## Information on Degree Programs

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# School of Business Administration 

School Administration

Jan Vašenda, Ph.D., Dean, School of Business Administration
Sviatlana Skachykhina, MBA, Assistant Dean, School of Business Administration
Mihaela Stratulat, M.A., Coordinator, School of Business Administration
Mgr. Kateřina Hudáková, Coordinator, School of Business Administration

## B.A. in Business Administration

## Qualification awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalár (Bc.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission requirements

Completed High School education, proficiency in English language, personal statement, and an interview.

## Form of study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has three principal aims:

- To provide students with a strong understanding of the basic principles of business administration and market economy;
- To produce graduates able to apply theoretical management, accounting, finance and marketing knowledge to real workplace situations;
- To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values.


## Key learning outcomes

Students who successfully complete the program will be able to:

1. Demonstrate broad knowledge in the field of business administration with a critical understanding of organizational theories and principles.
2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
a. Achieve insight
i. Identify and define the problem
ii. Select, classify and interpret relevant information
b. Use appropriate quantitative and qualitative research methods, concepts and theories
c. Employ perspective of a relevant additional discipline
d. Identify and select realistic solutions
e. Evaluate possible solutions and their ethical implications
b. Effectively communicate issues, problems, or dilemmas and their solutions
a. In appropriate format to specialists and non-specialist audiences
b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members
d. In at least one language in addition to English
c. Take effective and responsible action both individually and within a team
a. Take into consideration diverse and changing socio-cultural contexts
b. Critically assess outcomes and performances
c. Effectively use available resources
d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

## Occupational profiles of graduates

Our graduates can work as managers, business advisors or financial analysts; they are able to work in areas such as public relations, human resources, marketing or accounting, in local or global businesses. Our graduates can also continue their studies at the Master's, Advanced level, in the Czech Republic or abroad.

## Program structure and graduation requirements

Program curriculum is divided into five modules:

1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
2. Major Module: In this module, students take courses that are foundational for the degree program.
3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits ( 90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

1. Concentrations:
a. Accounting and Finance
b. Business Economics
c. Economics and Finance
d. Entrepreneurship
e. International Business Law
f. Management
g. Marketing and Communications
h. People Management and Leadership
i. Strategic Marketing
2. Minor:
a. International Relations
b. Political Science

## 3. Extended Major

## Course structure diagram

| Module | Course | Prerequisites | Recommended Semester |
| :---: | :---: | :---: | :---: |
| General Education: English Communication | COM101 Composition I. | --- | 1 |
| General Education: Social Sciences / Major | ECO105 Introduction to Economic Thought | --- | 1 |
| General Education: <br> Diversity and Values / <br> Major | LEG101 Introduction to Law | --- | 1 |
| General Education: Quantitative Reasoning | CIS161 Computer Information Systems | --- | 1 |
| General Education: English Communication | COM102 Composition II. | COM101 | 2 |
| General Education: Social Sciences | Take 1 course from the list: <br> - POS101 Introduction to Politics <br> - SOC100 Introduction to Sociology <br> - PSY150 Introduction to Psychology | --- | 2 |
| General Education: Civilization | Take 1 course from the list: <br> - HIS103 World History I <br> - HIS104 World History II <br> - HIS121 European History I <br> - HIS122 European History II <br> - ART100 Survey on Western Art | --- | 2 |
| Major | MTH111 Business Mathematics I | --- | 1 |
| Major | MGT245 Introduction to Management | --- | 2 |
| Major | MKT248 Introduction to Marketing | MTH111 | 2 |
| Major | MTH222 Business Statistics | MTH111 | 3 |
| Major | ACC233 Financial Accounting | -- | 3 |
| Major / Minor | MGT368 Advanced Communication and Presentation Skills for Managers (If a Minor is chosen, this course is replaced by a course from the Minor Module.) | COM101, <br> MGT245 | 3 |
| Major | FIN304 Corporate Finance | ACC233 | 4 |
| Major | BUS349 Internship | --- | 5 |
| Major | MGT430 Strategic Planning | MTH222, <br> ACC233, <br> MGT245, <br> MKT248 | 5 |
| Major | MGT435/MKT435 Thesis Seminar | MGT430 | 6 |
| Concentration / Extended Major | Thesis | Together with MGT435 or MKT435 | 6 |
| Concentration / Minor / Extended Major | You will take 7 courses according to the offer on the next sheet. |  | 3-6 |
| Elective | You will take 5 courses from any school. (If a Minor is chosen, you will take only 4 courses in the Elective Module, and only from within the field of Business Administration.) |  | 3-6 |
| Graduation Examination | State Exam from the Major Module <br> State Exam from the Concentration or Minor <br> Module (if chosen) <br> Thesis Defense |  |  |

## Concentration: Accounting and Finance

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | ACC263 Managerial Accounting | ACC233 |
| $\mathbf{3}$ | CIS301 Tusiness Information Systems | ACC263 |
| $\mathbf{4}$ | MGT301 Business Ethics | CIS161 |
| $\mathbf{5}$ | ACC310 Auditing | MGT245, MKT248 |
| $\mathbf{6}$ | FIN310 Financial Reporting and Analysis | ACC233, ACC263 |
| $\mathbf{7}$ | FIN320 Investment Analysis and Portfolio Management | ACC233, ACC263 |
| $\mathbf{8}$ | Thesis | ECO105, ACC233, <br> ACC263 |

## Concentration: Business Economics

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MTH190 Business Mathematics II | MTH111 |
| $\mathbf{2}$ | ECO120 Introduction to Microeconomics | --- |
| $\mathbf{3}$ | ECO110 Introduction to Macroeconomics | --- |
| $\mathbf{4}$ | CIS301 Business Information Systems | CIS161 |
| $\mathbf{5}$ | MTH250 Introduction to Econometrics | MTH222, MTH190 |
| $\mathbf{6}$ | ECO330 Managerial Economics | ECO110, ECO120 |
| $\mathbf{7}$ | MGT301 Business Ethics | MGT245, MKT248 |
| $\mathbf{8}$ | Thesis |  |

## Concentration: Economics and Finance

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MTH190 Business Mathematics II | MTH111 |
| $\mathbf{2}$ | ECO120 Introduction to Microeconomics | --- |
| $\mathbf{3}$ | ECO110 Introduction to Macroeconomics | -- |
| $\mathbf{4}$ | CIS301 Business Information Systems | CIS161 |
| $\mathbf{5}$ | MTH250 Introduction to Econometrics | MTH222, MTH190 |
| $\mathbf{6}$ | FIN310 Financial Reporting and Analysis | ACC233, ACC263 |
| $\mathbf{7}$ | FIN320 Investment Analysis and Portfolio Management | ECO105, <br>  <br> $\mathbf{8}$ |
| Thesis | FIN304 |  |

## Concentration: Entrepreneurship

| $\mathbf{1}$ | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{2}$ | MGT305 Entrepreneurship | MGT245 |
| $\mathbf{3}$ | Take 1 course from the list: <br> - MGT260 Leadership <br> - MGT262 Foundations of Leadership | MGT305 |
| $\mathbf{4}$ | MGT307 Entrepreneurship in Practice II |  |
| $\mathbf{5}$ | LBS201 Business Law | Practice I |
| $\mathbf{6}$ | ECO320 EU Market and Business Policies | LEG101 |
| $\mathbf{7}$ | MGT341 Business Strategy Simulation | MGT245 |
| $\mathbf{8}$ | Thesis |  |

## Concentration: International Business Law

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | LEG108 Foundations of Law |  |
| $\mathbf{2}$ | LEG106 Legal English - Law in Action | LEG101 |
| $\mathbf{3}$ | LBS201 Business Law | MGT245, MKT248 |
| $\mathbf{4}$ | MGT301 Business Ethics |  |
| $\mathbf{5}$ | ECO320 EU Market and Business Policies |  |
| $\mathbf{6}$ | Concentration elective |  |
| $\mathbf{7}$ | LBS310 International Business Law and Transactions |  |
| $\mathbf{8}$ | Thesis |  |

## Concentration: Management

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MTH190 Business Mathematics II | MTH111 |
| $\mathbf{2}$ | MGT301 Business Ethics | MGT245, MKT248 |
| $\mathbf{3}$ | CIS301 Business Information Systems | CIS161 |
| $\mathbf{4}$ | MGT280 Project Management | MGT245 |
| $\mathbf{5}$ | MGT415 Operations Management | MTH222, MGT245 |
| $\mathbf{6}$ | MGT325 International Business | ECO105, MGT245 |
| $\mathbf{7}$ | MGT357 Human Resources Management | MGT245 |
| $\mathbf{8}$ | Thesis |  |

## Concentration: Marketing and Communications

|  | Course | Prerequisites |
| :---: | :---: | :---: |
| 1 | MKT202 Marketing Communications | MKT248 |
| 2 | MKT375 Marketing Research | MTH222, MKT248 |
| 3 | MKT320 Brand Management | MKT248 |
| 4 | MKT329 Buyer Behavior | MKT248 |
| 5-6 | Take 2 courses from the list: <br> - MKT203 Introduction to Digital Marketing <br> - MKT368 Public Relations <br> - MKT318 International Marketing <br> - MKT 380 Direct Marketing | MKT248 <br> MKT248 <br> MKT248 <br> MKT248 <br> MKT248 <br> MKT248 |
| 7 | MKT430 Strategic Marketing Analysis and Planning | MKT375 |
| 8 | Thesis |  |

Concentration: People Management and Leadership

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Take 1 course from the list: |  |
| - MGT260 Leadership |  |  |
| - MGT262 Foundations of Leadership | MGT263 Leading Teams | --- |
| $\mathbf{3}$ | Take 1 course from the list: <br> - MGT207 Managerial Psychology <br> - MGT364 Psychology of Leadership <br> - PSY 275 Leadership and the Self | --- |
| $\mathbf{4}$ | MGT301 Business Ethics | MGT245 |
| $\mathbf{5}$ | MGT280 Project Management | --- |
| $\mathbf{6}$ | MGT355 Organizational Behavior | MGT245, MKT248 |
| $\mathbf{7}$ | MGT357 Human Resources Management | MGT245 |

Concentration: Strategic Marketing

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MTH190 Business Mathematics II | MTH111 |
| $\mathbf{2}$ | MKT420 Pricing Strategies | ECO105, MKT248 |
| $\mathbf{3}$ | MKT375 Marketing Research | MTH222, MKT248 |
| $\mathbf{4}$ | CIS301 Business Information Systems | CIS161 |
| $\mathbf{5}$ | MTH320 Quantitative Decision Making | MTH222, <br> MTH190 |
| $\mathbf{6}$ | MKT430 Strategic Marketing Analysis and Planning |  |
| $\mathbf{7}$ | Take 1 course from the list: <br> - MKT320 Brand Management <br> - MTH250 Introduction to Econometrics <br> - MKT318 International Marketing <br> - MKT 380 Direct Marketing <br> - MKT 381 Sales Management <br> - MKT329 Buyer Behavior | MKT375 |
| $\mathbf{8}$ | Thesis | MKT248 |

## Minor: International Relations

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | POS101 Introduction to Politics* |  |
| $\mathbf{2}$ | POS201 Political Philosophy I |  |
| $\mathbf{3}$ | IRS101 Introduction to International Organizations | HIS104 or HIS122 |
| $\mathbf{4}$ | IRS200 Introduction to International Relations | HIS104 or HIS122 |
| $\mathbf{5}$ | POS204 Nations and Nationalism |  |
| $\mathbf{6}$ | IRS100 History of the Cold War |  |
| $\mathbf{7}$ | IRS250 Political Geography | IRS200 |
| $\mathbf{8}$ | IRS240 International Relations Research Methods | IRS200, IRS240 |
| $\mathbf{9}$ | IRS222 Topics in International Relations |  |

* If this course has been taken already within the General Education Module, you will take another course instead
- SOC100 Introduction to Sociology, or PSY150 Introduction to Psychology.


