy*. <https://www.seznamzpravy.cz/clanek/ekonomika-ocima-byznysu-komentar-v-cnb-nekoukame-do-zrcatka-mirime-na-inflaci-ktera-bude-za-rok-185005>

Miroslav Svoboda, Ph.D.

Media

Svoboda, M. (2022, 12. 1.). Sázka na koronavirus za 10 tisíc. *Mladá Fronta Dnes*, 9. https://www.idnes.cz/zpravy/zahranicni/nazor-epidemie-zdravotnictvi-ockovani-covid-pacienti.A220111_180028_zahranicni_wes

Svoboda, M. (2022). *Zajišťování kvality na uměleckých vysokých školách* [Workshop]. Council for Higher Education Institutions in the Czech Republic. Prague, 18. 3. 2022.

Svoboda, M. (2022). *Krize: včera, dnes a zítra. Přednáška pro studenty tercie v předmětu Dějepis*. Praha, Gymnázium a Hudební škola hlavního města Prahy, 3. 11. 2022.

Svoboda, M. (2022). *Úvodní řeč při křtu knihy Osudná domýšlivost*. Křest Osudné domýšlivosti. Praha, Liberální institut, 28. 6. 2022.

Membership

Presidium of the Council of Higher Education Institutions in the Czech Republic (inc. working groups)
INEV – Institute for Economic Education

Reviewer

Synthese (Springer)

Marina Swoboda, Ph.D.

Book review

Swoboda, M. (2022). Russia's Theatrical Past: Court Entertainment in the Seventeenth Century. *Russian Review*, 81(2), 363-364. DOI 10.1111/russ.12367

MgA. Veronika Šrek Bromová

Exhibition - Group exhibition

Mezi dobrem a zlem. Dům SmetanaQ – SmetanaQ Gallery, Praha, 2. 12. 2021 - 30. 1. 2022

Studnice moudrosti / Wells of Wisdom. 19. 1. - 20. 3. 2022, Meet Factory, Praha
Skrze tebe vidím sebe: Dialogy o portrétu. 12. 2. - 15. 5. 2022, 8smička v Humpolci
Heroin Crystal. 14. 4. - 28. 8. 2022, Galerie hl. m. Prahy
Florálie. In Sacrificio Florum / V objetí květin. 28. 4. - 18. 9. 2022, Museum Montanelli, Praha
Spříznění náhodou. 28. 4. - 18. 5. 2022, Malostranská Beseda, Praha
Hladce obrace: od sebe sama, kolem prázdna a skrze něj. 2. 6. – 2. 7. 2022, Ústí nad Labem
PŮLNOC UMĚNÍ. Cesty sběratelství: Sbírka Karla Babíčka. 1.7. - 30. 9. 2022, Kunsthalle, Praha

Grants and Stipends

2020–2022 Tvůrčí stipendium MK ČR

Bjorn Steinz

Curating the students Instagram stream: *The Ballad of Quarantine.*
<https://www.instagram.com/theballadofquarantine/>

Exhibition

auni.edu/event/bjorn-steinz-exhibition-talk-with-the-artist/

Media (photos)

Henley, J. (2022, Sat 29). The day I left was the saddest of my life’: EU nationals on the pain of leaving UK. <https://www.theguardian.com/politics/2022/jan/29/brexit-pubs-curry-pg-tips-but-not-weather-what-exiles-miss-about-uk>

‘I never imagined strangers could be so close’: five Ukrainian families on starting again in the EU. <https://www.theguardian.com/global-development/2022/mar/27/ukrainian-families-on-starting-again-in-the-eu>

They won’t accept us’: Roma refugees forced to camp at Prague train station. <https://www.theguardian.com/global-development/2022/may/25/they-wont-accept-us-roma-refugees-forced-to-camp-at-prague-train-station>

I will stay until Kharkiv is rebuilt’: we revisit five Ukrainian families rebuilding their lives in the EU. https://www.theguardian.com/global-development/2022/jun/20/ukrainian-families-on-rebuilding-lives-refugees-eu?CMP=share_btn_tw

Zeitsprung 1988-1994. https://www.instagram.com/gesichter_oberursels/

Photographic diary. <https://www.instagram.com/rischaard/>

Grant

“Das Erlebnis namens Heimat” (“Zážitek nazývaný domov”) about the Sudeten German history of my father's family. Project funding by VG Bild-Kunst in Germany for the project.

