

Anglo-American University

Annual Report 2016

Prepared by:

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Individual parts of the Annual Report (including the table annex) were consulted with colleagues from relevant AAU departments

The Report is subject to the approval of the President of AAU.

Main Events of 2016

Anglo-American University is one of the oldest private universities in the Czech Republic. Founded in 1990 as the Anglo-American College, it provides high-quality education in the English language on the level of bachelor's and master's degrees to students from all over the world. One of our main strategic aims is to raise awareness of AAU both in the Czech Republic and abroad, in Central Europe as well as throughout the world. We strive to present the University as the interesting and attractive institution it is, offering prestige and interesting future prospects to the growing number of talented students.

In the spring semester of 2016, a total of 991 students were enrolled at the University (including study abroad students), a record in the institution's history.

In 2016, Anglo-American University continued following its long-term strategic plan for the 2015–2020 period, drawing on the Action Plans for each year (Action Plan 2015/16 Academic Year, Action Plan 2016/17 Academic Year).

Furthermore, AAU also presented its long-term strategic plan to the Ministry of Education, Youth and Sports of the Czech Republic. The plan was introduced as part of the discussion regarding the Long-term Plan for the Educational, Scientific, Research, Development, Innovative, Arts and Other Creative Activities of the University for the 2016–2020 period, pursuant to Act No. 111/1998 Coll. on Higher Education Institutions, and to the amendments and changes in other acts (Act on Higher Education Institutions), pursuant to any later regulations. On 20 April 2016, this strategic plan was duly discussed on University premises in the presence of AAU representatives as well as representatives of the Department of Higher Education Institutions of the Ministry of Education, Youth and Sports of the Czech Republic. The Department's evaluation of AAU's strategic plan was highly positive.

The year 2016 also witnessed the successful finalization of several years' efforts in obtaining an institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. AAU was accredited on 24 June 2016.

Finally, an exceptional event took place at the end of 2016 – the legal form of the University was changed from a Public Benefit Corporation (“obecně prospěšná společnost”) to an Institute (“ústav”).

In accordance with the required structure of the Annual Report, further details are available in the Report's narrative part. Required quantitative data can then be found in the Report's table annex, as indicated by the methodological direction of the Ministry of Education, Youth and Sports.

AAU Annual Report 2016

Narrative

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1. General Information

The decision of the Board of Trustees of Anglo-American University, a Public Benefit Corporation, detailed below, was certified by a notary record on 3 November 2016 (Notary Record no. 121/2016), pursuant to the resolution approved on 24 August 2016.

Resolution on changing the legal form to an Institute,
pursuant to provision § 3050 of Act no. 89/2012 Coll., of the Anglo-American University, o.p.s., with its address at Prague 1, Malá Strana, Letenská 120/5, 118 00, Czech Republic, ID No.: 25940082, registered in the Register of Public Benefit Corporations maintained by the Municipal Court in Prague, section O, file 289 (hereafter referred to as Public Benefit Corporation).

Identification of the Public Benefit Corporation prior to change of legal form:

Name: Anglo-American University, o. p. s.

Address: Letenská 120/5, 118 00 Prague 1 – Malá Strana, Czech Republic

ID No.: 25940082

Authority deciding the change from Public Benefit Corporation to Institute:

Board of Trustees, with the agreement of the Founders

Date of decision: 24 August 2016

Legal base for decision: provision § 3050 of Act no. 89/2012 Coll.

Legal form post change:

The Public Benefit Corporation was granted the legal form of an Institute.

Name after changing legal form:

Anglo-American University, z. ú.

Persons in position of Institute Founder:

The bearers of the Founders' rights and duties are:

Lenka Deverová

Jan Raichl

Richard Lester Smith

Martin Kúšik

Michaela Proskočilová

Name and address of the Institute:

1. Name: Anglo-American University, z. ú. (AAU)

2. Address: Prague

The following persons have been appointed as the first members of the Institute's Board of Trustees:

a) for one year

Rostislava Gordon-Smithová
Václav Pecha
Petra Padolsky
Daniel Soukup
Maria Staszkievicz

b) for two years

Petr Pajas
Rachel Brianne Danna
Andrej Barčák
Petr Chára
Miroslava Vlčková

c) for three years

Miroslava Kopicová
Štěpán Müller
Matthew Anthony Kwasiborski
Monika Kavanová
Jiří Schwarz

The Board of Trustees is the Institute's highest authority.

The following persons have been appointed as the first members of the Institute's Supervisory Board:

Jana Ryšlinková
Kristina Soukupová
Gorjan Lazarov

The Supervisory Board is the Institute's controlling authority.

The following person has been appointed as the first Director of the Institute:

Alan Krautstengl

The Director is the Institute's statutory authority and is referred to as the President.

Structure of Relevant Authorities Prior to Change of Legal Form

AAU's statutory authority:	Director (referred to as President / Rector)
AAU's highest executive representative:	President (Rector)
President (Rector):	Assoc. Prof. Alan Krautstengl, Ph.D.

Founders (the Founders fulfill the responsibilities pursuant to Act no. 248/2006 Coll. on Public Benefit Corporations and operate in accordance with the provisions of AAU's founding document)

Jan Raichl
JUDr. Lenka Deverová
Richard Smith, Ph.D.
Susan Tietjen, J.D. – inactive founder
prof. PhDr. Petr Matějů, Ph.D. – inactive founder

Board of Trustees

Ing. Petr Pajas, Chair
Andrej Barčák, MSc.
Bc. Tanya Bechev
Raymond Castillo
Rostislava Gordon-Smithová
Bc. Aleksandar Isirov (to 20 February 2016)
Ing. Monika Kavanová, Ph.D. (from 16 March 2016)
doc. Ing. Štěpán Muller, CSc., MBA
Václav Pecha, M.A.
doc. Ing. Jiří Schwarz, CSc. (from 20 April 2016)
prof. Rudolf Stickler (to 15 January 2016)

Supervisory Board

Roger Kachlík, CA, Chair
RNDr. Jana Ryšlinková, CSc.
Kristina Soukupová, Ph.D.

AAU Structure According to Internal Regulations in 2016

Academic Council

Assoc. Prof. Alan Krautstengl, Ph.D., Chair
doc. Ing. Štěpán Müller, CSc., Vice Chair
prof. PhDr. Milada Polišenská, CSc., Vice Chair
David Lipka, Ph.D.
Tony Ozuna, M.A.
Miroslav Svoboda, Ph.D.
Jennifer Fallon, J.D.
Daniela Lenčėš Chalaniová, Ph.D.
Jose B. Alvarez, Ph.D.
Simon Gordon-Smith, MBA
William Eddleston, Ph.D.
doc. Ing. Irena Jindřichovská, CSc. (to September 2016)
Daniel Padolsky, M.A. (from October 2016)
Bc. Adi Hadžić
Michal Hron (to September 2016)
An Nguyen (from October 2016)
Mgr. Ondřej Pekáček
Mgr. Juraj Vozár
doc. Ing. Jana Přikrylová, Ph.D.
PhDr. Petr Suchý, Ph.D.
prof. Ing. Jaroslava Durčáková, CSc.
Mgr. Daniel Anýž

Faculty Senate

George Hays II, Ph.D., Chair
William Eddleston, Ph.D., Vice Chair
doc. Ing. Irena Jindřichovská, CSc.
Martin Kavěna, B.C.L., LL.B.
Dan Padolsky, M.A.
Pietro Andrea Podda, Ph.D.
Christopher Shallow, M.Sc.
Mark Wiedorn, M.B.A.
Gaby Meissner, M.B.A. (from October 2016)
Dott. Massimiliano Pastore, M.A. (from October 2016)
Gaëlle Vassogne, Ph.D. (from October 2016)

Student Council

to September 2016

Adi Hadzic, Chair
Michal Hron
An Nguyen
Chris Downs
Alexander Jones
Martin Ranninger
Alexandra Modelska
Raevonn Breen
Valeryia Baradai

from October 2016

Adi Hadzic, Chair
Raevonn Breen
Chris Downs
An Nguyen
Liberta Dergam
Arevik Zadoyan
Kristýna Malá
Yelyzaveta Artamonova
Valeryia Baradai

Overview of AAU's Membership in Higher Education Institution Associations (Czech Rectors Conference, Council of Higher Educational Institutions of the Czech Republic)

Higher Education Institutions Representative Authority	Status and Representatives
Council of Higher Education Institutions of the Czech Republic	member
Council of Higher Education Institutions of the Czech Republic Board	member
Commission for the Quality and Quality Evaluation of Higher Education Institutions	Prof. PhDr. Mílada Polišínská, CSc. (Commission Chair) Miroslav Svoboda, Ph.D.
Economic Commission	Miroslav Svoboda, Ph.D.

