

Information on Degree Programs

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School of Business Administration

School Administration

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B.A. in Business Administration

Qualification awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission requirements

Completed High School education, proficiency in English language, personal statement, and an interview.

Form of study

<u>Full-time study form</u>: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has three principal aims:

- To provide students with a strong understanding of the basic principles of business administration and market economy;
- To produce graduates able to apply theoretical management, accounting, finance and marketing knowledge to real workplace situations;
- To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Demonstrate broad knowledge in the field of business administration with a critical understanding of organizational theories and principles.
- 2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
 - a. Achieve insight
 - i. Identify and define the problem
 - ii. Select, classify and interpret relevant information
 - b. Use appropriate quantitative and qualitative research methods, concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Identify and select realistic solutions
 - e. Evaluate possible solutions and their ethical implications
- b. Effectively communicate issues, problems, or dilemmas and their solutions
 - a. In appropriate format to specialists and non-specialist audiences
 - b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
 - c. Within a team: review, evaluate and reiterate expert opinions of team members
 - d. In at least one language in addition to English
- c. Take effective and responsible action both individually and within a team



- a. Take into consideration diverse and changing socio-cultural contexts
- b. Critically assess outcomes and performances
- c. Effectively use available resources
- d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

Occupational profiles of graduates

Our graduates can work as managers, business advisors or financial analysts; they are able to work in areas such as public relations, human resources, marketing or accounting, in local or global businesses. Our graduates can also continue their studies at the Master's, Advanced level, in the Czech Republic or abroad.

Program structure and graduation requirements

Program curriculum is divided into five modules:

- 1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
- 2. Major Module: In this module, students take courses that are foundational for the degree program.
- 3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
 - a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
 - b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
 - c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
- 4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
- 5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits (90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

- 1. Concentrations:
 - a. Accounting and Finance
 - b. Business Economics
 - c. Economics and Finance
 - d. Entrepreneurship
 - e. International Business Law
 - f. Management
 - g. Marketing and Communications
 - h. People Management and Leadership
 - i. Strategic Marketing
- 2. Minor:
 - a. International Relations
 - b. Political Science
- 3. Extended Major



Course structure diagram

Module	Course	Prerequisites	Recommended Semester
General Education: English Communication	COM101 Composition I.		1
General Education: Social Sciences / Major	ECO105 Introduction to Economic Thought		1
General Education: Diversity and Values / Major	LEG101 Introduction to Law		1
General Education: Quantitative Reasoning	CIS161 Computer Information Systems		1
General Education: English Communication	COM102 Composition II.	COM101	2
General Education: Social Sciences	Take 1 course from the list: - POS101 Introduction to Politics - SOC100 Introduction to Sociology - PSY150 Introduction to Psychology		2
General Education: Civilization	Take 1 course from the list: - HIS103 World History I - HIS104 World History II - HIS121 European History I - HIS122 European History II - ART100 Survey on Western Art		2
Major	MTH111 Business Mathematics I		1
Major	MGT245 Introduction to Management		2
Major	MKT248 Introduction to Marketing	MTH111	2
Major	MTH222 Business Statistics	MTH111	3
Major	ACC233 Financial Accounting		3
Major / Minor	MGT368 Advanced Communication and Presentation Skills for Managers (If a Minor is chosen, this course is replaced by a course from the Minor Module.)	COM101, MGT245	3
Major	FIN304 Corporate Finance	ACC233	4
Major	BUS349 Internship		5
Major	MGT430 Strategic Planning	MTH222, ACC233, MGT245, MKT248	5
Major	MGT435/MKT435 Thesis Seminar	MGT430	6
Concentration / Extended Major	Thesis	Together with MGT435 or MKT435	6
Concentration / Minor / Extended Major	You will take 7 courses according to the offer on the next sheet.		3-6
Elective	You will take 5 courses from any school. (If a Minor is chosen, you will take only 4 courses in the Elective Module, and only from within the field of Business Administration.)		3-6
Graduation Examination	State Exam from the Major Module State Exam from the Concentration or Minor Module (if chosen) Thesis Defense		



Concentration: Accounting and Finance

	Course	Prerequisites
1	ACC263 Managerial Accounting	ACC233
2	ACC312 Taxation	ACC263
3	CIS301 Business Information Systems	CIS161
4	MGT301 Business Ethics	MGT245, MKT248
5	ACC310 Auditing	ACC233, ACC263
6	FIN310 Financial Reporting and Analysis	ACC233, ACC263
7	FIN320 Investment Analysis and Portfolio Management	ECO105, ACC233,
		ACC263
8	Thesis	

Concentration: Business Economics

	Course	Prerequisites
1	MTH190 Business Mathematics II	MTH111
2	ECO120 Introduction to Microeconomics	
3	ECO110 Introduction to Macroeconomics	
4	CIS301 Business Information Systems	CIS161
5	MTH250 Introduction to Econometrics	MTH222, MTH190
6	ECO330 Managerial Economics	ECO110, ECO120
7	MGT301 Business Ethics	MGT245, MKT248
8	Thesis	

Concentration: Economics and Finance

	Course	Prerequisites
1	MTH190 Business Mathematics II	MTH111
2	ECO120 Introduction to Microeconomics	
3	ECO110 Introduction to Macroeconomics	
4	CIS301 Business Information Systems	CIS161
5	MTH250 Introduction to Econometrics	MTH222, MTH190
6	FIN310 Financial Reporting and Analysis	ACC233, ACC263
7	FIN320 Investment Analysis and Portfolio Management	ECO105, ACC233,
		FIN304
8	Thesis	

Concentration: Entrepreneurship

	Course	Prerequisites
1	MGT305 Entrepreneurship	MGT245
2	MGT306 Entrepreneurship in Practice I	MGT305
3	Take 1 course from the list:	
	- MGT260 Leadership	
	- MGT262 Foundations of Leadership	
4	MGT307 Entrepreneurship in Practice II	Practice I
5	LBS201 Business Law	LEG101
6	ECO320 EU Market and Business Policies	
7	MGT341 Business Strategy Simulation	MGT245
8	Thesis	



Concentration: International Business Law

	Course	Prerequisites
1	LEG108 Foundations of Law	
2	LEG106 Legal English – Law in Action	
3	LBS201 Business Law	LEG101
4	MGT301 Business Ethics	MGT245, MKT248
5	ECO320 EU Market and Business Policies	
6	Concentration elective	
7	LBS310 International Business Law and Transactions	
8	Thesis	

Concentration: Management

	Course	Prerequisites
1	MTH190 Business Mathematics II	MTH111
2	MGT301 Business Ethics	MGT245, MKT248
3	CIS301 Business Information Systems	CIS161
4	MGT280 Project Management	MGT245
5	MGT415 Operations Management	MTH222, MGT245
6	MGT325 International Business	ECO105, MGT245
7	MGT357 Human Resources Management	MGT245
8	Thesis	

Concentration: Marketing and Communications

	Course	Prerequisites
1	MKT202 Marketing Communications	MKT248
2	MKT375 Marketing Research	MTH222, MKT248
3	MKT320 Brand Management	MKT248
4	MKT329 Buyer Behavior	MKT248
5-6	Take 2 courses from the list: - MKT203 Introduction to Digital Marketing - MKT368 Public Relations - MKT318 International Marketing - MKT 380 Direct Marketing	MKT248 MKT248 MKT248 MKT248 MKT248 MKT248
7	MKT430 Strategic Marketing Analysis and Planning	MKT375
8	Thesis	

Concentration: People Management and Leadership

	Course	Prerequisites
1	Take 1 course from the list:	
	- MGT260 Leadership	
	- MGT262 Foundations of Leadership	
2	MGT263 Leading Teams	
3	Take 1 course from the list:	
	- MGT207 Managerial Psychology	MGT245
	- MGT364 Psychology of Leadership	
	- PSY 275 Leadership and the Self	
4	MGT301 Business Ethics	MGT245, MKT248
5	MGT280 Project Management	MGT245
6	MGT355 Organizational Behavior	MGT245
7	MGT357 Human Resources Management	MGT245



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8 Thesis	
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Concentration: Strategic Marketing

	Course	Prerequisites
1	MTH190 Business Mathematics II	MTH111
2	MKT420 Pricing Strategies	ECO105, MKT248
3	MKT375 Marketing Research	MTH222, MKT248
4	CIS301 Business Information Systems	CIS161
5	MTH320 Quantitative Decision Making	MTH222, MGT245,
		MTH190
6	MKT430 Strategic Marketing Analysis and Planning	MKT375
7	Take 1 course from the list:	
	- MKT320 Brand Management	MKT248
	- MTH250 Introduction to Econometrics	MTH222, MTH190
	- MKT318 International Marketing	MKT248
	- MKT 380 Direct Marketing	MKT248
	- MKT 381 Sales Management	MKT248
	- MKT329 Buyer Behavior	MKT248
8	Thesis	

Minor: International Relations

	Course Prerequisites		
1	POS101 Introduction to Politics*		
2	POS201 Political Philosophy I		
3	IRS101 Introduction to International Organizations		
4	IRS200 Introduction to International Relations	HIS104 or HIS122	
5	POS204 Nations and Nationalism	HIS104 or HIS122	
6	IRS100 History of the Cold War		
7	IRS250 Political Geography		
8	IRS240 International Relations Research Methods	IRS200	
9	IRS222 Topics in International Relations	IRS200, IRS240	

^{*} If this course has been taken already within the General Education Module, you will take another course instead – SOC100 Introduction to Sociology, or PSY150 Introduction to Psychology.

Minor: Political Science

	Course	Prerequisites
1	POS101 Introduction to Politics*	
2	POS201 Political Philosophy I	
3	POS102 Comparative Politics	POS101
4	POS390 US Politics	HIS104 or HIS122
5	POS204 Nations and Nationalism	HIS104 or HIS122
6	POS202 Political Philosophy II	
7	POS230 Political Economy	
8	Take 1 course from the list:	IRS200
	- IRS240 International Relations Research Methods	
	- POS240 Social Science Research Methods	
9	SOC100 Introduction to Sociology	

^{*} If this course has been taken already within the General Education Module, you will take another course instead – SOC100 Introduction to Sociology, or PSY150 Introduction to Psychology.

Extended Major

	Course	Prerequisites
1	CIS301 Business Information Systems	CIS161



2	MGT301 Business Ethics	MGT245, MKT248
3-7	Take courses from the list of available elective courses from within the field of Business Administration.	

M.A. in Business and Law in International Markets

Qualification Awarded

The Master's degree awarded is concurrently recognized as a Master of Arts (M.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Magistr (Mgr.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission Requirements

Completed Bachelor's education, fundamentals of economics (at the bachelor's level at AAU), proficiency in English language, 2 letters of recommendation, personal statement, and an interview.