## Minor: Political Science

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | POS101 Introduction to Politics* |  |
| $\mathbf{2}$ | POS201 Political Philosophy I | POS101 |
| $\mathbf{3}$ | POS102 Comparative Politics | HIS104 or HIS122 |
| $\mathbf{4}$ | POS390 US Politics | HIS104 or HIS122 |
| $\mathbf{5}$ | POS204 Nations and Nationalism |  |
| $\mathbf{6}$ | POS202 Political Philosophy II | IRS200 |
| $\mathbf{7}$ | POS230 Political Economy |  |
| $\mathbf{8}$ | Take 1 course from the list: <br> - IRS240 International Relations Research Methods <br> - POS240 Social Science Research Methods |  |
| $\mathbf{9}$ | SOC100 Introduction to Sociology |  |
| If this course has been taken already within the General Education Module, you will take another course instead |  |  |
| - SOC100 Introduction to Sociology, or PSY150 Introduction to Psychology. |  |  |

## Extended Major

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | CIS301 Business Information Systems | CIS161 |


| $\mathbf{2}$ | MGT301 Business Ethics | MGT245, <br> MKT248 |
| :--- | :--- | :--- |
| $\mathbf{3 - 7}$ | Take courses from the list of available elective courses from within the field of <br> Business Administration. |  |

## M.A. in Business and Law in International Markets

## Qualification Awarded

The Master's degree awarded is concurrently recognized as a Master of Arts (M.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Magistr (Mgr.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission Requirements

Completed Bachelor's education, fundamentals of economics (at the bachelor's level at AAU), proficiency in English language, 2 letters of recommendation, personal statement, and an interview.

## Form of study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has three principal aims:

1. To offer a unique blend of graduate education in business and law.
2. To combine theoretical knowledge in the areas of economics, law, finance and business administration with practical applications in the areas of management, legal aspects of running a business, and strategic decision-making.
3. To prepare students for a wide array of positions and successful careers in international business organizations.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Demonstrate specialized knowledge in economics, business and business law relating to international markets, with a critical awareness and understanding of theories and methods in these fields
2. Address and solve complex theoretical and practical issues and problems in changing and unfamiliar contexts, independently produce advanced categories of research outcomes, including analytical synthesis a. Achieve insight
i. Identify and define the problem, formulate an advanced research question
ii. Select, classify and interpret relevant information
b. Assess and utilize an appropriate advanced quantitative and qualitative research methods, current concepts and theories
c. Employ perspective of a relevant additional discipline
d. Create an applied and investigative work that assesses the resulting gains and difficulties and/or proposes original solutions
e. Evaluate possible solutions
f. Address the ethical implications of the issues at hand
3. Effectively reflect on and communicate complex issues, problems, or dilemmas and their solutions
a. In an appropriate format to engage with specialists and non-specialist audiences
b. Drawing on the relevant disciplinary knowledge, utilizing a variety of appropriate media, with appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members, effectively lead the discussion
d. In at least one language in addition to English
4. Initiate and carry out specialist activities
a. Independently and through coordinating the actions of others
b. Take into consideration diverse and changing socio-cultural contexts
c. Critically assess outcomes and performances
d. Effectively use available resources
e. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

## Occupational profiles of graduates

Our graduates can work as mid-level managers in a variety of international organizations, including for-profit companies, non-profit organizations or governmental agencies.

## Course structure diagram with credits and graduation requirements

The program requires 120 ECTS credits ( 60 US credits) and may be completed by full-time students in two years.
Required Courses ( 15 courses, i.e. 90 ECTS credits, 45 US credits)

| Code | Course | ECTS <br> Credits | US <br> credits |
| :--- | :--- | :---: | :---: |
|  | Economics |  |  |
| ECO 500 | International Trade | 6 | 3 |
| ECO 620 | Political Economy of European Integration and Trade in the EU | 6 | 3 |
| ECO 640 | Organizational Theory and Design | 6 | 3 |
|  | Finance |  |  |
| FIN 510 | International Finance | 6 | 3 |
| FIN 541 | Corporate Finance in Global Environment | 6 | 3 |
|  | Business | 6 |  |
| MGT 510 | Management and Communication in Global Environment | 6 | 3 |
| MGT 641 | Business Strategies and Global Competition | 6 | 3 |
| MGT 681 | International Operations Management | 6 | 3 |
| MGT 631 | Global Strategy Online Simulation: Innovations and Design | 6 |  |
|  | Law | 6 | 3 |
| LBS 510 | Business Law | 6 | 3 |
| LBS 540 | Law of Business Contracts |  | 3 |
| LBS 610 | EU Law | 6 | 3 |
| LBS 640 | Protection of Economic Competition | 6 | 3 |
|  | Thesis |  | 3 |
| MGT 701 | Thesis Seminar I | 6 |  |
| MGT 702 | Thesis Seminar II | 6 |  |

Elective Courses ( 5 courses, i.e. 30 ECTS credits, 15 US credits)

| Code | Course | ECTS <br> credits | US <br> credits |
| :--- | :--- | :---: | :---: |
| ACC 511 | International Accounting and Reporting | 6 | 3 |
| BUS 649 | Internship | 6 | 3 |
| ECO 543 | Economic Aspects of Globalization | 6 | 3 |
| FIN 620 | Investment Analysis and Portfolio Management | 6 | 3 |
| FIN 641 | International Banking | 6 | 3 |
| IRS 503 | International Law | 6 | 3 |
| LBS 502 | Law \& Business of Fashion | 6 | 3 |
| MGT 580 | Sustainable Enterprise Management | 6 | 3 |


| MGT 683 | Advanced Project Management | 6 | 3 |
| :--- | :--- | :--- | :---: |
| MTH 550 | Econometrics | 6 | 3 |
| POS 502 | Theories of Globalization | 6 | 3 |
| POS 510 | International Political Economy | 6 | 3 |
| POS 509 | Advanced Social Science Research Methods | 6 | 3 |
| IRS 505 | Europe in Global Politics | 6 | 3 |
| IRS 507 | Current Issues in International Relations from Diplomatic Perspectives | 6 | 3 |
| IRS 501 | International Development | 6 | 3 |
|  | French / German / Russian <br> (provided by the School of International Relations and Diplomacy |  |  |

## Final Examination

State exams consisting of:

1. presentation and defense of Master's thesis
2. oral examination from three subjects areas based on the program required classes:
a) International Trade, International Finance, Political Economy of European Integration and Trade in the EU, Organizational Theory and Design
b) b.Law in International Business, Law of Business Contracts, Protection of Economic Competition, EU Law
c) Management and Communication in Global Environment, International Operations Management, Corporate Finance in the Global Environment, Business Strategies and Global Competition, Global Strategy Simulation: Innovations and Design.

## Master of Business Administration (MBA)

## Qualification Awarded

MBA, Master of Business Administration. The program is offered in cooperation with the Argyros School of Business and Economics at Chapman University, California, USA. The degree is awarded by Chapman University, California, USA.

The quality of the program is guaranteed by the accreditation of the Association to Advance Collegiate Schools of Business International (AACSB) and by the institutional accreditation of Chapman University by the Western Associations of Schools and Colleges (WASC).

## Admission Requirements

Completed education at Bachelors' level, proficiency in English language, three years of professional experience (strongly recommended), CV, 2 letters of recommendation, statement of intent, and an interview.

## Profile of the program

The MBA program is offered in cooperation with the Argyros School of Business and Economics at Chapman University, California, USA.
The main professional goal of the program is to give students the competitive advantage necessary to become leaders in a dynamic market-driven economy. Graduates emerge from the MBA program infused with an understanding that in order to create and enhance value, management must think creatively, behave proactively, and communicate effectively.

## Key learning outcomes

1. Each student will be able to effectively apply paradigms and theories in accounting, economics, finance, management, marketing and operations to solve business problems.
2. Each student will possess the quantitative and technical skills to analyze data, interpret results and propose defensible solutions for improving business performance.
3. Each student will be able to evaluate the economic potential of business opportunities, devise actionable strategies, and communicate recommendations persuasively.
4. Each student will be able to demonstrate the ability to integrate diverse and global perspectives to professionally address management issues.

## Occupational profiles of graduates

Our graduates can work as mid-level and senior-level managers in companies in a variety of areas such as marketing, technology, logistics and supply chain management, finance, human resources, operations management, project management, and general management. Graduates are well-qualified to supervise employees and manage multiple divisions and business processes.

## Course structure diagram with credits and graduation requirements

The program requires completion of 12 courses, 46 US credits. It can be completed by full-time students in 17 months.

## Required Courses (9 courses, 36 US credits)

| Code | Course | US credits |
| :--- | :--- | :---: |
|  | Required Courses | 4 |
| BUS 601 | Economic Analysis for Business | 4 |
| BUS 602 | Accounting and Financial Analysis | 4 |
| BUS 603 | Statistics for Business Decisions | 4 |
| BUS 604 | Organization and Management | 4 |
| BUS 605 | Marketing Management | 4 |
| BUS 606 | Operations and Technology Management | 4 |
| BUS 607 | Financial Management | 4 |
| BUS 610 | Understanding the Global Business Environment |  |
|  | Capstone Course | 4 |


| BUS 612 | Strategic Management | 4 |
| :--- | :--- | :---: |

Elective Courses ( $\mathbf{3}$ courses, 10 US credits)

| Code Course | US credits* |  |
| :--- | :--- | :---: |
| BUS 621 | Investment | 3 or 4 |
| BUS 624 | Marketing Research | 3 or 4 |
| BUS 627 | Advanced Corporate Finance | 3 or 4 |
| BUS 628 | International Finance | 3 or 4 |
| BUS 630 | New Product Development | 3 or 4 |
| BUS 633 | International Marketing | 3 or 4 |
| BUS 634 | Marketing Strategy | 3 or 4 |
| BUS 635 | Management of Entrepreneurial Enterprises | 3 or 4 |
| BUS 637 | Financial Markets and Institutions | 3 or 4 |
| BUS 640 | Leadership and Corporate Governance | 3 or 4 |
| BUS 641 | Portfolio Management | 3 or 4 |
| BUS 645 | Human Resources Management | 3 or 4 |
| BUS 652 | Business Negotiations | 3 or 4 |
| BUS 656 | Project Management | 3 or 4 |
| BUS 657 | Global Supply Chain Management | 3 or 4 |
| BUS 660 | Corporate Entrepreneurship | 3 or 4 |

*The credit load of the electives may vary (from 3 to 4) according to the semester. Descriptions can be found in the Chapman's University catalog: https://catalog.chapman.edu/content.php?catoid=18\&navoid=857

The list of elective courses is only informational. Full list of electives is available on www.chapman.edu. The final offer of electives is available to students after the first half of the program.

## Final examination

Students are required to complete all the coursework. There is no special final exam for the program.

# School of Humanities and Social Sciences 

School Administration

Karen Grunow Hårsta, PhD., Dean, School of Humanities and Social Sciences
Mgr. Kateřina Vanová, Assistant Dean, School of Humanities and Social Sciences

## B.A. in Humanities and Social Sciences

## Qualification Awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission Requirements

Completed High school education, proficiency in English language, personal statement, and an interview.

## Form of Study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has the following principal aims:

1. To equip students with strong theoretical and methodological knowledge of humanities and social sciences
2. To produce graduates able to apply their knowledge and skills to real workplace situations;
3. To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values
4. To prepare students for the study of humanities and social science study programs at the master's degree

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Demonstrate broad knowledge in the area of humanities and social sciences; have a broad knowledge of the theories, methods and concepts in the area of humanities and social sciences
2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
a. Achieve insight
i. Identify and define the problem
ii. Select, classify and interpret relevant information
b. Use appropriate quantitative and qualitative research methods, concepts and theories
c. Employ perspective of a relevant additional discipline
d. Identify and select realistic solutions
e. Evaluate possible solutions and their ethical implications
3. Effectively communicate issues, problems, or dilemmas and their solutions
a. In appropriate format to specialists and non-specialist audiences
b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members
d. In at least one language in addition to English
4. Take effective and responsible action both individually and within a team
a. Take into consideration diverse and changing socio-cultural contexts
b. Critically assess outcomes and performances
c. Effectively use available resources
d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

## Occupational profile of graduates

The B.A. program in Politics \& Society prepares the graduates for a variety of jobs, particularly for employment with an international dimension and in a wide range of social service areas, in cultural, educational, humanitarian and communications-oriented international and national institutions, in governmental agencies and NGO's, media, and many others. Graduates can also choose to continue their studies in M.A. programs at the AAU, at universities in the Czech Republic and abroad.