Changes in Internal Regulations

In 2016, AAU's Study and Examination Code was partially altered and specified in accordance with changes brought by the amendment to the Act on Higher Education Institutions.

AAU Internal Regulations were duly registered by the Ministry of Education, Youth and Sports on 30 August 2016.

Organizational Structure

Please see the annex to the printed version.

AAU's Mission, Vision and Strategic Aims in 2016

Anglo-American University is based on British and American educational principles and on proven traditions of the Central-European educational system, and its mission is to provide its students with the skills necessary for using their education to achieve positive changes in a local, national and global environment. The University's mission and vision is as follows:

Mission:

“Graduates of the Anglo-American University are prepared to make a positive difference addressing local, national and international challenges through the analysis and application of current and developing knowledge in the context of a globalized world.”

Vision:

“AAU aspires to be a leading university in the Czech Republic recognized for innovation and quality in teaching and learning with a commitment to societal excellence in a globalized world.”

The educational philosophy of AAU remains unchanged in 2016, emphasizing learning in English, studying in small, interactive groups, and focusing on critical, creative and independent thinking. The academic community at AAU has a distinctively international character – over three quarters of the students are international, and the academic staff includes specialists from several countries, such as the USA, Western Europe or the Czech Republic. One of AAU's strategic aims is to continue expanding and intensifying the University's international character.

AAU's main aim is (and always will be) a continuous amelioration of the quality of teaching, research activity development and academic development in general. The lecturers' primary aim is to provide students with an excellent understanding of the studied disciplines and with the interdisciplinary knowledge related to these fields. Students leave AAU equipped with sound theoretical and methodological knowledge as well as the ability to identify, analyze and use various resources and sources of information, allowing them to apply these skills in real-life work situations. Their performance should also meet the highest criteria on the international level, as they will be able to independently identify and solve problems using innovate methods. AAU graduates will be able to communicate in English both orally and in writing, and will be able to further their own vocational and professional development, as well as the development of other individuals and groups. Last but not least, AAU's mission also covers the development of civic responsibility and ethical values. In pursuing these objectives, AAU's guiding principle is the three-tiered system of learning outcomes: the level of the institution, the level of the program and the level of the course.

In 2016, Anglo-American University continued following its long-term strategic plan for the 2015–2020 period, drawing on the Action Plans for each individual year (*Action Plan 2015/16 Academic Year, Action Plan 2016/17 Academic Year*). In April 2016, AAU's long-term strategic plan was duly discussed with representatives of the Department of Higher Education Institutions of the Ministry of Education, Youth and Sports of the Czech Republic.

Providing information pursuant to § 18 of Act no. 106/1999 Coll. on Free Access to Information

As a private university, AAU is not considered the “obliged entity” this Act requires to provide information regarding its activities.

2. Study Programs, Organization of Studies, Educational Activities

Accredited AAU study programs described by the method of Learning Outcomes in accordance with the National Framework for Higher Education Qualifications

In 2016, AAU described 12 study programs accredited by the Ministry of Education, Youth and Sports of the Czech Republic (14 study fields in total) by the Learning Outcomes method. As a result, 100 percent of AAU's study programs and study fields are now described as required by the Learning Outcomes method.

Study Programs (SP), Study Fields (SF), Accreditation Dates

Accreditation awarded by the Ministry of Education, Youth and Sports of the Czech Republic

<i>Study Program Code</i>	<i>Study Program (SP) Name</i>	<i>Study Field Code (KKOV)</i>	<i>Study Field (SF) Name</i>	<i>Date of Accreditation/ Reaccreditation</i>	<i>Accreditation Valid Until</i>
B 6218	Business Administration	6208R133	Business Administration	6 October 2014	31 August 2019
B 6218	Business Administration (part-time)	6208R133	Business Administration (part-time)	11 May 2015	31 October 2019*
N 6227	Business and Law in International Markets	6208T172	Business and Law in International Markets	11 May 2015	31 August 2019
B 7202	Media and Communication Studies	7202R025	Journalism and Communications	7 October 2013	31 August 2019
B 6739	Humanities and Social Sciences	6703R010	Politics and Society	11 May 2015	31 July 2021
B 6739	Humanities and Social Sciences	6703R009	Humanities Society and Culture	4 July 2014	31 August 2019
B 6739	Humanities and Social Sciences	6702R035	Jewish Studies: History and Culture	6 January 2016	30 April 2020
B 6107	Humanities	8206R129	Visual Arts Studies	6 October 2014	1 November 2020
N 6807	Public Policy	6202T084	Public Policy	11 May 2015	31 October 2019*
N 6107	Humanities	6107T003	Humanities	11 May 2015	31 July 2021

B 6708	International Relations	6701R005	International Relations	5 May 2014	31 May 2020
B 6702	International Territorial Studies	6702R033	Central and East European Studies*	11 May 2015	31 October 2019*
N 6704	International Relations and Diplomacy	6701T019	International Relations and Diplomacy	6 October 2014	31 May 2020
N 6704	International Relations and Diplomacy (part-time)	6701T019	International Relations and Diplomacy (part-time)	6 October 2014	31 May 2020

*Accreditation granted only until current students finish their studies

In 2016, accreditation was extended for the *Jewish Studies: History and Culture* bachelor's study field. The accreditation is now valid until 30 April 2020.

In 2016, students were also enrolled in programs outside the Ministry-accredited study fields and programs mentioned above: the US-accredited MBA program and law programs accredited in the United Kingdom.

Other significant educational activities organized by the University in the given year (outside accredited study programs)

For more details, please see Chapter 8 (an overview of conferences, seminars, discussions and other academic events that took place at AAU in 2016).

3. Students

Causes of Study Failure and Measures Taken to Limit Failure Rate, Counseling

AAU monitors and analyzes study failure on a regular basis, primarily by monitoring and analyzing various quantitative markers, e.g. completion rates or retention rates. These analyses show that study failure is caused mainly by the high demands of AAU studies.

AAU has several tools with which it strives to curb study failure. These are, for instance, the introductory orientation meeting that takes place before the start of the semester, tutoring programs, or preparatory courses in mathematics or academic English.

The Advising system and the one-on-one contact between the Deans of the study programs and all students also allows for a number of issues to be identified and addressed in time. AAU benefits from the experience of its international team of academic and non-academic staff and aims to provide their students with the best possible support.

Other identified reasons for study failure vary – some students find studying in the English language too demanding, others have unsuitable study habits or find it hard to adapt to AAU's educational methods. These differences can be intensified by different cultural backgrounds, with the obligations of working students definitely playing a role as well. Some students terminate their studies because they realize they cannot meet their tuition fees, or end up underestimating and neglecting study responsibilities. Study failure also covers the issues faced by students from abroad. In their case, the transition to a university environment can be escalated by living in a different culture and cultural shock.