Form of study

<u>Full-time study form:</u> standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has three principal aims:

- 1. To offer a unique blend of graduate education in business and law.
- 2. To combine theoretical knowledge in the areas of economics, law, finance and business administration with practical applications in the areas of management, legal aspects of running a business, and strategic decision-making.
- 3. To prepare students for a wide array of positions and successful careers in international business organizations.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Demonstrate specialized knowledge in economics, business and business law relating to international markets, with a critical awareness and understanding of theories and methods in these fields
- 2. Address and solve complex theoretical and practical issues and problems in changing and unfamiliar contexts, independently produce advanced categories of research outcomes, including analytical synthesis
 - a. Achieve insight
 - i. Identify and define the problem, formulate an advanced research question
 - ii. Select, classify and interpret relevant information
 - b. Assess and utilize an appropriate advanced quantitative and qualitative research methods, current concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Create an applied and investigative work that assesses the resulting gains and difficulties and/or proposes original solutions
 - e. Evaluate possible solutions
 - f. Address the ethical implications of the issues at hand
- 3. Effectively reflect on and communicate complex issues, problems, or dilemmas and their solutions
 - a. In an appropriate format to engage with specialists and non-specialist audiences
 - b. Drawing on the relevant disciplinary knowledge, utilizing a variety of appropriate media, with appropriate citations



- c. Within a team: review, evaluate and reiterate expert opinions of team members, effectively lead the discussion
- d. In at least one language in addition to English
- 4. Initiate and carry out specialist activities
 - a. Independently and through coordinating the actions of others
 - b. Take into consideration diverse and changing socio-cultural contexts
 - c. Critically assess outcomes and performances
 - d. Effectively use available resources
 - e. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

Occupational profiles of graduates

Our graduates can work as mid-level managers in a variety of international organizations, including for-profit companies, non-profit organizations or governmental agencies.

Course structure diagram with credits and graduation requirements

The program requires 120 ECTS credits (60 US credits) and may be completed by full-time students in two years.

Required Courses (15 courses, i.e. 90 ECTS credits, 45 US credits)

Code	e Course		US credits
	Economics		
ECO 500	International Trade	6	3
ECO 620	Political Economy of European Integration and Trade in the EU	6	3
ECO 640	Organizational Theory and Design	6	3
	Finance		
FIN 510	International Finance	6	3
FIN 541	Corporate Finance in Global Environment	6	3
	Business		
MGT 510	Management and Communication in Global Environment	6	3
MGT 641	Business Strategies and Global Competition	6	3
MGT 681	International Operations Management		3
MGT 631	Global Strategy Online Simulation: Innovations and Design		3
	Law		
LBS 510	Business Law	6	3
LBS 540	Law of Business Contracts	6	3
LBS 610	EU Law	6	3
LBS 640	Protection of Economic Competition	6	3
	Thesis		
MGT 701	Thesis Seminar I	6	3
MGT 702	Thesis Seminar II	6	3

Elective Courses (5 courses, i.e. 30 ECTS credits, 15 US credits)

Code	Course	ECTS credits	US credits
ACC 511	International Accounting and Reporting	6	3
BUS 649	Internship	6	3
ECO 543	Economic Aspects of Globalization	6	3
FIN 620	Investment Analysis and Portfolio Management	6	3
FIN 641	International Banking	6	3
IRS 503	International Law	6	3
LBS 502	Law & Business of Fashion	6	3
MGT 580	Sustainable Enterprise Management	6	3



MGT 683	Advanced Project Management	6	3
MTH 550	Econometrics	6	3
POS 502	Theories of Globalization	6	3
POS 510	International Political Economy	6	3
POS 509	Advanced Social Science Research Methods		3
IRS 505	Europe in Global Politics		3
IRS 507	Current Issues in International Relations from Diplomatic Perspectives	6	3
IRS 501	International Development	6	3
	French / German / Russian (provided by the School of International Relations and Diplomacy	6	3

Final Examination

State exams consisting of:

- 1. presentation and defense of Master's thesis
- 2. oral examination from three subjects areas based on the program required classes:
- a) International Trade, International Finance, Political Economy of European Integration and Trade in the EU, Organizational Theory and Design
- b) b.Law in International Business, Law of Business Contracts, Protection of Economic Competition, EU Law
- c) Management and Communication in Global Environment, International Operations Management, Corporate Finance in the Global Environment, Business Strategies and Global Competition, Global Strategy Simulation: Innovations and Design.



Master of Business Administration (MBA)

Qualification Awarded

MBA, Master of Business Administration. The program is offered in cooperation with the Argyros School of Business and Economics at Chapman University, California, USA. The degree is awarded by Chapman University, California, USA.

The quality of the program is guaranteed by the accreditation of the Association to Advance Collegiate Schools of Business International (AACSB) and by the institutional accreditation of Chapman University by the Western Associations of Schools and Colleges (WASC).

Admission Requirements

Completed education at Bachelors' level, proficiency in English language, three years of professional experience (strongly recommended), CV, 2 letters of recommendation, statement of intent, and an interview.

Profile of the program

The MBA program is offered in cooperation with the Argyros School of Business and Economics at Chapman University, California, USA.

The main professional goal of the program is to give students the competitive advantage necessary to become leaders in a dynamic market-driven economy. Graduates emerge from the MBA program infused with an understanding that in order to create and enhance value, management must think creatively, behave proactively, and communicate effectively.

Key learning outcomes

- 1. Each student will be able to effectively apply paradigms and theories in accounting, economics, finance, management, marketing and operations to solve business problems.
- 2. Each student will possess the quantitative and technical skills to analyze data, interpret results and propose defensible solutions for improving business performance.
- 3. Each student will be able to evaluate the economic potential of business opportunities, devise actionable strategies, and communicate recommendations persuasively.
- 4. Each student will be able to demonstrate the ability to integrate diverse and global perspectives to professionally address management issues.

Occupational profiles of graduates

Our graduates can work as mid-level and senior-level managers in companies in a variety of areas such as marketing, technology, logistics and supply chain management, finance, human resources, operations management, project management, and general management. Graduates are well-qualified to supervise employees and manage multiple divisions and business processes.

Course structure diagram with credits and graduation requirements

The program requires completion of 12 courses, 46 US credits. It can be completed by full-time students in 17 months.

Required Courses (9 courses, 36 US credits)

Code	Course	US credits
	Required Courses	
BUS 601	Economic Analysis for Business	4
BUS 602	Accounting and Financial Analysis	4
BUS 603	Statistics for Business Decisions	4
BUS 604	Organization and Management	4
BUS 605	Marketing Management	4
BUS 606	Operations and Technology Management	4
BUS 607	Financial Management	4
BUS 610	Understanding the Global Business Environment	4
	Capstone Course	



BUS 612	Strategic Management	4

Elective Courses (3 courses, 10 US credits)

Code	Course	US credits*
BUS 621	Investment	3 or 4
BUS 624	Marketing Research	3 or 4
BUS 627	Advanced Corporate Finance	3 or 4
BUS 628	International Finance	3 or 4
BUS 630	New Product Development	3 or 4
BUS 633	International Marketing	3 or 4
BUS 634	Marketing Strategy	3 or 4
BUS 635	Management of Entrepreneurial Enterprises	3 or 4
BUS 637	Financial Markets and Institutions	3 or 4
BUS 640	Leadership and Corporate Governance	3 or 4
BUS 641	Portfolio Management	3 or 4
BUS 645	Human Resources Management	3 or 4
BUS 652	Business Negotiations	3 or 4
BUS 656	Project Management	3 or 4
BUS 657	Global Supply Chain Management	3 or 4
BUS 660	Corporate Entrepreneurship	3 or 4

^{*}The credit load of the electives may vary (from 3 to 4) according to the semester. Descriptions can be found in the Chapman's University catalog: https://catalog.chapman.edu/content.php?catoid=18&navoid=857

The list of elective courses is only informational. Full list of electives is available on www.chapman.edu. The final offer of electives is available to students after the first half of the program.

Final examination

Students are required to complete all the coursework. There is no special final exam for the program.



School of Humanities and Social Sciences

School Administration

Karen Grunow Hårsta, PhD., Dean, School of Humanities and Social Sciences Mgr. Kateřina Vanová, Assistant Dean, School of Humanities and Social Sciences

B.A. in Humanities and Social Sciences

Qualification Awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission Requirements

Completed High school education, proficiency in English language, personal statement, and an interview.

Form of Study

<u>Full-time study form:</u> standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has the following principal aims:

- 1. To equip students with strong theoretical and methodological knowledge of humanities and social sciences
- 2. To produce graduates able to apply their knowledge and skills to real workplace situations;
- 3. To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values
- 4. To prepare students for the study of humanities and social science study programs at the master's degree

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Demonstrate broad knowledge in the area of humanities and social sciences; have a broad knowledge of the theories, methods and concepts in the area of humanities and social sciences
- 2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
 - a. Achieve insight
 - i. Identify and define the problem
 - ii. Select, classify and interpret relevant information
 - b. Use appropriate quantitative and qualitative research methods, concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Identify and select realistic solutions
 - e. Evaluate possible solutions and their ethical implications
- 3. Effectively communicate issues, problems, or dilemmas and their solutions
 - a. In appropriate format to specialists and non-specialist audiences
 - b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
 - c. Within a team: review, evaluate and reiterate expert opinions of team members
 - d. In at least one language in addition to English
- 4. Take effective and responsible action both individually and within a team
 - a. Take into consideration diverse and changing socio-cultural contexts
 - b. Critically assess outcomes and performances
 - c. Effectively use available resources



d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

Occupational profile of graduates

The B.A. program in Politics & Society prepares the graduates for a variety of jobs, particularly for employment with an international dimension and in a wide range of social service areas, in cultural, educational, humanitarian and communications-oriented international and national institutions, in governmental agencies and NGO's, media, and many others. Graduates can also choose to continue their studies in M.A. programs at the AAU, at universities in the Czech Republic and abroad.

Program structure and graduation requirements

Program curriculum is divided into five modules:

- General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
- 2. Major Module: In this module, students take courses that are foundational for the degree program.
- 3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
 - a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited by the Ministry of Education, Youth and Sports or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
 - b. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
- 4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
- 5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits (90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

- 1. Concentrations:
 - a. Anglo-American Studies
 - b. Central European Studies
 - c. Humanities, Society and Culture
 - d. Jewish Studies
 - e. Politics and Society
 - f. Psychology and Sociology
- 2. Extended Major

Course structure diagram

Module	Course	Prerequisites	Recommended Semester
General Education:	COM101 Composition I		1
English Communication			
General Education:	PSY150 Introduction to Psychology		1
Social Sciences / Major			
General Education:	HIS103 World History I		1
Civilization / Major			
General Education:	CIS161 Computer Information Systems		1
Quantitative Reasoning			
Major	PHI125 Introduction to Philosophy		1



General Education:	COM102 Composition II	COM 101	2
English Communication	-		
General Education:	Take 1 course from the list:		2
Social Sciences	- SOC100 Introduction to Sociology		
	- ECO105 Introduction to Economic		
	Thought		
General Education:	Take 1 course from the list:		2
Diversity and Values	- LEG101 Introduction to Law		
	- POS201 Political Philosophy I		
	- REL140 Comparative Religions		
Major	HIS122 European History II		2
Major	POS101 Introduction to Politics		2
Major	SOC200 Introduction to Social Theory		3
Major	ART100 Survey of Western Art		3
Major	COM201 Intercultural Communication		3
Major	SOC290 Research Methods in Social		4
	Sciences		
Major	LIT200 Introduction to World Literature		4
Major	HSS350 Internship		5
Major	HSS389 Thesis Seminar		5
Concentration /	HSS390 Thesis		6
Extended Major			
Concentration /	You will take 7 courses according to the		3-6
Extended Major	offer on the next sheet.		
Open Elective	You will take 5 courses from any school.		3-6
Graduation Examination	Oral State Exam from the Major Module		
	Oral State Exam from the Concentration		
	Module		
	Thesis Defense		

Concentration: Anglo-American Studies

(subject to change according to interest and availability)

