



Anglo-American College

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Annual Report 2007

1. INTRODUCTION

Name of the school : Anglo-americká vysoká škola, o.p.s.
Abbreviated name: AAVŠ
Address: Lázeňská 4 , 118 00 Praha 1- Malá Strana
Telephone: 257 530 202
Fax: 257 532 911
E-mail: info@aac.edu,
http: www.aac.edu

President: Assoc. Prof. Alan Krautstengl, Ph.D.

Organizational structure: see p. 6

Statutory body: Board of Trustees, represented by its Chairman

AAC Statutory Body

Founders

Jansen Raichl – chairperson from October 2003

JUDr. Lenka Deverová

Dr. Richard Smith, Ph.D.

Susan Tietjen, J.D. – non-active founder

Prof. PhDr. Petr Matějů, Ph.D. – non-active founder

Board of Trustees

Jiří Lobkowicz (from 2.4.2004) – chairperson from 5.11.2004

Andrej Barčák, MSc. (from 28.6.2005)

Barbara Day, Ph.D. (from 13.5.2004)

Dr. Ing. Oldřich Ulrich Fiala (from 10.2.2006)

Michael Hahn, M.A. (from 1. 12. 2004)

Dipl. Ing. Peter Formánek, MA, FICB, CLU (from 1. 7. 2007)

Supervisory Board

Mgr. Olga Ruhle, MBA, chairperson (from 1.7.2007)

Prof. Ing. Jaroslav Daňhel, CSc. (from 1.7.2007)

Prof. Ing. Kamil Janáček, CSc. (autumn 2007)

AAC Structure

President

Alan Krautstengl, Ph.D., Associate Professor

Administration

Lucie Tyrolová, Finance&Operations Manager (from 1. 3. 2006)

Financial Department

Eliška Uhrová (do 31. 7. 2007)

Soňa Turoňová (od 3. 7. 2007)

Personal Affairs

Lenka Turečková

Student Services Office and Registration Department

Jana Krásenská

Library

Mgr. Zuzana Hronková

Martina Tesařová (till 31. 7. 2007)

Natalya Dotsenko (till 1. 8. 2007)

Public Relations and Admissions

Mgr. Irena Zemanová (till 30. 11. 2007)

Admissions

Věra Vlčková (do 2. 11. 2007)

Veronika Bod'ová (od 1. 11. 2007)

Academic Area

Doc. PhDr. Milada Polišenská, CSc., Senior Vice-President for Academic Affairs

Academic Council

Assoc. Prof. Alan Krautstengl, Ph.D.

Prof. RNDr. Ivo Budil, Ph.D., DSc.

Barbara Day, Ph.D.

John White

Doc. Ing. Štěpán Müller, CSc.

Tony Ozuna, M.A.

Doc. PhDr. Milada Polišenská, CSc.

Univ. Prof. Dr. Arnold Suppan

Mgr. Katarína Svítková, Ph.D.

JUDr. Václav Šmejkal, Ph.D.

PhDr. Silvester Van Koten, Drs., M.A.

Prof. Zbyněk Zeman, Ph.D.

Schools and Programs of Study

School of Business Administration

Katarína Svítková, Ph.D., Dean

Mgr. Kateřina Vanová, Dean assistant

Programs of study:

Business Administration (B.A.)

School of Humanities and Social Sciences

Anthony Ozuna, M.A., Associate Dean

Programs of study:

Politics and Society (B.A.)

Humanities, Society and Culture (B.A.)

Applied Sociology and Public Policy (M.A.)

Public Policy (M.A.)

Humanities (M.A.)

School of International Relations and Diplomacy

Doc. PhDr. Milada Polišenská, CSc., Dean (from 26.9.2006)

Programs of study:

International Relations (B.A.)

International Relations and Diplomacy (M.A.)

School of Law

Václav Šmejkal, Ph.D., recruitment Dean (from 1.2.2007)

Jan Šamánek, L.L.M., recruitment Dean (until 31.1.2007)

Programs of study:

Comparative Law, validated by the University of Wales in Swansea, UK

Disciplinary Commission

Doc. PhDr. Milada Polišenská, CSc., chairperson

Student Council

Adrial Vasquez

Xaver Prod'homme

John White

David Vacek

Erin Feeley

Barbora Lenneffer

Table 1

AAC Professional and Organizational Membership

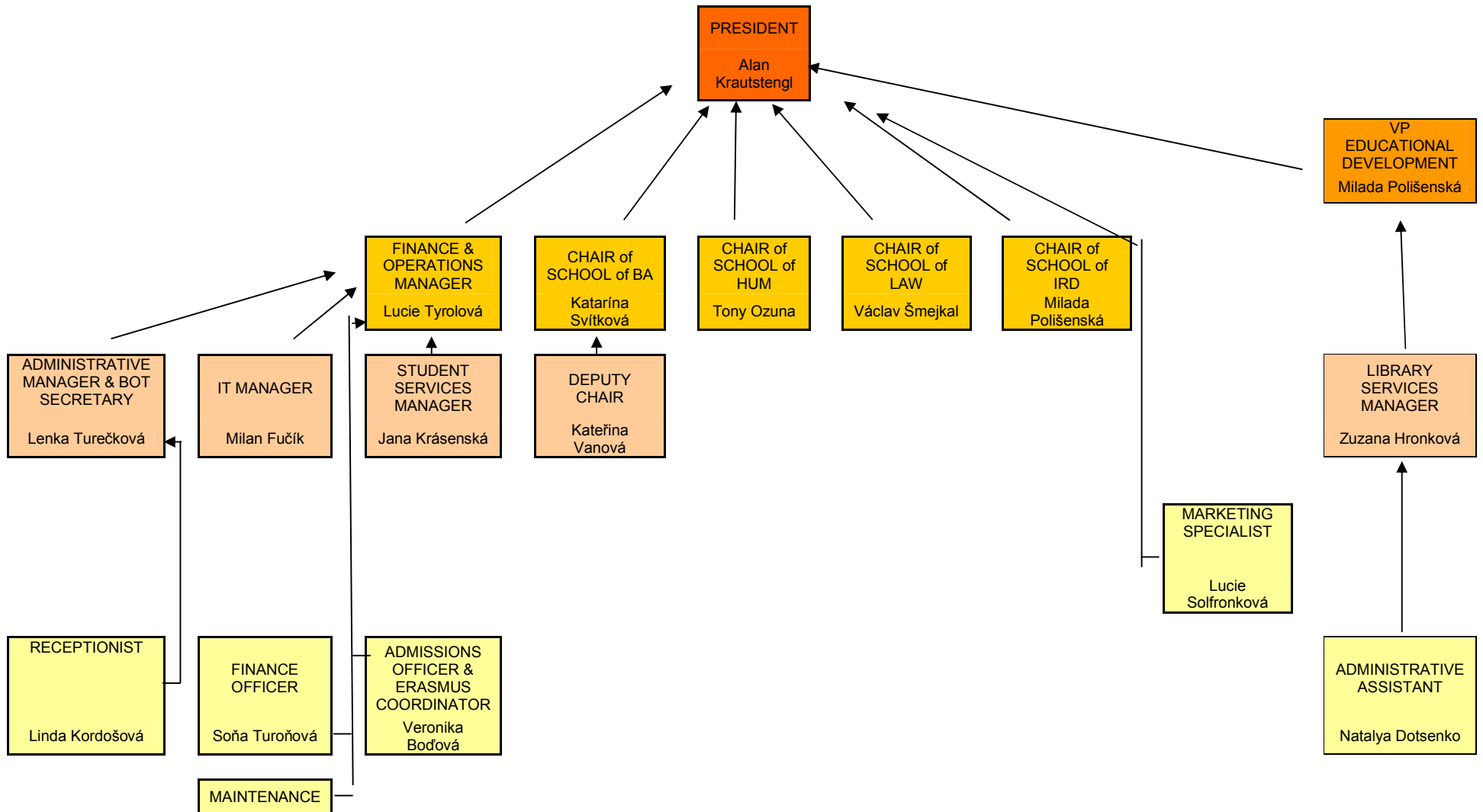
Organization	Country	Status
Council of Higher Education Institutions	Czech Republic	Member
Presidium of the Council of Higher Education Institutions, Committee for the Quality of Higher Education and its Assessment	Czech Republic	Member
Society for Research into Higher Education	Great Britain	Member
American Chamber of Commerce	Czech Republic	Member
Canadian Chamber of Commerce	Czech Republic	Member

Participation of Women in the Academic Structures of AAC

Academic Council: 2

Deans: 3

Students Council: 1



Josef Vorlíček

2. QUALITY AND EXCELLENCE OF ACADEMIC ENDEAVOUR

Access to education, permeability and life-long learning

The access to bachelor studies is conditional upon the completion of full secondary-school or secondary vocational education. English is the language of instruction at the AAC and candidates with English as their mother tongue must score at least 950 points in their Scholastic Aptitude Test (SAT). The applicants whose mother tongue is not English must collect the set number of points in their TOEFL, IELTS or CAE tests; however we do recognise also general state examination results and those achieved through the International Baccalauréate.

Applicants for master studies must produce proof of completion of a bachelor study program in their respective field of study, together with letters of recommendation and proof of adequate English language test scores. Our admission process includes also an interview to ascertain an applicant's level of knowledge and motivation. The AAC opens its doors to all the applicants who meet the above requirements.

Field permeability is based on the U.S. system of credits. Transcripts are available in the ECTS format, which ensures permeability within the European education space.

All AAC courses are mutually permeable due to the offer of a number of optional subjects in any field of study because of the introduction of General College Courses and certain subjects common for several fields (thus, Introduction to Politics or Social Psychology is mandatory for BA students of Politics & Society, Humanities, and Society and Culture). A student wishing to take another field within the AAC framework shall be credited for his/her achievements in subjects falling under their chosen field of study.

The AAC supports education for life by virtue of four accredited requalification programs, namely Financial Management Employee, Foreign Policy Employee, Business Management Employee, and Legal Management Employee. Having been extended once, this accreditation scheme will be closed down by September 2008. Since, however, no interest was shown in the programs in 2006 and 2007 respectively, and they have no students at this time, the AAC decided not to apply for a renewed accreditation and the programs were discontinued. Due to its commitment to life education as a crucial component of education in general, the AAC proceeded in 2008 to outline a new education-for-life concept.

The AAC supports audit or aural participation in lectures, enabling potential applicants, who have paid reduced instruction fees, to attend selected lectures in order to broaden their intellectual horizons. They are not asked to fill in written test forms or sit in for required examinations unless they themselves wish the opposite, and auditing does not qualify them for credits. Several such auditors attend AAC lectures every year.