Should such a problem arise (as well as in other demanding situations), the University's expert psychological counselling center has proven extremely successful. In 2016, the center offered counselling services on a weekly basis, to students and lecturers alike.

AAU offers an Advising program, which aids students in setting individual study processes, and encourages the Deans and Assistant Deans to keep in touch with all of their students, which allows for a number of issues to be identified and addressed in time. Each student goes through the Advising process at least once per semester. The Dean of the respective study program may recommend a study plan change, especially if a student's failure is connected to time-demanding study. The Dean may, for instance, recommend the students to enroll in a lower number of courses, or in the case of students struggling with the English language – to register for the *Intensive Academic English* course.

Although AAU will attempt to provide solutions to help students facing difficult situations, its main priority is maintaining the quality of education and the set academic standard. As a result, it does not try to prevent failure at all costs.

Other Student Information and Consulting Services

The Student Services Center focuses on non-academic affairs and can help students in the following areas:

- Help with arranging residential permits;
- Accommodation;
- Welfare benefits available to university students;
- Scholarships;
- An orientation program that introduces students to studying at AAU;
- Assistance requests for communicating with authorities and in other specific cases, available to students whose permanent residence is not in the Czech Republic or in Prague.

AAU's Scholarship Programs, Exceptionally Gifted Students

Merit-based scholarships are automatically granted to any student meeting the requirements listed on the University's website www.aau.edu. It is not necessary to apply.

AAU also grants *MA Fellowships*, *Alumni Scholarships* and *Alumni MBA Scholarships* to students of master's study programs; these too are based on excellent study results (in an AAU bachelor's study program).

The best students of the Journalism and Communications bachelor's study program may receive the *Alan Levy Journalism Scholarship*, which covers selected courses in the study program.

In exceptional cases, AAU students may also be granted a Special Scholarship on a one-time basis.

For more information on scholarships, please see the relevant section of the AAU website or the AAU Scholarship Code.

Students with Special Needs

AAU is located in a rented historical building, which has not been made wheel-chair accessible as of yet. However, the University uses a number of lecture rooms on ground level, making them easily accessible by wheelchair; should a physically disabled student show interest in studying at AAU, the University would be able to secure assistance that will aid him or her in reaching lecture rooms on the second and third floors. In addition, AAU does its best to assist other handicapped students by offering individual study plans.

Student Parent Support

AAU offers student parents the option of setting an individual study plan.

4. Alumni

Cooperation with Alumni

AAU places great importance on keeping in touch with alumni. The University continues working closely with its students even after they have successfully completed their studies.

The University-run *Alumni Club* offers the following benefits (and more):

- Career support;
- Access to the AAU Library and its resources;
- Invitations to social and business events;
- The quarterly *Alumni Newsletter*;
- A discount on AAU master's study programs;
- Invitations to AAU events;
- Issuing the *Alumni Card*, entitling graduates to various benefits (e.g. when purchasing services and products).

In accordance with AAU Statute, two *Alumni Council* representatives were appointed as members of the *Academic Council* in 2016.

Employment of University Graduates

Anglo-American University monitors a wide range of indicators regarding university graduates (on a long-term basis). With the aid of these indicators, the University also uses two tools to reflect data regarding employment. The first tool is an anonymous graduate survey, in which we inquire about the range of our graduates' salaries. The second tool is a graduate database, regularly updated based on communication via social networks. In addition, those who take part in graduate events list their current employment on the registration form (aside from other information). On request of the Deans of individual AAU study programs, the relevant department also provides detailed overviews of graduate employment linked to specific study fields or segments. Last but not least, we also follow the work of exceptionally successful graduates whose performance in their fields or academic careers has been unique.

Cooperation with Future Employers

AAU maintains a database of companies and organizations that offer internships and employment to both AAU students and graduates. In addition, the University also hosts the annual AAU Career Expo, which offers both students and graduates an opportunity to meet potential employers in their fields, share their CV or attend lectures addressing professional skills or employment opportunities at specific organizations. Throughout the year, AAU also organizes career seminars in cooperation with a partner institution; these seminars prepare students for future careers.

5. Interest in Studying at AAU

Admission

Undergraduate (Bachelor's) Study Programs Admission Requirements

Applying for entry is subject to the *Admission Policy* of Anglo-American University, available on the University's website.

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) The AAU Application Form, duly completed;
- b) A resumé, a copy of one's passport and a photograph;
- c) A Personal Statement (basis for the English-language admission interview);
- d) Two letters of recommendation;
- e) Proof of having completed secondary education;
- f) A study results transcript from the student's previous studies at another university (if applying from elsewhere).

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

- TOEFL (iBT min. 71, PBT min. 525);
- IELTS (min. 6 – with a minimum score of 5.5 in each section);
- FCE (min. B);
- CAE (min. 160);
- BULATS (min. 60);
- City & Guilds - IESOL (Communicator);
- Pearson PTE (min. 59);
- IGCSE First Language English (C or higher);
- IGCSE English as a Second Language (B or higher);
- IB (English A or B at HL/SL).

Admissions regulations specify cases in which applicants may request an exemption from the requirement to prove their English skills through one of the examinations listed above. They must, however, prove their language skills at the interview.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Graduate (Master's) Study Programs Admission Requirements

In order for the prospective student's application to be considered, the following documents have to be provided:

- a) The AAU Application Form, duly completed;
- b) A resumé, a copy of one's passport and a photograph;
- g) A Personal Statement (basis for the English-language admission interview);
- c) Two letters of recommendation;
- d) Proof of having graduated from an accredited undergraduate (bachelor's) study program;
- e) Proof of having completed secondary education;
- f) A study results transcript from the student's previous studies at another university (if applying from elsewhere).

For applicants whose first language is other than English, the University sets a minimum English language proficiency level for study purposes:

- TOEFL (iBT min. 87, PBT min. 567);
- IELTS (min. 7);
- CAE (C or higher);
- CPE (C1 or higher);
- BULATS (min. 75);
- City & Guilds - IESOL (Expert);
- Pearson PTE (min. 76).

Admissions regulations specify cases in which applicants may request an exemption from the requirement to prove their English skills through one of the examinations listed above. They must, however, prove their language skills at the interview.

AAU accepts students regardless of religion, age or social or ethnic backgrounds.

Promotional Cooperation with High Schools

We aim to build a close relationship with those secondary schools in the Czech and the Slovak Republic from which we admit the most students. These are mostly international high schools or schools focusing on the English language. Our communication has two levels. Firstly, we organize regular discussion meetings, in which high school representatives (directors, counselors) meet the management of our University and discuss various topics of cooperation. Secondly, we organize *Open House* sessions for high school students, inviting them to see samples of our teaching and allowing them to experience our instruction methods in person. We visit various high schools and prepare presentations for interested parties, which are then usually given by our students). In addition, we reach out to students of Czech and Slovak high schools through open lectures.

6. Faculty

The Promotion Policy and Motivation Tools

In 2015, the AAU Faculty Code underwent a number of changes. As of this year, permanent faculty can choose between two different career tracks (*Teaching Track*, or *Research Track*).

The updated Faculty Code has also led to an increase in the number of internal academic ranks from 3 to 5 (including corresponding salaries). The current positions are as follows:

Lecturer I

Lecturer II

Senior Lecturer I

Senior Lecturer II

Distinguished Senior Lecturer

In 2016, the AAU Hiring and Promotion Policy was in use and developed further.