## Program structure and graduation requirements

Program curriculum is divided into five modules:

1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
2. Major Module: In this module, students take courses that are foundational for the degree program.
3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited by the Ministry of Education, Youth and Sports or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
b. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits ( 90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

## Current Choice of Study Focus:

1. Concentrations:
a. Anglo-American Studies
b. Central European Studies
c. Humanities, Society and Culture
d. Jewish Studies
e. Politics and Society
f. Psychology and Sociology
2. Extended Major

## Course structure diagram

| Module | Course | Prerequisites | Recommended <br> Semester |
| :--- | :--- | :--- | :--- |
| General Education: <br> English Communication | COM101 Composition I | 1 |  |
| General Education: <br> Social Sciences / Major | PSY150 Introduction to Psychology | 1 |  |
| General Education: <br> Civilization / Major | HIS103 World History I | 1 |  |
| General Education: <br> Quantitative Reasoning | CIS161 Computer Information Systems |  | 1 |
| Major | PHI125 Introduction to Philosophy |  | 1 |


| General Education: English Communication | COM102 Composition II | COM 101 | 2 |
| :---: | :---: | :---: | :---: |
| General Education: Social Sciences | Take 1 course from the list: <br> - SOC100 Introduction to Sociology <br> - ECO105 Introduction to Economic <br> Thought |  | 2 |
| General Education: Diversity and Values | Take 1 course from the list: <br> - LEG101 Introduction to Law <br> - POS201 Political Philosophy I <br> - REL140 Comparative Religions |  | 2 |
| Major | HIS122 European History II |  | 2 |
| Major | POS101 Introduction to Politics |  | 2 |
| Major | SOC200 Introduction to Social Theory |  | 3 |
| Major | ART100 Survey of Western Art |  | 3 |
| Major | COM201 Intercultural Communication |  | 3 |
| Major | SOC290 Research Methods in Social Sciences |  | 4 |
| Major | LIT200 Introduction to World Literature |  | 4 |
| Major | HSS350 Internship |  | 5 |
| Major | HSS389 Thesis Seminar |  | 5 |
| Concentration / Extended Major | HSS390 Thesis |  | 6 |
| Concentration / Extended Major | You will take 7 courses according to the offer on the next sheet. |  | 3-6 |
| Open Elective | You will take 5 courses from any school. |  | 3-6 |
| Graduation Examination | Oral State Exam from the Major Module Oral State Exam from the Concentration Module Thesis Defense |  |  |

## Concentration: Anglo-American Studies

(subject to change according to interest and availability)
Group A - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| HIS229 British History I |  |
| HIS230 British History II |  |
| Group B - take 1 course from the list | Prerequisites |
| Course |  |
| HIS111 US History I | Prerequisites |
| HIS112 US History II |  |
| Group C - take 1 course from the list | Prerequisites |
| Course |  |
| LIT223 British Literature | Prerequisites |
| Group D - take 1 course from the list | PHI125 |
| Course | HIS229 |
| LIT224 American Literature | Prerequisites |
| Group E - take 1 course from the list | HIS103 |
| Course |  |
| PHI322 Anglo-American Philosophy | HIS323 The History of English |
| Group F - take 1 course from the list |  |
| Course |  |
| HIS329 Empire: The British Imperialism and Colonialism |  |

ANGLO AMERICAN UNIVERSITY

| HIS328 Britain and the World 1930-2016 | HIS103 |
| :--- | :--- |
| HIS389 Race, Progress and Civilization | HIS103 |
| Group G - take 1 course from the list | Prerequisites |
| Course |  |
| LIT321 Recent Trends in Anglophone Drama | HSS100 |
| LIT320 Advanced Seminar in Shakespeare |  |

## Concentration: Central European Studies

Required-elective courses (subject to change according to interest and availability)
Group A - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| HIS237 Central European History |  |
| Group B - take 1 course from the list <br> Course | Prerequisites |
| POS204 Nations and Nationalism | HIS104, HIS122 |
| Group C - take 1 course from the list | Prerequisites |
| Course |  |
| HIS236 Jewish Experience in Central Europe | HIS122 |
| HIS380 History of Racism \& Anti-Semitism | Prerequisites |
| Group D - take 1 course from the list | HIS103 |
| Course | Prerequisites |
| HSS330 The Intellectual Contribution of Central Europe |  |
| Group E - take 1 course from the list |  |
| Course | Prerequisites |
| HIS338 The Holocaust \& Jewish Cultural Destruction |  |
| HSS260 Czech Culture in Film and Literature | ART100 |
| LIT230 Kafka in Prague | Prerequisites |
| Group F - take 1 course from the list |  |
| Course | HIS122 |
| HSS230 Music of Central Europe | HIS 104, HIS122 |
| HSS321 Secessionist Art, Architecture and Culture in Vienna and Prague |  |
| Group G - take 1 course from the list |  |
| Course |  |
| POS373 Germany and the Modern World |  |
| HIS339 History of Dissident Thought in Russia and East-Central Europe |  |
| HIS400 The Habsburg Empire: A Political and Cultural History |  |

## Concentration: Humanities, Society and Culture

Required-elective courses (subject to change according to interest and availability)
Group A - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| PHI/REL141 Comparative Worldviews |  |
| PHI385 Philosophy \& Society | PHI125 |
| SOC255 Anthropology of Religion |  |
| Group B - take 1 course from the list | Prerequisites |
| Course | PSY 150 |
| HSS260 Czech Culture in Film \& Literature | Prerequisites |
| PSY 366 Psychoanalysis of Film |  |
| Group C - take 1 course from the list | PSY150 |
| Course |  |
| PSY280 Psychology of Art \& Culture |  |
| PSY302 Psychology - Language \& the Mind |  |

Group D - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| HSS258 Story of Language |  |
| SOC400 Twentieth Century Social Theory | SOC200 |
| Group E - take 1 course from the list | Prerequisites |
| Course |  |
| HSS200 European Music History \& Appreciation |  |
| SOC251 Gender, Minority and Culture | Prerequisites |
| SOC276 Subculture: Lifestyles, Literature \& Music |  |
| Group F - take 1 course from the list |  |
| Course | Prerequisites |
| LIT221 European Literature 1 |  |
| LIT223 British Literature |  |
| LIT224 American Literature |  |
| Group G - take 1 course from the list |  |
| Course |  |
| HSS310 Folklore and Mythology |  |
| LIT320 Advanced Seminar in Shakespeare |  |

## Concentration: Jewish Studies

Required-elective courses (subject to change according to interest and availability)
Group A - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| HBR101 Introduction to Modern Hebrew Language and Culture |  |
| Group B - take 1 course from the list | Prerequisites |
| Course |  |
| HIS236 Jewish Experience in Central Europe |  |
| HIS239 Jewish Prague | Prerequisites |
| Group C - take 1 course from the list |  |
| Course | HIS122 |
| HIS237 Central European History |  |
| HIS339 History of Dissident Thought in Russia and East-Central Europe |  |
| POS373 Germany in the Modern World |  |

Group D-take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| HBR240 Torah and Jewish Law |  |
| HBR241 Introducing Judaism |  |

Group E - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| HSS236 Jewish Cinema |  |
| LIT230 Kafka in Prague |  |
| SOC255 Anthropology of Religion | Prerequisites |
| Group F - take 1 course from the list |  |
| Course |  |
| HIS338 The Holocaust \& Jewish Cultural Destruction | Prerequisites |
| HIS336 The Holocaust and its Representation | HIS122 |
| Group G - take 1 course from the list | HIS122 |
| Course |  |
| HIS485 Advanced Seminar on the Holocaust |  |
| HIS380 History of Racism \& Anti-Semitism |  |

## Concentration: Politics and Society

Required-elective courses (subject to change according to interest and availability)
Group A - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| POS102 Comparative Politics | POS101 |
| POS202 Political Philosophy II | POS201 |
| PHI385 Philosophy \& Society | Prerequisites |
| Cours B take 1 course from the list <br> PHI322 Anglo-American Philosophy PHI125 <br> PHI381 Philosophical Ethics POC 125 <br> SOC400 Twentieth Century Social Theory Prerequisites <br> Group C - take 1 course from the list  <br> Course Prerequisites <br> SOC251 Gender, Minority and Culture  <br> SOC282 People and Institutions in Society HIS104, HIS122 <br> SOC280 Social Anthropology  <br> Group D - take 1 course from the list Prerequisites <br> Course HIS103 <br> HIS237 Central European History HIS103 <br> IRS251 History of Cold War HIS122 <br> POS204 Nations and Nationalism  <br> Group E - take 1 course from the list Prerequisites <br> Course  <br> HIS328 Britain and the World 1930-2016  <br> HIS329 Empire: The British Imperialism and Colonialism  <br> HIS380 History of Racism and Anti-Semitism  <br> Group F - take 1 course from the list  <br> Course Prequisites <br> COM252 The Art of Persuasion: Rhetoric  <br> COM380 Language and Power  <br> Group G - take 1 course from the list  <br> Course LIT282 Theatre and Politics <br> LIT406 Seminar on Vaclav Havel: Theatre Politics and Dissent  |  |

## Concentration: Sociology, Psychology and Leadership

Required-elective courses (subject to change according to interest and availability)
Group A - take 1 course from the list

| Course | Prerequisites |
| :--- | :--- |
| PSY250 Social Psychology |  |
| Group B - take 1 course from the list | Prerequisites |
| Course |  |
| PSY280 Psychology of Art and Culture | PSY150 |
| PSY361 Psychoanalysis and Art | PSY150 |
| PSY366 Psychoanalysis of Film | Prerequisites |
| Group C - take 1 course from the list |  |
| Course | PSY150 |
| SOC280 Social Anthropology | Prerequisites |
| PSY367 Psychology of Environmental Crisis |  |
| Group D - take 1 course from the list |  |
| Course |  |


| PSY252 Work, Stress and Wellbeing |  |
| :--- | :--- |
| SOC282 People and Institutions in Society |  |
| SOC381 Sociology and the Family | PSY150 |
| Group E - take 1 course from the list | Prerequisites |
| Course | PSY150 |
| MGT207 Managerial Psychology | PSY150 |
| PSY275 Leadership and the Self |  |
| PSY285 Decision Making | Prerequisites |
| Group F - take 1 course from the list |  |
| Course |  |
| PHI385 Philosophy \& Society | Prerequisites |
| SOC251 Gender, Minority and Culture | SOC100 |
| Group G - take 1 course from the list | PSY150 |
| Course |  |
| COM380 Language and Power | PSY302 Psychology - Language and the Mind |

## Extended Major: Humanities and Social Sciences

|  | Course | Prerequisites |
| :--- | :--- | :---: |
| 1 | PHI/REL141 Comparative Worldviews |  |
| 2 | PSY302 Psychology - Language \& the Mind | PSY150 |
| $3-$ | Take courses from the list of available elective courses from within your field of study. |  |
| 7 |  |  |

## M.A. in Humanities

## Qualification Awarded

The Master's degree awarded is concurrently recognized as a Master of Arts (M.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Magistr (Mgr.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission Requirements

Completed education at Bachelor's level, proficiency in English language, 2 letters of recommendation, personal statement, and an interview.

## Form of Study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has three principal aims:

1. To offer a unique blend of interdisciplinary graduate education in humanities;
2. To theoretical dimension-to enable students to acquire a solid grasp of a variety of theoretical approaches to the study of the humanities and culture, and a practical dimension-to enable students to practice applying a variety of methodologies of analysis, interpretation, and critique to the humanities and cultural studies;
3. To prepare students for a wide array of positions and successful careers in culture, education and media with an international dimension, and/or an academic career.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Demonstrate specialized knowledge of history, analysis, and interpretation of the humanities with a critical awareness and understanding of theories and methods in these fields
2. Address and solve complex theoretical and practical issues and problems in changing and unfamiliar contexts, independently produce advanced categories of research outcomes, including analytical synthesis
a. Achieve insight
i. Identify and define the problem, formulate an advanced research question
ii. Select, classify and interpret relevant information
b. Assess and utilize an appropriate advanced quantitative and qualitative research methods, current concepts and theories
c. Employ perspective of a relevant additional discipline
d. Create an applied and investigative work that assesses the resulting gains and difficulties and/or proposes original solutions
e. Evaluate possible solutions
f. Address the ethical implications of the issues at hand
3. Effectively reflect on and communicate complex issues, problems, or dilemmas and their solutions
a. In an appropriate format to engage with specialists and non-specialist audiences
b. Drawing on the relevant disciplinary knowledge, utilizing a variety of appropriate media, with appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members, effectively lead the discussion
d. In at least one language in addition to English
4. Initiate and carry out specialist activities
a. Independently and through coordinating the actions of others
b. Take into consideration diverse and changing socio-cultural contexts
c. Critically assess outcomes and performances
d. Effectively use available resources
e. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

## Occupational profiles of graduates

The graduates will be able to function effectively across a wide range of human sciences and cultural studies and will embark upon a wide range of possibilities for future employment in cultural institutions, education and the media, or a variety of directions for further post-graduate studies.