Table 2 b

Programs of Study Accredited in a Foreign Language

Areas of Programs of Study	Programs of Study						Total
	B.A.		M.A.		Doctoral		
	Full time	Com bined form	FT	CF	FT	CF	
Social Sciences	2				4		6
Economics	1						1
Total	3				4		7

Table 3

Student Interest in AAC

Areas of Accredited Programs of Study	Number				
	Number of Submitted Applications ¹⁾	Number of Applicants ²⁾	Processed ³⁾	Accepted ⁴⁾	Registered ⁵⁾
Total	177	177	104	104	94
Social Sciences	102	102	49	49	46
Economics	75	75	55	55	48

Table 4

Students in Accredited Programs of Study as of October 31, 2007

Areas of Programs of Study	Students Enrolled							Students Total
	B.A.		M.A.		Doctoral			
	Full time	Com bined form	FT	CF	FT	CF		
Social Sciences	179				35			214
Economics	155							155
Total	334				35			369

Table 5

Graduates from Accredited Programs of Study from 1. 1. 2007 till 31. 12. 2007

Areas of Programs of Study	Graduates								Graduates Total
	B.A.				M.A.		doctoral		
	Full time	Com bined form			FT	CF	FT	CF	
Social Sciences	23				2				25
Economics	22								22
Total	45				2				47

Oportunities for our graduates

There is so called alumni database, which provides good information about oportunities for AAC graduates. The labour market is usually very favourable to AAC graduates. AAC graduates usually find an appropriate job very quickly and starts successful career or continue with MA studies at AAC or Czech and foreign univesities. Graduates usually stay in touch with our university even after they finish their studies.

Table 6

Students Failure Rate from 1. 1. 2007 till 31. 12. 2007

Areas of Programs of Study	Failing Students								Total
	B.A.				M.A.		doctoral		
	Full time	Com bined form			FT	CF	FT	CF	
Social Sciences	7				1				8
Economics	17								17
Total	24				1				25

Measures to reduce student failure rate

The AAC supports a range of measures to help students in problem situations, but in order to maintain the quality of instruction and set academic standards we do not attempt to prevent failure at all costs.

The *advising* system, together with individual interaction between study program managers and all students, helps to identify and solve many problems. In addition, students can access, in accordance with the study order, what we call our *New Start Policy*, enabling the students who have skipped classes for one year, and whose GPA is less than 2.0 to seek a fresh enrolment. Other failure prevent options include our recommendation that students register for *fewer subjects* and students of English also register for *Intensive Academic English*. Such students will have their credits transformed into either a Pass Credit (rated A-C) or Non Credit (rated C and lower). However, this arrangement involves some other measures as announced in the AAC Rules of Study. A student can opt for our “New Start” policy.

Using the Credit System and Obtaining the Diploma Supplement Label

The AAC uses the credit system applied by U.S. universities. A student accrues three (3) credits per each completed course and convenient practice. Completion of bachelor courses requires 90 credits; master courses require 60 credits.

In case of a student transferring from another (Czech or foreign) university, the AAC will usually transfer 30 bachelor degree credits and 20 master degree credits, and it is up to the study program manager to assess the compatibility of subjects and to decide about credit transfers.

Where the AAC participates in the Socrates/Erasmus programs and co-operates with other European universities, the credits shall be transferred, based on program compatibility, to the ECTS credit system.

The practice of obtaining the diploma supplement label was not introduced in 2007. However, based on the outcomes of a working meeting of the Czech Ministry of Education, Youth and Sports (MŠMT) and the National Agency for European Educational Programmes (NAEP), held on April 28, 2008 at Palacký University in Olomouc, the AAC decided by autumn 2008 to seek a Diploma Supplement.

AAC interaction with regions, blending together theory, practice and cooperation with customers

Our Business Administration study program places strong emphasis on blending together theory and practice. This is reflected by a special method of instruction based on active student involvement and discussion of case studies and practical issues demonstrating theoretic applications. Teachers provide additional linkage with practical life, as many members of the Business Administration teaching team are external employees teaching their field as hands-down professionals. This ensures that the students receive up-to-date information about issues related to their area of endeavour.

The AAC interacts with regional businesses (notably in Prague) through student internship schemes. Business Administration BA students undergo mandatory internship programs in business companies and their internship is monitored by the programme manager or his/her deputy. The emphasis is on the students to engage in capacities requiring the application of knowledge achieved in the course of their study. This will also ensure that they will update their respective businesses on current trends and new findings in their fields (usually management, marketing, and operative management).

The Humanities and Social Science students must practice mostly in the mass media (Czech Television, TV Nova, Czech Radio, Radio Free Europe and The Prague Post), Parliament of the Czech Republic, Office of the Government of the Czech Republic (Economic Analysis Department), foreign chambers of commerce, non-governmental organizations including Athinganoi, the lawyers Squire, Sanders & Dempsey, and other situations). It is always essential for our foreign students to practice in institutions where Czech is not required. Because of their advanced command of English, demand for AAC interns is high.

In order to improve cooperation with employers and insure better work placements for its graduates, the AAC presented its project of a career and consultancy center in spring 2008 as part of Priority Axis 3 of the Prague Adaptability Operations Program. Although this project is not included in Annual Report 2007, it has nevertheless emanated from the preliminary considerations and concepts discussed at the AAC during 2007.

Structure of Faculty According to the Qualifications and the Age

Teachers are divided in Tables 7 according to the following rules: Instructors => Bc. or B.Sc. and B.A. graduates, who finished 3 or 4 years of primary university education, Lecturers => Ing. , Mgr. and Graduates from foreign universities with at least 4 years of study. Assistant Prof. => Graduates of Ph.D. or CSc. Programs, possibly AAC teachers with status of „senior lecturer“ or „long term lecturer“, Associate Prof. => Academics, who finished their habilitations. Prof. => Academics appointed as a University Professors in the Czech republic or abroad.

Table 7 a

Structure of Faculty by Age

Age	Faculty										Researchers	
	Prof.		Associate Prof.		Assistant Prof.		Lecturers				Total	Women
	Total	Women	Total	Women	Total	Women	Total	Women				
29 year and younger					3	2	9	4			1	1
30–39					16	3	20	5				
40–49	2		1		18	4	9	3			4	
50–59	1		2	1	4	1	6	1			1	1

60–69			1		1		2				
70 and older	1									1	
Total	4		4	1	42	10	46	13		7	2

Table 7 b

Faculty	Total	Prof.	Assoc. Prof. (Docent)	Other	DrSc.	CSc.	Dr., Ph.D., Th.D.
Teaching load							
Up to 30 %	78	3	2	39		2	32
Up to 50 %	10			5			5
Up to 70 %	4			1			3
Up to 100 %	9	1	2	1			5

Courses / year

Teaching load (%)

8 and more	100 %
7	82.5 %
6	70 %
5	62.5 %
4	50 %
3	37.5 %
2	25 %
1	12.5 %

Research and Other Activities

Table 8

Grants, Research Projects and Other Activities in 2007

Title of Grant, Research Project and Other Activity	Granting Agency	Financial Support
<i>Josef Josten: Free Czechoslovakia Information Service</i> (two year research project for 2007 and 2008) Milada Polišínská	Czech Science Foundation	493.000 CZK for 2007 and 2008
Study of Belarussian students in accredited bachelor's and master's programs in English AAC	Ministry of Foreign Affairs Transformational collaboration project	1.162.709 CZK
Grant NPV/TP2/DP4 <i>"Modelling and Simulation of Complex</i>	National research program	

<i>Technical Problems: Effective Numerical Algorithms and Parallel Implementation using New Information Technologies</i> Co-investigator A. Krautstengl	Research institution: Institute of Computer Science, Academy of Sciences of the Czech Republic	
Projects Submitted in 2007, but Not Selected for Financial support		
Information portal for supporting transformational collaboration within higher education environment AAC	Ministry of Foreign Affairs	Not funded
Stereotypes and schemas of foreign teachers and students and their influences upon the assimilation, integration or denial of the Czech culture Vidhu Maggu	Czech Science Foundation	Not funded
Czech Republic, Hungary, Poland and Slovakia: Transformations 1990-2006 (Volumes I through IV). M. Polišínská, D. Fuller, experts from Poland, Hungary and Slovakia	International Visegrád Fund	Not funded

AAC Faculty Publications , Conferences, Projects, Scholarships, Memberships in 2007

BRAUN, MATTS

articles

"Korunu ano - Euro ne! Mezinárodní politika" [Crowns Yes – Euro No!]. In: *Mezinárodní politika* 3/2007, pp. 9-10.

"Czech Republic" (spoluautor Petr Kratochvíl). In: *EU-25/27 Watch*. No. 5/2007. EU-25 Research Project, EU-Consent.

"Czech Republic" (spoluautor Petr Kratochvíl). In: *EU-25/27 Watch*. No. 4/2007. EU-25 Research Project, EU-Consent.

research, grants

2006-2011: *"Evropská integrace a zájmy České republiky"*. Grantový projekt Ministerstva školství, mládeže a tělovýchovy. Ústav mezinárodních vztahů

2006-2008: *"EU-25/27 Watch"*, v rámci EU-Consent. Ústav mezinárodních vztahů

Conference presentations

2007: programový ředitel 6th CEEISA Convention: Global and Regional Governance – European Perspectives and Beyond, University of Wroclaw, Wroclaw, Poland 24- 26 května 2007.

"Legitimacy of Regional Governance - a Grounded Theory – the Czech Republic and Sweden compared" 6th Convention of the Central and East European International Studies Association (CEEISA), 24-26 May, Wroclaw, Poland

"Reform Treaty – elite driven integration vs. Politicisation" European Parliament - towards Parliamentary Democracy in Europe? Poslanecká sněmovna PČR, 9.11.2007 *"Talking Europe - the dilemma of sovereignty, national interests and ideology."* Lecture for SIPRI Researchers, SIPRI, Stockholm, 10.9.2007.

Contribution to Collection

“Reform Treaty – elite driven integration vs. Politicisation“, in *The European Parliament: Towards Parliamentary Democracy in the European Union?* Europeum, Prague 2008.

Memberships in academic and professional associations

Člen Central and East European International Studies Association (CEEISA)

FULLER, DONALD

Publications

“Democracy and Democracy Promotion: World Tendencies and Regional Experiences” in Sergi, B.S. and Bagatelas, W.T. (eds) (2007), *Economic and Political Development Ethics and Beyond*, Bratislava: IURA Edition, spol.s.r.o.

Conference papers

“Transformation of the Visegrad Four: Potential Ingredients for System Change” paper presented to the 15th Annual Conference of Network of Institutes and Schools of Public Administration in Central and Eastern Europe (NISPAcee), Kiev, Ukraine, May 17.-19. 2007; accepted for publication by NISPAcee.