Rewarding publishing activity, further specified by the type of academic work published (monographs, articles in journals with a high impact factor, articles in peer-reviewed journals, articles in proceedings, etc.), remains an important motivation tool. The reward only extends to work published in affiliation with AAU, and is not available to the Research Track Faculty (as research is already an integral part of their job description). They can be granted, however, a special bonus in case of an extraordinary scholarly achievement. Finally, in December 2015 a new directive (Directive on Scholars Travel Fund) was passed, addressing conference participation support and research activities (especially regarding the permanent faculty). AAU faculty members continued to draw on this support in 2016.

Faculty Skill Development

In 2016, AAU hosted three *Faculty Development Sessions* focusing on the following topics:

- 1) Student assessment and motivation;
- 2) Technology in the classroom;
- 3) “How to sell your research”

In addition, AAU also organizes workshops for new faculty members before the start of each semester, introducing them to NEO (learning management system used at AAU).

Parent Employee Support

AAU offers employees with families the option of a home office, flexible working hours and part-time work.

7. Internationalization

Promoting student participation in international mobility programs, adapting study plans and transferring awarded credits

Student mobility program selections take place twice per year (in March and in September). Students receive information about opportunities to study abroad directly from the Director of International Cooperation, from the University's website (with a link to the University's internal network), from informational e-mails and from Facebook. To be eligible for selection, the student must pass at least ten courses (i.e. complete the first year of their studies) before travelling out; in addition, they must have a GPA of at least 2.5 (minimum 0, maximum 4). Applicants must provide a signed application including required attachments (CV, a motivation letter with a proposed study plan, and a transcript of study results). Another criterion is a direct recommendation by the respective Dean. In 2016, the primary selection was carried out by the Director for International Cooperation and the Vice-Provost; the main guarantor was, in 2016, once again the Provost. The Director of International Cooperation also prepares the Learning Agreements and Grant Agreements; the individual students' study plans (which are referred to in the Learning Agreements) are consulted with and subsequently approved by the relevant Assistant Dean. On completion of their studies abroad, the student must provide a confirmation of the length of their stay and an official transcript of their study results (usually provided by the partner institution); these must be presented to the Director of International Cooperation. Credit transfer is approved by the Dean of the respective study program; he or she lists the courses that are being transferred and their equivalents on a separate form, which is then presented to the Student Services Center, where it is entered into the University's information system. Outgoing students are encouraged to have a full course load during their stay (i.e. 30 ECTS credits).

Integration of the international members of the academic community

As all teaching at AAU is in English, yet the university is located in a non-English-speaking country, the profile of AAU students is different to the demographical structure of a typical Czech university. Most AAU students are international (less than a quarter of all students hails from the Czech Republic). For this reason, we prefer partners that offer education in English, as our students' level of, for instance, French or German only rarely allows them to study in that language at a partner university; this also explains the high popularity of studying at partner universities in the United Kingdom. At the same time, however, AAU has working agreements with partners in Continental Europe (especially with the University of Konstanz in Germany, IEP Rennes in France, CEU Budapest in Hungary and Deusto in Spain). Our mobility within the Erasmus+ program is supported by a network of bilateral agreements on student exchanges with partners outside the EU (i.e. in Canada, Uruguay, Japan, Israel, South Korea or the US).

The students' international background is not the only thing that shapes the international character of our University; it is also the international faculty at AAU, as well as the form of the University's educational system.

Diversity forms an inseparable part of AAU's vision and values. The University's Statement of Diversity reads as follows:

Anglo-American University values and encourages the diversity of its student body, faculty and staff. Its leading principle is democracy – the treatment of every person, whatever their background and point of view, with dignity and respect. AAU is proud to be a university with an international, multicultural and multi-ethnic academic community. Its policies, principles and codes, educational and teaching philosophy, and performance as well as all other operations and work correspond to the university's definition of values, among which diversity is one of the most important.

8. Research, Development, Arts and Other Creative Activity

(pursuant to Act no. 111/1998 Coll. on Higher Education Institutions, Section 1)

Connecting creative and educational activities, engaging students in creative activities

AAU regularly organizes events where students can meet lecturers outside of the lecture hall, or mingle with professionals (through guest lectures or company excursions). An important role is played by the Center for Applied Research, as well as other University segments. For a list of all hosted events, please see the overview of conferences, seminars, discussions and other professional events held at AAU in 2016.

The best graduates of bachelor's study programs receive MA Fellowships. These students are then required to assist their School of Study for up to ten hours per week. This assistance can be of a teaching or research nature, depending on the preferences of the student and the faculty member with whom the student closely cooperates.

As mentioned above (please see Chapter 6), AAU's Faculty Code allows permanent faculty to choose between two different career tracks (*Teaching Track*, or *Research Track*). At the same time, though, those who choose the Research Track still teach extensively; this is greatly beneficial to the students, who have the opportunity to get in touch with the latest results of the lecturers' scientific research. Permanent faculty and full-time equivalent faculty can also apply for support regarding conference attendance and general research activities (please see Chapter 6).

Cooperation with the applied sector

In 2016, the Center for Applied Research continued to have a strong presence at AAU. Its primary activities included the organization of international conferences and professional lectures by experts from practice, student projects and internships, as well as research projects and consulting. The center's primary aim is connecting external partners (both private companies and NGOs) with the AAU academic community.

For a list of events organized by the Center, please see the overview of conferences, seminars, discussions and other professional events hosted by AAU in 2016.

Overview of Conferences, Seminars, Discussions and Other Academic Events at AAU in 2016

Title	Type of Event	Participants	Date
V4 Lecture: Poland after elections	lecture	Stanislaw Obirek	11 January
V4 Lecture: The racial bias in moral judgment: the case of Roma in Slovakia	lecture	Andrej Findor	14 January
The Last Petal on the Daisy	book presentation	Marjorie-Llosa-Larrabure	11 February
AAU vs UNYP – Oxford Style debate	debate (competition)	Daniela Lenčes Chalániová (guarantor)	15 February, 25 April
Ethical dilemmas in HRM	lecture	Karel Kubias	8 March
25 years independent – Slovenian contribution to the EU and international community	lecture	Leon Marc	10 March
Innovation Projects based on Design Thinking Method	lecture	Katerina Aliova	15 March
Kleptorama	six lectures with film screenings	Douglas Dix, Anthony Marais, Stephan Delbos, Melinda Reidinger, Jen Fallon, Rob Warren	18 March to 13 May
Revolution within Revolution	lecture	Petr Tůma	23 March
Book Launch: Czechoslovak Diplomacy and the Gulag: Deportation of Czechoslovak Citizens to the USSR and the Negotiation for their Repatriation, 1945-1953	lecture with publication presentation	Milada Polišenská	24 March
Branding in food supplement business, introduction of the topic for final class project	lecture	JOALIS Cz	4 April
SAP Innovation, HANA product innovation, business model innovation	lecture	Alexey Yakuba	5 April
Development Center/Talent Management/Assessment	lecture	Vratislav Kalenda	5 April