## Course structure diagram with credits and graduation requirements

The program requires 120 ECTS credits ( 60 U.S. credits) and may be completed by full-time students in two years.
Required Courses ( 14 course, 84 ECTS credits, 42 US credits)

| Code | Course | ECTS <br> credits | US <br> credits |
| :---: | :--- | :---: | :---: |
|  | Theoretical and Methodological Foundation - 4 Courses | $\mathbf{2 4}$ | $\mathbf{1 2}$ |
| HUM 600 | Methods in the Human Sciences: Theoretical Paradigms | 6 | 3 |
| HUM 690 | Methods in the Human Sciences: Critical Writing, Analysis \& Interpretation | 6 | 3 |
| HUM 695 | Methods in the Human Sciences: Scholarly Writing and Research | 6 | 3 |
| HUM 699 | M.A. Thesis | 6 | 3 |
|  | Program Core - 10 courses | $\mathbf{6 0}$ | $\mathbf{3 0}$ |
| History and History of Ideas: <br> HIS 600/ <br> Hain currents \& controversies in 20th Century Historiography or <br> HIS 635 <br> History of Historiography or <br> Seminar in Race, Ethnicity \& Nationality <br> (2 classes required) | 12 | 6 |  |


| SOC 500/ <br> PHI 585 / <br> REL 140 | Philosophy and Religious Studies: 20th century Social Theory or Philosophy \& Society or Comparative Religions (2 classes required) | 12 | 6 |
| :---: | :---: | :---: | :---: |
| PHI 660 / <br> ART 590 / <br> ART 500 | Aesthetics and Art Theory: <br> Aesthetics-From Enlightenment to Postmodernism Methods and Research in Art History Art and Society: History of Visual Art in 20th Century (2 classes required) | 12 | 6 |
| LIT 660/ <br> LIT 661/ <br> HUM 585 | Literary Studies: <br> Advanced Interdisciplinary Seminar in Romanticism or Advanced Interdisciplinary Seminar in Modernism or Advanced Interdisciplinary Seminar in Post-Modernism | 12 | 6 |
| COM 581/ <br> HSS 558 / <br> PSY 401 | Studies in Language, Culture and Communication: <br> Studies in Language \& Society or <br> The Story of Language or <br> Psychology of Language \& Mind <br> (2 classes required) | 12 | 6 |

Elective Courses ( 6 courses, i.e., 36 ECTS credits, 18 US credits)

| Code | Course | ECTS <br> credits | US <br> credits |
| :--- | :--- | :---: | :---: |
| HIS 585 | Advanced Seminar on the Holocaust | 6 | 3 |
| HUM 538 | Jews \& Gypsies in Modern Europe: the reinvention of difference in the age <br> of homogenization | 6 | 3 |
| HUM 550 / <br> HUM 458 | Art \& Cultural Management or <br> Curatorship | 6 | 3 |
| SOC 577 | Critical Insights into Resistance | 6 | 3 |
| SOC 578 | Advanced Seminar on Alternative Culture: Understanding Media Fandom | 6 | 3 |
| SOC 506 | Environmental Anthropology: Ecology, Culture \& Globalization | 6 | 3 |
| PSY 568 | Psychology of Totalitarianism | 6 | 3 |
| ART 537 | Eroticism, Power \& Fate in the Cinema of Central Europe | 6 | 3 |
| ART 572 | Contemporary Art Scene | 6 | 3 |
| LIT 506 | Václav Havel: Theatre, Politics \& Dissent | 6 | 3 |
| LIT 556 | Advanced Seminar in Poetry | 6 | 3 |

## Final examination

State exams consisting of:

1. presentation and defense of Master's thesis
2. oral examination from the Humanities based on the program core courses

# School of Journalism, Media \& Visual Arts 

## School Administration

Tony Ozuna M.A., Dean, School of Journalism, Media \& Visual Arts
Alžběta Klatová, Assistant Dean, School of Journalism, Media \& Visual Arts

## B.A. in Journalism and Communications

## Qualification Awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalár (Bc.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission Requirements

Completed High school education, proficiency in English language, personal statement, and an interview.

## Form of Study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has four principal aims:

1. To provide students with a strong understanding of the basic principles of news literacy and media, of basic reporting with an emphasis on specialisations in domestic and foreign policy, economic, political issues and culture;
2. Equip them with strong methodological and practical knowledge in the journalistic and communication sphere;
3. To produce graduates able to apply theoretical knowledge in the field of journalism to real workplace situations;
4. To foster journalistic and civic responsibility, ethics, and knowledge of legal aspects of the journalistic and mass communications practice.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Demonstrate interdisciplinary knowledge of political, economic and social disciplines and humanities, demonstrate broad knowledge of the methods and concepts in the area of journalism and communication;
2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
a. Achieve insight
i. Identify and define the problem
ii. Select, classify and interpret relevant information
b. Use appropriate quantitative and qualitative research methods, concepts and theories
c. Employ perspective of a relevant additional discipline
d. Identify and select realistic solutions
e. Evaluate possible solutions and their ethical implications
3. Effectively communicate issues, problems, or dilemmas and their solutions
a. In appropriate format to specialists and non-specialist audiences
b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members
d. In at least one language in addition to English
4. Take effective and responsible action both individually and within a team
a. Take into consideration diverse and changing socio-cultural contexts
b. Critically assess outcomes and performances
c. Effectively use available resources
d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

## Occupational profiles of graduates

The Journalism and Communications Program will prepare its graduates for work in both the traditional press and the electronic English (and other) language media, for radio and TV programming, and in the wider area of marketing and public relations. The students will be well qualified to work in the government including the embassies and international organizations (public affairs), as well as in public administration, the private sector, and in the non-profit NGO sector.

## Program structure and graduation requirements

Program curriculum is divided into five modules:

1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
2. Major Module: In this module, students take courses that are foundational for the degree program.
3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits ( 90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits ( 3 US credits).

Current Choice of Study Focus:

1. Concentrations:
a. Film Studies \& Video Production
b. Journalism
c. Media and Culture
d. Public Relations \& Marketing
2. Extended Major

## Course structure diagram

| Module | Course | Prerequisites | Recommended <br> Semester |
| :--- | :--- | :--- | :--- |
| General Eommunication <br> English Communa | COM101 Composition I | --- | 1 |


| General Education: Social Sciences / Major | POS101 Introduction to Politics | --- | 1 |
| :---: | :---: | :---: | :---: |
| General Education: Diversity and Values | Take 1 course from the list: <br> - LEG101 Introduction to Law <br> - PHI125 Introduction to Philosophy <br> - POS201 Political Philosophy I <br> - REL140 Comparative Religions | --- | 1 |
| General Education: Quantitative Reasoning | CIS161 Computer Information Systems | --- | 1 |
| General Education: English Communication | COM102 Composition II. | COM101 | 2 |
| General $\quad$ Education: Civilization | Take 1 course from the list: <br> - HIS103 World History I <br> - HIS104 World History II <br> - HIS121 European History I <br> - HIS122 European History II <br> - ART100 Survey on Western Art |  | 2 |
| General Education: Social Sciences / Major | SOC100 Introduction to Sociology |  | 2 |
| Major | FMS150 Introduction to Media Studies |  | 1 |
| Major | ART250 Visual Culture | --- | 2 |
| Major | JRN190 Media Ethics |  | 2 |
| Major | COM201 Intercultural Communication | COM102 | 3 |
| Major | JRN229 International Media |  | 3 |
| Major | JRN200 Introduction to Reporting I | COM102 | 3 |
| Major | JRN201 Introduction to Reporting II | JRN200 | 4 |
| Major | JRN220 Media in a Democracy | POS101 | 4 |
| Major | JRN350 Internship |  | 5 |
| Major | JRN394 Thesis Seminar |  | 5 |
| Concentration / Extended Major | JRN395 Thesis | JRN394 | 6 |
| Concentration / Extended Major | You will take 7 courses according to the offer on the next sheet. |  | 3-6 |
| Open Elective | You will take 5 courses from any school. |  | 3-6 |
| Graduation Examination | State Exam from the Major Module State Exam from the Concentration Module (if chosen) Thesis Defense |  |  |

## Concentration: Film Studies \& Video Production

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | ART150 Introduction to Film Studies | COM101 |
| $\mathbf{2}$ | FMS200 Introduction to Film Language | COM101 |
| $\mathbf{3}$ | FMS367 Documentary Film Seminar | ART250 |
| $\mathbf{4}$ | Take 1 course from the list: <br> - ART228 Central European Film Seminar or <br> - ART337 Eroticism, Power \& Fate in the Cinema of Central Europe | COM102 |
| $\mathbf{5}$ | Take 1 course from the list: <br> - ART220 History of Photography <br> - JRN252 Documentary Photography | ART250 |
| $\mathbf{6}$ | FMS389 Short Documentary Film Project-Prep (Independent Study) | FMS200 |
| $\mathbf{7}$ | FMS390 Documentary Film Project (with Script) | FMS389 |

## Concentration: Journalism

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Take 1 course from the list: <br> JRN300 Feature Writing or <br> JRN 302 News Laboratory | JRN201 <br> JRN201 |
| $\mathbf{2}$ | Take 1 course from the list: <br> - JRN230 Travel Writing <br> - JRN260 Cultural Journalism | JRN201 |
| $\mathbf{3}$ | Take 1 course from the list: <br> - JRN283 Business Reporting <br> - JRN227 International Journalism | JRN201 |
| $\mathbf{4}$ | Take 1 course from the list: <br> - JRN385 News \& Copy Editing <br> - JRN259 New \& Video Production and Editing | JRN201 |
| $\mathbf{5}$ | JRN276 Digital Tools for New Media | CIS161 |
| $\mathbf{6}$ | Take 1 course from the list: <br> - JRN255 Video Story Telling <br> - JRN278 Digital Audio/Radio Broadcasting | FMS150 |
| $\mathbf{7}$ | Take 1 course from the list: <br> - ART251 Documentary Photography <br> - JRN252 Photojournalism | ART250 |

## Concentration: Media and Culture

| $\mathbf{1}$ | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{2}$ | FMS370 Popular Culture \& Media Theory | FMS150 |
| $\mathbf{3}$ | FMS478 Understanding Media Fandom | FMS150 |
| $\mathbf{4}$ | Take 1 course from the list: <br> - ART150 Introduction to Film Studies <br> - FMS200 Introduction to Film Language | COM101 |
| $\mathbf{5}$ | Take 1 course from the list: <br> - FMS367 Documentary Film Seminar <br> - JRN252 Documentary Photography | ART250 |
| $\mathbf{6}$ | Take 1 course from the list: <br> - JRN290 History of Media/Broadcasting <br> - FMS255 History of Popular Cinema | CIS161 |
| $\mathbf{7}$ | Take 1 course from the list: <br> - JRN276 Digital Tools for New Media <br> - ART276 Video Story Telling <br> - JRN278 Digital Audio-Radio Broadcasting |  |

## Concentration: Public Relations \& Marketing

|  | Course | Prerequisites |
| :---: | :---: | :---: |
| 1 | MKT248 Introduction to Marketing |  |
| 2 | MKT268 Public Relations | MKT248 |
| 3 | MKT202 Creative Marketing/Advertising | MKT248 |
| 4 | COM110 Public Speaking |  |
| 5 | JRN260 Cultural Journalism | JRN201 |
| 6 | MKT203 Digital Marketing | MKT248 |
| 7 | Take 1 course from the list: <br> - JRN302 PR \& The Media <br> - COM252 Rhetoric, The Art of Persuasion | MKT268 |

Extended Major

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MKT368 Public Relations |  |
| $\mathbf{2}$ | Take 1 course from the list: <br> - JRN290 History of Media/Journalism <br> - ART150 Introduction to Film Studies <br> - FMS255 History of Popular Cinema |  |
| $\mathbf{3 -}$ | Take courses from the list of available elective courses from within your field of study. |  |
| $\mathbf{7}$ |  |  |

## B.A. in Visual Art Studies

## Qualification Awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalár (Bc.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission Requirements

Completed High school education, proficiency in English language, personal statement, and an interview.