IVSIN, MIKE

articles, book reviews and other contributions on the web site www.hyperflight.com.

JONSSONOVÁ, PAVLA

Articles and Contributions to Collection

Jonssonová, Pavla. *Revolution in Punk Poetics*, in: Texts of the 1st Conference of Czech and Slovak Feminist Studies, Praha: FHS UK, 2007. pp. 282-298. in Czech.

Jonssonová, Pavla. *Inga Muscio: Radical Manifests for Radical Students*, in: *Labyrinth of Women's Literary World*, Proceedings from International Conference. Praha: Literární Akademie, 2007. in Czech

Jonssonová, Pavla et al. *The Visible Woman. The Best of Prezidentka.cz*. Czech and English. Published by Prezidentka.cz in 2007 with the support of the Open Society Fund Prague

Jonssonová, Pavla. *Women in Electronic Music*. in *HIS Voice* 3/2007, pp. 38-40.

Jonssonová, Pavla. Eva Turnova. in *HIS Voice* 4/2007, pp. 35-8-38

Colloquiums, lectures and other activities

Normal and Abnormal. Gender colloquium with Douglas Dix, Milus Kotisova, Tereza Spencerova. AAC, April 2007.

Laura Mulvey. Lecture "Looking at the Past from the Present Thoughts on Film Theory in a New Technological Age"

Film screening Riddles of the Sphinx (1977)

Panel: *Women's Revolution in Film and Film Theory*. With Vera Chytilová FAMU, 19.10.07

Naropa University. Summer Writing Program. *Bohemians Like Us: Towards Minority Literature*, Boulder, Co, USA. July 2007

Web Sites

<http://myspace.com/stonebloom>

<http://myspace.com/extraterrestris>

<http://www.prezidentka.cz/>

YouTube: Pavla61 Astral Train

<http://www.iliteratura.cz> (Satestrom, Kapil, Muscio)

<http://www.prezidentka.cz/prezidentky.php?article=409>

KLAISS, CHRISTIAN ALEXANDER

Research Trips and Conferences Abroad

Mobilita vysokoškolských učitelů v rámci programu Erasmus: Universität Wien, Rakousko.

KLEIN, ALEXANDER

Working paper

Labor Migration in Bohemia at the Beginning of the Twentieth Century, mimeo, Jagiellonian University

Conference papers

Economic History Seminar Series, Paris Jourdan, France

KRAUTSTENGL, ALAN

Expert articles and interviews to Czech and foreign press, Magazines and for Czech Broadcast.

Research grants

Co-author of grant NPV/TP2/DP4 “*Modelling and Simulation of Complex Technical Problems: Effective Numerical Algorithms and Parallel Implementation using New Information Technologies*”

Research Trips and Conferences Abroad

2 months at Chapman University as a Visiting Associate Professor

MILLER, WILLIAM

Books- *Faith, Reason and Consent*, to be published 2008.

MORGANOVÁ, PAVLÍNA

Articles

Morganová, Pavlína; Signer, Roman. *Flash Art* č. 6, 2007, s. 60.

Morganová, Pavlína. *Fluxus in the Czech Period Press*, text v katalogu výstavy: *Fluxus East / Fluxus-Netzwerke in Mitteleuropa*, Künstlerhaus Bethanien, Berlin, 27. září – 4. listopadu 2007, Contemporary Art Centre, Vilnius, s. 177-197.

Conferences

Fluxus Netzwerke zwischen West und Ost, Haus der Kulturen der Welt, 27. – 29. 9. 2007

Exhibition

Tschechische Aktionskunst der 1960er bis 1990er Jahre, České centrum Berlín, 14. 9. – 2. 11. 2007

Lectures

České akční umění, České centrum Berlín, 26. 9. 2007

Světové akční umění, Galerie Langhans, 4. 10. 2007

České akční umění, Galerie Langhans, 18. 10. 2007

Scholarships

International Curatorial and Studio Program (ISCP), New York, December 2007 – January 2008.

NOVÁK, VÁCLAV

Articles and Contribution

Novák, Václav and Zdeněk Žabokrtský: *Feature Engineering in Maximum Spanning Tree Dependency Parser* (In proceedings of Text, Speech and Dialog (TSD), pp. 92–98, Plzeň, Czech Republic, 2007

Novák, Václav: *Cedit – Semantic Networks Manual Annotation Tool* (In proceedings of Human Language Technologies): The Annual Conference of the North American Chapter of

the Association for Computational Linguistics (NAACL-HLT), pp. 11–12, Rochester, NY, USA, 2007

Novák, Václav: *Large Semantic Network Manual Annotation* (In proceedings of 7th International Workshop on Computational Semantics, pp. 355–358, Tilburg, Netherlands, January 2007)

Research Trips

4 months at Center for Language and Speech Processing, Johns Hopkins University, Baltimore MD, USA

Conferences

Member of organizational committee ACL 2007

Memberships in academic and professional associations

Association for Computational Linguistics

Other activities

Blog: <http://novak.blog.respekt.cz>

OZUNA, TONY

Articles

“Low Brow de Los Angeles” *Umělec*, Vol. 11, Issue 4, 2007

“Bohemian idyll – Lada’s village scenes are the nation’s memory” *The Prague Post*, December 26, 2007. URL: <http://www.praguepost.com/articles/2007/12/26/bohemian-idyll.php>

“Altered states – From the U.S., a rollicking and unruly aggregation” *The Prague Post*, December 19-26, 2007. URL: <http://www.praguepost.com/articles/2007/12/19/altered-states.php>

“Scenes from a vanishing world – A Czech photographer finds universal truths in simple settings” *The Prague Post*, December 12, 2007. URL:

<http://www.praguepost.com/articles/2007/12/12/scenes-from-a-vanishing-world.php>

“Vagabond on a mission – An amateur Danish photographer explores the ugly side of America” *The Prague Post*, December 5-11, 2007. URL:

<http://www.praguepost.com/articles/2007/12/05/vagabond-on-a-mission.php>

“Samba with soul – Cibelle makes a late debut in the Golden City” *The Prague Post*, December 5-11, 2007. URL: <http://www.praguepost.com/articles/2007/12/05/samba-with-soul.php>

“Space and light – Rocket scientist-cum-artist Frank Malina shines at Kampa”

The Prague Post, November 28-December 4, 2007. URL:

<http://www.praguepost.com/articles/2007/11/28/space-and-light.php>

“The body beautiful – From the art schools, new and classic approaches to the human form”

The Prague Post, November 21-27, 2007. URL:

<http://www.praguepost.com/articles/2007/11/21/the-body-beautiful.php>

“A Bohemian in London – Vaclav Hollar captured European history in exquisite detail”

The Prague Post, November 14-20, 2007. URL:

<http://www.praguepost.com/articles/2007/11/14/a-bohemian-in-london.php>

“In the eye of the beholder – A conceptual project reconsiders the beauty of machinery”

The Prague Post, November 7-13, 2007. URL:

<http://www.praguepost.com/articles/2007/11/07/in-the-eye-of-the-beholder.php>

“Underground explosion – A one-man art movement, recounted in drawings and text”

The Prague Post, October 31-November 6, 2007. URL:

<http://www.praguepost.com/articles/2007/10/31/underground-explosion.php>

“Mehldau times three – The American jazz wunderkind returns to Prague with his trio”

The Prague Post, October 31-November 6, 2007. URL:
<http://www.praguepost.com/articles/2007/10/31/mehldau-times-three.php>
 “Tango, with a splash of Jazz – Two Piazzolla devotees team up for an inventive homage”
The Prague Post, October 24-30, 2007. URL:
<http://www.praguepost.com/articles/2007/19/24/tango-with-a-splash-of-jazz.php>
 “Backward and forward – Trashing consumerism during communism’s last grasp”
The Prague Post, October 24-30, 2007. URL:
<http://www.praguepost.com/articles/2007/10/24/backward-and-forward.php>
 “Different strokes – An old medium gets fresh treatment in a brash group show”
The Prague Post, October 17-23, 2007. URL:
<http://www.praguepost.com/articles/2007/10/17/different-strokes.php>
 “Art with impact – Roman Singer gives Dadaism an explosive force” *The Prague Post*,
 October 10-16, 2007. URL: <http://www.praguepost.com/articles/2007/10/10/art-with-impact.php>
 “Bald is beautiful – A headstrong show from Jiri Sopko” *The Prague Post*,
 October 3-9, 2007. URL: <http://www.praguepost.com/articles/2007/10/03/bald-is-beautiful.php>
 “Connect the dots – In a blending of fact and fantasy, lessons for a troubled age”
The Prague Post, September 26-October 2, 2007. URL:
<http://www.praguepost.com/articles/2007/09/26/connect-the-dots.php>
 “Double header – Prague hosts back-to-back Blue Note stars” *The Prague Post*,
 September 19-25, 2007. URL: <http://www.praguepost.com/articles/2007/09/19/double-header.php>
 “Art from the thaw – A significant but mild-mannered bid for artistic freedom” *The Prague Post*,
 September 12-18, 2007. URL: <http://www.praguepost.com/articles/2007/09/12/art-from-the-thaw.php>
 “A sonic trip to the steppes – There is no sound in the world like Tuvan throat-singing” *The Prague Post*,
 September 12-18, 2007. URL:
<http://www.praguepost.com/articles/2007/09/12/a-sonic-trip-to-the-steppes.php>
 “Northern soundscape – Resonant art grows out of a difficult personal journey” *The Prague Post*,
 September 5-11, 2007. URL: <http://www.praguepost.com/articles/2007/09/05/northern-soundscape.php>
 “African idyll – A stroll through four generations of sculpture” *The Prague Post*,
 August 29-September 4, 2007. URL: <http://www.praguepost.com/articles/2007/08/29/african-idyll.php>
 “A little bit of Seoul – From North Korea, a rare exhibition of national art treasures” *The Prague Post*,
 August 15-21, 2007. URL: <http://www.praguepost.com/articles/2007/08/15/a-little-bit-of-seoul.php>
 “Functionalism with a feeling – How an avant-garde architect revolutionized stage design”
The Prague Post, August 1-7, 2007. URL:
<http://www.praguepost.com/articles/2007/08/01/functionalism-with-feeling.php>
 “Parallel abstract universes – An unusual pairing reveals remarkably similar developments”
The Prague Post, July 18-24, 2007. URL:
<http://www.praguepost.com/articles/2007/07/18/parallel-abstract-universes.php>
 “The Czech Picasso – Filla retrospective shows both sides of an exceptional talent”
The Prague Post, July 11-17, 2007. URL:
<http://www.praguepost.com/articles/2007/07/11/the-czech-picasso.php>
 “Art attack – A scaled-down Sculpture Grande still packs a punch” *The Prague Post*,
 June 27-July 3, 2007. URL: <http://www.praguepost.com/articles/2007/06/27/art-attack.php>
 “Risky business – Form trumps function at this risqué display” *The Prague Post*,