Nestlé's international branding strategies and introducing topic of final project to students	lecture	company representative	6 April
International Journalism in Europe's Eastern Neighborhood	panel discussion	Safie Ablyeva, Zaur Gurbanli, Knar Khudoyan, Daina Munasipova, Andrew Giarelli	11 April
Succession Planning	lecture	Jana Burgerová	12 April
W.G. Sebald: For a Northern Reader	book presentation with music	Rod Grover, Alexandr Krestovsky, Jiri Durman	14 April
The Untold History of the United States	lecture	Peter Kuznik	18 April
Science and Technology Subcultures: Hackerspaces, Makerspaces and DIYbio. "Street finds its own uses for Things, Scientific Protocols, and Facts"	lecture	Denisa Kera	18 April
V4 lecture: Kotleba do Parlamentu [Kotleba Into the Parliament]	lecture	Anna Kluknavska	21 April
V4 lecture	lecture	Magdalena Modrzejewska	25 April
Talent Recruitment/senior and young talents	lecture	Pavla Bohomová	26 April
Erasmus lecture	lecture	Chris Hewer	27 April
Lecture on Willy Brandt	lecture	W. Hoppenstedt	2 May
If Black Flag & When Angels Roar	exhibition	Markéta Jachimová, Daniel Vlček, Ewe Lin Ka	5 May
Floralia Fest: Black Hole Penetration	performance	Veronika Bromová	6 May
Lecture in Diplomatic club	lecture	Petr Drulák	6 May
Compliance	lecture	Martin Lupa	9 May
Poem reading by Joshua Weiner	poetry presentation	AAU Library	12 May
Compliance	lecture	Karel Kubias	18 May
Nestle Employer branding employee present at AAU for student final presentations	lecture	company representative	18 May
Mafia state	lecture	Magyar Balint	7 June

International Consulting Practicum (ICP)	summer school	Petr Bolcha (guarantor)	15 June to 1 July
History of Broadcasting/Media: Radio Prague's 80th birthday	5 Radio Programs	David Vaughan (guarantor)	June-July 2016
Qualitative Research: Some Key Points	lecture	Gyda M. Sindre	8 September
Chestnuts Under The Trees	exhibition	Diana Winklerová	15 September
Concert: The Lowriders	concert	The Lowriders (Spain)	15 September
Five angels of looking at a floating boat—reflections on poetry & painting	public lecture, exhibition	Lo Ch'ing (Tchaj-wan)	22 September – 7 October
Institutional Accreditation in the Czech Republic and Abroad	seminar	Stanislav Labík, Katarína Stehlíková, Hana Mikovcová, Pavel Hnát	23 September
Professors in the Pub: US presidential debate discussion	panel discussion	Georg Hays II. (guarantor)	29 September
World Press Photo Exhibition at Karolinum	excursion	Sylvie Vondráčková (guarantor)	29 September
4th International Conference IFRS Global Rules and Local Use	conference	Irena Jindřichovská, Peter Bolcha (guarantor)	30 September
SAZKA a.s.: a guided tour with the Communications manager	excursion	Roman Kulifaj	3 October
Brand management, jobs after graduation from AAU	lecture	Charlotte Stolte	4 October
PR trends	lecture	Ing. Houzerová	6 October
Islamophobia in the Czech Republic	lecture	Bronislav Ostransky	10 October
MBA talk	lecture	Jim Cusumano	12 October
Professors in the Pub: Turkish Coup	panel discussion	Pelin Ayan Musil	17 October
Measuring communication – pre-testing, tracking, post-tests	lecture	Jan Schubert	20 October
What it takes to start a Fashion Retail Store in Prague	lecture	Vera Artemyeva	2 November
Professors in the Pub: Australian Far Right	panel discussion	Georg Hays II. (guarantor)	3 November
PR practice in the pharmaceutical sector	lecture	Hana Trková	3 November

Poetry reading at the AAU Library: Alistair Noon	poetry presentation	Alistair Noon	4 November
Accounting	lecture	Mihaela Dumitrascu	November
Succession Planning	lecture	Jana Burgerová	8 November
Is there a Life after the Euro-Crisis? Perspectives for Growth and Employment in Europe	lecture	Michael Christopher Burda, Karl-Heinz Paqué	9 November
11th Colloquium of the Series Normal/Abnormal: Magic, Mystery and Tragedy - The House at the Golden Boat	symposium	Zuzana Volmuthová, Milan Nakonečný, Jan Poláček, Janusz Salamon, Daniela Pěničková, Anthony Marais, Cyril Simsa, Milada Polišínská	9 November
Women and Islam	lecture	Feyda Sayan- Cengiz	10 November
From Czech Imprisonment to Human Rights	lecture	David Hathaway	10 November
Digital media trends	lecture	Jan Felt	14 November
Topics on managerial psychology	lecture	Ivana Schmidtová (guarantor)	15 November
Start-ups	lecture	Martin Pavlík, Christophe Strunc	15 November
Talent Management, AC/DC	lecture	Martin Kalenda	15 November
V4 lecture: The Great Bear Ante Portas	lecture	Mirwais Janan	16 November
U.S. army base at the Rose Barracks in Vilseck, Germany	excursion	Captain John Rivera	16 November
RAKONA, Rakovník	excursion	Simon Gordon Smith (organizer)	23 November
Sales management	lecture	Monika Kavanová, Martin Supa	28 November
V4 lecture: Rozhodovací mechanizmus v Európskej únii po východnom rozšírení [The Decision Mechanism in the EU Following the Eastern Expansion]	lecture	Matúš Mišík	28 November
Workshop on Motivation	lecture	Michal Čakrt	29 November
Professors in the Pub: Brexit	panel discussion	Rob Cameron	1 December
V4 lecture: Polish Populism	lecture	Olgierd Annusewicz	1 December
Career Development Workshop	workshop	Hanna Maroz, Hoai Anh Le, Juraj Vozár	1 December

Night of the Literary Lecturers	authors' readings	Douglas Shield Dix, Stephan Delbos, Anthony Marais	4 December
Trends in Russian Media and Their Parallels in the US	public lecture	Anna G. Arutunyan	5 December
Account Management	lecture	Martin Lupa	5 December
IRD Bake sale for Doctors Without Borders	charity event	Daniela Lenčes Chalániová (guarantor)	7 December
Compliance	lecture	Jitka Logesová	7 December

Overview of Grants at AAU in 2016

Grant Project	Source	Funding	Period
<p><i>Central and East European Studies: Visegrad in Contact and Conflict with East Europe</i></p> <p>Recipient: Anglo-American University</p> <p>Guarantor: prof. PhDr. Milada Polišenská, CSc.</p>	<p>International Visegrad Fund (IVF)</p> <p>–</p> <p>Visegrad University Studies Grant (VUSG)</p>	30,000 EUR	2012–2017

Publication, Arts and Other Creative Activity in 2016

The list below includes the work of permanent AAU employees as well as the work of external lecturers who are not affiliated with any institution or who are employed by institutions other than AAU. The documented activity listed below has, however, been carried out on behalf of AAU, or is associated with an accredited AAU study program.

Mary Angiolillo, Ph.D.

Guest Lecture

Improvisation Technique (Master Class). Univerzita Ljubljana, Academy of Theatre, Radio, Film and Television, Department of Film and Television, Slovenia. 29 March–1 April 2016

Pelin Ayan Musil, Ph.D.

Articles

Ayan Musil, P. (2016). Democracy and Islam in Indonesia. *Democratization*, 23(6). 1092–1093.

Ayan Musil, P., & Bilgin Hasret, D. (2016). Types of outcomes in factional rivalries: Lessons from non-democratic parties in Turkey. *International Political Science Review*, 37(2). 166–183.

Article in Proceedings

Democracy in Turkey. (2016). In *Democracy Contested: China, Central Asia and the Middle East*, s. 16–19. Prague: The Oriental Institute of the Academy of Sciences of the Czech Republic, 2016. Publication from the *Democracy in the Political Culture of the Middle East, Asia and Russia* conference, 16 September 2015, Prague.

Conference Papers

The Islamists, the Kurds and new alliances after the coup attempt in Turkey. International Conference on Democratic Transformation in Post-Conflict Societies: Path to Ensured Success? 26–27 September 2016, Charles University in Prague

Ideological Transformation of Extremist Parties: Evidence from Turkey. ECPR Annual Conference, 7–10 September 2016, Prague.