## Form of Study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The Visual Art Studies program at AAU offers several areas of concentration for BA level students: Art History and Art Theory, Arts Management \& Curatorial Studies, and possibilities to develop Art Studio skills including painting, photography, sculpture, and cross-media arts. The centrality of Art History is a foundation requirement for all students, while European and later American art history is core to the curriculum; additional courses in world art history (Asia, Latin America, and Africa) are offered to better appreciate the influences across art history and the wider circle of the art world.
The Visual Art Studies program at AAU is also unique to more traditional programs (i.e. art schools) since a part of the curriculum serves as an interdisciplinary, liberal arts foundation in history, sociology, psychology, media studies, politics and economics, as well, students may take advanced level courses in these fields at the end of their studies. The Visual Art Studies program is aligned with the existing BA program in Humanities, Society \& Culture, and so courses in cultural and film studies, philosophy, literature, social history, social and cultural anthropology, and social theory are offered at introductory and advanced level for completion of the program.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Demonstrate broad knowledge of ideas \& issues across the fields of art history and art theory, arts management \& curatorial studies.
a. Demonstrate art studio skills including painting, photography, sculpture, and cross-media arts
b. Demonstrate broad knowledge of the theories, methods and concepts in these areas.
2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
a. Achieve insight
i. Identify and define the problem
ii. Select, classify and interpret relevant information
b. Use appropriate quantitative and qualitative research methods, concepts and theories
c. Employ perspective of a relevant additional discipline
d. Identify and select realistic solutions
e. Evaluate possible solutions and their ethical implications
3. Effectively communicate issues, problems, or dilemmas and their solutions
a. In appropriate format to specialists and non-specialist audiences
b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members
d. In at least one language in addition to English
4. Take effective and responsible action both individually and within a team
a. Take into consideration diverse and changing socio-cultural contexts
b. Critically assess outcomes and performances
c. Effectively use available resources
d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

## Occupational profiles of graduates

1. The graduates of the program will be qualified to work in museums, galleries, exhibition venues, heritage protection and conservation, respective public administration institutions, NGOs focused on art, tourism, tour guiding and in a variety of other professions at an undergraduate level.
2. The graduates of the program will be also prepared to work in the new media, graphic design, advertising and in many other positions in which they would use their qualification and also their outstanding knowledge of English.

## Program structure and graduation requirements

Program curriculum is divided into five modules:
6. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
7. Major Module: In this module, students take courses that are foundational for the degree program.
8. Focus Module: In this module, students develop their individual profile by choosing one of the following:
a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
9. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
10. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits ( 90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:
3. Concentrations:
a. Art History
b. Art Studio Practice
c. Art Management and Curatorial Studies
d. Film Studies (Video and Sound Art)
4. Extended Major

## Course structure diagram

| Module | Course | Prerequisites | Recommended Semester |
| :---: | :---: | :---: | :---: |
| General Education: English Communication | COM101 Composition I | --- | 1 |
| General Education: Social Sciences / Major | PSY150 Introduction to Psychology | --- | 1 |
| General Education: Diversity and Values / Major | PHI125 Introduction to Philosophy | --- | 1 |
| General Education: Quantitative Reasoning | CIS161 Computer Information Systems | --- | 1 |
| Major | ART101 Art History I | --- | 1 |
| General Education: English Communication | COM102 Composition II | COM101 | 2 |
| General Education: Civilization | Take 1 course from the list: <br> - HIS103 World History I <br> - HIS104 World History II <br> - HIS121 European History I <br> - HIS122 European History II |  | 2 |
| General Education: Social Sciences | Take 1 course from the list: <br> - POS101 Introduction to Politics <br> - SOC100 Introduction to Sociology <br> - ECO105 Introduction to Economic <br> Thought |  | 2 |
| Major | ART102 Art History II | COM101 | 2 |
| Major | Take 1 course from the list: <br> - ART180 Introduction to Drawing <br> - ART385 Introduction to Methods of Painting |  | 2 |
| Major | ART275 Art History III (Modernism) | ART102 | 3 |
| Major | ART372 Contemporary Art Scene |  | 3 |
| Major | ART471 Seminar on Aesthetics | PHI125 | 3 |
| Major | Take 1 course from the list: <br> - ART250 Visual Culture <br> - ART 256 Visual Literacy |  | 4 |
| Major | ART375 Art History IV | ART275 | 4 |
| Major | ART350 Internship |  | 5 |
| Major | ART445 Thesis Seminar |  | 5 |
| Concentration / Extended Major | ART390 Thesis |  | 6 |
| Concentration / Extended Major | You will take 7 courses according to the offer on the next sheet. |  | 3-6 |
| Open Elective | You will take 5 courses from any school. |  | 3-6 |
| Graduation Examination | State Exam from the Major Module State Exam from the Concentration Module (if chosen) Thesis Defense |  |  |

## Extended Major

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Take 1 course from the list: |  |
|  | - ART150 Introduction to Film Studies |  |
|  | - FMS250 History of Cinema/The Auteurs |  |

ART358 Intro to Curatorial Studies
3Take courses from the list of available elective courses from within your field of study.

Concentration: Art History
Course $\quad$ Prerequisites

1 Take 1 course from the list:

- ART321 From Gothic to Modern: Selected Chapters from the History of Art in Bohemia - HSS 320 Renaissance Studies

2 Take 1 course from the list:

- ART270 20th Century Art
- ART200 Secessionist Art, Architecture and Culture in Vienna \& Prague

3 Take 1 course from the list:

- ART201 History of Architecture (from Ancient to Contemporary)
- ART220 History of Photography

4 Take 1 course from the list:

- ART286 Russian Avant-Garde
- ART202 Czech Modern Art

5 Take 1 course from the list:

- ART355 Christianity in Western Art
- ART236 Jewish Art \& Architecture in CE

6 Take 1 course from the list:

- ART343 Chapters in Japanese Art \& Culture
- ART340 East Asian Art History

7 ART290 Methods and Research in Art History

## Concentration: Art Studio Practice

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | ART384 Studio Practice: Materials, Techniques \& Methods of Drawing |  |
| $\mathbf{2}$ | ART385 Studio Practice: Materials, Techniques \& Methods of Painting |  |
| $\mathbf{3}$ | ART386 Studio Practice: Materials, Techniques \& Methods of Sculpture \& 3D Art |  |
| $\mathbf{4}$ | ART387 Studio Practice: Materials, Techniques \& Methods in New Media |  |
| $\mathbf{5}$ | ART304 Concept - Pursuing an Idea in the Art Process |  |
| $\mathbf{6}$ | ART388 Art Studio Research Projects-Directed Study |  |
| $\mathbf{7}$ | ART489 Art Studio Final Project |  |

## Concentration: Art Management and Curatorial Studies

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | ART450 Arts \& Cultural Management |  |
| $\mathbf{2}$ | ART358 Intro to Curatorial Studies |  |
| $\mathbf{3}$ | ART359 Curatorial Studies II |  |
| $\mathbf{4}$ | Take 1 course from the list: <br> -ART302 Cross Media Art Studio <br> -ART304 Concept - Pursuing an Idea in the Art Process |  |
| $\mathbf{5}$ | Take 1 course from the list: <br> - ART360 Law \& Media Relations in the Arts <br> - ART277 Writing for Arts \& Culture |  |
| $\mathbf{6}$ | ART389 Curatorial Studio Project -Directed Study |  |
| $\mathbf{7}$ | ART445 Curatorial Final Project |  |

Concentration: Film Studies (Video and Sound Art)

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| $\mathbf{1}$ | ART150 Introduction to Film Studies |  |

2 FMS200 Intro to Film Language
3 Take 1 course from the list:

- ART228 Topics in European Cinema: Central European Film Seminar
- ART337 Eroticism, Power \& Fate in the Cinema of Central Europe

4 Take 1 course from the list:

- ART220 History of Photography
- JRN252 Documentary Photography

5 Take 1 course from the list:
-ART310 Introduction to Video Art
-ART 306 Sound Art in Theory and Practice
6 ART391 Film Studio Research Project—Directed Study
7 ART490 Film Studies (Video or Sound Art) Final Project

# School of International Relations and Diplomacy 

School Administration

Alexei Anisin, Ph.D., Dean, School of International Relations and Diplomacy
Ing. Zuzana Veselá, Assistant Dean, School of International Relations and Diplomacy

## B.A. in International Relations

## Qualification awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission requirements

Completed High School education, proficiency in English language, personal statement, and an interview.

## Form of study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has four principal aims:

1. To provide students with a strong understanding of international relations, politics and economy, within a broader context of European and world history;
2. To provide students with a theoretical, methodological and conceptual understanding of respective disciplines;
3. To produce graduates able to apply the theoretical knowledge to their further studies an/or employment;
4. To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
a. Achieve insight
i. Identify and define the problem
ii. Select, classify and interpret relevant information
b. Use appropriate quantitative and qualitative research methods, concepts and theories
c. Employ perspective of a relevant additional discipline
d. Identify and select realistic solutions
e. Evaluate possible solutions and their ethical implications
2. Effectively communicate issues, problems, or dilemmas and their solutions
a. In appropriate format to specialists and non-specialist audiences
b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
c. Within a team: review, evaluate and reiterate expert opinions of team members
d. In at least one language in addition to English
3. Take effective and responsible action both individually and within a team
a. Take into consideration diverse and changing socio-cultural contexts
b. Critically assess outcomes and performances
c. Effectively use available resources
d. Engage oneself and other members of the team in life-long learning (i.e. acquisition
of specialist knowledge and competences)
4. Situate their arguments within the general ontological and epistemological frameworks of International Relations; discuss and debate basic theories, levels of analysis and empirical evidence used in relevant scholarly literature.
5. Apply, at a basic level, relevant theories to compare and contrast the meanings and functions of political institutions in different political systems and to explain the outcomes and performance of political processes.
6. Apply, at a basic level, relevant theories to understand the working of global economy, and to assess the role of various actors (businesses, governments, international organizations).
7. Apply, at a basic level, relevant theories to understand history, and current events in international relations.
8. Apply, at a basic level, relevant theories to understand European integration history, the working of the EU institutions, and selected European Union policy areas.

## Occupational Profiles of graduates

The B.A. program in International Relations prepares the graduates for:

1. a variety of jobs, particularly for employment with an international dimension;
2. further studies in MA programs in International Relations and Diplomacy or Public Policy at the AAU, or to study international relations, public policy, political science and history at universities in the Czech Republic and abroad.

## Program structure and graduation requirements

Program curriculum is divided into five modules:

1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
2. Major Module: In this module, students take courses that are foundational for the degree program.
3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits ( 90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

## Current Choice of Study Focus:

1. Concentrations:
a. European Studies
b. Global Affairs
c. Human Rights
d. International Law
e. Political History of Central and Eastern Europe
f. Security Studies
2. Minor:
a. Business Administration

## 3. Extended Major

## Course structure diagram

| Module | Course | Prerequisites | Recommended Semester |
| :---: | :---: | :---: | :---: |
| General Education: English Communication | COM101 Composition I. | --- | 1 |
| General Education: Social Sciences / Major | POS101 Introduction to Politics | --- | 1 |
| General Education: Civilization | Take 1 course from the list: <br> - HIS103 World History I <br> - HIS104 World History II * <br> - HIS121 European History I <br> - HIS122 European History II* <br> - ART100 Survey on Western Art | --- | 1 |
| General Education: Quantitative Reasoning | CIS161 Computer Information Systems | --- | 1 |
| General Education: English Communication | COM102 Composition II. | COM101 | 2 |
| General Education: Social Sciences | Take 1 course from the list: <br> - ECO105 Introduction to Economic Thought* <br> - SOC100 Introduction to Sociology* <br> - PSY150 Introduction to Psychology |  | 2 |
| General Education: <br> Diversity and Values / <br> Major | POS201 Political Philosophy I |  | 2 |
| Major | IRS101 Introduction to International Organizations | --- | 1 |
| Major | IRS200 Introduction to International Relations | HIS104 or HIS122 | 2 |
| Major | POS204 Nations and Nationalism | $\begin{aligned} & \text { HIS104 or } \\ & \text { HIS122 } \end{aligned}$ | 2 |
| Major | IRS100 History of the Cold War |  | 3 |
| Major | IRS250 Political Geography |  | 3 |
| Major | Take 1 course from the list: <br> - IRS240 International Relations Research <br> Methods <br> - POS240 Social Science Research Methods | $\begin{aligned} & \text { IRS200 } \\ & \text { IRS200 } \end{aligned}$ | 4 |
| Major | IRS222 Topics in International Relations | $\begin{aligned} & \text { IRS200, } \\ & \text { IRS/POS240 } \end{aligned}$ | 4 |
| Major | POS341 Internship |  | 5 |
| Major | IRS340 Thesis Seminar | IRS240 | 5 |
| Major | IRS345 Thesis | IRS340 | 6 |
| Concentration / Minor / Extended Major | You will take 8 courses ( 9 courses in case of a Minor) according to the offer on the next sheet. |  | 3-6 |
| Elective | You will take 5 courses from any school. <br> - Recommended: Language course no. 1. <br> - Recommended: Language course no. 2. <br> (If a Minor is chosen, you will take only 4 courses in the Elective Module, and only from within the field of International Relations.) |  | 3-6 |
| Graduation Examination | State Exam from the Major Module State Exam from the Concentration or Minor Module (if chosen) Thesis Defense |  |  |