June 27-July 3, 2007. URL: <http://www.praguepost.com/articles/2007/06/27/risky-business.php>

“A true 20th Century visionary – Decades after his death, Styrsky remains compellingly modern” *The Prague Post*, June 13-19, 2007. URL: <http://www.praguepost.com/articles/2007/06/13/a-true-20th-century-visionary.php>

“Inside and out – The third Prague Biennale takes a global view” *The Prague Post*, June 6-12, 2007
<http://www.praguepost.com/articles/2007/06/06/inside-and-out.php>

“Mexican & Mexican-American Artists in Prague—Rifamos! Or Multicultural Lesson No. 1” *Umelec*, Volume 11, Issue 2, 2007

“Strange New World is coming to a future near you,” *Umělec*, Volume 11, Issue 2, 2007

“Have it your way – A contemporary Czech take on crass consumerism” *The Prague Post*, May 30 – June 5, 2007. URL: <http://www.praguepost.com/articles/2007/05/30/have-it-your-way.php>

“Social Realism meets the surreal – Neo Rauch puts a twist on the communist era’s enforced style” *The Prague Post*, May 23-29, 2007. URL: <http://www.praguepost.com/articles/2007/05/23/socialist-realism-meets-the-surreal.php>

“The gospel of funk – Fred Wesley invokes the spirit of James Brown” *The Prague Post*, May 16-22, 2007. URL: <http://www.praguepost.com/articles/2007/05/16/the-gospel-of-funk.php>

“Walking on water – An electronic Pop Art exhibition lights up the riverside” *The Prague Post*, May 16-22, 2007. URL: <http://www.praguepost.com/articles/2007/05/16/walking-on-water.php>

“Bromova’s magic mushroom temple – Egyptian goddess inspires a psychedelic burst of Czech creativity” *The Prague Post*, May 2-8, 2007. URL: <http://www.praguepost.com/articles/2007/05/02/bromovas-magic-mushroom-temple.php>

“Inner thoughts, outer cheese – Futura makes a muddled point with a grab-bag of video art” *The Prague Post*, April 18-24, 2007. URL: <http://www.praguepost.com/articles/2007/04/18/inner-thoughts-outer-cheese.php>

“Industrial cathedral – Massive metal sculptures bloom in a former factory” *The Prague Post*, April 11-17, 2007. URL: <http://www.praguepost.com/articles/2007/04/11/industrial-cathedral.php>

“Circus of sound – A whimsical exhibit strikes a chord with the whole family” *The Prague Post*, April 4-10, 2007. URL: <http://www.praguepost.com/articles/2007/04/04/circus-of-sound.php>

“Garbage in, garbage out – A provocative retrospective finds art in piles of trash” *The Prague Post*, March 28-April 3, 2007. URL: <http://www.praguepost.com/articles/2007/03/28/garbage-in-garbage-out.php>

“Just like Miles – Polish trumpeter Tomasz Stanko mellows out, sort of” *The Prague Post*, March 21-27, 2007. URL: <http://www.praguepost.com/articles/2007/03/21/just-like-miles.php>

“Precious metal – Low-tech retrospective reveals a national treasure” *The Prague Post*, March 21-27, 2007. URL: <http://www.praguepost.com/articles/2007/03/21/precious-metal.php>

“Shake it up, Mozart – The maestro returns with a dance beat” *The Prague Post*, March 14-20, 2007. URL: <http://www.praguepost.com/articles/2007/03/21/shake-it-up-mozart.php>

“Beatnik bard with a brush – Beat icon Ferlinghetti adds visual barbs to his poetry” *The Prague Post*, March 7-13, 2007. URL: <http://www.praguepost.com/articles/2007/03/07/beatnik-bard-with-a-brush.php>

“Last of the tribe – A seminal jazz fusion group makes its Prague debut”
The Prague Post, February 28-March 6, 2007. URL:
<http://www.praguepost.com/articles/2007/02/28/last-of-the-tribe.php>

“The many faces of Mickey – Nikl offers a portrait of the artist as a mouse-masked clown”
The Prague Post, February 21-27, 2007. URL:
<http://www.praguepost.com/articles/2007/02/21/the-many-faces-of-mickey.php>

“Observer of the ordinary – German Conceptualist finds beauty in the nondescript”
The Prague Post, February 14-20, 2007. URL:
<http://www.praguepost.com/articles/2007/02/14/observer-of-the-ordinary.php>

“The beat of primal rhythms – Yamato brings lost traditions to life for modern audiences”
The Prague Post, February 7-13, 2007. URL:
<http://www.praguepost.com/articles/2007/02/07/the-beat-of-primal-rhythms.php>

“Entrepreneurial interpretations – Art provocateurs Póde Bal mount a copycat conceptual show” *The Prague Post*, February 7-13, 2007. URL:
<http://www.praguepost.com/articles/2007/02/07/entrepreneurial-interpretations.php>

“Royalty comes to the castle – South Africa’s newest diva makes her Prague debut”
The Prague Post, December 20, 2006 – January 2, 2007.

“Resident fighters – At Futura, consideration of artists’ role in society”
The Prague Post, December 20, 2006 – January 2, 2007

PASTORE, MASSIMILIANO

Articles

The new Italian proceedings on corporate matters, Common Law Review (v tisku)

Contract law and the Commercial Code, Economic Review n. 45

Compensation of Damages under the Czech Commercial Code, Economic Review n. 44

Termination and Rescission under Czech Commercial law, Economic Review n. 47

The Recent Amendments to the Labour Code, Progetto Repubblica Ceca n. 6/2007

“*Katalogové firmy*”: *not for free*, Progetto Repubblica Ceca n. 5/2007

Professionals and Powers of Substitution, Progetto Repubblica Ceca n. 4/2007

The Judicial Executors, Progetto Repubblica Ceca n. 3/2007

The Transfer of Shares, Progetto Repubblica Ceca n. 2/2007

The Digitalisation of the Commercial Register, Progetto Repubblica Ceca n. 1/2007

PECINOVÁ, ELIŠKA

E. Kozáková: *Ladislav Svante Rieger and his Work in Mathematical Logic and Set Theory*, in WDS'06 Proc. of Contributed Papers (in press.)

E. Kozáková: *Ladislav Svante Rieger, the Founder of Mathematical Logic and Set Theory in Czechoslovakia*, in International Conference Presentation of Mathematics 2006 Proc. (in press.)

E. Kozáková: *Počátky matematické logiky a teorie množin v Československu*, in *Moderní matematické metody v inženýrství*. (in press.)

PILNÝ, ONDŘEJ

Edited thematic issues in professional articles

PILNÝ, Ondřej and ARMAND, Louis. Samuel Beckett: Textual Genesis and Reception. *Litteraria Pragensia*, 2007, vol. 17, no. 33, 102 p.

Academic articles

PILNÝ, Ondřej. „Whenever Said Said Said Missaid“: Introduction. *Litteraria Pragensia*, 2007, vol. 17, no. 33, pp. 1-5.

Reviews

PILNÝ, Ondřej. „*Nedáš-li mi chléb do dlaně...*“ Krása i jed. Čtyřverší irského středověku 7.-14. století, vybral a přel. Daniel Samek, přebásnil Jaroslav Tulka. *Tvar*, 2007, vol. 18, no. 17, s. 22.

PILNÝ, Ondřej. *Každá bitva je prohrou*. Eoghan Ó Tuairisc, L'Attaque, přel. Radvan Markus. *Tvar*, 2007, vol. 18, no. 10, s. 23.

„Invited speaker“ lectures

James Joyce and the Irish Revival: “*The Dead*”. Jihočeská univerzita České Budějovice, March 2007.

Global Ireland: An Outline of Contemporary Irish Culture (se Síle Ní Bhroin; 50%). Jihočeská univerzita České Budějovice, March 2007.

Vznik moderního irského dramatu. DAMU, Praha, March 2007.

Současné irské drama a divadlo. DAMU, Praha, March 2007.

Grants –as a head of Irish Studies at ÚAA FFUK

Ministerstvo zahraničí Irsko – 2007 (1 rok). Rozvoj irských studií (hlavní řešitel).

Ministerstvo pro místní rozvoj a irsky mluvící oblasti, Irsko – 2006-2008 (3 roky). Podpora výuky irského jazyka na zahraničních univerzitách (hlavní řešitel).

Výzkumný záměr MŠMT – 2005-2009. Základy moderního světa v zrcadle literatury a filosofie (spoluřešitel).

GAČR – 2006-2008 (3 roky). Srovnávací výzkum keltských kultur ve středověku a novověku (spoluřešitel).

Conferences

2007 annual conference of the International Association for the Study of Irish Literatures (IASIL), July 2007, University College Dublin; paper “My Kingdom for a Pun: Myles na gCopaleen, Erwin Schrödinger and *The Third Policeman* in *Improbable Frequency*”

The inaugural conference of the Hungarian Society for Irish Studies (HUSIS), September 2007, University of Pécs; paper “Perspectives: Irish Drama and Theatre in the Czech Republic, 2000-2007”

The 2007 conference of the European Association of Centres for Irish Studies (EFACIS), December 2007, University of Seville, Spain; paper “Mercy on the Misfit: Continuity and Transformation in the Plays of Conor McPherson”

Conferences organized

The Third International Prague Joyce Colloquium: “From Memex to gtrdmmrng: Literary Technologies, Archives and Authorisation” (with Louis Armand and Clare Wallace, FFUK, 14 May 2007); paper “Joyce in Bohemia: Notes on Work in Progress”

Contribution to Articles

“*My Kingdom for a Pun: Myles na gCopaleen, Erwin Schrödinger and The Third Policeman in Improbable Frequency*”, published in *Irish Theatre International*, Vol. 1, No. 1 (April 2008): 38-52.