Ing. Saida Teleu, Ph.D.

Article

Teleu, S., Jakubik, P. (2022). Do EU-wide stress tests affect insurers' dividend policies? *IES Working Papers* 17/2022.

Teleu, S., Jakubik, P. (2022). Do EU-wide stress tests affect insurers' dividend policies? *European Insurance and Occupational Pensions Authority*. Publications Office of the European Union, Luxembourg.

https://www.eiopa.europa.eu/sites/default/files/financial_stability/do_eu-wide_stress_tests_affect_insurers_dividend_policies.pdf

Conference paper

Credit loss modelling from a top-down stress testing perspective for a small open economy. 10th International Conference: IFRS: Global Rules & Local Use - Beyond the Numbers, 6–7 October 2022, Prague

Theodore A. Turnau, M.Div., Ph.D.

Media

Interview on Richard Smith (past president of AAU) podcast, January 26th, 2022.

"Christian Nerds" podcast, February 11th, 2022.

Lecture

"Transgender Issues". Christian International School of Prague, November 7th, 2022

Jan Vašenda, Ph.D.

Organizing

IFRS: Global Rules & Local Use – Beyond the Numbers. International conference, October 6-7, 2022, Anglo-American University & Metropolitan University Prague. (AAU guarantor, member Organization Committee, Panel chair: COVID-19).

Open Lecture Series: Thomas Archer Bata - *Challenges of Modern Entrepreneurship*, October 21, 2022.

doc. Josef Záruba-Pfefferman

Grant

Projekt NAKI 001/2020/OVV (č.2612001A132). "Historické mostní konstrukce", 2020-2022 Research grant – awarded - Panaček, M., Fajman, P., Řeřicha, P., Máca, J., Záruba-Pfefferman, J., Hrdoušek, V., ... & Jakubec, P. (2022). Posuzování historické, architektonické a konstrukční hodnoty zděných klenbových silničních mostů.

Adjunct Faculty Members who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

Ebru Akcasu

Article

Akcasu, E. (2022). Muslim Woman: A Case Study in Collaborative and Interdisciplinary Approaches to Gender and Class Boundaries in the Late Ottoman Empire. Mapping Gender: What's New and What's Ahead in Ottoman and Turkish Women's. *Gender, and Sexuality Studies*, 36, 17-19.

PhDr. Jaroslav Anděl

Chapter in book

Anděl, J. (2022). Půl století. In A. Dufek et al., *Antologie textů Antonína Dufka*. Brno: Moravská galerie.

Ing. Lourdes Daza Aramayo, Ph.D.

Daza Aramayo, L. G., Actis di Pasquale, E., Addabbo, T., Aspiazu, E., Cutuli, R., Damiani, F., Dudová, R., Espinosa Fajardo, J., Fernández Marín, A. M., Formánková, L., Hermanová, M., Křížková, A., López Igual, P., Nyklová, B., Maufras Černohorská, V., Partida Rocha, R., Peterson, R., Pospíšilová, M., Rocha Carpiuc, C., Rodríguez-Modroño, P., Távora, I., & Vohlídalová, M. (2022, April). Women and employment: Advances and challenges in policies for women's labour-force participation in Europe, Latin America and the Caribbean in the context of the post-pandemic recovery. *EU-LAC Policy Brief*, 4 [S. Bayes & A. Moreno, eds]. <https://eulacfoundation.org/sites/default/files/2022-05/Policy-Brief-mujeres-empleo-EN.pdf>

Douglas Arellanes, B.A.

Reviewing and Editorial Work

2022 – Copy editor, 'Building Ligatures: The Power of Type,' by Veronika Burian, José Scaglione et al.

2022 – Copy editor, 'Czech Design & Transformation' museum catalog and exhibition, Czech House, Brussels.

MgA Conrad Eric Armstrong

Curatorship

Things Rise As One. Works by students of the UMPRUM Visual Arts master's program (2022). Galerie FaVU, Brno, 5. 5. - 19. 6. 2022.