Group A – take 1 course from the list

Group A – take 1 course from the list	
Course	Prerequisites
HIS229 British History I	
HIS230 British History II	
Group B – take 1 course from the list	·
Course	Prerequisites
HIS111 US History I	
HIS112 US History II	
Group C – take 1 course from the list	
Course	Prerequisites
LIT223 British Literature	
Group D – take 1 course from the list	·
Course	Prerequisites
LIT224 American Literature	
Group E – take 1 course from the list	
Course	Prerequisites
PHI322 Anglo-American Philosophy	PHI125
HIS323 The History of English	HIS229
Group F – take 1 course from the list	·
Course	Prerequisites
HIS329 Empire: The British Imperialism and Colonialism	HIS103



HIS328 Britain and the World 1930 - 2016	HIS103
HIS389 Race, Progress and Civilization	HIS103
Group G – take 1 course from the list	
Course	Prerequisites
LIT321 Recent Trends in Anglophone Drama	
Zirezireenn rienes mirmgispione Ziuma	

Concentration: Central European Studies

Required-elective courses (subject to change according to interest and availability)

required elective courses (subject to change according to interest and availability)	
Group A – take 1 course from the list	
Course	Prerequisites
HIS237 Central European History	
Group B – take 1 course from the list	
Course	Prerequisites
POS204 Nations and Nationalism	HIS104, HIS122
Group C – take 1 course from the list	
Course	Prerequisites
HIS236 Jewish Experience in Central Europe	
HIS380 History of Racism & Anti-Semitism	HIS122
Group D – take 1 course from the list	
Course	Prerequisites
HSS330 The Intellectual Contribution of Central Europe	HIS103
Group E – take 1 course from the list	
Course	Prerequisites
HIS338 The Holocaust & Jewish Cultural Destruction	
HSS260 Czech Culture in Film and Literature	
LIT230 Kafka in Prague	
Group F – take 1 course from the list	
Course	Prerequisites
HSS230 Music of Central Europe	
HSS321 Secessionist Art, Architecture and Culture in Vienna and Prague	ART100

Course	Frerequisites
HSS230 Music of Central Europe	
HSS321 Secessionist Art, Architecture and Culture in Vienna and Prague	ART100

Group G – take 1 course from the list

Course	Prerequisites
POS373 Germany and the Modern World	
HIS339 History of Dissident Thought in Russia and East-Central Europe	HIS122
HIS400 The Habsburg Empire: A Political and Cultural History	HIS 104, HIS122

Concentration: Humanities, Society and Culture

Required-elective courses (subject to change according to interest and availability)

Group A – take 1 course from the list

Course	Prerequisites
PHI/REL141 Comparative Worldviews	
PHI385 Philosophy & Society	PHI125
SOC255 Anthropology of Religion	
Group B – take 1 course from the list	

Course	Prerequisites
HSS260 Czech Culture in Film & Literature	
PSY 366 Psychoanalysis of Film	PSY 150

Group C – take 1 course from the list

Course	Prerequisites
PSY280 Psychology of Art & Culture	
PSY302 Psychology - Language & the Mind	PSY150



Group D – take 1 course from the list	
Course	Prerequisites
HSS258 Story of Language	•
SOC400 Twentieth Century Social Theory	SOC200
Group E – take 1 course from the list	-
Course	Prerequisites
HSS200 European Music History & Appreciation	•
SOC251 Gender, Minority and Culture	
SOC276 Subculture: Lifestyles, Literature & Music	
Group F – take 1 course from the list	
Course	Prerequisites
LIT221 European Literature 1	•
LIT223 British Literature	
LIT224 American Literature	
Group G – take 1 course from the list	
Course	Prerequisites
HSS310 Folklore and Mythology	
LIT320 Advanced Seminar in Shakespeare	
Concentration: Jewish Studies	
Required-elective courses (subject to change according to interest and availability)	
Group A – take 1 course from the list	
Course	Prerequisites
HBR101 Introduction to Modern Hebrew Language and Culture	Trerequisites
Group B – take 1 course from the list	
Course	Prerequisites
	Trerequisites
HIS236 Jewish Experience in Central Europe HIS239 Jewish Prague	
Group C – take 1 course from the list	
Course	Prerequisites
	Frerequisites
HIS237 Central European History	1115122
HIS339 History of Dissident Thought in Russia and East-Central Europe	HIS122
POS373 Germany in the Modern World	
Group D – take 1 course from the list Course	Prerequisites
	Frerequisites
HBR240 Torah and Jewish Law	
HBR241 Introducing Judaism	
Group E – take 1 course from the list	D
Course	Prerequisites
HSS236 Jewish Cinema	
LIT230 Kafka in Prague	
SOC255 Anthropology of Religion	
Group F – take 1 course from the list	D
Course	Prerequisites
HIS338 The Holocaust & Jewish Cultural Destruction	
HIS336 The Holocaust and its Representation	
Group G – take 1 course from the list	
Group G – take 1 course from the list Course	Prerequisites
Group G – take 1 course from the list	Prerequisites HIS122 HIS122



Prerequisites

Concentration: Politics and Society

Required-elective courses (subject to change according to interest and availability)

Group A – take 1 course from the li	Group A	take	1	course	from	the	lis
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Course	Prerequisites
POS102 Comparative Politics	POS101
POS202 Political Philosophy II	POS201
PHI385 Philosophy & Society	
Group B – take 1 course from the list	
Course	Prerequisites
PHI322 Anglo-American Philosophy	PHI125
PHI381 Philosophical Ethics	PHI 125
SOC400 Twentieth Century Social Theory	SOC200

Group C – take 1 course from the list

Course	Prerequisites
SOC251 Gender, Minority and Culture	
SOC282 People and Institutions in Society	
SOC280 Social Anthropology	

Group D – take 1 course from the list

Group B take I course from the list	
Course	Prerequisites
HIS237 Central European History	
IRS251 History of Cold War	
POS204 Nations and Nationalism	HIS104, HIS122

Group E – take 1 course from the list

Course	Prerequisites
HIS328 Britain and the World 1930-2016	HIS103
HIS329 Empire: The British Imperialism and Colonialism	HIS103
HIS380 History of Racism and Anti-Semitism	HIS122

Group F – take 1 course from the list

Course	Prerequisites
COM252 The Art of Persuasion: Rhetoric	
COM380 Language and Power	

Group G – take 1 course from the list

Course	Prerequisites
LIT282 Theatre and Politics	
LIT406 Seminar on Vaclav Havel: Theatre Politics and Dissent	

Concentration: Sociology, Psychology and Leadership

Required-elective courses (subject to change according to interest and availability)

Group A – take 1 course from the list

Course

PSY250 Social Psychology	
Group B – take 1 course from the list	
Course	Prerequisites
PSY280 Psychology of Art and Culture	
PSY361 Psychoanalysis and Art	PSY150
PSY366 Psychoanalysis of Film	PSY150
Group C – take 1 course from the list	
Course	Prerequisites
SOC280 Social Anthropology	
PSY367 Psychology of Environmental Crisis	PSY150
Group D – take 1 course from the list	
Course	Prerequisites



PSY252 Work, Stress and Wellbeing	
SOC282 People and Institutions in Society	
SOC381 Sociology and the Family	PSY150
Group E – take 1 course from the list	·
Course	Prerequisites
MGT207 Managerial Psychology	PSY150
PSY275 Leadership and the Self	PSY150
PSY285 Decision Making	
Group F – take 1 course from the list	·
Course	Prerequisites
PHI385 Philosophy & Society	
SOC251 Gender, Minority and Culture	
Group G – take 1 course from the list	·
Course	Prerequisites
COM380 Language and Power	SOC100
PSY302 Psychology - Language and the Mind	PSY150

Extended Major: Humanities and Social Sciences

	Course	Prerequisites
1	PHI/REL141 Comparative Worldviews	
2	PSY302 Psychology - Language & the Mind	PSY150
3-	Take courses from the list of available elective courses from within your field of study.	
7		

M.A. in Humanities

Qualification Awarded

The Master's degree awarded is concurrently recognized as a Master of Arts (M.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Magistr (Mgr.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission Requirements

Completed education at Bachelor's level, proficiency in English language, 2 letters of recommendation, personal statement, and an interview.

Form of Study

<u>Full-time study form</u>: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has three principal aims:

- 1. To offer a unique blend of interdisciplinary graduate education in humanities;
- 2. To theoretical dimension—to enable students to acquire a solid grasp of a variety of theoretical approaches to the study of the humanities and culture, and a practical dimension—to enable students to practice applying a variety of methodologies of analysis, interpretation, and critique to the humanities and cultural studies;
- 3. To prepare students for a wide array of positions and successful careers in culture, education and media with an international dimension, and/or an academic career.



Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Demonstrate specialized knowledge of history, analysis, and interpretation of the humanities with a critical awareness and understanding of theories and methods in these fields
- 2. Address and solve complex theoretical and practical issues and problems in changing and unfamiliar contexts, independently produce advanced categories of research outcomes, including analytical synthesis
 - a. Achieve insight
 - i. Identify and define the problem, formulate an advanced research question
 - ii. Select, classify and interpret relevant information
 - b. Assess and utilize an appropriate advanced quantitative and qualitative research methods, current concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Create an applied and investigative work that assesses the resulting gains and difficulties and/or proposes original solutions
 - e. Evaluate possible solutions
 - f. Address the ethical implications of the issues at hand
- 3. Effectively reflect on and communicate complex issues, problems, or dilemmas and their solutions
 - a. In an appropriate format to engage with specialists and non-specialist audiences
 - b. Drawing on the relevant disciplinary knowledge, utilizing a variety of appropriate media, with appropriate citations
 - c. Within a team: review, evaluate and reiterate expert opinions of team members, effectively lead the discussion
 - d. In at least one language in addition to English
- 4. Initiate and carry out specialist activities
 - a. Independently and through coordinating the actions of others
 - b. Take into consideration diverse and changing socio-cultural contexts
 - c. Critically assess outcomes and performances
 - d. Effectively use available resources
 - e. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

Occupational profiles of graduates

The graduates will be able to function effectively across a wide range of human sciences and cultural studies and will embark upon a wide range of possibilities for future employment in cultural institutions, education and the media, or a variety of directions for further post-graduate studies.

Course structure diagram with credits and graduation requirements

The program requires 120 ECTS credits (60 U.S. credits) and may be completed by full-time students in two years.