“*Suitably Relevant: Irish Drama and Theatre in the Czech Republic, 2000-2007*”, accepted for publication by Carysfort Press, Dublin, as part of a book on Ireland and Central and Eastern Europe edited by Mária Kurdi (to come 2008)

Memberships in academic and professional associations

International Association for the Study of Irish Literatures (IASIL)

European Association of Centres for Irish Studies (EFACIS)

Irish Forum – Florence 2005 (www.irishforumflorence2005.com)

Czech Association for the Study of English (CZASE)

Irish Society for Theatre Research (ISTR)

German Society for the Study of Contemporary Drama in English (CDE)

PODDA, PIETRO ANDREA

Articles

“The main advantages and problems encountered by foreign investors in the Czech Republic” in: Canadian Chamber of Commerce in Prague

Ongoing education

He is finishing PhD at Manchester Metropolitan University (MMU), UK. sponsored MMU and Educational and Social Research Council (ESRC)

Research trip

6 research trips

due to PhD. study spent several weeks in Great Britain

Conferences

“The importance of a regulatory framework in a transitional economy.” Paper presented at the conference on *“Regulations of Financial Markets”* organised by the High School of Finance and Administration of Prague and the Czech National Bank. Prague, June 2007.

“A desegregated overview of the impact of corruption on FDI in the Czech Republic” (with dr. Dimitrios Tsagdis). Paper presented at the 15th conference in Business and Marketing Strategies, High School of Economics, Vienna, December 2007

Memberships in academic and professional associations

Canadian Chamber of Commerce in Prague

POLIŠENSKÁ, MILADA

Monographs

“Antonín Gindely a „evropská dimenze“ jeho díla“. Studie národohospodářského ústavu Josefa Hlávky 4/2007, 81s.

Articles in Collections

Československá diplomacie a moc a autorita Sovětského svazu, 1945-1953. Totalita 3. Totalita, autorita a moc v proměnách času a prostoru (ed. Budil, Ivo T.- Zíková, Tereza). Plzeň: Filozofická fakulta Západočeské univerzity, 2007, 91-99.

Conferences

50-th anniversary of the Treaty of Rome and EU-Asia relations. Tamkang University, Taipei, Taiwan, November 2007. Presentation: Czech Republic and Far East: Relationship before the Accession to the European Union, and after.

Totalita, autorita a moc v proměnách času a prostoru. Sympozium, Západočeská univerzita, Plzeň, 11. května 2007. Příspěvek: *Československá diplomacie a moc a autorita Sovětského svazu, 1945-1953.*

Research trips

Univerzita Heidelberg, studijní cesta v rámci projektu GAČR (projekt: Josef Josten: Free Czechoslovakia Information Service)

Velká Británie, badatelský pobyt v rámci projektu GAČR (projekt: Josef Josten: Free Czechoslovakia Information Service)

Nanhua University, Graduate Institute of European Studies, Taiwan. Hostující profesorka, podzimní semestr 2007

POLIŠENSKÁ, VERONIKA ANNA

Articles and contributions

V.A. Polišínská (2007). *Analýza chování v prostoru: využití mentálních map (Analysis of spatial behaviour: the use of mental maps).* In V. Řehan & M. Šucha (Eds.) Kvalitativní přístup a metody ve vědách o člověku IV.: Vybrané aspekty teorie a praxe. 185-198. Olomouc.

V.A. Polišínská (2007). *Vliv rodinného zázemí a vazby na místo na výběr cíle pachatelů vloupání (The influence of family and place attachments upon the burglars' choice of targets)*. Společenské podmínky vzniku sociálních deviací, Sborník příspěvků ze semináře sekce sociální patologie MČSS. Kašperské Hory 18.–20. dubna 2007 208 – 213.

V.A. Polišínská (2007). Forensic Psychology in the Czech Republic. *Journal of Investigative Psychology and Offender Profiling*, 4, 55-67.

Research projects

Grantová Agentura AV ČR (406/07/0261) „Zkušenost pachatelů trestných činů a její vliv na chování a prevenci (The experience of offenders and its influence upon their behaviour and crime prevention)“

Conferences

2007 – 26.-29.9. – Bologna, Italy – 7th Annual Conference of the European Society of Criminology: Crime, crime prevention and communities in Europe

Paper- The influence of personality upon spatial behaviour of burglars

2007 – 3.-6. 7. – Prague – X. European Congress in Psychology

Papers – Spatial behaviour of burglars. Data, analysis, application in practice

Sexual murder in Czech republic. Research and the use of psychological assessment.

2007 – 18.-20. 4. - Kašperské hory – Seminář sekce sociální patologie Masarykovy české sociologické společnosti: Společenské podmínky vzniku sociálních deviací (Conference of Social Pathology section of Masaryk Czech Sociological Society)

Paper - Vliv rodinného zázemí a vazby na místo na výběr cíle pachatelů vloupání (The influence of family and place attachments upon the burglars' choice of targets)

2007 – 15.-16. 1. – Olomouc – VI. Česko-slovenská konference Kvalitativní

přístup a metody ve vědách o člověku „Analýza a interpretace kvalitativních dat“. (VI. Czech-Slovak Conference Qualitative approaches and methods in human sciences: Analysis and interpretation of qualitative data)

Paper – *Analýza chování v prostoru: využití mentálních map a rozhovorů (The analysis of spatial behaviour: the use of mental maps and interviews)*

Memberships in academic and professional associations

Členka EFPA (European Federation of Psychologists' Associations) Executive Council in 2007-2009

POTOČKOVÁ, DANA

Monographs

D. Ondrušek, D. Potočková, J.Hips: *Výchovou k toleranci*. PDCS. Bratislava, 2007.

Other activities

Vyjadřování k problematice interkulturního managementu a mediace v časopise Respekt.

Foreign stays

Lecturing at CEU v Budapešti a Law University v Ravensburgu.

SVÍTKOVÁ, KATARINA

Publications

Franta, M., Saxa, B., Smidkova, K. 2007. *Inflation Persistence: Euro Area and New EU Member States*. ECB Working Paper No. 810.

Katuscak, P. and Zemcik, P. (eds): *Czech Republic 2007: The Beginning of Fiscal Reform*. Co-author of Chapter III, CERGE-EI, December 2007.

Semi-finished publications

Saxa, B. 2007. *Learning-by-Exporting or Managerial Quality? Evidence from the Czech Republic*. CERGE-EI Discussion Paper No. 177

Memberships in academic and professional associations

CERGE-EI Graduate Teaching Fellowship (Sep 2007)

TIZARD, WILL

Articles and contributions to:

Prague Post

The Time

Out Prague Guide

30 articles on film industry – different magazines

research

Researching plight of children in Czech state welfare system, funding sought for completion of film

Conferences – active involvement

Judge at Zlín film festival for youth

Other activities

Document “Warehouse” (on Children’s Homes)

Learning of Czech language

TURNAU, TED

Research and projects

He is working on book: *A Meaningful Mess: Understanding and Engaging Popular Culture as a Christian.*

Memberships in academic and professional associations

Popular Culture Association

WHITE, MILES

Articles

Digital Schooling Innovation: Remote Learning System aimed at hospital-bound and disabled kids, but may have other uses -- if it works. January 23. The Prague Post.

Model Citizen. In the Aftermath of 9/11, Jiri Boudnik stood tall. October 24. The Prague Post.

Show of Solidarity. Czech Groups Rally in Support of Change in Burma. October 3rd. The Prague Post.

Foreign stays

His teaching at AAC - stay abroad

Conferences

From Hardcore to HipHop. The British and American Language Conference. December. University of Warsaw.

Contributions to Collections

"The (Black)Boy Shuffle: Internalizing, Externalizing the Naturalizing the Black Male Body Double." Journal of The International Association for the Study of Popular Music. (in press)

From Hip Hop to Hardcore: Race, Representation and the New Culture of Masculinity. University of Warsaw.

Other activities

He is finishing handwriting of the book "Affective Gestures: Race, Representation and Masculinity in Hardcore Rap Performance," which is to be published by University of Illinois, Urbana, United States in series: African American Music in Global Perspective.

Conferences, Seminars, Discussions and Other Academic Events in 2007

Title		Participants	Date
International Humanitarian Law & The War in Iraq	Public lecture	Max Hilaire (profesor na Morgan State University, Washington D.C.; Visiting lecturer at AAC)	March 1 2007
Normal and Abnormal on gender: Borders of the Compulsory heterosexual Matrix	Annual Colloquim <i>Normal and Abnormal</i>	Doc. Douglas Dix (Lecturer at AAC) Miluř Kotišov (journalist) Tereza Spencerov (journalist) Presenter: Pavla Jonssonov (Lecturer at AAC, Gender Studies)	April 25 2007
The Green party politics in the CR and in Prague	Lecture and discussion	Mgr. Petr řtpnek, CSc. (Member of Strany zelench, representative of Prague)	July 4 2007
My Life Belongs To Me...	AAC Summer Lecture Series: Contemporary Czech Writers	Iva Pekrkov (contemporary Czech writer) Presenter: Pavla Jonssonov (Lecturer at AAC, Gender Studies)	July 11 2007
The interconnection of the internet for users worldwide	Lecture	Ingmar Gorman (New Age Knowledge Webzine master)	Summer 2007
Funding sources and how the EU structure funding works for building infrastructure and educational networks in the EU member states	Lecture	Jan Pedersen (Deloitte, EU grant writer)	Summer 2007
CSR of Skoda Auto	Lecture	Radek řpicar (Director of foreign relations, řkoda Auto)	October 2 2007
Introduction of the new MBA program	Public lecture	Arthur Kraft (dkan Argyros School of Business and Economics na Chapman University)	October 22 2007

Title		Participants	Date
Corruption and Ethics	Lecture	Tomáš Sedláček (head macroanalyst of ČSOB)	November 13, 2007
Recruiting strategies for executive management in human resource internationally	Lecture	Michael Mayer Managing partner at MRI Worldwide, Executive Recruiter	Fall 2007
Developing leadership and team work in large organizations	Lecture	Mervyn King (DHL risk assessment manager, Europe)	Fall 2007
Business negotiation	Informal discussion about life experiences	Fernando Astiaso (vice-president for corporate clients, Telefonica O2 Czech Republic)	Fall 2007
International strategy LG	Lecture	Ki Ju Song (the CEO of LG Electronic CZ)	Fall 2007
The use of Marketing research in developing a new product	Lecture	Bryn Perkins (Publisher MonitorCE)	Fall 2007

Infrastructure (Material, Technical and IT Support), Access to Information Sources and IT Infrastructure Development

Buildings

The Anglo-American University leases premises under a lease contract of 29 January 2001 as amended in the building owned by the Grand Priory of the Sovereign Military Order of Malta, situated at Lázeňská 4 and 2, Praha 1 – Malá Strana. The lease of buildings has been contracted to last until September 30, 2013

The AAC uses two wings of the palace of Grand Priory of the Sovereign Military Order of Malta, situated at (2 and 4) Lázeňská in Prague's Malá Strana (Lesser Town) quarter. The AAC registered office is at Lázeňská 4.