Last Open Studio, MeetFactory, Prague, January 2022

KOMA comics festival: DVOJICE, Káznice, Brno, 13-16 October 2022

CONVICT Týn nad Vltavou mural (with Viktor Valášek), Dům dětí a mládeže, Týn nad Vltavou, October 2022

Mgr. Jana Babincová, MgA

Art Workshops, Projects

2021–2022, Mycellium, art project based on scientific researches /2021 symposia, 2022 followed by 2 big exhibitions/

Beatriz Bacarizo Herrero, B.A.

Lecture

Collective lecture (with other 3 colleagues) at PraguELE, a conference for Spanish teachers organized by Charles University. The topic was about how to use cognitive grammar to explain deictic motion verbs in Spanish.

Lecture at a conference for Spanish teachers organized by the Education Office of the Spanish Embassy in Czech Republic and the Biskupské gymnázium J. N. Neumann in České Budějovice. The topic was about how to include pragmatic contents efficiently to the Spanish lessons.

Mark Andrew Brandon, Ph.D.

Lecture at a conference

Brandon, M.A. (2022). “The Safest Guide and Savior: Science, Morality, and Race in the 20th Century,” presented at the Maple Leaf and Eagle Conference in North American Studies, University of Helsinki, Helsinki, Finland, 18-20 May 2022.

Martina Freitagová, M.A.

Article

Freitagová, M. (2022). Umění pod cimbuřím. *Elle Decoration*, 3

Freitagová, M. (2022, 15. 9.). Music feat. Architecture. *CAMP magazine*.

<https://praha.camp/magazin/detail/brutalistni-stavby-vibruji-v-rytmu-k-popu-a-falesna-pariz-oziva-diky-indie-melodiim-poslechnete-si-architekturu-v-nejzajimavejsich-hudebnich-klipech>

Freitagová, M. (2022). Krása pomíjivosti. *Elle Decoration*, 2.

Freitagová, M. (2022). Planetary Home Improvement. *Flash Art*, 15, 63.

<https://flashart.cz/2022/06/12/planetary-home-improvement/>

Curatorship and Media

Curator of the series on music and architecture called Music feat. Architecture, CAMP (2022-ongoing).

Author of the digital guide accompanying the exhibition Kinetismus: 100 Years of Electricity in Art, Kunsthalle Praha (2022).

Author of workshops (working with light and sounds) accompanying the exhibition Kinetismus: 100 Years of Electricity in Art, Kunsthalle Praha (2022).

Author of the concept: series of lectures on contemporary art TransformArt, Kunsthalle Praha (2022-ongoing).

Author of the online video lectures Patroni umění, Kunsthalle Praha (2022-ongoing).

Author of the art podcast Where Has Pešánek Gone?, Kunsthalle Praha (2022).

Author of the concept: film series on art KunstKino, Kunsthalle Praha (2022-ongoing).
Curator of the installation Crater by Tomáš Moravec, Kunsthalle Praha (2022-2023).

Robert Horvitz, B.A.

Article

Horvitz, R. (2022). Revelations. *Interalia*. <https://www.interaliomag.org/articles/robert-horvitz-revelations/>

Horvitz, R. (2022). Time Traveller: Donald Burgy's Journey from the Far Future to the Distant Past. *Interalia*. <https://www.interaliomag.org/articles/time-traveller-donald-burgys-journey-from-the-far-future-to-the-distant-past/>

Exhibition

“*Drawings Long and Small*”. Galerie Reunion, Prague, 4-24 November 2022.

“Visual Natures: The Politics and Culture of Environmentalism in the 20th and 21st Centuries” at the Museum of Art, Architecture and Technology in Lisbon, Portugal (30 March – 5 September 2022).

Media

“Rejecting the Nature/Culture Dichotomy: An interview with Robert Horvitz”.
27. 4. 2022. [interview]. <https://ext.maat.pt/longforms/rejecting-natureculture-dichotomy>

Pavla Jonssonová, Ph.D.

Book chapter

Jonssonová, P. (2022). Island of Freedom on the Vltava River. In I. Woodward, J. Haynes, P. Berkers, A. Dillane, & K. Golemo, *Remaking Culture and Music Spaces. Affects, Infrastructures, Futures*. pp. 179-191. Routledge: London.

Book chapter

Tady je kytara, tady tři akordy, a jdi a křič, jestli máš co! Rozhovor s Pavlou Jonssonovou, Markou Mikovou a Kateřinou Jirčíkovou. (2022). In R. Kopáč, *Všechno je špatně, zpátky na stromy!: český punk a hardcore v textech 1979-1989*. 173-184. Praha.