Required Courses (14 course, 84 ECTS credits, 42 US credits)

Code	Course	ECTS credits	US credits
	Theoretical and Methodological Foundation - 4 Courses	24	12
HUM 600	Methods in the Human Sciences: Theoretical Paradigms	6	3
HUM 690	Methods in the Human Sciences: Critical Writing, Analysis & Interpretation	6	3
HUM 695	Methods in the Human Sciences: Scholarly Writing and Research	6	3
HUM 699	M.A. Thesis	6	3
	Program Core – 10 courses		30
HIS 600/ HIS 601/ HIS 635	History and History of Ideas: Main currents & controversies in 20th Century Historiography or History of Historiography or Seminar in Race, Ethnicity & Nationality (2 classes required)	12	6



SOC 500/ PHI 585 / REL 140	Philosophy and Religious Studies: 20th century Social Theory or Philosophy & Society or Comparative Religions (2 classes required)	12	6
PHI 660 / ART 590 / ART 500	Aesthetics and Art Theory: Aesthetics—From Enlightenment to Postmodernism Methods and Research in Art History Art and Society: History of Visual Art in 20th Century (2 classes required)	12	6
LIT 660/ LIT 661/ HUM 585	Literary Studies: Advanced Interdisciplinary Seminar in Romanticism or Advanced Interdisciplinary Seminar in Modernism or Advanced Interdisciplinary Seminar in Post-Modernism	12	6
COM 581/ HSS 558 / PSY 401	Studies in Language, Culture and Communication: Studies in Language & Society or The Story of Language or Psychology of Language & Mind (2 classes required)	12	6

Elective Courses (6 courses, i.e., 36 ECTS credits, 18 US credits)

Code	Course		US credits
HIS 585	Advanced Seminar on the Holocaust	6	3
HUM 538	Jews & Gypsies in Modern Europe: the reinvention of difference in the age of homogenization	6	3
HUM 550 / HUM 458	Art & Cultural Management <i>or</i> Curatorship	6	3
SOC 577	Critical Insights into Resistance	6	3
SOC 578	Advanced Seminar on Alternative Culture: Understanding Media Fandom		3
SOC 506	Environmental Anthropology: Ecology, Culture & Globalization	6	3
PSY 568	Psychology of Totalitarianism	6	3
ART 537	Eroticism, Power & Fate in the Cinema of Central Europe	6	3
ART 572	Contemporary Art Scene	6	3
LIT 506	Václav Havel: Theatre, Politics & Dissent	6	3
LIT 556	Advanced Seminar in Poetry	6	3

Final examination

State exams consisting of:

- 1. presentation and defense of Master's thesis
- 2. oral examination from the Humanities based on the program core courses



School of Journalism, Media & Visual Arts

School Administration

Tony Ozuna M.A., Dean, School of Journalism, Media & Visual Arts Alžběta Klatová, Assistant Dean, School of Journalism, Media & Visual Arts

B.A. in Journalism and Communications

Qualification Awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission Requirements

Completed High school education, proficiency in English language, personal statement, and an interview.

Form of Study

<u>Full-time study form</u>: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has four principal aims:

- 1. To provide students with a strong understanding of the basic principles of news literacy and media, of basic reporting with an emphasis on specialisations in domestic and foreign policy, economic, political issues and culture;
- 2. Equip them with strong methodological and practical knowledge in the journalistic and communication sphere:
- 3. To produce graduates able to apply theoretical knowledge in the field of journalism to real workplace situations;
- 4. To foster journalistic and civic responsibility, ethics, and knowledge of legal aspects of the journalistic and mass communications practice.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Demonstrate interdisciplinary knowledge of political, economic and social disciplines and humanities, demonstrate broad knowledge of the methods and concepts in the area of journalism and communication;
- 2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
 - a. Achieve insight
 - i. Identify and define the problem
 - ii. Select, classify and interpret relevant information
 - b. Use appropriate quantitative and qualitative research methods, concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Identify and select realistic solutions
 - e. Evaluate possible solutions and their ethical implications
 - Effectively communicate issues, problems, or dilemmas and their solutions
 - a. In appropriate format to specialists and non-specialist audiences
 - b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
 - c. Within a team: review, evaluate and reiterate expert opinions of team members



- d. In at least one language in addition to English
- 4. Take effective and responsible action both individually and within a team
 - a. Take into consideration diverse and changing socio-cultural contexts
 - b. Critically assess outcomes and performances
 - c. Effectively use available resources
 - d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

Occupational profiles of graduates

The Journalism and Communications Program will prepare its graduates for work in both the traditional press and the electronic English (and other) language media, for radio and TV programming, and in the wider area of marketing and public relations. The students will be well qualified to work in the government including the embassies and international organizations (public affairs), as well as in public administration, the private sector, and in the non-profit NGO sector.

Program structure and graduation requirements

Program curriculum is divided into five modules:

- 1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
- 2. Major Module: In this module, students take courses that are foundational for the degree program.
- 3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
 - a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
 - b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
 - c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
- 4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
- 5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits (90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

- 1. Concentrations:
 - a. Film Studies & Video Production
 - b. Journalism
 - c. Media and Culture
 - d. Public Relations & Marketing
- 2. Extended Major

Course structure diagram

Module		Course	Prerequisites	Recommended Semester
General	Education:	COM101 Composition I		1
English Cor	nmunication			



		I	
General Education: Social Sciences / Major	POS101 Introduction to Politics		1
General Education:	Take 1 course from the list:		1
Diversity and Values	- LEG101 Introduction to Law		
	- PHI125 Introduction to Philosophy		
	- POS201 Political Philosophy I		
	- REL140 Comparative Religions		
General Education:	CIS161 Computer Information Systems		1
Quantitative Reasoning			
General Education:	COM102 Composition II.	COM101	2
English Communication	-		
General Education:	Take 1 course from the list:		2
Civilization	- HIS103 World History I		
	- HIS104 World History II		
	- HIS121 European History I		
	- HIS122 European History II		
	- ART100 Survey on Western Art		
General Education: Social	SOC100 Introduction to Sociology		2
Sciences / Major			
Major	FMS150 Introduction to Media Studies		1
Major	ART250 Visual Culture		2
Major	JRN190 Media Ethics		2
Major	COM201 Intercultural Communication	COM102	3
Major	JRN229 International Media		3
Major	JRN200 Introduction to Reporting I	COM102	3
Major	JRN201 Introduction to Reporting II	JRN200	4
Major	JRN220 Media in a Democracy	POS101	4
Major	JRN350 Internship		5
Major	JRN394 Thesis Seminar		5
Concentration / Extended	JRN395 Thesis	JRN394	6
Major			
Concentration / Extended	You will take 7 courses according to the		3-6
Major	offer on the next sheet.		
Open Elective	You will take 5 courses from any school.		3-6
Graduation Examination	State Exam from the Major Module		
	State Exam from the Concentration		
	Module (if chosen)		
	Thesis Defense		

Concentration: Film Studies & Video Production

	Course	Prerequisites
1	ART150 Introduction to Film Studies	COM101
2	FMS200 Introduction to Film Language	COM101
3	FMS367 Documentary Film Seminar	ART250
4	Take 1 course from the list:	COM102
	- ART228 Central European Film Seminar or	
	- ART337 Eroticism, Power & Fate in the Cinema of Central Europe	
5	Take 1 course from the list:	ART250
	- ART220 History of Photography	
	- JRN252 Documentary Photography	
6	FMS389 Short Documentary Film Project-Prep (Independent Study)	FMS200
7	FMS390 Documentary Film Project (with Script)	FMS389



Concentration: Journalism

	Course	Prerequisites
1	Take 1 course from the list:	
	JRN300 Feature Writing or	JRN201
	JRN 302 News Laboratory	JRN201
2	Take 1 course from the list:	JRN201
	- JRN230 Travel Writing	
	- JRN260 Cultural Journalism	
3	Take 1 course from the list:	JRN201
	- JRN283 Business Reporting	
	- JRN227 International Journalism	
4	Take 1 course from the list:	JRN201
	- JRN385 News & Copy Editing	
	- JRN259 New & Video Production and Editing	
5	JRN276 Digital Tools for New Media	CIS161
6	Take 1 course from the list:	FMS150
	- JRN255 Video Story Telling	
	- JRN278 Digital Audio/Radio Broadcasting	
7	Take 1 course from the list:	ART250
	- ART251 Documentary Photography	
	- JRN252 Photojournalism	

Concentration: Media and Culture

	Course	Prerequisites
1	COM380 Language & Power	
2	FMS370 Popular Culture & Media Theory	FMS150
3	FMS478 Understanding Media Fandom	FMS150
4	Take 1 course from the list:	COM101
	- ART150 Introduction to Film Studies	
	- FMS200 Introduction to Film Language	
5	Take 1 course from the list:	ART250
	- FMS367 Documentary Film Seminar	
	- JRN252 Documentary Photography	
6	Take 1 course from the list:	
	- JRN290 History of Media/Broadcasting	
	- FMS255 History of Popular Cinema	
7	Take 1 course from the list:	CIS161
	- JRN276 Digital Tools for New Media	
	- ART276 Video Story Telling	
	- JRN278 Digital Audio-Radio Broadcasting	

Concentration: Public Relations & Marketing

	Course	Prerequisites
1	MKT248 Introduction to Marketing	
2	MKT268 Public Relations	MKT248
3	MKT202 Creative Marketing/Advertising	MKT248
4	COM110 Public Speaking	
5	JRN260 Cultural Journalism	JRN201
6	MKT203 Digital Marketing	MKT248
7	Take 1 course from the list:	MKT268
	- JRN302 PR & The Media	
	- COM252 Rhetoric, The Art of Persuasion	



Extended Major

	Course	Prerequisites
1	MKT368 Public Relations	
2	Take 1 course from the list:	
	- JRN290 History of Media/Journalism	
	- ART150 Introduction to Film Studies	
	- FMS255 History of Popular Cinema	
3-	Take courses from the list of available elective courses from within your field of study.	
7		

B.A. in Visual Art Studies

Qualification Awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the Ministry of Education, Youth and Sports. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission Requirements

Completed High school education, proficiency in English language, personal statement, and an interview.

Form of Study

<u>Full-time study form</u>: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The Visual Art Studies program at AAU offers several areas of concentration for BA level students: Art History and Art Theory, Arts Management & Curatorial Studies, and possibilities to develop Art Studio skills including painting, photography, sculpture, and cross-media arts. The centrality of Art History is a foundation requirement for all students, while European and later American art history is core to the curriculum; additional courses in world art history (Asia, Latin America, and Africa) are offered to better appreciate the influences across art history and the wider circle of the art world.

The Visual Art Studies program at AAU is also unique to more traditional programs (i.e. art schools) since a part of the curriculum serves as an interdisciplinary, liberal arts foundation in history, sociology, psychology, media studies, politics and economics, as well, students may take advanced level courses in these fields at the end of their studies. The Visual Art Studies program is aligned with the existing BA program in Humanities, Society & Culture, and so courses in cultural and film studies, philosophy, literature, social history, social and cultural anthropology, and social theory are offered at introductory and advanced level for completion of the program.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Demonstrate broad knowledge of ideas & issues across the fields of art history and art theory, arts management & curatorial studies.
 - a. Demonstrate art studio skills including painting, photography, sculpture, and cross-media arts
 - b. Demonstrate broad knowledge of the theories, methods and concepts in these areas.
- 2. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
 - a. Achieve insight
 - i. Identify and define the problem
 - ii. Select, classify and interpret relevant information
 - b. Use appropriate quantitative and qualitative research methods, concepts and theories
 - c. Employ perspective of a relevant additional discipline



- d. Identify and select realistic solutions
- e. Evaluate possible solutions and their ethical implications
- 3. Effectively communicate issues, problems, or dilemmas and their solutions
 - a. In appropriate format to specialists and non-specialist audiences
 - b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
 - c. Within a team: review, evaluate and reiterate expert opinions of team members
 - d. In at least one language in addition to English
- 4. Take effective and responsible action both individually and within a team
 - a. Take into consideration diverse and changing socio-cultural contexts
 - b. Critically assess outcomes and performances
 - c. Effectively use available resources
 - d. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)

Occupational profiles of graduates

- 1. The graduates of the program will be qualified to work in museums, galleries, exhibition venues, heritage protection and conservation, respective public administration institutions, NGOs focused on art, tourism, tour guiding and in a variety of other professions at an undergraduate level.
- 2. The graduates of the program will be also prepared to work in the new media, graphic design, advertising and in many other positions in which they would use their qualification and also their outstanding knowledge of English.