Organizational Dynamics of Party Moderation and Party Extremism: Toward New Analytical Frameworks. Panel discussion host ECPR Annual Conference, 7–10 September 2016, Prague.

Islamophobia in Central and Eastern Europe: Imported Discourses, Local Concerns. International Conference on Talking about “Arabs”. Echoes from different Europes. Paper presentation and panel discussion host. Oriental Institute of the Academy of Sciences of the Czech Republic, Public Research Institute, 27–28 May 2016, Prague.

The Turkish Coup Attempt and Its Aftermath. Paper presentation and panel discussion host. 17 October 2016, Anglo-American University, Prague

Organizing three guest lectures at Anglo-American University, Prague.
Assist Prof. Dr. Feyda Sayan-Cengiz *Women and Islam*, 10 November 2016
Dr. Gyda M. Sindre: *Qualitative Research: Some Key Points*, 8 September 2016
Dr Bronislav Ostransky: *Islamophobia in the Czech Republic*. 10 October 2016

Peter Bolcha, Ph.D.

Bolcha, P., & Rovný, J. (2016). Luck or luxury? Possible corruption in the car registration process in the Czech Republic. *Journal of Public Policy*, 36 (4), 603–638.
doi:10.1017/S0143814X15000276.

Guest Lectures

Public finances [3 lectures]. March–April 2016, Univerzita Mateje Bela, Banská Bystrica, Slovakia.

Lecture at the Faculty of Social and Economic Studies at the Jan Evangelista Purkyně University, 13 December 2016, Ústí nad Labem.

How Can Statistics Save Money, Energy and Even Lives? MBA Open Lecture, AAU / Chapman, 14 December 2016

10 lectures of Research Methods. 1 September–15 December 2016, Univerzita Mateje Bela, Banská Bystrica, Slovakia.

Teaching within the Erasmus+ program

Statistical Modelling of Gas Network Failures. Maz 2016, University of Bologna (Faculty of Economics, Rimini Campus), Italy.

Conference organization, programming board member

IFRS Conference: Global Rules and Local Use. 30 September 2016, AAU, Prague

Mark A. Brandon, M.A.

Article in Proceedings

From Mum Bett to Franz Boas: Race and Human Equality in American Intellectual Culture. In M. Peprník (eds.), *Assimilation in American Culture – A Good or Bad Word: Proceedings of the 20th International Colloquium of American Studies*. Olomouc: Palacky University, 2016. 46–56.

Conference Presentations

Black, White, and Yellow Blood: Race and the Rhetoric of Scientific Authority. Challenges conference VII, 20–21 October 2016, Jan Evangelista Purkyně University, Ústí nad Labem.

Were America's Czech Immigrants White? From Theory to Practice conference, 8–9 September 2016, Tomáš Baťa University in Zlín.

Other academic activities

Started Ph.D. studies (topic: American Cultural History) at the American Institute, LMU, Munich, Germany

Veronika Bromová, MgrA.

Grants and scholarships

2016 Cultural grant for the organization of the exhibition Jednota/Unity in Pardubice

Led tours, public presentations and other activities

A performance at the Probud'te Vary, Královo území festival

A presentation for art teachers at the Teaching College in Litomyšl

A presentation and workshop for CIEE students in Prague

A public video presentation at the Moravian Gallery, Brno

A presentation and workshop for high school students in Polička

Opponent to bachelor's thesis (Michaela Čížková, Faculty of Fine Arts, Brno University of Technology student, performance artists' workshop)

A series of portraits of Czech photographers, ČT

Cosmopolitan (Women who have influence on me)

An interview and photo documentary with Tomáš Pospiszyl for the Kmeny 90', BigBoss, Yinachi publications

Solo Exhibitions

Solo performance "Penetration of The Black Hole", in cooperation with AAU students (Cross media Art studio) and the public (Floralia festival, Prague).

Unity/Jednota, Gallery of East Bohemia, Pardubice.

V paměti Jednoty/In Memories of Unity, Galerie 3, Nový Jimramov.

Vienna Contemporary Art Fair, Lukas Feichtner Gallery, Vienna.

Participation in group expositions

Prosperous Poison, On the Feminist Appropriation of the Austrian Unconscious, Mumok, Vienna

Feminine, women's issues, Artinbox Gallery, Prague 1.

The Jindřich Chalupický award, part in group performance for Johanna Strážková, The Prague Market, Prague 7.

"Vytvrzení", a performance, performance festival on the topic of maternity, Cirkus NeoŠrek, Umakart Gallery, Brno.

4 + 4 days in motion, International Festival of Contemporary Art, Prague.

Beauty free shop, Meet Factory, Prague.

Lukas Feichtner Gallery, 20th year of existence gallery exhibition, Vienna

Joseph Dodds, Ph.D.

Completion of training in psychoanalysis at the Czech Psychoanalytical Society, and becoming a full member of the International Psychoanalytical Association (in October 2016)

Prof. Eva Eckert, Ph.D.

Articles

Eckert, E. (2016). Romani in the Czech Sociolinguistic Space. *International Journal of the Sociology of Language* 238, 59–83.

Cope, L., & Eckert, E. (2016). Multilingualism and minorities in the Czech sociolinguistic space: introduction. *International Journal of the Sociology of Language* 238, 1–14.

Editing

Special Issue: Multilingualism and minorities in the Czech sociolinguistic space. *International Journal of the Sociology of Language* 238, 2016. Issue Editors: Lida Cope and Eva Eckert. De Gruyter. ISSN 1613-3668.

Guest Lectures

Communication and boundaries: Texas and Europe at the era of mass immigration through the perspective of personal letters. Slavic Humanities and New Era for Eurasia International Conference, Faculty of Arts at Charles University in Prague, 7 July 2016

Emigrace do Texasu: Svědectví hřbitovů. Lecture as a part of the project Emigration to the lands of the Northern and Southern America. Charles University in Prague

Robert Ellmann, J.D., M.Phil.

Symposium organization within teaching

Energy Policy Symposium with Dr. David Vaughn of United Nations I.P.C.C. On global warming, 25 April 2016

Participation in a Czech Technical University project. Measuring of pollution in the Národní třída locality, Prague 1, 20 September 2016

Jennifer Fallon, J.D.

Editor of *AA Law Forum*, No. 7, Spring 2016, pp. 57

George Hays II, Ph.D.

Organization of the discussion series *Professors in the Pub*, AAU

Discussion series topics: Australian Far Right, US presidential debate discussion, Turkish Coup, Brexit

Defended Ph.D. thesis at the Faculty of Social Sciences of Charles University in Prague

PhDr. Helena Honcoopová

Book

Honcoopová, H. & Mostow-Makoto Yasuhara, J. (2016). *A Book of Fans*. Prague: Karolinum. 208 str. [English and Czech versions, facsimile and a translation of a Japanese illustrated codex of the late 16th century].

Research

Led the international project “Arc Ritsumeikan Shuten Dôji Emaki Comparative Research” at The Art Research Centre of the Ritsumeikan University in Kyoto (2016). The project results were presented at a symposium at Ritsumeikan University in Kyoto, 6 August 2016

Robert Horvitz, B.A.

Publication – Case Study

Horvitz, R. & Forge, S. (2016). A Case Study of ONA: East Africa One Network Area roaming initiative. Geneva: International Telecommunication Union. 39 pp. Available at <http://www.itu.int/pub/D-PREF-EF.ONA-2016>.

Guest Lecture

“Big Data for PPDR: Ethical Considerations & Challenges”. Critical Communications World, 31 May–2 June 2016, Amsterdam.

Contractual Projects

Participation in project organized by the European Bank for Reconstruction and Development (EBRD) with the aim to harmonize the rules for telecommunication services in Georgia.