Media

Jonssonová, P., Imlauf, J. (2022, 14. 3.). *Jack Kerouac se narodil před sto lety, jeho aura slábné. Mladí ho už moc nechtou*. <https://wave.rozhlas.cz/jack-kerouac-se-narodil-pred-sto-lety-jeho-aura-slabne-mladi-ho-uz-moc-nectou-8701776>

Jonssonová, P., & Trísková, N. (2022, 5-6 August). From the 1980s Alternative to the Power Girls of 2020s: Beseda u Bigbítu Tasov of Aneta Martínková [interview].

Fenomén ženy v hudbě (s Alexandrem Michailidisem a Michaelou Peštovou). Art Zóna, 23 September 2022. <https://www.ceskatelevize.cz/porady/12072033166-artzona/322294340010009/31.56-52>

Guest speaker at Jiří Andrs: Hudební subkultury v socialistickém Československu. Dějiny a koncepty. FF UK, Praha. 24 October 2022.

Lecture

Jonssonová, P. (2022). *The Annual Anglo-American Studies Roundtable: Britain goes POP! Reflections on the 1960s 'British Invasion'*. Anglo-American University, Prague, 9th September 2022.

Jonssonová, P. (2022). *Social protest and music*. NYU University, 16. 11. 2022.

Performance

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Nenad Pejić, B.A.

Editorial work

2019-2022 Editor of youth program „Perspective“ produced in Sarajevo on weekly basis.

Michael Pitts, Ph.D.

Article

Pitts, M. (2022). Introduction to Conflicting Masculinities and Science Fiction. *The SFRA Review*, 52(4), 22-24.

Mgr. Vojtěch Ripka, Ph.D.

Article

Bures, M., Ripka, V., Buresova, K., Frajtek, K., Maha, J., & Cinatl, K. (2022). An Innovative E-Learning Support for Modern History Distance Learning and the Experience during the COVID-19 Lockdown. *Sustainability*, 14(6), 3631. <http://dx.doi.org/10.3390/su14063631>

Ripka, V., & Činátl, k. (2022). Úvod: aktuální přístupy k výzkumu paměti (zkušenosti z fóra Dějiny ve veřejném prostoru II, 2020). *Dějiny – teorie – kritika*, 17(2), 181–193.

Book chapter

Ripka, V. (2022). Doporučeno číst [Introduction]. In D. Klimeš, *Doporučeno nezveřejňovat: fungování propagandy, cenzury a médií v pozdně normalizačním Československu*. 9–18. Academia.

Lecture

Ripka, V. (2022). Jak měřit historickou gramotnost? Nástroje k měření epistemických přesvědčení v dějepise. Sjezd historiků, 21.9.2022, Ústí nad Labem.

Ripka, V. (2022). Why to learn the contemporary history of (communist) Czechoslovakia? Historical inquiry opening and framing civic issues. Conference *Role of Education in the Overcoming of the Legacy of the Past and in Reinforcing Democratic Institutions*, 23.- 24. 11. 2022, Praha, Ministry of Foreign Affairs of the Czech Republic (part of the EU presidency activities organized by the Czech Republic).

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Organizing

Public History III. Global Memory, 20 - 21 October 2022, Prague. Member of the programme committee. <https://forumdvp.cz/en/>

International Holocaust Remembrance Alliance country report 2022 - Czech Republic (co-author). <https://www.holocaustremembrance.com/about-us/annual-report>

Editorship, authorship

Ripka, V., & Činátl, K. (2022). *Dějiny - Teorie - Kritika*, 2. [co-editor of the special issue].

Lecture

The Road to Totalitarianism Webinar Series. Euroclio, November 1 - December 6, 2022. <https://euroclio.eu/event/the-road-to-totalitarianism/>. [concept and lecturer and seminar leader].

Ripka, V., & Řídký, J. (2022). Active Workshop: The Facade of the Totalitarian Regime. November 8, 2022. *Webinar Series The Road to Totalitarianism*, November 1, 2022 - December 6, 2022.

Ripka, V., & Řídký, J. (2022). Active Workshop: Institutions of Violence, Violence of Institutions. November 22, 2022. *Webinar Series The Road to Totalitarianism*, November 1, 2022 - December 6, 2022.