## Concentration: European Studies

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | IRS230 Europe after the Cold War |  |
| 2 | IRS221 History of European Integration | IRS221 |
| 3 | IRS301 European Union Policies | Take 1 course from the list: <br> - POS252 Central and East European Politics <br> - IRS350 Czech Republic in the EU |
| 5 | LBS610 EU Law |  |
| 6 | IRS231 European Union Internal Security and Foreign Affairs |  |
| 7 | ECO320 EU Market and Economic Policies | Take 1 course from the list: <br> - IRS310 European Political Order <br> - POS373 Germany in the Modern World |

## Concentration: Global Affairs

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | COM201 Intercultural Communication |  |
| 2 | Take 1 course from the list: <br> - IRS300 Global Security <br> - IRS379 Global Governance and International Institutions |  |
| 3 | Take 1 course from the list: <br> - IRS358 Global Migration <br> - POS230 Political Economy | Take 1 course from the list: <br> - IRS367 Islam and the West <br> - IRS232 Politics of Religion and Ethnicity |
| 5 | HIS381 Empires: Imperialism and Colonialism |  |
| 6 | Take 1 course from the list: <br> - IRS 361 Human Rights <br> - IRS280 The United States and Global Civil Rights |  |
| 7 | Take 1 course from the list: <br> - IRS383 Terrorism in Global Politics <br> - IRS380 Sustainable Development: From Global Vision to Meaningful Practice |  |
| 8 | POS360 Democratization and Survival of Autocrats |  |

## Concentration: Human Rights

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | IRS361 Human Rights |  |
| 2 | LEG330 Humanitarian Law and Criminal Justice |  |
| 3 | HIS380 Towards the Final Solution: Racism and Anti-Semitism in Western History |  |
| 4 | Take 1 course from the list: <br> - IRS613 Women in Foreign Service and Diplomacy <br> - POS395Gender Equality and Politics | (International Development |
| 5 | IRS201- LBS610 Human Rights in Business <br> - MGT301 Business Ethics |  |
| 7 | Take 1 course from the list: <br> - IRS280 The United States and Global Civil Rights <br> - HIS280 Race \& Civil Rights in Modern America |  |
| 8 | LEG206 (Human Rights) Moot Court |  |

## Concentration: International Law

|  | Course | Prerequisites |
| :---: | :---: | :---: |
| 0* | LEG099 Fundamentals of Legal Research, Writing and Analysis |  |
| 3 | LEG254/A Jurisprudence - Legal Theory |  |
| 5 | LEG330 Humanitarian Law and Criminal Justice |  |
|  | LEG340 Environmental Law and Sustainability |  |
| 2 | LEG246/A Public International Law (A) |  |
| 1 | LEG106 Legal English - Law in Action |  |
| 4 | LEG206 (Human Rights) Moot Court |  |
| $\begin{aligned} & 6- \\ & 7 \end{aligned}$ | Take 2 courses from the list: <br> - LEG246/B Public International Law (B) <br> - LEG236A EU Law <br> - LEG353 Law of International Organizations <br> - POS380 Justice in Politics and International Relations <br> - IRS280 The United States and Global Civil Rights <br> - LBS610 Human Rights in Business <br> - IRS361 Human Rights |  |

* Recommended two-week "crash course" in law, language and logic.

Concentration: Political History of Central and Eastern Europe
$\begin{array}{|l|l|l|}$\cline { 2 - 4 } \& Course \& Prerequisites <br> \hline 1 \& HIS382 Historiography and Its Methods \& <br> \hline 2 \& HIS237 Central European History\end{array}$\left.] \begin{array}{l} \\ \hline 3 \\ \hline\end{array} \begin{array}{l}\text { POS252 Central and East European Politics } \\ \text { Take } 1 \text { course from the list: } \\ \text { - POS373 Germany in the Modern World } \\ \text { - HIS400 Habsburg Empire: A Political and Cultural History (1526-1918) }\end{array}\right)$

## Concentration: Security Studies

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | IRS300 Global Security |  |
| 2 | IRS378 War Studies |  |
| 3 | IRS373 Non-Violent Conflict: Theory and Application |  |
| 4 | Take 1 course from the list: <br> - IRS383 Terrorism in Global Politics <br> - IRS232 Politics of Religion and Ethnicity |  |
| 5 | Take 1 course from the list: <br> - IRS358 Global Migration <br> - IRS367 Islam and the West | Take 1 course from the list: <br> - IRS361 Human Rights <br> - POS360 Democratization and Survival of Autocrats |
| 6 | POS101 |  |


| 7 | HIS381 Empires: Imperialism and Colonialism |  |
| :--- | :--- | :--- |
| 8 | Take 1 course from the list: |  |
|  | - IRS371 NATO in the $20^{\text {th }}$ and $21^{\text {st }}$ Century |  |
|  | IRS369 Civil-Military Relations |  |$\quad$|  |
| :--- |

Minor: Business Administration

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | ECO105 Introduction to Economic Thought* |  |
| 2 | LEG101 Introduction to Law |  |
| 3 | MTH111 Business Mathematics I | MTH1111 |
| 4 | MTH222 Business Statistics |  |
| 5 | MGT245 Introduction to Management | MTH1111 |
| 6 | MKT248 Introduction to Marketing | ACC233 |
| 7 | ACC233 Financial Accounting | MTH222, ACC233, MGT245, |
| 8 | FIN304 Corporate Finance | MKT248 |
| 9 | MGT430 Strategic Planning |  |

* If this course has been taken already within the General Education Module, you will take another course instead - SOC100 Introduction to Sociology, PSY150 Introduction to Psychology or MGT368 Advanced Communication and Presentation Skills for Managers.


## Extended Major: International Relations

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | IRS221 History of European Integration |  |
| 2 | POS230 Political Economy |  |
| 3 | IRS300 Global Security |  |
| $4-$ | Take courses from the list of available elective courses from within the field of |  |
| 8 | International Relations. |  |

## B.A. in Political Science

## Qualification awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalár (Bc.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission requirements

Completed High School education, proficiency in English language, personal statement, and an interview.

## Form of study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has four principal aims:

1. To provide students with a strong understanding of political science and comparative methods - to enable students to follow and describe changes in patterns of political behavior, institutions and structures on the basis of comparative and historical knowledge;
2. To provide students with a theoretical, methodological and conceptual understanding of respective disciplines;
3. To produce graduates able to apply the theoretical knowledge to their further studies and/or employment;
4. To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
f. Achieve insight
i. Identify and define the problem
ii. Select, classify and interpret relevant information
g. Use appropriate quantitative and qualitative research methods, concepts and theories
h. Employ perspective of a relevant additional discipline
i. Identify and select realistic solutions
j. Evaluate possible solutions and their ethical implications
2. Effectively communicate issues, problems, or dilemmas and their solutions
e. In appropriate format to specialists and non-specialist audiences
f. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
g. Within a team: review, evaluate and reiterate expert opinions of team members
h. In at least one language in addition to English
3. Take effective and responsible action both individually and within a team
e. Take into consideration diverse and changing socio-cultural contexts
f. Critically assess outcomes and performances
g. Effectively use available resources
h. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)
4. Situate their arguments within the general ontological and epistemological frameworks of International Relations; discuss and debate basic theories, levels of analysis and empirical evidence used in relevant scholarly literature.
5. Apply, at a basic level, relevant comparative methodologies to compare and contrast different political phenomena that range from local, to domestic, and to international.
6. Apply, at a basic level, relevant theories to understand the working of different types of representative political systems, and to assess the role of various actors (businesses, governments, international organizations) in relation to these systems.
7. Apply, at a basic level, relevant theories to understand political institutions, and current events that take shape through political processes and governmental policies.
8. Apply, at a basic level, relevant theories to understand European integration history, the working of the EU institutions, and selected European Union policy areas.

## Occupational Profiles of graduates

The B.A. program in Political Science prepares the graduates for:

1. a variety of jobs, particularly for employment in governmental institutions;
2. further studies in MA programs in International Relations and Diplomacy or Public Policy at the AAU, or to study international relations, public policy, political science and history at universities in the Czech Republic and abroad.

## Program structure and graduation requirements

Program curriculum is divided into five modules:

1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
2. Major Module: In this module, students take courses that are foundational for the degree program.
3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits ( 90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

1. Concentrations:
a. European Studies
b. Human Rights
c. Comparative Law
d. Studies in Social and Political Development
e. Conflict and Democracy Studies
2. Minor:
a. Business Administration
3. Extended Major

## Course structure diagram

| Module | Course | Prerequisites | Recommended <br> Semester |
| :--- | :--- | :--- | :--- |
| General Education: <br> English Communication | COM101 Composition I. | 1 |  |
| General Education: <br> English Communication | COM102 Composition II. | COM101 | 2 |
| General Education: <br> Social Sciences / Major | POS101 Introduction to Politics | --- | 1 |
| General Education: <br> Civilization | Take 1 course from the list: <br> - HIS103 World History I <br> - HIS104 World History II * | --- | 1 |
| - HIS121 European History I <br> General Education: <br> Quantitative Reasoning | - HIS122 European History II* <br> - ART100 Survey on Western Art | --- | 1 |
| General Education: <br> Social Sciences | Take 1 course from the list: <br> - ECO105 Introduction to Economic Thought* |  | 1 |
| - SOC100 Introduction to Sociology* <br> General Education: <br> Diversity and Values / <br> Major | POS201 Political Philosophy I | 2 |  |
| Major | PSY150 Introduction to Psychology |  |  |


| Major | Take 1 course from the list: <br> POS390 US Politics <br> POS220West European Politics | HIS104 or <br> HIS122 | 2 |
| :--- | :--- | :--- | :--- |
| Major | POS204 Nations and Nationalism |  | 2 |
| Major | POS202 Political Philosophy II |  | 3 |
| Major | POS230 Political Economy |  |  |
| Major | Take 1 course from the list: <br> - IRS240 International Relations Research <br> Methods <br> - POS240 Social Science Research Methods | POS101 | 3 |
| Major | Take 1 course from the list: <br> - SOC100 Introduction to Sociology <br> - LEG101 Introduction to Law | 4 |  |
| Major | POS341 Internship | 4 |  |
| Major | IRS340 Thesis Seminar |  |  |
| Major | IRS345 Thesis | 5 |  |
| Concentration / Minor / | You will take 8 courses (9 courses in case of a <br> Minor) according to the offer on the next sheet. |  | 5 |
| Extended Major | You will take 5 courses from any school. <br> Elective <br> -Recommended: Language course no. 1. | $3-6$ |  |
| Graduation Examination | -Recommended: Language course no. 2. <br> (If a Minor is chosen, you will take only 4 <br> courses in the Elective Module, and only from <br> within the field of Political Science.) | State Exam from the Major Module <br> State Exam from the Concentration or Minor <br> Module (if chosen) <br> Thesis Defense | $3-6$ |

* Recommended as the best fit for your major.


## Concentration: Comparative Law

\left.|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 0 | LEG099 Fundamentals of Legal Research, Writing and Analysis |  |
| 1 | LEG254/A Jurisprudence - Legal Theory |  |
| 2 | POS380 Comparative Civil and Political Rights |  |
| 4 | POS390 Legal Systems and Civil Law |  |
| 5 | LEG154/A Public Law (A) | LEG154/B Public Law (B) |$\right]$| 6 |
| :--- |
| $7+8$ |
| LEG106/A Legan English/Law in Action <br> LEG206 Moot Court 1 <br> HIS280 Race \& Civil Rights in Modern America <br> POS395 Gender Equality and Politics <br> LBS610 Human Rights in Business <br> MGT301 Business Ethics |

* Recommended two-week "crash course" in law, language and logic.