Program structure and graduation requirements

Program curriculum is divided into five modules:

- 6. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
- 7. Major Module: In this module, students take courses that are foundational for the degree program.
- 8. Focus Module: In this module, students develop their individual profile by choosing one of the following:
 - a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
 - b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
 - c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
- 9. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
- 10. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits (90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

- 3. Concentrations:
 - a. Art History
 - b. Art Studio Practice
 - c. Art Management and Curatorial Studies
 - d. Film Studies (Video and Sound Art)
- 4. Extended Major



Course structure diagram

Module	Course	Prerequisites	Recommended Semester
General Education: English Communication	COM101 Composition I		1
General Education: Social Sciences / Major	PSY150 Introduction to Psychology		1
General Education: Diversity and Values / Major	PHI125 Introduction to Philosophy		1
General Education: Quantitative Reasoning	CIS161 Computer Information Systems		1
Major	ART101 Art History I		1
General Education: English Communication	COM102 Composition II	COM101	2
General Education: Civilization	Take 1 course from the list: - HIS103 World History I - HIS104 World History II - HIS121 European History I - HIS122 European History II		2
General Education: Social Sciences	Take 1 course from the list: - POS101 Introduction to Politics - SOC100 Introduction to Sociology - ECO105 Introduction to Economic Thought		2
Major	ART102 Art History II	COM101	2
Major	Take 1 course from the list: - ART180 Introduction to Drawing - ART385 Introduction to Methods of Painting		2
Major	ART275 Art History III (Modernism)	ART102	3
Major	ART372 Contemporary Art Scene		3
Major	ART471 Seminar on Aesthetics	PHI125	3
Major	Take 1 course from the list: - ART250 Visual Culture - ART 256 Visual Literacy		4
Major	ART375 Art History IV	ART275	4
Major	ART350 Internship		5
Major	ART445 Thesis Seminar		5
Concentration / Extended Major	ART390 Thesis		6
Concentration / Extended	You will take 7 courses according to the		3-6
Major	offer on the next sheet.		
Open Elective	You will take 5 courses from any school.		3-6
Graduation Examination	State Exam from the Major Module State Exam from the Concentration Module (if chosen) Thesis Defense		

Extended Major

	Course	Prerequisites
1	Take 1 course from the list:	
	- ART150 Introduction to Film Studies	
	- FMS250 History of Cinema/The Auteurs	



2	ART358 Intro to Curatorial Studies	
3-	Take courses from the list of available elective courses from within your field of study.	
7		

Concentration: Art History

	Course	Prerequisites
1	Take 1 course from the list:	
	- ART321 From Gothic to Modern: Selected Chapters from the History of Art in Bohemia	
	- HSS 320 Renaissance Studies	
2	Take 1 course from the list:	
	- ART270 20th Century Art	
	- ART200 Secessionist Art, Architecture and Culture in Vienna & Prague	
3	Take 1 course from the list:	
	- ART201 History of Architecture (from Ancient to Contemporary)	
	- ART220 History of Photography	
4	Take 1 course from the list:	
	- ART286 Russian Avant-Garde	
	- ART202 Czech Modern Art	
5	Take 1 course from the list:	
	- ART355 Christianity in Western Art	
	- ART236 Jewish Art & Architecture in CE	
6	Take 1 course from the list:	
	- ART343 Chapters in Japanese Art & Culture	
	- ART340 East Asian Art History	
7	ART290 Methods and Research in Art History	

Concentration: Art Studio Practice

	Course	Prerequisites
1	ART384 Studio Practice: Materials, Techniques & Methods of Drawing	
2	ART385 Studio Practice: Materials, Techniques & Methods of Painting	
3	ART386 Studio Practice: Materials, Techniques & Methods of Sculpture & 3D Art	
4	ART387 Studio Practice: Materials, Techniques & Methods in New Media	
5	ART304 Concept – Pursuing an Idea in the Art Process	
6	ART388 Art Studio Research Projects—Directed Study	
7	ART489 Art Studio Final Project	

Concentration: Art Management and Curatorial Studies

	Course	Prerequisites
1	ART450 Arts & Cultural Management	
2	ART358 Intro to Curatorial Studies	
3	ART359 Curatorial Studies II	
4	Take 1 course from the list:	
	-ART302 Cross Media Art Studio	
	-ART304 Concept – Pursuing an Idea in the Art Process	
5	Take 1 course from the list:	
	- ART360 Law & Media Relations in the Arts	
	- ART277 Writing for Arts & Culture	
6	ART389 Curatorial Studio Project—Directed Study	
7	ART445 Curatorial Final Project	

Concentration: Film Studies (Video and Sound Art)

	Course	Prerequisites
1	ART150 Introduction to Film Studies	



2	FMS200 Intro to Film Language	
3	Take 1 course from the list:	
	- ART228 Topics in European Cinema: Central European Film Seminar	
	- ART337 Eroticism, Power & Fate in the Cinema of Central Europe	
4	Take 1 course from the list:	
	- ART220 History of Photography	
	- JRN252 Documentary Photography	
5	Take 1 course from the list:	
	-ART310 Introduction to Video Art	
	-ART 306 Sound Art in Theory and Practice	
6	ART391 Film Studio Research Project—Directed Study	
7	ART490 Film Studies (Video or Sound Art) Final Project	



School of International Relations and Diplomacy

School Administration

Alexei Anisin, Ph.D., Dean, School of International Relations and Diplomacy Ing. Zuzana Veselá, Assistant Dean, School of International Relations and Diplomacy

B.A. in International Relations

Qualification awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission requirements

Completed High School education, proficiency in English language, personal statement, and an interview.

Form of study

<u>Full-time study form</u>: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has four principal aims:

- 1. To provide students with a strong understanding of international relations, politics and economy, within a broader context of European and world history;
- 2. To provide students with a theoretical, methodological and conceptual understanding of respective disciplines;
- 3. To produce graduates able to apply the theoretical knowledge to their further studies an/or employment;
- 4. To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
 - a. Achieve insight
 - i. Identify and define the problem
 - ii. Select, classify and interpret relevant information
 - b. Use appropriate quantitative and qualitative research methods, concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Identify and select realistic solutions
 - e. Evaluate possible solutions and their ethical implications
- 2. Effectively communicate issues, problems, or dilemmas and their solutions
 - a. In appropriate format to specialists and non-specialist audiences
 - b. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
 - c. Within a team: review, evaluate and reiterate expert opinions of team members
 - d. In at least one language in addition to English
- 3. Take effective and responsible action both individually and within a team
 - a. Take into consideration diverse and changing socio-cultural contexts
 - b. Critically assess outcomes and performances
 - c. Effectively use available resources
 - d. Engage oneself and other members of the team in life-long learning (i.e. acquisition



of specialist knowledge and competences)

- 4. Situate their arguments within the general ontological and epistemological frameworks of International Relations; discuss and debate basic theories, levels of analysis and empirical evidence used in relevant scholarly literature.
- 5. Apply, at a basic level, relevant theories to compare and contrast the meanings and functions of political institutions in different political systems and to explain the outcomes and performance of political processes.
- 6. Apply, at a basic level, relevant theories to understand the working of global economy, and to assess the role of various actors (businesses, governments, international organizations).
- 7. Apply, at a basic level, relevant theories to understand history, and current events in international relations.
- 8. Apply, at a basic level, relevant theories to understand European integration history, the working of the EU institutions, and selected European Union policy areas.

Occupational Profiles of graduates

The B.A. program in International Relations prepares the graduates for:

- 1. a variety of jobs, particularly for employment with an international dimension;
- 2. further studies in MA programs in International Relations and Diplomacy or Public Policy at the AAU, or to study international relations, public policy, political science and history at universities in the Czech Republic and abroad.

Program structure and graduation requirements

Program curriculum is divided into five modules:

- 1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
- 2. Major Module: In this module, students take courses that are foundational for the degree program.
- 3. Focus Module: In this module, students develop their individual profile by choosing one of the following:
 - a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
 - b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
 - c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
- 4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
- 5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits (90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

- 1. Concentrations:
 - a. European Studies
 - b. Global Affairs
 - c. Human Rights
 - d. International Law
 - e. Political History of Central and Eastern Europe
 - f. Security Studies
- 2. Minor:
 - a. Business Administration



3. Extended Major

Course structure diagram

Module	Course	Prerequisites	Recommended Semester
General Education: English Communication	COM101 Composition I.		1
General Education: Social Sciences / Major	POS101 Introduction to Politics		1
General Education: Civilization	Take 1 course from the list: - HIS103 World History I - HIS104 World History II * - HIS121 European History I - HIS122 European History II* - ART100 Survey on Western Art		1
General Education: Quantitative Reasoning	CIS161 Computer Information Systems		1
General Education: English Communication	COM102 Composition II.	COM101	2
General Education: Social Sciences	Take 1 course from the list: - ECO105 Introduction to Economic Thought* - SOC100 Introduction to Sociology* - PSY150 Introduction to Psychology		2
General Education: Diversity and Values / Major	POS201 Political Philosophy I		2
Major	IRS101 Introduction to International Organizations		1
Major	IRS200 Introduction to International Relations	HIS104 or HIS122	2
Major	POS204 Nations and Nationalism	HIS104 or HIS122	2
Major	IRS100 History of the Cold War		3
Major	IRS250 Political Geography		3
Major	Take 1 course from the list: - IRS240 International Relations Research Methods - POS240 Social Science Research Methods	IRS200 IRS200	4
Major	IRS222 Topics in International Relations	IRS200, IRS/POS240	4
Major	POS341 Internship		5
Major	IRS340 Thesis Seminar	IRS240	5
Major	IRS345 Thesis	IRS340	6
Concentration / Minor / Extended Major	You will take 8 courses (9 courses in case of a Minor) according to the offer on the next sheet.		3-6
Elective	You will take 5 courses from any school. - Recommended: Language course no. 1. - Recommended: Language course no. 2. (If a Minor is chosen, you will take only 4 courses in the Elective Module, and only from within the field of International Relations.)		3-6
Graduation Examination	State Exam from the Major Module State Exam from the Concentration or Minor Module (if chosen) Thesis Defense		



Concentration: European Studies

	Course	Prerequisites
1	IRS230 Europe after the Cold War	
2	IRS221 History of European Integration	
3	IRS301 European Union Policies	IRS221
4	Take 1 course from the list:	
	- POS252 Central and East European Politics	
	- IRS350 Czech Republic in the EU	
5	LBS610 EU Law	
6	IRS231 European Union Internal Security and Foreign Affairs	
7	ECO320 EU Market and Economic Policies	
8	Take 1 course from the list:	
	- IRS310 European Political Order	
	- POS373 Germany in the Modern World	

Concentration: Global Affairs

	Course	Prerequisites
1	COM201 Intercultural Communication	
2	Take 1 course from the list:	
	- IRS300 Global Security	
	- IRS379 Global Governance and International Institutions	
3	Take 1 course from the list:	
	- IRS358 Global Migration	
	- POS230 Political Economy	
4	Take 1 course from the list:	
	- IRS367 Islam and the West	
	- IRS232 Politics of Religion and Ethnicity	
5	HIS381 Empires: Imperialism and Colonialism	
6	Take 1 course from the list:	
	- IRS 361 Human Rights	
	- IRS280 The United States and Global Civil Rights	
7	Take 1 course from the list:	
	- IRS383 Terrorism in Global Politics	
	- IRS380 Sustainable Development: From Global Vision to Meaningful Practice	
8	POS360 Democratization and Survival of Autocrats	

Concentration: Human Rights

	Course	Prerequisites
1	IRS361 Human Rights	
2	LEG330 Humanitarian Law and Criminal Justice	
3	HIS380 Towards the Final Solution: Racism and Anti-Semitism in Western History	
4	Take 1 course from the list:	
	- IRS613 Women in Foreign Service and Diplomacy	
	- POS395Gender Equality and Politics	
5	IRS201 International Development	
6	Take 1 course from the list:	
	- LBS610 Human Rights in Business	
	- MGT301 Business Ethics	
7	Take 1 course from the list:	
	- IRS280 The United States and Global Civil Rights	
	- HIS280 Race & Civil Rights in Modern America	
8	LEG206 (Human Rights) Moot Court	



Concentration: International Law

	Course	Prerequisites
0*	LEG099 Fundamentals of Legal Research, Writing and Analysis	
3	LEG254/A Jurisprudence – Legal Theory	
5	LEG330 Humanitarian Law and Criminal Justice	
	LEG340 Environmental Law and Sustainability	
2	LEG246/A Public International Law (A)	
1	LEG106 Legal English – Law in Action	
4	LEG206 (Human Rights) Moot Court	
6-	Take 2 courses from the list:	
7	- LEG246/B Public International Law (B)	
	- LEG236A EU Law	
	- LEG353 Law of International Organizations	
	- POS380 Justice in Politics and International Relations	
	- IRS280 The United States and Global Civil Rights	
	- LBS610 Human Rights in Business	
	- IRS361 Human Rights	

^{*} Recommended two-week "crash course" in law, language and logic.