Dalibor Roháč, PhD

Article

Roháč, D. (2022). Transitions, populism, and democratic decline: Evidence from Hungary and the Czech Republic. *European Politics and Society*. DOI: 10.1080/23745118.2021.1973213

Mgr. Pamir H. Sahill

Lecture

Sahill, P. H. (2022). *Post-conflict international state-building*. Kandahar University, Afghanistan. 2022. Online.

Sahill, P. H. (2022, 30. 10.). Íránské ženy představují pro islámský vojenský režim zpochybnění jeho existence. *E-15*. <https://www.e15.cz/nazory/iranske-zeny-predstavuji-pro-islamsky-vojensky-rezim-zpochybneni-jeho-existence-1394261>

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“China’s Afghan Agenda”, organized by the UK-based The Democracy Forum, September 22, 2022. <https://youtu.be/Tqx4RzcLlqg>

Sahill, P. H. (2022). *Professors in the Pub: China's Lesson in Ukraine* [discussion]. 7. 4. 2022.

Sahill, P. H. (2022). *Professors in the Pub: Zan, Zindagi, Azadeh- Making Sense of the Turmoil in Iran* [discussion]. 13. 10. 2022.

Organizing

CACAS meeting, 23 May 2022, Prague.

Reviewer

Critical Studies on Terrorism Journal

Millennium Journal of International Studies

Clément Steuer

Article

Steuer, C., & Tonsy, S. (2022). Bridging the gap: The 'revolutionary' strategy of the Strong Egypt Party as a new attempt towards overcoming the secular/Islamist cleavage. *Mediterranean Politics*. <https://doi.org/10.1080/13629395.2022.2124739>

Book chapter

Steuer, C. (2022). U.S. Pressure for Democratization and Political Opportunity Structures in Egypt since 9/11. In A. Lutfi, & K. L. Schwartz (eds.), *Legacies of 9/11 and the Global War on Terror: Volume 1*. 14-16. Prague, Oriental Institute, Czech Academy of Sciences.

Policy paper

Steuer, C. (2022). *Tunisia in 2022: Reforming the Institutions amidst Turmoil*. Ústav mezinárodních vztahů, Policy Paper.

Ayan Musil, P., Steuer, C., & Sinan, A. (2022). *The Diplomatic Rapprochement between Turkey and Egypt: Implications and Recommendations for the Czech Presidency of the EU*. Ústav mezinárodních vztahů, Policy paper.

Steuer, C. (2022). *The Ukraine War is Deepening Uncertainties in the Arab World*. <https://www.iir.cz/en/the-ukraine-war-is-deepening-uncertainties-in-the-arab-world-1>

Book review

Leyla Dakhli (dir.), *L'Esprit de la révolte : archives et actualité des révolutions arabes*, Paris, Seuil, 2020. <https://cefres.hypotheses.org/1901>

Lecture

Pluralisation et répression/co-optation de l'islam politique en Égypte. Colloque de clôture de l'ERC TARICA, Paris, 1-3 June 2022.

The Collapse of the State as a Secular Apocalyptic Imaginary. EISA conference, Athens, 1-4 September 2022.

L'insuffisante prise en charge des intérêts du monde rural par les partis politiques (Égypte/Tunisie). Forum Insaniyyat, Tunis, 20-24 September 2022.

Grants

“Understanding Party-Citizen Linkage in Newly Formed Authoritarianism: A Video Data Analysis of Political Parties in Egypt and Turkey”, GA ČR

“The notion of democracy in Egypt and Tunisia through political parties’ names”, Gerda Henkel Stiftung

„Komparativní politická geografie ve střední Evropě a MENA: Územní štěpení a politické příslušnosti“ Barrande Programme

Mohamed Badredine Tachouche, Ph.D.

Article

Tachouche, M. B. (2022). Principles, Attitudes, and Interests. The Necessity of Docudrama. *Altanweeri Journal* (The Arab Association of Enlightened Educators). <http://shorturl.at/DFGUY>

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Lecture

Scholars, Youth, and Peace. African Conference of Peace, Abu Dhabi Forum for Peace. Nouackchott - Mauritania, November 10, 2022. [speaker - Panel Discussion].

International Exhibition - Visions of Immigration: Sculpting the Mosaic. Manchester, August 16, 2022. <https://happeningnext.com/event/international-exhibition-visions-of-immigration-sculpting-the-mosaic-eid4snx2gwj431>. [Participant - Illustrator].