## Concentration: Conflict and Democracy Studies

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | IRS373 Non-Violent Conflict: Theory and Application |  |
| 2 | POS360 Democratization and Survival of Autocrats |  |
| 3 | POS303 Radicalization Trends in Party Politics |  |
| 4 | Take 1 course from the list: <br>  <br>  - IRS367 Islam and the West |  |


|  | - IRS232 Politics of Religion and Ethnicity |  |
| :---: | :---: | :---: |
| 5 | Take 1 course from the list: <br> - POS370 Emergence of the Modern Middle East <br> - IRS233 Middle Eastern Society and State |  |
| 6 | POS392 Political Violence |  |
| 7 | Take 1 course from the list: <br> - IRS361 Human Rights <br> - POS393 Intervention, Statebuilding and Sovereignty |  |
| 8 | POS394 Political and International Conflicts in Asia |  |

## Concentration: European Studies

Course $\quad$ Prerequisites

| 1 | IRS230 Europe after the Cold War |  |
| :--- | :--- | :--- |
| 2 | IRS221 History of European Integration | IRS221 |
| 3 | IRS301 European Union Policies | Pare <br> - POS252 Central and East European Politics <br> - IRS350 Czech Republic in the EU |
| 5 | LBS610 EU Law |  |
| 6 | IRS231 European Union Internal Security and Foreign Affairs |  |
| 7 | ECO320 EU Market and Economic Policies | Take 1 course from the list: <br> - IRS310 European Political Order <br> - POS373 Germany in the Modern World |

## Concentration: Human Rights

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | IRS361 Human Rights |  |
| 2 | LEG330 Humanitarian Law and Criminal Justice |  |
| 3 | HIS380 Towards the Final Solution: Racism and Anti-Semitism in Western History |  |
| 4 | Take 1 course from the list: <br> - IRS613 Women in Foreign Service and Diplomacy <br> - POS395 Gender Equality and Politics |  |
| 5 | IRS201 International Development | Take 1 course from the list: <br> - LBS610 Human Rights in Business <br> - MGT301 Business Ethics |
| 7 | Take 1 course from the list: <br> - POS369 The United States and Global Civil Rights <br> - HIS280 Race \& Civil Rights in Modern America |  |
| 8 | LEG206 (Human Rights) Moot Court |  |

## Concentration: Studies in Social and Political Development

Course $\quad$ Prerequisites

| 1 | IRS201 International Development |  |
| :---: | :---: | :---: |
| 2 | IRS380 Sustainable Development: From Global Vision to Meaningful Practice |  |
| 3 | Take 1 course from the list: <br> - IRS330 Political and International Conflicts in Asia <br> - POS356 Chinese Politics and Society |  |
| 4 | Take 1 course from the list: <br> - IRS367 Islam and the West <br> - IRS232 Politics of Religion and Ethnicity |  |
| 5 | HIS381 Empires: Imperialism and Colonialism |  |


| 6 | IRS358 Global Migration |  |
| :---: | :--- | :--- |
| 7 | POS360 Democratization and Survival of Autocrats |  |
| 8 | Take 1 course from the list: |  |
|  | - POS395 Gender Equality and Politics |  |
| - POS396 Gender Perspective on Middle Eastern Politics |  |  |

## Minor: Business Administration

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | ECO105 Introduction to Economic Thought* |  |
| 2 | LEG101 Introduction to Law |  |
| 3 | MTH111 Business Mathematics I | MTH111 |
| 4 | MTH222 Business Statistics |  |
| 5 | MGT245 Introduction to Management | MTH1111 |
| 6 | MKT248 Introduction to Marketing |  |
| 7 | ACC233 Financial Accounting | ACC233 |
| 8 | FIN304 Corporate Finance | MTH222, ACC233, MGT245, |
| 9 | MGT430 Strategic Planning | MKT248 |

* If this course has been taken already within the General Education Module, you will take another course instead - SOC100 Introduction to Sociology, PSY150 Introduction to Psychology or MGT368 Advanced Communication and Presentation Skills for Managers.


## Extended Major: Political Science

|  | Course | Prerequisites |
| :--- | :--- | :--- |
| 1 | POS252 Central and East European Politics |  |
| 2 | $\begin{array}{l}\text { POS303 - 503 Radicalization Trends in Party Politics } \\ \text { Or }\end{array}$ |  |
| 3 | POS360 Democratization and Survival of Autocrats | POS369 United States and Global Civil Rights |$]$

## M.A. in International Relations and Diplomacy

## Qualification Awarded

The Master's degree awarded is concurrently recognized as a Master of Arts (M.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Magistr (Mgr.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

## Admission Requirements

Completed Bachelor's education, fundamentals of economics (at the bachelor's level at AAU), proficiency in English language, 2 letters of recommendation, personal statement, and an interview.

## Form of study

Full-time study form: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

## Profile of the program

The program has three principal aims:

1. To provide advanced knowledge and understanding at the Master's level building upon the study of theories of international relations, political science, economics, history, law, social theory, and related disciplines;
2. To combine theoretical knowledge in the respective academic disciplines with practical applications in the areas of international relations and diplomacy;
3. To prepare students for a wide array of positions and successful careers in international sphere, and/or for further academic work.

## Key learning outcomes

Students who successfully complete the program will be able to:

1. Address and solve complex theoretical and practical issues and problems in changing and unfamiliar contexts, independently produce advanced categories of research outcomes, including analytical synthesis
a. Achieve insight
i. Identify and define the problem, formulate an advanced research question
ii. Select, classify and interpret relevant information
b. Assess and utilize an appropriate advanced quantitative and qualitative research methods, current concepts and theories
c. Employ perspective of a relevant additional discipline
d. Create an applied and investigative work that assesses the resulting gains and difficulties and/or proposes original solutions
e. Evaluate possible solutions
f. Address the ethical implications of the issues at hand
2. Effectively reflect on and communicate complex issues, problems, or dilemmas and their solutions
a. In an appropriate format to engage with specialists and non-specialist audiences
b. Drawing on the relevant disciplinary knowledge, utilizing a variety of appropriate media, with appropriate citations Within a team: review, evaluate and reiterate expert opinions of team members, effectively lead the discussion
c. In at least one language in addition to English
3. Initiate and carry out specialist activities
a. Independently and through coordinating the actions of others
b. Take into consideration diverse and changing socio-cultural contexts
c. Critically assess outcomes and performances
d. Effectively use available resources
e. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)
4. Situate their arguments within the general ontological and epistemological frameworks of International Relations; apply relevant methods, theories, and levels of analysis in building arguments.
5. Be well grounded in the institutional framework of international relations.
6. Apply theories to understand history, and current events in international politics.
7. Apply theories to understand the working of global economy, and to assess the role of various actors and institutions.
8. Choose appropriate negotiation strategies in various cultural and political contexts.

## Occupational profiles of the graduate

The graduates of the program will be well prepared:

1. for employment with an international dimension where a high level of professionalism is required (diplomacy, governmental agencies and non-governmental organizations, national, international and supranational organizations, "think tanks," academic institutions and research or international business);
2. for post-graduate study in Political Science, International Relations, Diplomacy, History and other fields at universities in the Czech Republic and abroad

## Course structure diagram with credits and graduation requirements

The program requires 120 ECTS credits (60 US credits) and may be completed by full-time students in two years.

## Required Courses ( 15 courses, 90 ECTS credits, 45 US credits)

| Code | Course | ECTS credits | US credits |
| :---: | :---: | :---: | :---: |
| Courses focused on Theory and Methodology |  |  |  |
| IRS 500 | Theories of International Relations | 6 | 3 |
| POS 502 | Theories of Globalization | 6 | 3 |
| POS 509 | Advanced Research Methods | 6 | 3 |
| POS 540 | Thesis Seminar | 6 | 3 |
| Program Foundation Courses |  |  |  |
| IRS 501 | International Development | 6 | 3 |
| POS 510 | International Political Economy | 6 | 3 |
| IRS 503 | International Law | 6 | 3 |
| IRS 504 | International Organizations | 6 | 3 |
| IRS 508 | Diplomatic History | 6 | 3 |
| IRS 511 | Diplomatic Protocol and International Negotiations | 6 | 3 |
| IRS 652 | US National Security Policy | 6 | 3 |
| IRS 506 | Conflict Studies | 6 | 3 |
| IRS 507 | Current Issues in International Relations from Diplomatic Perspectives | 6 | 3 |
| Other requirements |  |  |  |
| POS 545 | Thesis | 6 | 3 |
| POS 541 | Internship | 6 | 3 |

Elective Courses ( 5 courses, 30 ECTS credits, 15 US credits)

| Code | Course | ECTS <br> credits | US <br> Credits |
| :---: | :--- | :---: | :---: |
| IRS 658 | Global Migration | 6 | 3 |
| IRS 671 | NATO in the 20th and 21st Century | 6 | 3 |
| IRS 661 | Human Rights | 6 | 3 |
| HSS 583 | Plagues \& Pestilence: Disease \& Historical <br> Change—Advanced Topics in Public Policy | 6 | 3 |
| ECO 500 | International Trade | 6 | 3 |
| POS 669 | U.S. and Global Civil Rights | 6 | 3 |
| IRS 652 | U.S. National Security Policy | 6 | 3 |
| IRS 664 | American Foreign Policy in Film | 6 | 3 |
| IRS 654 | Contemporary Issues in the Middle East | 6 | 3 |
| IRS 667 | Islam and the West | 6 | 3 |
| POS 655 | South Asian Politics and Culture | 6 | 3 |
| POS 662 | East Asian Politics | 6 | 3 |
| POS 661 | Capitalism, Democracy, and Freedom: Critical Assessment <br> of Neoliberalism | 6 | 3 |
| POS 651 | Political Parties and Party Systems | 6 | 3 |
| POS 673 | Modern German History | 6 | 3 |
| IRS 670 | Editorial Cartoons in Political and Social Science | 6 | 3 |
| IRS 674 | International Governance |  | 3 |

## Final Examination

State exams consisting of:

1. presentation and defense of Master's thesis
2. oral examination from International Relations and Diplomacy

Areas of oral examination:
a) Theoretical subjects (Theories of International Relations and Theories of Globalization)
b) Program Foundation courses

## John H. Carey II. School of Law

The John H. Carey II School of Law has earned the status of Registered Centre with the University of London. The programmes currently offered through the School of Law are designed, assessed and awarded by the University of London International Programmes.

## School Administration

Jan Vašenda, Ph.D., Dean, John H. Carey II School of Law
Carollann Braum, J.D., Program Chair, John H. Carey II School of Law

## Bachelor of Laws (LLB)

## Qualification Awarded

The University of London International Programme awards the LLB, a Bachelor of Laws degree.

AAU's study program requires concurrent enrollment with the University of London International Programme. Upon completion of the programme of study, and after having successfully passed the University of London's assessments and fulfilled a skills path, students will receive their LLB, Bachelor of Laws, issued by the University of London.

## Admission Requirements

To be eligible for instruction you must also be eligible for admission to the University of London International Programme. The University of London entrance requirements state that you must normally be at least 17 , have proof of having successfully completed secondary education at an A-Level equivalency, and have a good level of competency in English evidenced by specific language test scores. Additionally, AAU requires two letters of recommendation, an essay addressing your personal interests and professional objectives, and the completion of a personal interview.

## Profile of the programme

The University of London International Programme LLB is focused on the law of England and Wales. It is an intensive and demanding structure that leads to a law qualifying degree issued by an internationally recognized and highly esteemed university.
Students will attend lectures, seminars and tutorials as they expand their knowledge, skills and analytical ability in preparation of their assessments and ultimately their entry in to the work force.

## Key learning outcomes

Upon completion of each course students will be prepared for their externally administered University of London assessments.

Upon successfully completion of the course of study students will be able to:

1. demonstrate a thorough understanding of the laws of England and Wales;
2. present legal concepts and rules in their wider context;
3. use and evaluate legal reasoning and construct legal arguments;
4. undertake legal research and present the results effectively;
5. demonstrate improved oral and written communication, problem solving skills, and the ability to effectively work in a group dynamic;
6. benefit from the academic qualifications, knowledge, skills, and analytical ability expected of candidates of either the barrister or solicitor vocational training programs or to continue on to fields such as business or international relations.