Participation in exhibition project

"The Museum of Rhythm". November 2016 – March 2017, Sztuki Museum, Lodz, Poland. Exhibiting seven paintings.

I think we can make some trouble there. In "Seth Siegelaub: Beyond Conceptual Art". Exhibition Catalogue. December 2015 – April 2016. Stedelijk Museum in Amsterdam. [A transcription of the interview with Seth Siegelaub from 1987]

Daniela Lenčėš Chalániová, Ph.D.

Publications

Lenčėš Chalániová, D. (2016). Main findings of the focus groups conducted in the Czech Republic. In P. Mazurkiewicz (ed.), *Research on knowledge and attitudes of youth towards totalitarianism: Preliminary report*. 56–62. Available at http://www.enrs.eu/docs/preliminary_report_youth_totalitarianism.pdf

Conference Papers

Beneš, V., Lenčėš Chalániová, D., & Eberle, J. (2016). *Euro-scepticism and Trustbuilding*. Prague European Summit, 6–8 June 2016, Prague. Available at <http://www.praguesummit.eu/docs/euro-scepticism-and-trustbuilding-224.pdf>

Lenčėš Chalániová, D. (2016). *Seeing is Believing? Picturing the Refugee in the Czech Migration Discourse*. The European Consortium for Political Research (ECPR) General Conference, 7–10 September 2016, Prague. Abstract available at <https://ecpr.eu/Events/PaperDetails.aspx?PaperID=31597&EventID=95>

Participation in the panel discussion *Migration Challenge and its Implications for the EU*. Tackling the Root Causes of the Migration Challenge in a Diverging Europe conference, 1 November 2016, Prague.

Project Participation

Institucionální rovnováha EU v post-lisabonském a post-krizovém období (TB050MZV006) [Institutionary Balance of the EU in the Post-Lisabon and Post-Crisis Era] Provider: Technology Agency of the Czech Republic (TB050MZV006)

Role: Member of the research team (Department of International Relation, a public research institute)

doc. Ing. Irena Jindřichovská, CSc.

Articles

Kubíčková, D., Jindřichovská, I. (2016). Comparability and reliability of financial information in the sector of Czech SMES (ten years of IFRS as a part of Czech accounting context). *European Research Studies Journal*, 19(4), 64–77.

Contribution to Proceedings

Jindřichovská, I., Kohout, M. (2016). ERP systems in services: preliminary study from the Czech Republic. In *Proceedings of the 4th International Scientific Conference IFRS: Global Rules and Local Use. Prague, September 20–30, 2016*. Prague: Anglo-American University. pp. 66–74.

Jindřichovská, I., Kubíčková, D. (2016). The management accounting evolution in conditions of the Czech Republic. In *Proceedings of the 4th International Scientific Conference IFRS: Global Rules and Local Use. Prague, September 20–30, 2016*. Prague: Anglo-American University. pp. 90–95.

Muir, D. J., Jindřichovská, I. (2016). Derivatives - financial bane or complement. In *Proceedings of the 4th International Scientific Conference IFRS: Global Rules and Local Use. Prague, September 20–30, 2016*. Prague: Anglo-American University. pp. 112–120.

Kubíčková, D., Jindřichovská, I. (2016). The change in management accounting in the Czech Republic from institutional and contingency perspectives. In T. Löster, T. Pavelka (eds.), *10th International Days of Statistics and Economics. September 8–10, 2016; Prague*. pp 745–754. http://msed.vse.cz/msed_2016/sbornik/toc.html

doc. Dr. Jiří Kašný, Th.D.

Articles

Kašný, J. (2016). Smlouvy a vlastnictví v hebrejské Bibli. [Contracts and Ownership in the Hebrew Bible] *Revue církevního práva*, 63, 39–56.

Kašný, J. (2016). Trestní právo v hebrejské Bibli. [Criminal Law in the Hebrew Bible] *Studia theologica*, 18/2, 1–21.

Kašný, J. (2016). Biblical People and Their Law. *AA Law Forum*, 7, 44–49.

Kašný, J. (2016). Náboženské společnosti. [Religious Organizations] [Dictionary entry, 36–44] In K. Schelle, & Tauchen, J. (eds), *Encyklopedie českých právních dějin, IV. svazek N – O. [The Encyclopedia of Czech Legal History, part IV, N-O]* Plzeň: Aleš Čeněk.

Reviews

Franc, Jaroslav (ed.). Europe and Islam. Collective Monograph. Olomouc: Refugium Velehrad-Roma, 2015. *Studia theologica*, 18(1), 202–206.

Tretera, Rajmund Jiří and Horák, Zábaj. Konfesní právo. [Confession Law] Prague: Leges, 2015. *Studia theologica* 18(2), 183–185.

Ondřej Klípa, Ph.D.

Articles

Klípa, O. (2016). Identifying of European Roma-Gypsy groups with the term “Roma”. Towards consensus? *Wschodnioznawstwo* 2016, pp. 203–218.

Klípa, O. (2016). Ekonomické a kulturní aspekty polské migrace do německého pohraničí [Economic and Cultural Aspects of Polish Migration to German Border Regions]. *Geografické rozhledy*, 26/1.

Chapter in a Book

Klípa, O. (2016). Civic Nation Building in Post-Soviet Ukraine: the Role of Ethnic Minorities. In Lytvyn, M. (ed.), *Ukraine–Poland: Historical Heritage and Social Consciousness*, Volume 9, Lvov: National Academy of Sciences of Ukraine, Ivan Krypiakevych Institute of Ukrainian Studies. 179–184.

Reviews

Klípa, O. (2016). Yoav Peled, *The Challenge of Ethnic Democracy. The State and Minority Groups in Israel, Poland and Northern Ireland* (review), *Pol-Int* 2017, available at <https://www.pol-int.org/de/node/2441#r5>.

Klípa, O.: Ewa A. Golebiowska, *The Many Faces of Tolerance. Attitudes towards Diversity in Poland* (review), *Pol-Int* 2016, available at <https://www.pol-int.org/de/node/2116#r4559>.

Conference Presentations

The Impact of Euromaidan on Ukrainian National Self-Definition: The Case of Jewish and Polish Minorities. Workshop Nation-Building in Post-Soviet Ukraine: Three Perspectives, Research Factory of B/orders in Motion, Frankfurt (Oder), 30 November 2016

Identifying of European Roma-Gypsy groups with the name "Roma". A way towards consensus? Konferencja Tożsamość i samoidentyfikacja bałkańskich narodów, mniejszości etnicznych i religijnych po rozpadzie Jugosławii. Historia – polityka – kultura – język – media, Institute of Political Science and International Relations, Jagellonian University, Krakow, 12–13 October 2016.