Concentration: Political History of Central and Eastern Europe

	Course	Prerequisites
1	HIS382 Historiography and Its Methods	
2	HIS237 Central European History	
3	POS252 Central and East European Politics	
4	Take 1 course from the list:	
	- POS373 Germany in the Modern World	
	- HIS400 Habsburg Empire: A Political and Cultural History (1526-1918)	
5	Take 1 course from the list:	
	- HIS236 Jewish Experience in Central and Eastern Europe	
	- HIS338 The Holocaust and Jewish Cultural Destruction	
6	Take 1 course from the list:	
	- IRS230 Europe after the Cold War	
	- IRS335 History of Dissident Thought in Russia and East-Central Europe	
	- IRS353 Russian Foreign Policy	
7	Take 1 course from the list:	
	- POS375 Legacies of Totalitarianism: Post-Totalitarian Europe	
	- POS360 Democratization and Survival of Autocrats	
8	HIS600 Historiography in the 20 th Century	

Concentration: Security Studies

	Course	Prerequisites
1	IRS300 Global Security	
2	IRS378 War Studies	
3	IRS373 Non-Violent Conflict: Theory and Application	
4	Take 1 course from the list:	
	- IRS383 Terrorism in Global Politics	
	- IRS232 Politics of Religion and Ethnicity	
5	Take 1 course from the list:	
	- IRS358 Global Migration	
	- IRS367 Islam and the West	
6	Take 1 course from the list:	
	- IRS361 Human Rights	
	- POS360 Democratization and Survival of Autocrats	POS101



7	HIS381 Empires: Imperialism and Colonialism	
8	Take 1 course from the list:	
	- IRS371 NATO in the 20 th and 21 st Century	
	- IRS369 Civil-Military Relations	

Minor: Business Administration

	Course	Prerequisites
1	ECO105 Introduction to Economic Thought*	
2	LEG101 Introduction to Law	
3	MTH111 Business Mathematics I	
4	MTH222 Business Statistics	MTH111
5	MGT245 Introduction to Management	
6	MKT248 Introduction to Marketing	MTH111
7	ACC233 Financial Accounting	
8	FIN304 Corporate Finance	ACC233
9	MGT430 Strategic Planning	MTH222, ACC233, MGT245,
		MKT248

^{*} If this course has been taken already within the General Education Module, you will take another course instead – SOC100 Introduction to Sociology, PSY150 Introduction to Psychology or MGT368 Advanced Communication and Presentation Skills for Managers.

Extended Major: International Relations

	Course	Prerequisites
1	IRS221 History of European Integration	
2	POS230 Political Economy	
3	IRS300 Global Security	
4-	Take courses from the list of available elective courses from within the field of	
8	International Relations.	

B.A. in Political Science

Qualification awarded

The Bachelor's degree awarded is concurrently recognized as a Bachelor of Arts (B.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Bakalář (Bc.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission requirements

Completed High School education, proficiency in English language, personal statement, and an interview.

Form of study

<u>Full-time study form</u>: standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has four principal aims:

1. To provide students with a strong understanding of political science and comparative methods - to enable students to follow and describe changes in patterns of political behavior, institutions and structures on the basis of comparative and historical knowledge;



- 2. To provide students with a theoretical, methodological and conceptual understanding of respective disciplines;
- 3. To produce graduates able to apply the theoretical knowledge to their further studies and/or employment;
- 4. To foster civic responsibility at a micro-level, with theoretical and practical knowledge grounded in strong ethical values.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Address and solve moderately complex theoretical and practical issues and problems in changing contexts
 - f. Achieve insight
 - i. Identify and define the problem
 - ii. Select, classify and interpret relevant information
 - g. Use appropriate quantitative and qualitative research methods, concepts and theories
 - h. Employ perspective of a relevant additional discipline
 - i. Identify and select realistic solutions
 - j. Evaluate possible solutions and their ethical implications
- 2. Effectively communicate issues, problems, or dilemmas and their solutions
 - e. In appropriate format to specialists and non-specialist audiences
 - f. In written documents, oral presentations and critical discussions, drawing on the relevant disciplinary knowledge and using appropriate citations
 - g. Within a team: review, evaluate and reiterate expert opinions of team members
 - h. In at least one language in addition to English
- 3. Take effective and responsible action both individually and within a team
 - e. Take into consideration diverse and changing socio-cultural contexts
 - f. Critically assess outcomes and performances
 - g. Effectively use available resources
 - h. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)
- 4. Situate their arguments within the general ontological and epistemological frameworks of International Relations; discuss and debate basic theories, levels of analysis and empirical evidence used in relevant scholarly literature.
- 9. Apply, at a basic level, relevant comparative methodologies to compare and contrast different political phenomena that range from local, to domestic, and to international.
- 10. Apply, at a basic level, relevant theories to understand the working of different types of representative political systems, and to assess the role of various actors (businesses, governments, international organizations) in relation to these systems.
- 11. Apply, at a basic level, relevant theories to understand political institutions, and current events that take shape through political processes and governmental policies.
- 12. Apply, at a basic level, relevant theories to understand European integration history, the working of the EU institutions, and selected European Union policy areas.

Occupational Profiles of graduates

The B.A. program in Political Science prepares the graduates for:

- 1. a variety of jobs, particularly for employment in governmental institutions;
- 2. further studies in MA programs in International Relations and Diplomacy or Public Policy at the AAU, or to study international relations, public policy, political science and history at universities in the Czech Republic and abroad.

Program structure and graduation requirements

Program curriculum is divided into five modules:

- 1. General Education Module: In this module, students take courses that are common to all undergraduate students at Anglo-American University. They foster knowledge, skills, and study habits important for their success in the other study modules.
- 2. Major Module: In this module, students take courses that are foundational for the degree program.
- 3. Focus Module: In this module, students develop their individual profile by choosing one of the following:



- a. Concentration: If chosen, students have the opportunity to explore more deeply their area of interest within their field of study. (A concentration may be accredited externally by National Accreditation Bureau for Higher Education or internally by AAU. The internally-accredited concentrations are shorter and do not lead to a state exam.)
- b. Minor: If chosen, students have the opportunity to focus a part of their studies outside the main field of study.
- c. Extended Major: If chosen, it gives the opportunity to broaden horizons by choosing courses from within the major field of study.
- 4. Open Elective Module: This module gives students the opportunity to broaden their horizons by taking courses from both within and outside their field of study.
- 5. Graduation Examination Module: After passing all courses and writing a thesis, students complete their studies by successfully passing three oral final exams: State exam from the Major Module, State exam from the Minor or Concentration Module (if chosen), Thesis defense.

The program requires 180 ECTS credits (90 US credits) and may be completed by full-time students in three years. All courses have 9 ECTS credits (3 US credits).

Current Choice of Study Focus:

- 1. Concentrations:
 - a. European Studies
 - b. Human Rights
 - c. Comparative Law
 - d. Studies in Social and Political Development
 - e. Conflict and Democracy Studies
- 2. Minor:
 - a. Business Administration
- 3. Extended Major

Course structure diagram

Module	Course	Prerequisites	Recommended Semester
General Education: English Communication	COM101 Composition I.		1
General Education: English Communication	COM102 Composition II.	COM101	2
General Education: Social Sciences / Major	POS101 Introduction to Politics		1
General Education: Civilization	Take 1 course from the list: - HIS103 World History I - HIS104 World History II * - HIS121 European History I - HIS122 European History II* - ART100 Survey on Western Art		1
General Education: Quantitative Reasoning	CIS161 Computer Information Systems		1
General Education: Social Sciences	Take 1 course from the list: - ECO105 Introduction to Economic Thought* - SOC100 Introduction to Sociology* - PSY150 Introduction to Psychology		1
General Education: Diversity and Values / Major	POS201 Political Philosophy I		2
Major	POS102 Comparative Politics	POS101	2



Major	Take 1 course from the list:	HIS104 or	2
	POS390 US Politics	HIS122	
	POS220West European Politics		
Major	POS204 Nations and Nationalism		2
Major	POS202 Political Philosophy II		3
Major	POS230 Political Economy		3
Major	Take 1 course from the list:		4
, and the second	- IRS240 International Relations Research	POS101	
	Methods		
	- POS240 Social Science Research Methods		
Major	Take 1 course from the list:		4
-	- SOC100 Introduction to Sociology		
	- LEG101 Introduction to Law		
Major	POS341 Internship		5
Major	IRS340 Thesis Seminar		5
Major	IRS345 Thesis	IRS340	6
Concentration / Minor /	You will take 8 courses (9 courses in case of a		3-6
Extended Major	Minor) according to the offer on the next sheet.		
Elective	You will take 5 courses from any school.		3-6
	- Recommended: Language course no. 1.		
	- Recommended: Language course no. 2.		
	(If a Minor is chosen, you will take only 4		
	courses in the Elective Module, and only from		
	within the field of Political Science.)		
Graduation Examination	State Exam from the Major Module		
	State Exam from the Concentration or Minor		
	Module (if chosen)		
	Thesis Defense		

^{*} Recommended as the best fit for your major.

Concentration: Comparative Law

	Course	Prerequisites
0	LEG099 Fundamentals of Legal Research, Writing and Analysis	
1	LEG254/A Jurisprudence – Legal Theory	
2	POS380 Comparative Civil and Political Rights	
3	POS390 Legal Systems and Civil Law	
4	LEG154/A Public Law (A)	
5	LEG154/B Public Law (B)	
6	LEG106/A Legan English/Law in Action	
7+8	LEG206 Moot Court 1	
	HIS280 Race & Civil Rights in Modern America	
	POS395 Gender Equality and Politics	
	LBS610 Human Rights in Business	
	MGT301 Business Ethics	

^{*} Recommended two-week "crash course" in law, language and logic.