Ex Imam Show. International Animation Festival “Animator”, Poznan, 8. 7. - 13. 7. 2022.

David Vaughan

Book chapter

Vaughan, D. (2022). Afterword. In J. Procházka, *Ear*. 1st. English Ed. Karolinum Press, 2022.

Radiodocument

Pod čtyřmi vlajkami. Pozoruhodný příběh pražské židovské rodiny. [One-hour radio documentary on the history of the Lagus family]. Czech Radio, Vltava. <https://vltava.rozhlas.cz/pod-ctyrimi-vlajkami-pozoruhodny-pribeh-prazske-zidovske-rodiny-8668233>

Můj dědeček Guido Lagus. Příběh pražské židovské rodiny, která se vrátila domů. 22. 4. 2022. <https://vikend.hn.cz/c1-67060310-muj-dedecek-guido-lagus-pribeh-prazske-zidovske-rodiny-ktera-se-vratila-domu>

A Stitch in Time: a journey into the past through family memories. Part 1-6.
<https://english.radio.cz/node/8765630/o-poradu>

Berlín – řada vesnic na písku. Romantika ruin ve městě, které bylo rozdělené jen krátkou část své existence. One-hour radio documentary about the recent history of Berlin, Czech Radio Vltava. <https://vltava.rozhlas.cz/berlin-rada-vesnic-na-pisku-romantika-ruin-ve-meste-ktere-bylo-rozdelene-jen-8879778>

Exhibition

“*Keine Nacht so Dunkel*” (No Night So Dark/ Není noci tak tmavé). Author and curator of an exhibition at the Czech Centre Munich, looking at the story of the Wels family (exhibition previously in Berlin and Prague). 3. 12. 2021 – 14. 1. 2022.
<https://munich.czechcentres.cz/de/programm/ausstellung-keine-nacht-so-dunkel>

Media

Vaughan, D. (2022, 8. 2.). Bory šumí po skalínách. *Hospodářské noviny*.
<https://archiv.hn.cz/c1-67031050-bory-sumi-po-skalinach-jak-se-anglican-stal-po-petadvaceti-letech-cechem> [fejeton].

Membership

Prix Bohemia international festival of radio production, 2022. Jury member, international news report category.

Ewa Żurakowska, PhD

Organization of an exhibition, curatorship

Curatorship of the exhibition of the Polish painter Wojciech Kielar at Gorzanów Castle Foundation, 2022.

Curatorship of an art residency of the Polish painter Hanna Ilczyszyn at Gorzanów Castle Foundation, 2022.

Jazz Festival at Gorzanów Castle “Music and art without border” with Polish and Czech musicians, enriched with workshops for different target groups.

Art work and presentation

„Ballads and romances“ by Adam Mickiewicz, electro opera with Tomasz Wódkiewicz, awarded at Stage Song Review Capitol Theatre Wrocław, Poland 2022

„Extravaganza of Bruno Schulz“ site specific performance in Plac Gorzanow, supported with the grant from Ministry of Culture and National Heritage, Poland 2022

Site specific performance together with Polish jazz trumpeter Piotr Damasiewicz, during the opening of Wojciech Kielar exhibition, at Gorzanów Castle PL, 2022

Site specific performance during the opening of group exhibition of Academy of Fine Arts in Wrocław (exhibitions of art professors), at Gorzanów Castle PL, 2022

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2022, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to faculty (seminars, teaching peer reviews, syllabus evaluation by Deans, students' evaluation analysis, etc.). Methodological guidance and training was provided to all teachers and methodological approaches were further refined throughout the whole year by the newly established Center for Teaching and Learning. The Center outlined its mission and plan of activities, including collaborative work on policies, guidelines and methodologies, workshops, surveys and other activities.

In 2022, a vast majority of classes was held onsite. Some courses were taught in the hybrid mode due to continuing health issues and also issues related to complicated conditions for traveling and acquisition of visa.