Courses take place in the northern wing of the building at Lázeňská 4. There are nine classrooms established for this purpose, some of which are seminar rooms. The classroom capacity was sufficient for 419 students. Furthermore the building houses the office rooms of the President, project managers and study program and study field coordinators, the teachers' cabinet, and the administrative offices. Inasmuch the building is the registered address of the AAC, there is also the AAC reception desk situated there.

The ground floor of the southern wing of the building at Lázeňská 2 houses the AAC Library, the three rooms of which display more than 17,000 volumes, arranged according to their fields. One of the rooms is a reading cabinet and the other is equipped with computers to help students search in the library register and to carry out literary search. Periodicals are also available in this room. The library office has enough room for two worksites reserved for library management and service. It provides essential library services – registration of borrowed books, consultation on the use of library stock according to various fields of study,

recommendations to use other library sources, and document copying services. The office has adequate facilities to keep personal effects of library visitors. The library has a wheelchair access.

The second floor of the northern wing (with a balcony on each floor) houses a computer laboratory, equipped with 21 computers, a supervisor’s cubicle, and facilities for copying and scanning texts and images and filing data, as well as printing data from files created by authorized users, equipped with microchip access cards

Capacity of classrooms, laboratories and other instruction premises for courses

SEATING CAPACITY OF CLASSROOMS, SEMINAR ROOMS AND LABORATORIES
AVAILABLE FOR STUDY PROGRAMS

Classrooms	Number	Floor area [m²]	Seats
Lecture rooms	6	270	175
Classrooms	2	60	50
Computer Lab	1	40	25
Reading rooms	3	95	22
Total	12	465	291

The building and the classrooms have been used for standard accredited instruction in bachelor and life education courses since 2001.

Protecting Information

The AAC has a central information system and secure connection to the internet. We have 63 PC’s and seven notebooks; 23 PC’s are available to student and eight PCs for teachers in two preparation rooms; in addition to seven notebooks hooked to projectors for A/V presentations in courses. PC capacity and connection to the internet: High-speed directional radial connection with an 8 Mbps transmission capacity between the AAC and the building of the Ministry of Education, Youth and Sport at Karmelitská Street is direct to the backbone PASNET academic network.

.AAC Computer Network

The AAC owns sixty-three (56) personal computers, all of which are equipped with the Windows XP Professional Operation System, or they are connected with Unix and Windows-based server systems.

Our net infrastructure is based on 100 Mbps technology with gigabit backbones between floors, buildings and intelligent switchers. The AAC utilizes three independent VLAN virtual networks to separate WiFi data flows from student and employee computers. A secure wireless network covers all AAC premises and provides connection for students and teachers

Twenty-four (24) of the above computers are available to students (and teachers) in the AAC computer lab and reading room. These computers are equipped with Windows XP Professional. The computer laboratory features also a printing system which, together with personal identification, provision of personal print front (disabling unwanted print jobs and

preventing access to another person's files), executing individual user's print tasks from the front of an authorized user logged in to any computer within the student part of the network and enabling to achieve a higher output quality, also enables scanning and copying documents (e.g. textbook duplicates) in the .pdf format

Our computer laboratory provides students with personal accounts including profiles, personal websites, electronic mail including secure web approach on the intrnet, personal harddisk space, and printing services. The lab is open Monday to Thursday from 09:00 to 20:00 hrs; shortened hours are availale on Friday and Saturday
The computer laboratory has 20 SPSS statistical system licenses vis-à-vis students and teachers

All AAC students have unlimited access to the internet (except for Torrent-type share networks, i.e. sources disseminating illegal contents); the computer lab handles many software applications including MS Office 2003, Acrobat Reader 8, etc.

Students in both buildings can also use sockets to connect their notebooks to the computer network even if do not have wireless network cards.

Four data projectors, two TV sets, two video players, one DVD player, two high-quality projection screens, seven notebooks and other equipment is avaiable for instruction purposes. One of the lecture halls is equipped with multi-media facilities including ceiling projection, a notebook, a projection screen, a DVD player, and a Sony spatial sound system

The other computers are used by lecturers and administrative staff employees. One Windows 2003 server has been assigned to these computers. The computer laboratory utilizes two computers equipped with Linux operation systems and Samba system; the systems are virtualied by VMware technology. Other devices secure computer network operation, camera system, and system operation monitoring. The whole computer network is safeguarded by a Mikrotik firewall (which also separates student and staff parts of the network). Another Linux-equipped computer safeguards the operation of the AAC's ISIS information system.

All computers feature Pentium4 Celeron, P4 or Core2Duo processors. All these computers are connected to the AAC local area networks and share access to the internet. Access is at present provided by an 8 Mbps radio line connecting the local area network with the academic PASNET network

Lecturers prepare for lessons in a separate room equipped with four computers connected to the internet and sharing a single laser printer.

The library's reading room is equipped with a Xerox laser printer, used by librarians, and a multipurpose unit combining print, copy and digital scanning functions. Admin staff and teachers use color laser printers/copiers

The AAC encourages students to use computers in two priority fields. First, students use computers to work on instruction-related assignments, specific tasks solved with the help of the internet, and in electronic communication with teachers and peers. Second, students learn, in their data-processing courses, to explore the potential of information technologies and acquire specific computer skills

Investment (Development, Renewal and Maintenance of Buildings and Technical Equipment)

The Anglo-American University leases the premises of the Czech Grand Priory of the Sovereign Military Order of Malta, which administrates and completely funds the external renewal and maintenance of two buildings at Lázeňská 2 and 4.

All minor repairs due to fair wear and tear of the indoor premises are funded by the AAC. In 2007, the AAC corridors and staircases were redecorated. The Czech Grand Priory of the Sovereign Military Order of Malta covered 50 per cent of costs.

In view of trends towards an increased demand of lecturers for the use of technical equipment during lessons and rising interest among students, especially those with jobs, in the on-line registration for courses and wireless internet options on the AAC premises, the following investment was made in 2007:

- a. ISIS Student Database streamlines paperwork to keep records of admission applicants and AAC students. It provides quality inputs in the Student Register and ÚIV, together with on-line Advising and Course Registration. Collaboration with the firm: Robert Kubáček VRK, Ostrava – Bělský Les has continued since December 2006.
- b. AAC's new web pages were launched in March 2007.
- c. Surveillance cameras were installed at the reception desk and in the computer laboratory.
- d. Wireless internet was introduced in September 2007.
- e. Two data projectors and a notebook were purchased in order to safeguard instruction.

In December 2007, the AAC management obtained a sponsored gift of thorough upgrade of one seminar room, and a multi-media classroom worth CZK 250,000.

Table 9

University libraries, library and information services

Additions to library	556
Total library	18,428
Subscribed periodicals:	11
- hard copies	More than 7400
- electronic copies (estimated) ⁴	(ProQuest – funded by AAC)
Weekly opening hours ¹ (real-time)	48
Borrowed books ²	8,147
Users ³	728
Reading room seats	22
Freely available volumes	16,411

3. QUALITY AND CULTURE OF ACADEMIC LIFE

Social matters of students and employees

Social Matters of Employees

The AAC issues meal coupons to its administrative staff, helps foreign teachers to handle visa procedures, finds accommodation for visiting professors, and contributes towards business-related telephone bills and transportation costs of selected employees. Once every year the AAC President invites staff members for a one-day trip in the Czech Republic, with all travel costs paid, and as of 2006 the AAC has organized and paid for staff-teacher meetings. The AAC gives financial support to the scientific research activities of its academic staff.

Student Complaints and Suggestions

The AAC immediately responds to student complaints and suggestions, none of which is left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions.

Use of the Scholarship Fund

Support Scholarship

Support scholarship is granted to students whose financial situation precludes them from paying the full amount of fees as required by the AAC. In accordance with the mandatory procedure set by an internal regulation, a limited number of students, who have proved their situation, and based on the recommendation of the AAC Scholarship Committee, may pay only a part of the required tuition fees.

A support scholarship may be granted to a student that has completed at least one semester of study and whose overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAC Study and Examination Rules amounts to at least 2.5.

The maximum amount of cash granted to a student reduces his/her total tuition fee by 25 per cent. Inasmuch the objective of this scholarship is to help as many students as possible; the actual reduction in individual cases may be less than 25 per cent.

Social Scholarship

In 2007, no regular AAC student claimed a social scholarship in accordance with Section 91 Para 3 of (Higher Education) Act 111/1998 Coll. (amended and consolidated).

Special Scholarships

One of the missions of the AAC is to help the formation of an open civic society.

Therefore the AAC offers special *scholarships to students of Roma origin and refugees* who have been either granted asylum on the territory of the Czech Republic or applied for such with the recommendation of applicable authorities.

The AAC makes every effort to help integrate citizens of Roma origin and refugees in the academic, political and business spheres as well as to increase the number of ethnic minority students in higher education and assist minority integration in a majority society.

Every year, the AAC grants two scholarships to Roma students, and one refugee scholarship. Students on such selective scholarships will not pay tuition fees during their studies at the AAC provided they observe the AAC rules and their overall average proficiency rate according to Grade Point Average (GPA) assessment in accordance with Article 8 of the AAC Study and Examination Rules amounts to at least 2.5. The AAC did not grant such scholarships to any new student.

In 2006 the AUU decided to grant, as from 2007, annual scholarships covering any and all study costs of one handicapped student. Such student will have scored GPA 2.5 or more. In 2007, a *Handicapped Student Scholarship* was introduced; no new AAC student applied for such scholarship in 2007.

Exceptionally Talented Students

Merit Scholarship

Merit scholarships are granted to students with excellent results.

A merit scholarship may be granted to a student that has completed at least five courses during two semesters and achieved a GPA of at least 3.3.

Partnership and co-operation

The AAC has *contracts with the libraries of the Institute of International Relations and Institute of Contemporary History*. AAC teachers can borrow specialist literature through an inter-library borrowing service, something which helps to provide better access to specialized literature and helps to enhance the quality of academic life.

The AAC closely interacts with the *Prague Society for International Cooperation*. In 2007 they came forward with the joint project, “Belarussian Students in Accredited English-language BA and MA Courses”, supported by a grant from the Transformation Cooperation Program of the Ministry of Foreign Affairs of the Czech Republic.

On the national scale the AAC is interacting with *Palacký University in Olomouc* and *West Bohemian University in Plzeň*.

In the 2007 Summer Semester, the AAC hosted the “Interfaith Encounter” educational program of the *Lessing Institute of Toronto*. The program was produced separately from the AAC Summer School but the presence of many American and West European university teachers working for the Lessing Institute remarkably enriched the AAC’s academic environment.

The AAC is represented in the *Presidium of the Council of Higher Education Institutions* of the Czech Republic and its *Committee for Higher Education Institutions Quality*. Findings and experience from this engagement have favourable impacts on the quality of the AAC academic environment.