## Occupational profiles of graduates

Graduates will have obtained the necessary education for admission to the vocational training programs for barristers or solicitors, as well as a legal education that can be expanded upon through graduate studies or professional employment in law, business or a variety of other endeavors. For the graduates who choose not to continue their
studies they will be equipped with the knowledge, skills and analytical abilities required to enter the legal and professional job markets in other capacities.

## Course structure diagram with credits and graduation requirements

Each course requires one academic year of study. The program has two different structures to fit students' needs; full-time entails four University of London assessed courses per year and one locally assessed year long course while part-time studies consists of three University of London assessed courses per year and at least three locally assessed year-long courses.
Credits are earned with the University of London after the student takes the externally administered assessment, either at their local British Council or in London. The locally assessed courses result in a limited number of ECTS credits awarded by AAU.

## Required Courses

| Code | Required London Assessed Law Courses | ECTS Credits |
| :---: | :--- | :---: |
| LEG 151 | Legal Systems and Method | 15 |
| LEG 152 | Criminal Law | 15 |
| LEG 153 | Elements of the Law of Contracts | 15 |
| LEG 154 | Public Law | 15 |
| LEG 216 | Law of Torts | 15 |
| LEG 251 | Property Law | 15 |
| LEG 317 | Equity and Trusts | 15 |
| LEG 254 | Jurisprudence and Legal Theory | 15 |
| LEG 236 | EU Law | 15 |

Required-Elective Courses - students must take at least three courses

| Code | Required-elective London Assessed courses | ECTS Credits |
| :---: | :--- | :---: |
| LEG 341 | Commercial Law | 15 |
| LEG 325 | Company Law | 15 |
| LEG 330 | Criminology | 15 |
| LEG 335 | Evidence | 15 |
| LEG 340 | Family Law | 15 |
| LEG 351 | International Protection of Human Rights | 15 |
| LEG 246 | Public International Law | 15 |
| LEG 390 | Dissertation | 15 |

## Final Award

Progression from year to year is monitored and determined by the University of London. Students must pass their courses before being allowed to move on to another year of study. In addition to completing the established study program candidates must select and submit a skills path project in their final year. The University of London determines the final award status based upon the marks earned in the second and third year of study when contemplating full-time status.

## Examination and Assessment Regulations

The School of Law prepares students for the University of London's assessments. Students register for these assessments directly with the British Council. The assessments rules and regulations are governed by the University of London International Programme. Students will earn credit for their locally designed courses.

## Certificate of Higher Education in Common Law

## Qualification Awarded

The Certificate of Higher Education in Common Law, formerly known as the Diploma in Law, in addition to a free standing award indication the completion of a course of study, is an alternate entry path on to the LLB for students who find they do not meet the British A-Levels equivalency or who need further academic development prior to undertaking intensive legal studies.

## Admission Requirements

Acceptance to the Certificate, unlike the LLB, is governed by AAU. Applicants submit their application and information directly to AAU for evaluation. In addition to the established documentation, applicants will undertake a Law Skills Bridging course and written assessments. Those students who are accepted will be communicated to the University of London; they will then register with both AAU and the University of London.

## Profile of the programme

The Certificate is primarily offered as an alternate entry on to the LLB programme for under-qualified students. It is an intensive and demanding structure that combines the first year of the LLB with a wide variety of locally offered courses over a two-year period; this structure will help to lay the foundation for successful legal studies by limiting the LLB courses to two per year while further developing their legal understanding and writing skills as well as establishing a strong foundation for later courses such as Jurisprudence, EU Law, and Business Law.
Students will attend lectures, seminars and tutorials as they expand their knowledge, skills and analytical ability in preparation of their assessments and progression to the LLB.

## Key learning outcomes

Upon completion of each course students will be prepared for their externally administered University of London assessments.

Upon successfully completion of the course of study students will be able to:

1. demonstrate a their understanding of Criminal Law, Public Law, Contracts and CLRI;
2. produce basic legal memos and client letters;
3. present legal concepts and rules in their wider context;
4. use and evaluate legal reasoning and to construct legal arguments;
5. undertake legal research and present the results effectively;
6. demonstrate improved oral and written communication, problem solving skills, and ability to effectively work in a group dynamic.

Additionally, students will have a stronger foundation for their future LLB courses stemming from the foundational courses offered in the Certificate programme.

## Occupational profile of graduates

As the certificate is considered an intermediary award rather than a final degree it is not sufficient for masters studies. The certificate qualifies students to continue in a bachelors programme. For students who may have already earned an undergraduate degree the Certificate can be used to establish a comprehensive understanding of the foundational elements of the law of English and Wales.

## Access to further studies

Successful completion of the Certificate will allow student to seamlessly transfer in to the second year of LLB studies.

Course structure diagram with credits and graduation requirements

| Code | Required London Assessed Law Courses | ECTS Credits |
| :---: | :--- | :---: |
| LEG 151 | Legal Systems and Method | 15 |
| LEG 152 | Criminal Law | 15 |
| LEG 154 | Public Law | 15 |
| LEG 153 | Elements of the Law of Contracts | 15 |
|  | Elective Courses (on the top of the requirements) |  |
| LEG 108 | Foundations of Law | 12 |
| LEG 121 | Legal Research and Writing | 6 |
| LEG 106 | Legal English | 6 |
| LEG 206 | Moot Court | 12 |
| LEG 282 | Legal Ethics and <br> Professional Responsibility | 6 |


| COM 101 | Composition 1 | 6 |
| :---: | :--- | :---: |
| COM 102 | Composition 2 | 6 |
| LEG 109 | World Order | 12 |

## Final award

The final award is governed by the University of London. In addition to the final award, students will have earned local credit for their AAU courses.

## Examination and Assessment Regulations

AAU courses will be assessed locally. Students must register with the University of London for their London issued examinations as well as with their desired British Council. In order to be eligible for their examinations, students must have attended $80 \%$ of the course; local attendance will be confirmed with the University of London and students falling below the threshold will be barred from the examination room.

## Master of Law (LLM)

## Qualification Awarded

The University of London International Programme awards the LLM, a Master of Laws degree.
AAU's study program requires concurrent enrollment with the University of London International Programme. Upon completion of the programme of study, and after having successfully passed the University of London's assessments and fulfilled a skills path, students will receive their LLM, Mster of Laws, issued by the University of London.

## Admission Requirements

For the LLM entry point, you normally need one of the following:

- A Bachelor of Laws (LLB) with second-class honours from the University of London.
- A second-class bachelor's degree (or equivalent), where at least half the units are in law-related subjects.
- A pass in the Bar Vocational Course (BVC) of England and Wales, or the Qualifying Exam of the Solicitors' Regulation Authority of England (or corresponding exams in Scotland or Northern Ireland), plus a second-class bachelor's degree (or equivalent).
- The Common Professional Examination or a Graduate Diploma in Law, plus a second-class bachelor's degree (or equivalent).
- You are qualified as a solicitor or barrister in England or Wales, or the equivalent elsewhere.

For the PGDip entry point, you normally need one of the following:

- A second-class bachelor's degree (or equivalent) from the University of London or an acceptable institution.
- A master's degree.

For entry to the PGCert, you normally need one of the following:

- A bachelor's degree from the University of London or an acceptable institution.
- At least five years' relevant work experience, such as accounting, banking, finance or insurance.

Your entry point is just your starting point in the Postgraduate Laws programmes. Irrespective of your entry point, you can be awarded the PGCert, the PGDip, the LLM, or all three, provided that you complete your study within five years.

## English language requirements:

You need a high standard of English to study this programme. You meet our language requirements if you have achieved one of the following within the past three years:

- (IELTS) International English Language Testing System - overall score of at least 6.5 and at least 6 in the written test.
- (TOEFL) Test of English as a Foreign Language - overall score of 92 or above with at least 22 in the Reading and Writing sub-tests and at least 20 in the Speaking and Listening sub-tests.
- Pearson Test of English (Academic) - overall score of 59 or above with at least 59 in both Reading and Writing elements and at least 54 in Speaking and Listening elements.
- Cambridge Certificate of Proficiency in English.
- Cambridge Certificate of Advanced English (grade C or above).
- Duolingo: must achieve an overall score of at least 120.


## Profile of the programme

The University of London LLM programme, collectively referred to as Postgraduate Laws, at Anglo-American University is a full law Master's degree programme that puts graduates on the path to become specialized lawyers or professionals. The University of London world-class LLM is of international standing. It has been the next step in the careers of thousands of practising lawyers and professionals around the world.
The Postgraduate Laws programme is one of University of London's Laws Programmes which are taught here in Prague, Czech Republic at Anglo-American University (AAU), a Recognized Teaching Centre of the University of London.

## Key learning outcomes

The Postgraduate Laws programmes provide you with many of the key attributes required by law firms - advanced, specialist legal training and the ability to work in a multinational legal environment.

The learning outcomes of the programmes are as follows:

## Knowledge and understanding

A student will be able to:

- deal with complex legal issues both systematically and creatively;
- make sound judgments and appropriate decisions in complex legal situations and in the absence of complete data;
- communicate conclusions clearly to legal and non-legal audiences;
- demonstrate self-direction and originality in tackling and solving advanced legal
- problems;
- identify and retrieve up-to-date legal information, using paper and electronic sources;
- have the appropriate capacity and motivation to continue to advance their legal
- knowledge and understanding, and to develop new skills to a high level


## Intellectual and cognitive

A student will be able to:

- research issues and conduct detailed analysis of available information;
- critically analyse arguments and understand when and how these might be flawed or
- invalid;
- assimilate and lucidly evaluate alternative views;
- formulate coherent and persuasive interpretations and arguments;
- respond with insight and sensitivity to complex, unfamiliar and controversial
- arguments and debates;
- act autonomously in planning and implementing tasks at a professional level.


## Transferable skills

A student will be able to:

- use problem solving skills in a range of situations;
- use fluent and effective communication and discussion skills in a written context;
- have a capacity to handle ideas and scrutinise information in critical, evaluative and
- analytical ways;
- be open minded and exercise initiative and personal responsibility;
- manage their own learning, including working effectively to deadlines;
- organise information, and to assimilate and evaluate competing arguments.


## Occupational profiles of graduates

Graduates of the University of London Postgraduate Laws programmes regularly advance to high-level positions in a variety of sectors, including banking, financial services, financial regulation, human rights agencies, NGOs and public service.
Many professional associations and Bar Councils also accept UOL Postgraduate Laws qualifications towards professional development quotas. For example, in England and Wales, the Solicitors' Regulation Authority accredits our programmes (including individual modules taken on a standalone basis) towards Continuing Professional Development (CPD) hours.

## Course structure diagram with credits and graduation requirements

The Postgraduate Laws programme is a nested programme that includes 3 levels:

- Postgraduate Certificate in Law
- Postgraduate Diploma in Law
- LLM

Therefore, the LLM is the highest level of the Postgraduate Laws programme. These three levels are nested, which means that they are each completed after a certain number of modules has been undertaken. All three levels are completed within the 16 modules needed to graduate with the LLM.
The Postgraduate Certificate is completed after 5 modules, the Postgraduate Diploma is completed after 10 modules total (including the previous 5 modules for the Certificate), and finally, the full LLM is completed after all 16 modules are passed (including the 10 modules required for the Diploma).

In terms of the European Credit Transfer System (ECTS):

- A module is the equivalent of 6 ECTS credits.
- A double module is the equivalent of 12 ECTS credits.
- A course is the equivalent of 24 ECTS credits.

Upon successful completion, the LLM, the Postgraduate Diploma in Laws and the Postgraduate Certificate in Laws are equivalent to the following ECTS credits:

- LLM degree - 96 ECTS credits
- Postgraduate Diploma in Laws - 60 ECTS credits
- Postgraduate Certificate in Laws - 30 ECTS credits

AAU currently offers the following two concentrations: International Intellectual Property Law, Law \& Development.

LLM in Law \& Development

| Course | ECTS Credits |
| :--- | :--- |
| United Nations Protection of Human Rights | 24 ECTS |
| International Environmental Law | 24 ECTS |
| International Economic Law | 24 ECTS |
| International Investment law | 24 ECTS |

## LLM in International Intellectual Property Law

| Course | ECTS Credits |
| :--- | :--- |
| Industrial and Intellectual Property | 24 ECTS |
| Intellectual Property and Medicine | 24 ECTS |
| Intellectual Property on the Internet | 24 ECTS |
| Transfer of Technology Law | 24 ECTS |