Old orders behind the new facade: protection of the Polish and Roma minorities in the Czech Republic after 1989. Cultures in Times of Transition conference, Europa-Universität Viadrina, Frankfurt (Oder), 13–14 July 2016

Soviet legal legacy in the independent Ukrainian state. Second international academic conference Ukrainian-Polish relations in the context of social-political and ethno-cultural processes in East-Central Europe (20th – beginning of 21st century), Ukrainian National Academy of Sciences, Lvov, 25 May 2016

Chasing 'statistical Roma': who and why collects ethnic data. Konferencja Konflikty etniczne i wyznaniowe a bezpieczeństwo w wymiarze lokalnym, państwowym i międzynarodowym, Wydział Nauk Społecznych, Instytut Studiów Międzynarodowych, Wrocław University, 19. April 2016

Chapters from cultural history of the Soviet bloc. Workshop From Stalinism to Coca-Cola, The Wende Museum, Los Angeles, 20 February 2016

Research Projects

Provider: Deutsch-Polnische Wissenschaftsstiftung [German-Polish Foundation for Science]

Project title: *Cultures in Times of Transition*

Role: Co-researcher

Period: March 2016–June 2017

Provider: Brandenburg Ministry of Sciences, Research and Cultural Affairs

Project title: *Ukrainian peripheries – Ukraine as a periphery: A borderland in a legal space perspective*

Role: Researcher

Period: January–December 2016

News Articles

Rom vs. Cikán. Račte si vybrat [Roma vs. Gypsy. Please choose yourself]. Lidové noviny, Orientace (essay, p. 23), 18. June 2016

Evropa si hodný islám nevychová [Europe is not able to breed „good“ Islam]. Lidové noviny, Orientace (essay, p. 23), 13. February 2016

Bělorusové potřebují vlastní paměť [The Belarusians need their own memory]. Lidové noviny, Orientace (essay, p. 24), 2. January 2016

Kulturní menšiny v evropské identitě [Cultural minorities in European identity]. Public lecture, Mozaiky Platform Dialog, Prague, 17 February 2016

See <http://www.platformdialog.cz/events/show/kulturni-mensiny-v-evropske-identite>

David Langwallner, LL.M.

Articles

Langwallner, D. New Constituti-on/off: We need to change specific provisions, and restraint of judicial interpretation. *Village Magazine: Ireland's political and cultural magazine*, August 29, 2016. Available at <https://villagemagazine.ie/index.php/2016/08/new-constituti-onoff/>

Langwallner, D. Taking housing from scandal to right: The law can help: starting with a referendum. *Village Magazine: Ireland's political and cultural magazine*, May 24, 2016. Available at <https://villagemagazine.ie/index.php/2016/05/taking-housing-from-scandal-to-right/>

Langwallner, D., & Smith, M. Morally Most Wanted: Fantasy Indictment: Peter Sutherland for moral offences against the economy, the environment and human rights. *Village Magazine: Ireland's political and cultural magazine*, July 4, 2016. Available at <https://villagemagazine.ie/index.php/2016/07/morally-most-wanted/>

Langwallner, D. *Jarydyce v Jarydyce*. Dublin Review of Books, May 2016.

Guest Lectures

The White Ribbon. The Irish Association of Law Teachers, January 2016.

The Innocence Project. Training session. Queens University, Belfast, December 2016.

The Rule of Law. Czech Irish Business Association, February 2016, Prague.

Neo Liberalism and Development: An unstable World. Rotary Club, 5 May 2017, Prague.

Right to Housing. Ballymun Community Law & Mediation Centre, 14 March 2016, Dublin.

David Lipka, Ph.D.

Lectures

Chapters in Political Economy. Guest lecturer at IEL, Torino, Italy, July 2016.

Moderating discussion panels Face to Face, Students For Liberty

12 April 2016 *Liberalismus versus konzervatismus* [Liberalism versus Conservatism]

4. October 2016 *Liberalismus versus socialismus* [Liberalism versus Socialism]

Representing AAU in the study program board of the following Ph.D. study program:

Ph.D. in Institution, Economics, and Law, Collegio Carlo Alberto, Università di Torino.

JUDr. Radka MacGregor Pelikánová, Ph.D., LL.M., MBA

Chapter in a Book

MacGregor Pelikánová, R. (2016). Právo evropské. [European Law] In K. Schelle, & J. Tauchen (Eds.). *Encyklopedie českých právních dějin, VI. svazek Právní-Právo po.* [The Encyclopaedia of Czech Legal History, Part VI, Právní-právo po.] 367–377. Plzeň: Aleš Čeněk.

Articles

MacGregor Pelikánová, R., & MacGregor, R. (2016). One decade with the TLD of the EU – domain names for all Europeans as a (un)wanted mission (im)possible for three European Commissions. *AA Law Forum*, 7, 14–33. Available at <http://www.auni.edu/data/files/7th-law-forum.pdf>.

Articles in Proceedings

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Pietro Andrea Podda, Ph.D.

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prof. PhDr. Milada Polišenská, CSc.

Member of the Study Program Board for the International Relations Ph.D. study program at the Faculty of Arts at the University of West Bohemia
Entered on the List of Assessors of the National Accreditation Authority for Higher Education Institutions
CEEPUS Assessor

doc. PhDr. Francis Raška, Ph.D.

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Stephanie Shelton, B.S.

Regular appearance on CNBC Radio Network, CBS News correspondent.
Founded a professional blog, comments on political activities, publishes analyses and podcasts (stephanieshelton.com).

Ing. Jan Vašenda

Presentation

Vašenda, J. *The Case of University Accreditation: A Policy Analysis*. Presentation at a workshop for PhD candidates, Faculty of Economics of the University of Economics, Prague, 12 January 2016

9. Quality Assurance and Activities Evaluation

Internal Quality Assessment

In 2016, the University continued increasing teaching quality through selecting qualified lecturers to work at AAU, and by providing leadership to faculty (i.e. lecturer training and the implementation of a teaching evaluation system – teaching peer reviews, syllabus evaluation by chairs of department, students' evaluation analysis, etc.).

AAU uses a standardized evaluation questionnaire based on ones used at US universities. The students are asked to fill the questionnaire in during the last lecture before the final examination, and the lecturer has to leave the room while the questionnaires are being filled out. After everyone has finished, one of the students hands the filled-in questionnaires in a sealed envelope to the Dean of the study program in question.

The questionnaire is anonymous and focuses on the lecturer's teaching style, their approach to their students and the contents of the course. Each question can be answered on a response scale.

The questionnaires are then evaluated by the respective Deans, aided by the *Institutional Research Office*, which prepares quantitative analyses of the University's activities. The results of the students' evaluations are compared with results from previous semesters and with the results of other lecturers. Should any issue arise, it is discussed with the lecturer in question. Serious teaching deficiencies, visible in the students' evaluation over a number of semesters and verified by other sources, can lead to the lecturer's dismissal (this has occurred several times already). However, although the questionnaires are an important tool for the evaluation of the lecturer's teaching methods, interpreting them requires objectivity and experience and they are not the sole method on which the lecturer's evaluation is based. All AAU lecturers are always notified of the evaluation results.

The *Learning Outcomes and Assessment Committee*, which focuses on the analysis, methodology and measurement of learning outcomes, continued working intensively throughout 2016. This year, it focused especially on results in the field of students' critical thinking.

External Quality Assessment

For further information on the external quality assessment of the University's activities, please see next chapter.

10. National and International Excellence

The year 2016 witnessed the successful finalization of several years' efforts in obtaining an institutional accreditation from a leading American agency, the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. This effort, often mentioned in previous Annual Reports, came to a successful close on 24 June 2016. The University of course undertakes to maintain the meticulously set internal quality assurance mechanisms (including learning outcomes analysis) in the future.

In 2016, School of Business Administration was accepted into the prestigious AACSB International association (The Association to Advance Collegiate Schools of Business).

11. The Third Role of the University

Activities supporting the transfer of knowledge into practice (e.g. centers for the transfer of knowledge and technologies, incubators, spin-offs)

Aside from the activities of the Center for Applied Research described above, AAU was not active in this area.

Activities supporting cooperation with regional autonomies and notable regional institutions (e.g. preparation of plans and strategies for regional development, solutions for environmental and social issues)

In 2016, AAU was not active in this area.

AAU's activities on a national level

Please see Chapter 10 (National and International Excellence) and Chapter 7 (Internationalization).

Pursuant to the decision of the Board of Trustees of AAU, z.ú., this Report is submitted by the statutory authority of AAU,

Petr Jan Pajas, MSc, President