AAC officials participate in *information seminars and other projects organized by the Ministry of Education* to address the issue of assessment of quality of institutions of higher learning (January 2007 seminar in Ústí nad Labem), Erasmus and other academic mobilities, ESF etc. Participation in these projects brings important new impulses to the AAC’s academic life.

Boarding, Lodging, and Other Services

From the Autumn Semester 2006, especially Study Abroad students have been accommodated in a family villa in Prague 9.

. For a detailed description and photographs, please visit the AAC website http://www.aac.edu/index.php?option=com_content&task=view&id=39&Itemid=46 .

However, the AAC Student Services Manager makes every effort to help our students find board and lodging. This service is quite essential for students from abroad, as students from Southeastern Europe, Asia and Africa often face difficulties looking for acceptably priced rented accommodation in Prague.

Early in 2007 the AAC established cooperation with Prague-based realty brokers Home Sweet Home, which provides accommodation to students in line with their personal and financial preferences.

Foreign exchange and internship students need to have accommodation before they arrive in the Czech Republic. However, the AAC Student Services Manager can help to find accommodation even for in-country students.

Table 10

Student Accommodation and Boarding

Places in Own Dormitories	0
Places in Rented Dormitories	26
Applications for a Place in a Dormitory by December 31, 2007	26
Satisfied Applications	26
Satisfied Applications for Accommodation in the Dormitory (%)	100
Price of the Dormitory Accommodation for a Student	7.500 Kč

Boarding

AAC doesn't have its own dining facility. From April 2006 Student can board at the student's canteen of law faculty of Charles University under the same conditions as Charles University students. There are several restaurants near the School, which provide lunch menus for reasonable prices and therefore are frequently visited by our students.

Professional advisory services

The AAC devotes extra attention to advising its students. Specific professional advice needs to be provided to foreign students living in the Czech environment, foreign students hoping to

work in their home countries, Czech students hoping to work abroad and Czech students wishing to exist in the Czech professional environment. The AAC relies on the experience of its multinational team of teachers, clerks and external employees to give the best possible support to its students. Every student goes through the advising process at least once a semester.

Other information and advisory services provided to our students

The Student Services Centre looks after nonacademic affairs. This office may be helpful in the following areas:

- Issue of certificates and declarations
- Processing residential permits
- Accommodation
- Social benefits for university students
- Scholarships
- Issue of student IDs
- Student orientation on conditions of study at AAC
- Vital requested assistance in specific situations and communication with authorities on behalf of students without permanent residence in the Czech Republic or Prague

4. INTERNATIONALIZATION

Strategy on international cooperation, priority areas

The AAC strategy for 2007 primarily consisted in (1) the most effective implementation of the Erasmus program on the basis of contracts; (2) the commencement of implementation of the ARIMA program (see below); (3) the dissemination of all available data concerning also the other European programs available. AAC representatives attended seminars and other information projects organized by the Ministry of Education and (4) enhancing the trend of semestral and year-long stays of study abroad students, notably from the U.S.A.

Visits by AAC President A. Krautstengl to Chapman University in the U.S.A. and Vice President M. Polišenská to Taiwan were used to establish international cooperation schemes. However, specific outcomes of these activities will become apparent during 2008 and will be included in the annual report for 2008.

Participation in international education programs and programs in the field of research and development

a). Erasmus: contracts in progress

In 2007 the AAC received an Erasmus Extended University Charter for 2007-2013.

In the current Annual Report period, the following student and teacher mobility was recorded:

University of Salford, United Kingdom

This program is intended for Humanities and Social Sciences students of the AAC and students of Politics & Contemporary History at the University of Salford. Student mobility is shown in table below; Markéta Žídková, M.A. took part in teacher mobility.

Exchange of students of Business Administration (see figures in table below):

HAMK, Finland

Hogeschool Zuyd, Netherlands

Fachhochschule des bfi Wien, Austria

b). Erasmus, Socrates: new cooperation in 2007

ARIMA

Cooperation is in progress under the ARIMA international program focusing on quantitative methods of risk assessment and portfolio management. The project's main partner and organizer, Fachhochschule des bfi Wien, GmbH, Vienna, Austria is represented by professors Helmut Holzinger and Rudolf Stickler. The other partners are Thames Valley University, London, United Kingdom, represented by Mike Mortimer, and Yedepe University, Istanbul, Turkey.

In 2007 two working meetings of the preparatory team took place (in March 2007 at the Anglo-American University and in September 2007 at Thames Valley University, London).

The objective of the project is to prepare a two-year international master program, MA in Quantitative Asset and Risk Management. The main goal of this program is to help stabilize European money markets by strengthening theoretical and practical knowledge about the quantitative methods used in finance and by experts now operating on financial markets. Therefore the program will be taught on weekends. It will be identical for all cooperating

institutions and will be taught in English. The courses are expected to start in Winter Semester 2009.

c). Other programs

Central Michigan University (CMU), U.S.A. The program consists of three years of study at the AAC complemented by one year at the CMU. No AAC students attended the program in 2007; the CMU students at the AAC were Study Abroad Students not covered by any agreement between the two institutions.

A similar agreement has been negotiated with the *University of Hawaii, Hilo, U.S.A.*

c) Research

The preparation of the grant project for the *Visegrad International Fund* have resulted in establishing cooperation with experts from the *Central European University in Budapest*, *Jagiellonian University in Cracow*, and *Comenius University in Bratislava*; however, this was based on cooperation between individuals, not institutions. Although the project did not receive grant support in 2007, important connections were established and a decision was made to put forward the project again in 2008.

Two-Way Student and Academic Staff Exchange

European Union Programs

Program Erasmus	
Number of projects	1
Number of sent students	10
Number of accepted students	7
Number of sent faculty members	1
Number of accepted faculty members	0
EU subsidy (in thousands of CZK)	566

AAC takes part only in program Erasmus

Another programs

Program	Government Scholarship	Direct Cooperation Between Universitites	
		in Europe	outside Europe
Students sent out	none	none	none
Students accepted	6 *		

* Project of transormational collaboration MZV. Viz table 8

The language of instruction at the AAC is English and all accredited study programs are taught in English. French language is a compulsory course within BA program in

International Relations and also an elective course within MA program in International Relations and Diplomacy program.

Joint Study Programs

AAC continues with preparing common masters study program ARIMA. The Students of Politics & Contemporary History at the University of Salford (Erasmus) have to spent one semestr at the AAC and according to program 3+1 contract AAC students can finish their studies at Central Michigan University v USA

5. QUALITY ASSESSMENT

System of quality assessment– internal and external evaluations

a) Internal evaluation

Every semester, both the subjects and the teachers undergo two types of evaluation – by students and by study program manager. *The AAC decided to start in 2008 a process of internal evaluation based on the advice and guidance of the Commission for the Evaluation of Quality of Higher Education Institutions.*

Evaluation by students

A standardized form for evaluation of subjects and teachers is distributed to students before the end of semester. The distribution of forms at the last lecture of the course is supervised by a student who presents completed forms in a sealed envelope to the teacher or teaching coordinator.

The form is anonymous and contains 10 questions concerning the manner of teaching and the contents of the course. Students answer each question by means of a scale points from 1 to 5, whereby five points means the highest favorable assessment.

The completed forms are processed by study program managers. The obtained evaluations of teachers by students are continually worked with and compared with previous outcomes and in a mutual way. Any outstanding problems are discussed with the teacher.

These evaluations influence the choice of course lecturers and may be used to support letters of recommendation issued by the study program manager or vice president for academic affairs.

Evaluation by graduates

Graduates periodically evaluate study programs as a whole by means of questionnaires indicating how well their university has prepared them to start a career.

Evaluation by study program manager

The managers of all study programs periodically assess the contents of selected subjects and sometimes also personally audit the teaching process. Based on such assessment and mutual discussions, teachers are encouraged to introduce improvements or modifications to the teaching process.

Evaluation based on petitions

The AAC immediately responds to student complaints and suggestions, none of which is left unanswered. Complaints and suggestions are most often lodged by individual or collective petitions.

Vice President for Educational Development Milada Polišenská is a member of the commission for improving the quality of higher education institutions (led by Professor Eva Münsterová). The AAC closely follows the Standards and Guidelines for Quality Assurance in European Higher Education Area and works to compare its internal evaluation process and inspirations with these European standards.

b) External evaluation

The AAC accredited bachelor programs were not subjected to external evaluation in 2007.

c) International evaluation

The AAC was evaluated in the context of its application for the new Extended Erasmus University Charter for 2007-2013.

6. AAC DEVELOPMENT

AAC Participation in Programs Financed by the EU

The AAC participates in the ARIMA International Joint Study Program supported by an European Union grant; however, this project is not financed by the EU Structural Funds but is granted by the Education, Audiovisual and Culture Executive Agency, Erasmus – Jean Monnet Centres).

Financial Means Acquired from EU Structural Funds

The AAC did not report any funding in this category in 2007. The AAC developed and presented two projects in 2007 (Prague Operation Program – Adaptability) In the event of favorable decision concerning such support, they will be included in the annual report for 2008.

AAC participation in the Higher Education Development Fund

The AAC has not contributed any project to the Higher Education Development Fund.

7. CONCLUSION

2007 was a very successful year for the AAC both from the academic point of view (accreditation of two consecutive programs and one bachelor study program, academic and scientific development of academic staff, conferences, seminars etc.) and in economic terms (profit reported after years of loss, investments made in infrastructure, etc.). The AAC continued its push to make itself more visible on local and international levels. Interest in the AAC duly projected into an increased number of applications for admission. One of our main future objectives is to further raise the number of fulltime employees with senior academic degrees.

Comparing AAC performance in 2007 with the Long Term Plan of the Ministry of Education, Youth and Sport and the Long Term Plan of the AAC

It is safe to say that the AAC's activities and development proceed in accordance with the Long Term Plan of the Ministry of Education, Youth and Sport. This agreement duly projects into our long-term strategy and ongoing trends. A comparison between the current situation of the AAC and its *Long-term strategy of scientific, research, developmental and other activities in 2006-2010*, presented to the ministry of education shows that this long-term strategy is being successfully implemented.

The Anglo-American University identifies itself with the long-term plan of the ministry of education, since its three basic and overlapping priorities, namely internationalization, quality and excellence of academic activity, and quality and culture of academic life, are the core values promoted by the AAC from its inception.