AAU uses a standardized evaluation questionnaire based on those used at US universities. In 2021, the whole evaluation scheme was administered on-line and students were to fill in the questionnaire within a specified time window, whereas in the past, the students were asked to fill in the questionnaire during the last lecture before the final examination. About 50% of students participated in the questionnaire in 2022. The on-line questionnaire is anonymized and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale. It must be noted that the shift from the paper based to the on-line solution resulted in a noticeable drop in the response rate. The questionnaires are evaluated by the Institutional Research Office, which prepares reports on individual courses and quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal. However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The scheme of peer observations at AAU was revisited in 2022. A backlog of past observations was collected and will be processed throughout 2023. The observation form was updated.

The Learning Outcomes and Assessment Committee, which focuses on the analysis, methodology and measurement of learning outcomes, continued working throughout 2022. It focused especially on the development of the General Education learning outcomes and on the definition of service learning at AAU. The Academic Quality Assurance Board convened in March during the WSCUC accreditation visit to provide feedback on the quality assurance system to the accreditation visit team. In September 2022, the Board met again to discuss and approve the Report on Internal Quality Assurance at AAU, which was then sent to the Czech Ministry of Education.

External Quality Assessment

Throughout 2022, AAU continued to remain in intensive contact with the representatives (consultants) of the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. In 2022, AAU went successfully through the re-accreditation process by its US accreditation agency WSCUC. An accreditation visit was carried out in March 2022 and action was taken by the WSCUC in June 2022. An action letter that confirmed AAU's accreditation status for another 8-year period was issued in July 2022. The letter also defined seven areas that AAU was commended for and another 7 areas for improvement. A mid-term report on actions taken within these areas is scheduled to be sent to the agency in 2026.

10. National and International Excellence

In October 2022, AAU organized the 10th year of *IFRS Global Rules and Local Use - Beyond the Numbers*, an international conference fully online, in cooperation with Metropolitan University Prague. The conference proceedings are submitted for indexing in Web of Science.

As a non-profit US accredited university, AAU is member of the following academic organizations: Council of International School (CIS) and Association of American International Colleges and Universities (AAICU).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities described above (Chapter 8), AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2022, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 7 (Internationalization).

12. AAU's activities related to the effects of the war in Ukraine

- AAU President devoted lots of his attention to the war conflict in his monthly letters to the AAU community. He met in February and in May with the group of Ukrainian as well as with the Russian students (separately) to discuss their personal problems because of the war. The point was for the management, teachers and staff, to stay aware and be constantly informed of any changes in their situations as well as to prepare an efficient support system for all the students affected by Russian aggression, (including students coming from the Russian Federation), and make sure that none of them finishes their studies prematurely due to that situation. 10 scholarships were issued for Ukrainian students in need; the candidates were chosen after a careful selection out of 150 candidates seeking.
- February 24, Café des Taxis: George Hays (SIRD) discussed in an open lecture of the "Professors in the Pub" series the recent development of the conflict and the situation in Ukraine.
- February 28 – March 3, Friends against Violence Club arranged a Help Ukraine fundraiser. They managed to raise 75.000 CZK for care.org.
- Andrew Giarelli (SHSS) traveled to Poland, Slovakia and Moldova, and reported, among others for the Slovak Spectator and Moldovan Radio, on the situation in Ukraine and the neighbouring countries.
- A new AAU page: Ukraine Information and Resources was created. The AAU community was informed about it in the regular Newsletter sent on March 8 by the Dean of Students, Kateřina Vanová.
- On March 18 a "Stand for Peace" event was arranged at AAU for the entire community, with two presentations on Ukraine's cultural and historical heritage prepared by Ukrainian students, and an open debate led by two SIRD teachers (Robert Warren and Daniela Lenčěš Chalániová).
- On April 19 the organization Friends against Violence announced collecting donations to support Nigerian refugees from Ukraine.
- On April 28, May 5 and May 12 a workshop Ukrainian Songs and Other Slavic Tunes was arranged by SJMVAS teacher Ewa Żurakowska in Vojanovy sady.
- Various career and volunteering opportunities were announced to the AAU community in connection with the war in Ukraine via AAU Career Center, such as volunteer work with an adaptation group of 3-6-year-old children from Ukraine (in co-operation with a Ukrainian teacher).
- Jeff Medeiros (SBA) et al. has created a non-profit group for project included the creation and promotion (via GoFundMe marketing and communication) of the idea, resulting in a fully funded (via GFM) plan which houses (2) families free of charge for their stay in CR, until they can return home. The project has expanded to help other families find shelter or connect them with other emergency resources.