Concentration: Conflict and Democracy Studies

	Course	Prerequisites
1	IRS373 Non-Violent Conflict: Theory and Application	
2	POS360 Democratization and Survival of Autocrats	
3	POS303 Radicalization Trends in Party Politics	
4	Take 1 course from the list:	
	- IRS367 Islam and the West	



	- IRS232 Politics of Religion and Ethnicity	
5	Take 1 course from the list:	
	- POS370 Emergence of the Modern Middle East	
	- IRS233 Middle Eastern Society and State	
6	POS392 Political Violence	
7	Take 1 course from the list:	
	- IRS361 Human Rights	
	- POS393 Intervention, Statebuilding and Sovereignty	
8	POS394 Political and International Conflicts in Asia	

Concentration: European Studies

	Course	Prerequisites
1	IRS230 Europe after the Cold War	
2	IRS221 History of European Integration	
3	IRS301 European Union Policies	IRS221
4	Take 1 course from the list:	
	- POS252 Central and East European Politics	
	- IRS350 Czech Republic in the EU	
5	LBS610 EU Law	
6	IRS231 European Union Internal Security and Foreign Affairs	
7	ECO320 EU Market and Economic Policies	
8	Take 1 course from the list:	
	- IRS310 European Political Order	
	- POS373 Germany in the Modern World	

Concentration: Human Rights

	Course	Prerequisites
1	IRS361 Human Rights	
2	LEG330 Humanitarian Law and Criminal Justice	
3	HIS380 Towards the Final Solution: Racism and Anti-Semitism in Western History	
4	Take 1 course from the list:	
	- IRS613 Women in Foreign Service and Diplomacy	
	- POS395 Gender Equality and Politics	
5	IRS201 International Development	
6	Take 1 course from the list:	
	- LBS610 Human Rights in Business	
	- MGT301 Business Ethics	
7	Take 1 course from the list:	
	- POS369 The United States and Global Civil Rights	
	- HIS280 Race & Civil Rights in Modern America	
8	LEG206 (Human Rights) Moot Court	

Concentration: Studies in Social and Political Development

	Course	Prerequisites
1	IRS201 International Development	
2	IRS380 Sustainable Development: From Global Vision to Meaningful Practice	
3	Take 1 course from the list:	
	- IRS330 Political and International Conflicts in Asia	
	- POS356 Chinese Politics and Society	
4	Take 1 course from the list:	
	- IRS367 Islam and the West	
	- IRS232 Politics of Religion and Ethnicity	
5	HIS381 Empires: Imperialism and Colonialism	



6	IRS358 Global Migration	
7	POS360 Democratization and Survival of Autocrats	
8	Take 1 course from the list:	
	- POS395 Gender Equality and Politics	
	- POS396 Gender Perspective on Middle Eastern Politics	

Minor: Business Administration

	Course	Prerequisites
1	ECO105 Introduction to Economic Thought*	
2	LEG101 Introduction to Law	
3	MTH111 Business Mathematics I	
4	MTH222 Business Statistics	MTH111
5	MGT245 Introduction to Management	
6	MKT248 Introduction to Marketing	MTH111
7	ACC233 Financial Accounting	
8	FIN304 Corporate Finance	ACC233
9	MGT430 Strategic Planning	MTH222, ACC233, MGT245,
		MKT248

^{*} If this course has been taken already within the General Education Module, you will take another course instead – SOC100 Introduction to Sociology, PSY150 Introduction to Psychology or MGT368 Advanced Communication and Presentation Skills for Managers.

Extended Major: Political Science

	Course	Prerequisites
1	POS252 Central and East European Politics	
2	POS303 – 503 Radicalization Trends in Party Politics	
	Or	
	POS360 Democratization and Survival of Autocrats	
3	POS369 United States and Global Civil Rights	
4-	Take courses from the list of available elective courses from within the field of Political	
8	Science.	

M.A. in International Relations and Diplomacy

Qualification Awarded

The Master's degree awarded is concurrently recognized as a Master of Arts (M.A.) in the United States, per AAU's accreditation by the WASC Senior College and University Commission, and as a Magistr (Mgr.) in the Czech Republic, per AAU's accreditation by the National Accreditation Bureau for Higher Education. Graduates may select whether to use the U.S. post-nominal or the Czech pre-nominal title.

Admission Requirements

Completed Bachelor's education, fundamentals of economics (at the bachelor's level at AAU), proficiency in English language, 2 letters of recommendation, personal statement, and an interview.

Form of study

<u>Full-time study form:</u> standard form of education, mandatory attendance and significant in-class participation (1 ECTS credit corresponds to the workload consisting of 7 hours in class and 18 hours of home preparations per semester for students in full-time/present study form).

Profile of the program

The program has three principal aims:



- 1. To provide advanced knowledge and understanding at the Master's level building upon the study of theories of international relations, political science, economics, history, law, social theory, and related disciplines;
- 2. To combine theoretical knowledge in the respective academic disciplines with practical applications in the areas of international relations and diplomacy;
- 3. To prepare students for a wide array of positions and successful careers in international sphere, and/or for further academic work.

Key learning outcomes

Students who successfully complete the program will be able to:

- 1. Address and solve complex theoretical and practical issues and problems in changing and unfamiliar contexts, independently produce advanced categories of research outcomes, including analytical synthesis
 - a. Achieve insight
 - i. Identify and define the problem, formulate an advanced research question
 - ii. Select, classify and interpret relevant information
 - b. Assess and utilize an appropriate advanced quantitative and qualitative research methods, current concepts and theories
 - c. Employ perspective of a relevant additional discipline
 - d. Create an applied and investigative work that assesses the resulting gains and difficulties and/or proposes original solutions
 - e. Evaluate possible solutions
 - f. Address the ethical implications of the issues at hand
- 2. Effectively reflect on and communicate complex issues, problems, or dilemmas and their solutions
 - a. In an appropriate format to engage with specialists and non-specialist audiences
 - b. Drawing on the relevant disciplinary knowledge, utilizing a variety of appropriate media, with appropriate citations Within a team: review, evaluate and reiterate expert opinions of team members, effectively lead the discussion
 - c. In at least one language in addition to English
- 3. Initiate and carry out specialist activities
 - a. Independently and through coordinating the actions of others
 - b. Take into consideration diverse and changing socio-cultural contexts
 - c. Critically assess outcomes and performances
 - d. Effectively use available resources
 - e. Engage oneself and other members of the team in life-long learning (i.e. acquisition of specialist knowledge and competences)
 - 4. Situate their arguments within the general ontological and epistemological frameworks of International Relations; apply relevant methods, theories, and levels of analysis in building arguments.
 - 5. Be well grounded in the institutional framework of international relations.
 - 6. Apply theories to understand history, and current events in international politics.
 - 7. Apply theories to understand the working of global economy, and to assess the role of various actors and institutions.
 - 8. Choose appropriate negotiation strategies in various cultural and political contexts.

Occupational profiles of the graduate

The graduates of the program will be well prepared:

- 1. for employment with an international dimension where a high level of professionalism is required (diplomacy, governmental agencies and non-governmental organizations, national, international and supranational organizations, "think tanks," academic institutions and research or international business);
- 2. for post-graduate study in Political Science, International Relations, Diplomacy, History and other fields at universities in the Czech Republic and abroad

Course structure diagram with credits and graduation requirements

The program requires 120 ECTS credits (60 US credits) and may be completed by full-time students in two years.



Required Courses (15 courses, 90 ECTS credits, 45 US credits)

Code	Course	ECTS credits	US credits
	Courses focused on Theory and Methodology		
IRS 500	Theories of International Relations	6	3
POS 502	Theories of Globalization	6	3
POS 509	Advanced Research Methods	6	3
POS 540	Thesis Seminar	6	3
	Program Foundation Courses		
IRS 501	International Development	6	3
POS 510	International Political Economy	6	3
IRS 503	International Law	6	3
IRS 504	International Organizations	6	3
IRS 508	Diplomatic History	6	3
IRS 511	Diplomatic Protocol and International Negotiations	6	3
IRS 652	US National Security Policy	6	3
IRS 506	Conflict Studies	6	3
IRS 507	Current Issues in International Relations from Diplomatic Perspectives	6	3
Other requirements			
POS 545	Thesis	6	3
POS 541	Internship	6	3

Elective Courses (5 courses, 30 ECTS credits, 15 US credits)

Code	Course	ECTS credits	US Credits
IRS 658	Global Migration	6	3
IRS 671	NATO in the 20th and 21st Century	6	3
IRS 661	Human Rights	6	3
HSS 583	Plagues & Pestilence: Disease & Historical Change—Advanced Topics in Public Policy	6	3
ECO 500	International Trade	6	3
POS 669	U.S. and Global Civil Rights	6	3
IRS 652	U.S. National Security Policy	6	3
IRS 664	American Foreign Policy in Film	6	3
IRS 654	Contemporary Issues in the Middle East	6	3
IRS 667	Islam and the West	6	3
POS 655	South Asian Politics and Culture	6	3
POS 662	East Asian Politics	6	3
POS 661	Capitalism, Democracy, and Freedom: Critical Assessment of Neoliberalism	6	3
POS 651	Political Parties and Party Systems	6	3
POS 673	Modern German History	6	3
IRS 670	Editorial Cartoons in Political and Social Science	6	3
IRS 674	International Governance	6	3

Final Examination

State exams consisting of:

- 1. presentation and defense of Master's thesis
- 2. oral examination from International Relations and Diplomacy



Areas of oral examination:

- a) Theoretical subjects (Theories of International Relations and Theories of Globalization)
- b) Program Foundation courses



John H. Carey II. School of Law

The John H. Carey II School of Law has earned the status of Registered Centre with the University of London. The programmes currently offered through the School of Law are designed, assessed and awarded by the University of London International Programmes.

School Administration

Jan Vašenda, Ph.D., Dean, John H. Carey II School of Law Carollann Braum, J.D., Program Chair, John H. Carey II School of Law

Bachelor of Laws (LLB)

Qualification Awarded

The University of London International Programme awards the LLB, a Bachelor of Laws degree.

AAU's study program requires concurrent enrollment with the University of London International Programme. Upon completion of the programme of study, and after having successfully passed the University of London's assessments and fulfilled a skills path, students will receive their LLB, Bachelor of Laws, issued by the University of London.

Admission Requirements

To be eligible for instruction you must also be eligible for admission to the University of London International Programme. The University of London entrance requirements state that you must normally be at least 17, have proof of having successfully completed secondary education at an A-Level equivalency, and have a good level of competency in English evidenced by specific language test scores. Additionally, AAU requires two letters of recommendation, an essay addressing your personal interests and professional objectives, and the completion of a personal interview.

Profile of the programme

The University of London International Programme LLB is focused on the law of England and Wales. It is an intensive and demanding structure that leads to a law qualifying degree issued by an internationally recognized and highly esteemed university.

Students will attend lectures, seminars and tutorials as they expand their knowledge, skills and analytical ability in preparation of their assessments and ultimately their entry in to the work force.

Key learning outcomes

Upon completion of each course students will be prepared for their externally administered University of London assessments.

Upon successfully completion of the course of study students will be able to:

- 1. demonstrate a thorough understanding of the laws of England and Wales;
- 2. present legal concepts and rules in their wider context;
- 3. use and evaluate legal reasoning and construct legal arguments;
- 4. undertake legal research and present the results effectively;
- 5. demonstrate improved oral and written communication, problem solving skills, and the ability to effectively work in a group dynamic;
- 6. benefit from the academic qualifications, knowledge, skills, and analytical ability expected of candidates of either the barrister or solicitor vocational training programs or to continue on to fields such as business or international relations.

Occupational profiles of graduates

Graduates will have obtained the necessary education for admission to the vocational training programs for barristers or solicitors, as well as a legal education that can be expanded upon through graduate studies or professional employment in law, business or a variety of other endeavors. For the graduates who choose not to continue their



studies they will be equipped with the knowledge, skills and analytical abilities required to enter the legal and professional job markets in other capacities.