1. Internationalization 2006-2010

✓ *Language instruction:*

The long-term strategy prioritized the introduction of

1. Pre-Admission Intensive English Course
2. Instruction in another world language

French language instruction was accredited to the bachelor study program International Relations and the follow-up master course International Relations and Diplomacy, in accordance with Item 2. Item 1 was subject to preliminary discussion at the ministry of education in 2006 but was not listed with the AAC priorities for 2007. English is the language of instruction at the AAC.

✓ *Joint study programs:*

According to the long-term strategy, it is vital for the development of joint study programs in 2006-2010 to:

- a) increase the number of students of the AAC
- b) receive accreditations for other, chiefly master study programs
- c) develop departments, research and pedagogical research centers and teams
- d) raise the proportion of teaching staff working fulltime or part-time for all academic degrees while preserving and further strengthening their international character

The joint study programs identified in the Long Term Strategy are in progress and have recorded increased interest in the past academic year (University of Salford, Central Michigan University). The abovementioned tasks are being fulfilled. Enrollment increasing remains a standing priority; 2007 saw the accreditation of master study programs Public Policy and Humanities, together with the bachelor study program International Relations. Several research teams were formed at the AAC and we expect to be able to start building new departments during the next academic year. Increasing the number of fulltime teachers continues to be a priority in connection with the commencement of instruction in the newly accredited programs.

✓ ***International cooperation in teaching:***

The long-term plan for 2006-2010 is being implemented; nevertheless we see a lot of untapped potential for further development in this field.

Our long-term strategy envisaged intensive cooperation with the Fulbright Commission, IREX, and possibly also the British Academy and other institutions so that “the AAC becomes a sought-after host institution for foreign researchers and university teachers”. Steps to make the AAC a host institution for Fulbright scholars have been taken, but overall this potential has yet to be fully developed.

The Erasmus Program and other possibilities of academic cooperation at the European level are critically important pillars of internationalization. In particular, the Erasmus Program offers a range of options in 2007-2013 and the AAC will focus its endeavor in this direction.

Active search for funding the availability of foreign experts to deliver lectures or lecture series through various foundations and programs in support of international cooperation is one of the long-term strategic goals of the AAC. In 2007, the following lecturers were visiting professors for two semesters: William Miller, Miles White, Takeaki Hori, Alex Klein, and Zoran Nikoloski. We will continue to look for ways of recruiting foreign experts.

Inviting prominent foreign experts to deliver a lecture or lectures during their visits to the Czech Republic - As evidenced by the Annual Report, we organized several events in this line, in 2007.

We continue to tap the Erasmus Program resources to outline joint study programs with foreign universities (ARIMA) in accordance with our long-term strategy.

Deepening cooperation with the University of South Florida – It was less frequent in 2007 than in 2007, when our links reached their all-time high.

✓ ***Student and teacher mobility:***

AAC Long-term Strategy:

1. Maximizing utilization of Erasmus and other EU projects
2. Formulating international grant projects
3. Encouraging openness, ‘free movers’ and foreign internship

The AAC will step up its self-promotion programs and the recruitment of students from Southern, South-eastern and Eastern Europe, Africa and Asia.

Implementation of these tasks is documented by the Annual Report; however, more students need to be recruited from the above territories.

✓ *Development of human resources*

The AAC considers the Ministry of Education objective of ensuring that by 2010 all members of the academic staff, listed as associate or full professors, are able to lecture in a foreign language a very important means of implementing the Bologna Declaration and achieving full participation of Czech higher education institutions in the European Education Area.

English is the language of instruction at the AAC, therefore its Long-term strategy of development of human resources in 2006-2010 includes:

1. Encouraging teachers to raise their academic qualifications
2. Encouraging publishing work and active participation in conferences
3. Teacher internships, scholarships and fellowships
4. Czech language courses for foreign students and teachers

Encouraging teachers to raise their academic qualifications and engage in publishing work is a standing objective of the AAC management. In 2007 the AAC reported no new habilitation theses completed doctoral theses. One habilitation process commenced and one doctoral thesis was nearing completion, both involving external teachers. The academic staff intensified their publication activities and more grant applications were filed in 2007. The AAC is implementing its long-term strategy in this field and is prepared to step up its efforts even further.

2. Quality and excellence of academic endeavor

In accordance with its Long-term Strategy for 2006-2010, the AAC intended to devote special attention to the following aspects:

Development of internal quality assessment standards:

a) Assessment of quality of educational work

Assessment of the quality of educational work has long been based on the AAC's tried and proven system of semestral evaluations, peer reviews, auditions, syllabus revisions and other evaluations, all of which were applied in 2007.

b) Assessment of quality of research, development and creative activity

In accordance with Long-term Strategy:

1. The main thrust at the AAC in 2006-2010 is towards encouraging the formation of disciplinary and interdisciplinary research teams that seek grants in support of their projects.
2. We are working to focus our international research projects in the field of humanities and social sciences also on the Central European research area.
3. The AAC is a small institution with a limited research potential. However, the AAC management supports research including international scholarships.
4. The AAC will consistently encourage and evaluate also the research activities of its foreign teachers and will stimulate their integration in the national scientific environment.

All the above points were implemented in 2007, including the focus on the Central European research area (AAC project, Comenius University, Central European University, Jagiellonian University, Visegrad Foundation) and the interdisciplinary teams (Discursive Sharing Project, Czech Science Foundation).

The AAC filed several grant projects in 2007. We launched a two-year project on behalf of the Czech Science Foundation. However, the AAC's research and creative activities center primarily on the history of diplomacy, literary and cultural studies, sociology and mathematics. We will continue this endeavor while focusing on encouraging foreign lecturers to participate in Czech academic developments and on the evaluation of research and specialist activities.

c) Efficiency of services provided to students and academic staff

The AAC's Long-term Strategy 2006-2010 envisaged provision of newer and better services. The following new projects were implemented: 1. Introduction of a new computer system to the Registration Office, and 2. Extending rooms and computer networks. Other requirements will be gradually met in the coming periods.

Cooperation with the region

Cooperation with the Prague Region consists chiefly in student internship programs. However, the AAC intends to promote and deepen its cooperation with the region mainly in the academic sphere (including joint research projects, and two-way participation of students and teachers in programs organized by the AAC).

Control and management

The Long-term Strategy underlined the importance of flexible management in observing applicable legislation, MoE directives and AAC statutes. These requirements were fully respected during 2007. One of the key objectives of the Long-term Strategy was to streamline the administrative process by introducing a new computer system to the Registration Office. This task was fulfilled in 2007.

Research and development, creative and innovative activities

In accordance with Long-term Strategy 2006-2010, the AAC planned to seek accreditation for an economics and management master program and two complementary master study programs in the realm of international relations and humanities. This happened. We expect the master programs to be important for interaction between education and research and hope to see this mutual association of the two components to become stronger when the above programs are launched.

Assisting student and teacher mobility

Assisting two-way mobility was one of the priorities of Long-term Strategy 2006-2010 and the goal is being put into practice, as documented by the Annual Report. However, academic mobility offers a range of possibilities, which we will continue to seek and support.

Cooperation between AAC and recipients of scientific research outcomes, transfer of scientific findings into practice, commercialization of scientific research outcomes and participation in national and international tenders and public bids

In 2007 the AAC has Belarussian students in accredited bachelor and master programs in English on the basis of a Foreign Ministry grant for transformation cooperation programs.

We will continue to explore further possibilities of interaction with recipients of scientific research outcomes. In accordance with its long-term strategy the AAC intends to place well in tenders and endeavors to become a tender carrier and a place where solutions are found. In 2007 we scored several important successes, as repeatedly indicated in this report.

The AAC has begun more vigorously to pursue its goal of self-promotion and acquisition of marketing sponsors, which effort has yielded some very encouraging results.

The AAC is preparing to join EU framework programs (2007-2013).

Development of human resources

Our long-term strategy envisages the development of presentations, teamwork and management skills by means of training, courses and seminars to help develop “soft skills”.

At the same time we plan further training and advanced seminars focusing on methodological issues and geared towards the assessment of quality of instruction. Most of these tasks will be fulfilled in the coming years.

The AAC considers support for talented students a component part of its HR development approach and devotes meticulous care to scholarships. Stipends are discussed in more detail in a separate chapter of the Annual Report.

Education as a lifelong concept

The AAC’s long-term strategy in the field of education for life requires adjustments. Although we will continue to pay attention to previously considered priorities (higher vocational education, improved forms of audit and specialized ad hoc blocs), the focus will be on outlining a project of distant education, especially on master level, which we have previously failed to properly develop.

The AAC sees permeability of grades and components of tertiary education as a crucial part of the process of achieving flexibility, effectiveness and internationalization of education.

In the coming years we intend to focus on many activities cited in our long-term strategy, some of which have reached their practical stages:

- 1. More actively address foreign secondary schools, notably those in Southern and South-eastern Europe, former Soviet Union and Asia*
- 2. Offer audit occasions to secondary school students*
- 3. Organize annual competitions for secondary school students focusing on fields taught by the AAC; award winners (modeled on the successful Eustory competition organized by the Institute of Contemporary History of the Czech Academy of Sciences)*
- 4. English lectures, workshops, conference and audits for secondary school teachers*

Management of higher education institutions

The long-term strategy emphasizes effectiveness and transparency of the management process, elimination of useless red tape, precise and clear division of powers, and possibility of professional growth. A number of positive steps taken are indicated in this Annual Report.

Integration

Long-term Strategy 2006-2010 outlines the following objectives:

1. Interdisciplinary research projects run by AAC together with invited experts from other institutions
2. Development of cross-structural research centers
3. Cooperation between departments and universities, particularly useful for master study programs in both instruction and research (Palacký University in Olomouc, Masaryk University in Brno, training foreign students of certain programs on behalf of the South Bohemian University in České Budějovice, etc.)

These objectives are being implemented and will remain in our focus.

✓ *Infrastructure*

Long-term strategy implemented (see separate chapter of the Annual Report)

3. Quality and culture of academic life

Social affairs of students and employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Professional and personal development of employees

Long-term strategy implemented (see separate chapter of the Annual Report)

Support for disadvantaged students

Long-term strategy implemented (see separate chapter of the Annual Report)

- The nearest task – purchase of desks for left-handed students – was fulfilled.

Other information (stipends for disadvantaged students) – see Annual Report

Student-teacher partnership

The Anglo-American University has long been noted for creating a friendly environment inspired mainly by U.S. academic culture and avoiding authoritarian manners and building barriers between students and teachers.

The master study program environment will be especially conducive to academic cooperation between students and teachers.

Culture of education process

The AAC devotes extra attention to two-way communication between the management and teachers.

Positive developments:

1. Many external teachers have become involved in work on accreditation projects.
2. The AAC has formed teams working on study program projects and grants.
3. Teachers' interest in participating in the work of the Academic Board has remarkably increased.

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