Course structure diagram with credits and graduation requirements

Each course requires one academic year of study. The program has two different structures to fit students' needs; full-time entails four University of London assessed courses per year and one locally assessed year long course while part-time studies consists of three University of London assessed courses per year and at least three locally assessed year-long courses.

Credits are earned with the University of London after the student takes the externally administered assessment, either at their local British Council or in London. The locally assessed courses result in a limited number of ECTS credits awarded by AAU.

Required Courses

Code	Required London Assessed Law Courses	ECTS Credits
LEG 151	Legal Systems and Method	15
LEG 152	Criminal Law	15
LEG 153	Elements of the Law of Contracts	15
LEG 154	Public Law	15
LEG 216	Law of Torts	15
LEG 251	Property Law	15
LEG 317	Equity and Trusts	15
LEG 254	Jurisprudence and Legal Theory	15
LEG 236	EU Law	15

Required-Elective Courses – students must take at least three courses

required Electric Courses Statement mass time at least time to courses		
Code	Required-elective London Assessed courses	ECTS Credits
LEG 341	Commercial Law	15
LEG 325	Company Law	15
LEG 330	Criminology	15
LEG 335	Evidence	15
LEG 340	Family Law	15
LEG 351	International Protection of Human Rights	15
LEG 246	Public International Law	15
LEG 390	Dissertation	15

Final Award

Progression from year to year is monitored and determined by the University of London. Students must pass their courses before being allowed to move on to another year of study. In addition to completing the established study program candidates must select and submit a skills path project in their final year. The University of London determines the final award status based upon the marks earned in the second and third year of study when contemplating full-time status.

Examination and Assessment Regulations

The School of Law prepares students for the University of London's assessments. Students register for these assessments directly with the British Council. The assessments rules and regulations are governed by the University of London International Programme. Students will earn credit for their locally designed courses.

Certificate of Higher Education in Common Law

Qualification Awarded

The Certificate of Higher Education in Common Law, formerly known as the Diploma in Law, in addition to a free standing award indication the completion of a course of study, is an alternate entry path on to the LLB for students who find they do not meet the British A-Levels equivalency or who need further academic development prior to undertaking intensive legal studies.



Admission Requirements

Acceptance to the Certificate, unlike the LLB, is governed by AAU. Applicants submit their application and information directly to AAU for evaluation. In addition to the established documentation, applicants will undertake a Law Skills Bridging course and written assessments. Those students who are accepted will be communicated to the University of London; they will then register with both AAU and the University of London.

Profile of the programme

The Certificate is primarily offered as an alternate entry on to the LLB programme for under-qualified students. It is an intensive and demanding structure that combines the first year of the LLB with a wide variety of locally offered courses over a two-year period; this structure will help to lay the foundation for successful legal studies by limiting the LLB courses to two per year while further developing their legal understanding and writing skills as well as establishing a strong foundation for later courses such as Jurisprudence, EU Law, and Business Law.

Students will attend lectures, seminars and tutorials as they expand their knowledge, skills and analytical ability in preparation of their assessments and progression to the LLB.

Key learning outcomes

Upon completion of each course students will be prepared for their externally administered University of London assessments.

Upon successfully completion of the course of study students will be able to:

- 1. demonstrate a their understanding of Criminal Law, Public Law, Contracts and CLRI;
- 2. produce basic legal memos and client letters;
- 3. present legal concepts and rules in their wider context;
- 4. use and evaluate legal reasoning and to construct legal arguments;
- 5. undertake legal research and present the results effectively;
- 6. demonstrate improved oral and written communication, problem solving skills, and ability to effectively work in a group dynamic.

Additionally, students will have a stronger foundation for their future LLB courses stemming from the foundational courses offered in the Certificate programme.

Occupational profile of graduates

As the certificate is considered an intermediary award rather than a final degree it is not sufficient for masters studies. The certificate qualifies students to continue in a bachelors programme. For students who may have already earned an undergraduate degree the Certificate can be used to establish a comprehensive understanding of the foundational elements of the law of English and Wales.

Access to further studies

Successful completion of the Certificate will allow student to seamlessly transfer in to the second year of LLB studies.

Course structure diagram with credits and graduation requirements

Code	Required London Assessed Law Courses	ECTS Credits
LEG 151	Legal Systems and Method	15
LEG 152	Criminal Law	15
LEG 154	Public Law	15
LEG 153	Elements of the Law of Contracts	15
	Elective Courses (on the top of the requirements)	
LEG 108	Foundations of Law	12
LEG 121	Legal Research and Writing	6
LEG 106	Legal English	6
LEG 206	Moot Court	12
LEG 282	Legal Ethics and	6
	Professional Responsibility	



COM 101	Composition 1	6
COM 102	Composition 2	6
LEG 109	World Order	12

Final award

The final award is governed by the University of London. In addition to the final award, students will have earned local credit for their AAU courses.

Examination and Assessment Regulations

AAU courses will be assessed locally. Students must register with the University of London for their London issued examinations as well as with their desired British Council. In order to be eligible for their examinations, students must have attended 80 % of the course; local attendance will be confirmed with the University of London and students falling below the threshold will be barred from the examination room.

Master of Law (LLM)

Qualification Awarded

The University of London International Programme awards the LLM, a Master of Laws degree.

AAU's study program requires concurrent enrollment with the University of London International Programme. Upon completion of the programme of study, and after having successfully passed the University of London's assessments and fulfilled a skills path, students will receive their LLM, Mster of Laws, issued by the University of London.

Admission Requirements

For the LLM entry point, you normally need one of the following:

- A Bachelor of Laws (LLB) with second-class honours from the University of London.
- A second-class bachelor's degree (or equivalent), where at least half the units are in law-related subjects.
- A pass in the Bar Vocational Course (BVC) of England and Wales, or the Qualifying Exam of the Solicitors' Regulation Authority of England (or corresponding exams in Scotland or Northern Ireland), plus a second-class bachelor's degree (or equivalent).
- The Common Professional Examination or a Graduate Diploma in Law, plus a second-class bachelor's degree (or equivalent).
- You are qualified as a solicitor or barrister in England or Wales, or the equivalent elsewhere.

For the PGDip entry point, you normally need one of the following:

- A second-class bachelor's degree (or equivalent) from the University of London or an acceptable institution.
- A master's degree.

For entry to the PGCert, you normally need one of the following:

- A bachelor's degree from the University of London or an acceptable institution.
- At least five years' relevant work experience, such as accounting, banking, finance or insurance.

Your entry point is just your starting point in the Postgraduate Laws programmes. Irrespective of your entry point, you can be awarded the PGCert, the PGDip, the LLM, or all three, provided that you complete your study within five years.

English language requirements:

You need a high standard of English to study this programme. You meet our language requirements if you have achieved one of the following within the past three years:

- (IELTS) International English Language Testing System overall score of at least 6.5 and at least 6 in the written test.
- (TOEFL) Test of English as a Foreign Language overall score of 92 or above with at least 22 in the Reading and Writing sub-tests and at least 20 in the Speaking and Listening sub-tests.



- Pearson Test of English (Academic) overall score of 59 or above with at least 59 in both Reading and
 Writing elements and at least 54 in Speaking and Listening elements.
- Cambridge Certificate of Proficiency in English.
- Cambridge Certificate of Advanced English (grade C or above).
- Duolingo: must achieve an overall score of at least 120.

Profile of the programme

The University of London LLM programme, collectively referred to as Postgraduate Laws, at Anglo-American University is a full law Master's degree programme that puts graduates on the path to become specialized lawyers or professionals. The University of London world-class LLM is of international standing. It has been the next step in the careers of thousands of practising lawyers and professionals around the world.

The Postgraduate Laws programme is one of University of London's Laws Programmes which are taught here in Prague, Czech Republic at Anglo-American University (AAU), a Recognized Teaching Centre of the University of London.

Key learning outcomes

The Postgraduate Laws programmes provide you with many of the key attributes required by law firms – advanced, specialist legal training and the ability to work in a multinational legal environment.

The learning outcomes of the programmes are as follows:

Knowledge and understanding

A student will be able to:

- deal with complex legal issues both systematically and creatively;
- make sound judgments and appropriate decisions in complex legal situations and in the absence of complete data;
- communicate conclusions clearly to legal and non-legal audiences;
- demonstrate self-direction and originality in tackling and solving advanced legal
- problems;
- identify and retrieve up-to-date legal information, using paper and electronic sources;
- have the appropriate capacity and motivation to continue to advance their legal
- knowledge and understanding, and to develop new skills to a high level

Intellectual and cognitive

A student will be able to:

- research issues and conduct detailed analysis of available information;
- critically analyse arguments and understand when and how these might be flawed or
- invalid;
- assimilate and lucidly evaluate alternative views;
- formulate coherent and persuasive interpretations and arguments;
- respond with insight and sensitivity to complex, unfamiliar and controversial
- arguments and debates;
- act autonomously in planning and implementing tasks at a professional level.

Transferable skills

A student will be able to:

- use problem solving skills in a range of situations;
- use fluent and effective communication and discussion skills in a written context;
- have a capacity to handle ideas and scrutinise information in critical, evaluative and
- analytical ways;
- be open minded and exercise initiative and personal responsibility;
- manage their own learning, including working effectively to deadlines;
- organise information, and to assimilate and evaluate competing arguments.



Occupational profiles of graduates

Graduates of the University of London Postgraduate Laws programmes regularly advance to high-level positions in a variety of sectors, including banking, financial services, financial regulation, human rights agencies, NGOs and public service.

Many professional associations and Bar Councils also accept UOL Postgraduate Laws qualifications towards professional development quotas. For example, in England and Wales, the Solicitors' Regulation Authority accredits our programmes (including individual modules taken on a standalone basis) towards Continuing Professional Development (CPD) hours.

Course structure diagram with credits and graduation requirements

The Postgraduate Laws programme is a nested programme that includes 3 levels:

- Postgraduate Certificate in Law
- Postgraduate Diploma in Law
- LLM

Therefore, the LLM is the highest level of the Postgraduate Laws programme. These three levels are nested, which means that they are each completed after a certain number of modules has been undertaken. All three levels are completed within the 16 modules needed to graduate with the LLM.

The Postgraduate Certificate is completed after 5 modules, the Postgraduate Diploma is completed after 10 modules total (including the previous 5 modules for the Certificate), and finally, the full LLM is completed after all 16 modules are passed (including the 10 modules required for the Diploma).

In terms of the European Credit Transfer System (ECTS):

- A module is the equivalent of 6 ECTS credits.
- A double module is the equivalent of 12 ECTS credits.
- A course is the equivalent of 24 ECTS credits.

Upon successful completion, the LLM, the Postgraduate Diploma in Laws and the Postgraduate Certificate in Laws are equivalent to the following ECTS credits:

- LLM degree 96 ECTS credits
- Postgraduate Diploma in Laws 60 ECTS credits
- Postgraduate Certificate in Laws 30 ECTS credits

AAU currently offers the following two concentrations: *International Intellectual Property Law, Law & Development.*

LLM in Law & Development

Course	ECTS Credits
United Nations Protection of Human Rights	24 ECTS
International Environmental Law	24 ECTS
International Economic Law	24 ECTS
International Investment law	24 ECTS

LLM in International Intellectual Property Law

Course	ECTS Credits
Industrial and Intellectual Property	24 ECTS
Intellectual Property and Medicine	24 ECTS
Intellectual Property on the Internet	24 ECTS
Transfer of Technology Law	24 ECTS